## **Texas Education Agency** 2017-18 School Report Card **SOUTH PLAINS ACADEMY CHARTER H S (152803001)**

District Name: SOUTH PLAINS ACADEMY CHARTER DISTR

Total Students: 198 Campus Type: High School Grade Span: 09 - 12

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Alt Standard	63
Student Achievement	Met Alt Standard	77
School Progress	Met Alt Standard	74
Closing the Gaps	Improvement Required	30

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, Improvement Required, or Not Rated. The rating, Met Alternative **Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	86.2%	86.2%	95.7%	Class Size Averages by Grac	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	4.2	4.2	16.7
African American	8.1%	8.1%	12.6%	Foreign Languages	2.7	2.7	18.6
Hispanic	81.3%	81.3%	52.4%	Mathematics	7.6	7.6	17.9
White	10.6%	10.6%	27.8%	Science	6.9	6.9	19.0
American Indian	0.0%	0.0%	0.4%	Social Studies	5.0	5.0	19.3
Asian	0.0%	0.0%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.4%	92.4%	58.8%				
English Learners	1.0%	1.0%	18.8%				
Special Education	12.1%	12.1%	9.1%				
Mobility Rate (2016-17)	70.6%	70.6%	16.0%				

## **School Financial Information (2016-17)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

mornadon, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	56.6%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.3%	63.1%	<b>Total Operating Expenditures</b>	\$8,088	\$9,586	\$9,503
				Instruction	\$4,303	\$4,303	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$1,357	\$1,507	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1				

Reading

Mathematics

2018

2018

69

70

56

52

56

52

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
						•						:
STAAR Performan												
All Subjects	2018	77%	43%	43% *	*	41%	*	-	-	-	*	43%
_ "	2017	75%	*	*	*	*		-	-	-		*
Reading	2018	74%					*	-	-	-	*	*
	2017	72%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	*	*	*	*	*	-	-	-	*	*
	2017	79%	*	*	*	*	*	-	-	-	*	*
Science	2018	80%	*	*	*	*	*	-	-	-	-	*
	2017	79%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	83%	83%	*	80%	*	-	-	-	-	81%
	2017	77%	*	*	*	*	*	-	-	-	-	*
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	13%	13%	*	12%	*	-	-	-	*	12%
	2017	45%	*	*	*	*	*	-	-	-	*	*
Reading	2018	46%	*	*	*	*	*	-	-	-	*	*
-	2017	44%	*	*	*	*	*	-	-	_	*	*
Mathematics	2018	50%	*	*	*	*	*	-	-	_	*	*
	2017	46%	*	*	*	*	*	-	-	_	*	*
Science	2018	51%	*	*	*	*	*	_	_	_	_	*
	2017	49%	*	*	*	*	*	_	_	_	_	*
Social Studies	2018	53%	29%	29%	*	28%	*	_	_	_	_	25%
	2017	49%	*	*	*	*	*	-	-	-	-	*
STAAR Performan	ce Rates at	Masters G	irade I evel	(All Grades	Tested)							
All Subjects	2018	22%	2%	2%	*	2%	*	_	_	_	*	2%
7 til Subjects	2017	20%	*	*	*	*	*	_	_	_	*	*
Reading	2018	19%	*	*	*	*	*	_	_	_	*	*
reading	2017	19%	*	*	*	*	*	_	_	_	*	*
Mathematics	2017	24%	*	*	*	*	*	_		_	*	*
iviau ici ilaliC3	2016	24%	*	*	*	*	*			_	*	*
Science	2017	22%	*	*	*	*	*	-	-	_	_	*
Science			*	*	*	*	*	-	-	-		*
Casial Chudic -	2017	19%			*		*	-	-	-	-	•
Social Studies	2018	31%	13% *	13% *	*	11% *	*	-	-	-	-	13% *
	2017	27%	τ.	•	*	Ŧ	*	-	-	-	-	*
Academic Growth												
All Subjects	2018	69	54	54	*	56	*	-	-	-	*	53

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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54

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<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

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For more information about this ca https://rptsvr1.tea.texas.gov/perfre				Δfrican		cademic Pe White	erformance   American Indian	Report at  Asian	Pacific Islander	Two or More Races	Page Econ Disadv
Annual Dropout Rate (Gr 9-12)		,	, ,	,			•				
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	0.0%
2015-16	2.0%	0.6%	0.6%	2.3%	0.0%	3.2%	*	*	_	*	0.7%
2015-10	2.0%	0.6%	0.6%	2.3%	0.0%	3.2%			-		0.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	90.70/	01 50/	01 50/	90.00/	78.8%	100.00/				*	90.00/
Graduated	89.7%	81.5%	81.5%	80.0%		100.0%	-	-	-	*	80.0%
Graduates, TxCHSE, & Cont	94.1%	98.5%	98.5%	100.0%	98.1%	100.0%	-	-	-	•	100.0%
Class of 2016	90 10/	72.9%	72.00/	66.70/	73.6%	72 70/				*	72.5%
Graduated	89.1%		72.9%	66.7%		72.7%	-	-	-		
Graduates, TxCHSE, & Cont	93.8%	91.7%	91.7%	91.7%	93.1%	81.8%	-	-	-	*	91.3%
5-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2016											
Graduated	91.6%	87.5%	87.5%	100.0%	86.2%	81.8%	-	-	-	*	87.8%
Graduates, TxCHSE, & Cont	93.4%	94.3%	94.3%	100.0%	95.4%	81.8%	-	-	-	*	94.6%
Class of 2015											
Graduated	91.3%	87.1%	87.1%	91.7%	87.0%	80.0%	*	*	-	-	88.9%
Graduates, TxCHSE, & Cont	93.3%	91.4%	91.4%	91.7%	92.8%	80.0%	*	*	-	-	93.1%
6-Year Extended Longitudinal R	Rate (Gr 9	)-12)									
Class of 2015		,									
Graduated	91.8%	89.1%	89.1%	91.7%	89.7%	80.0%	*	*	_	_	91.5%
Graduates, TxCHSE, & Cont	93.3%	91.3%	91.3%	91.7%	92.6%	80.0%	*	*	_	_	93.0%
Class of 2014	33.370	31.370	511570	31.770	32.070	00.070					33.070
Graduated	90.9%	92.4%	92.4%	92.9%	90.2%	100.0%	*	_	_	*	93.0%
Graduates, TxCHSE, & Cont	92.8%	93.7%	93.7%	92.9%	92.2%	100.0%	*	-	-	*	94.7%
4-Year Federal Graduation Rate	Without	Evolucion	c (Cr 0 12)								
			• •		72.00/	07 50/				*	71.00/
Class of 2017	89.7%	74.3%	74.3%	66.7%	72.9%	87.5%	-	-	-		71.9%
Class of 2016	89.1%	69.9%	69.9%	64.3%	69.7%	75.0%	-	-	-	*	69.0%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	82.7%	82.7%	*	85.0%	71.4%	-	-	-	*	83.7%
Class of 2016	87.4%	77.1%	77.1%	62.5%	79.2%	87.5%	-	-	-	*	77.6%
RHSP/DAP/FHSP-E/FHSP-DLA	Craduata	s (Longitu	dinal Dato\								
			•	*	85.4%	71 40/				*	04.10/
Class of 2017	85.9%	83.0%	83.0%			71.4%	-	-	-		84.1%
Class of 2016	85.1%	77.1%	77.1%	62.5%	79.2%	87.5%	-	-	-	*	77.6%
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2016-17	54.2%	11.0%	11.0%	11.1%	10.5%	0.0%	-	-	-	*	11.6%
SAT/ACT Results (Annual Grade	uates)										
Tested	,										
Class of 2017	73.5%	8.5%	8.5%	11.1%	9.3%	0.0%	_	_	_	*	8.6%
Class of 2016	71.6%	18.5%	18.5%	10.0%	17.6%	33.3%	_	*	_	*	12.5%
Average SAT Score	7 1.070	10.570	10.3 /0	10.070	17.070	JJ.J 70	-		-		14.5/0
Class of 2017	1019	*	*	*	*	_	_	_	_	_	*
				*		*	-	-	-	-	
Class of 2016	1375	1103	1103	Ŧ	1099	••	-	-	-	-	1039
Average ACT Score	20.2	*	*		*						*
Class of 2017	20.3			-		-	-	-	-	-	
Class of 2016	20.3	*	*	-	*	-	-	-	-	-	*

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