



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

Indicator

District: Gateway Academy (District)  
Campus: Townlake Campus (240801001)

Rating

| Program/Category                                                                                                              | Rating       |            |            |           |
|-------------------------------------------------------------------------------------------------------------------------------|--------------|------------|------------|-----------|
|                                                                                                                               | Unacceptable | Acceptable | Recognized | Exemplary |
| Fine arts                                                                                                                     |              |            | Recognized |           |
| Wellness and Physical Education                                                                                               |              |            | Recognized |           |
| Community and Parental Involvement                                                                                            |              | Acceptable |            |           |
| 21st Century Workforce Development - RATING "A"                                                                               |              |            | Recognized |           |
| Dropout Prevention Strategies - RATING "A"                                                                                    |              |            |            | Exemplary |
| Second Language Acquisition                                                                                                   |              |            | Recognized |           |
| Digital Learning Environment - RATING "A"                                                                                     |              |            |            | Exemplary |
| Educational Programs for Gifted and Talented                                                                                  | N/A          | N/A        | N/A        | N/A       |
| Statutory Reporting and Policy Requirements                                                                                   |              |            |            |           |
| Compliance with statutory reporting and policy requirements by LEA based on criteria that was developed by a local committee: |              |            | Yes        |           |
| Overall Rating                                                                                                                |              |            |            |           |
|                                                                                                                               |              |            | Recognized |           |

Each school district shall evaluate the district's performance of each campus in the district by August 8 of each year. The districts shall report the information to TEA and make the performance ratings public.



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

Indicator

District: Gateway Academy Charter High School  
Campus: Townlake Campus (240801001)

Rating

| Student and Community Engagement; Compliance                                                                                  |              |            |            |           |
|-------------------------------------------------------------------------------------------------------------------------------|--------------|------------|------------|-----------|
| Program/Category                                                                                                              | Unacceptable | Acceptable | Recognized | Exemplary |
| Fine arts                                                                                                                     |              |            | Recognized |           |
| Wellness and Physical Education                                                                                               |              |            | Recognized |           |
| Community and Parental Involvement                                                                                            |              | Acceptable |            |           |
| 21st Century Workforce Development                                                                                            |              |            | Recognized |           |
| Dropout Prevention Strategies                                                                                                 |              |            |            | Exemplary |
| Second Language Acquisition                                                                                                   |              |            | Recognized |           |
| Digital Learning Environment                                                                                                  |              |            |            | Exemplary |
| Educational Programs for Gifted and Talented                                                                                  | N/A          | N/A        | N/A        | N/A       |
| Statutory Reporting and Policy Requirements                                                                                   |              |            |            |           |
| Compliance with statutory reporting and policy requirements by LEA based on criteria that was developed by a local committee: |              |            | Yes        |           |
| Overall Rating                                                                                                                |              |            | Recognized |           |

Each school district shall evaluate the district's performance of each campus in the district by August 8 of each year. The districts shall report the information to TEA and make the performance ratings public.



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

Fine Arts Program Current Rating

Recognized

| Fine Arts Program                                                                                                                                                                                                                                                                                             | Unacceptable                   | Acceptable                      | High School  |            |                                 | Exemplary | Data Source                                                | Rating     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------|--------------|------------|---------------------------------|-----------|------------------------------------------------------------|------------|
|                                                                                                                                                                                                                                                                                                               |                                |                                 | Unacceptable | Acceptable | Recognized                      |           |                                                            |            |
| Program Diversity                                                                                                                                                                                                                                                                                             |                                |                                 |              |            |                                 |           |                                                            |            |
| Indicate the number of TEKS based fine arts programs offered at your campus for credit. (band, choir, dance, orchestra, theater, visual art, or mariachi)                                                                                                                                                     | 0-1 Program                    | 2 Programs                      |              |            | 3-4 Programs                    | X         | 5 or more programs                                         | Recognized |
| Indicate the number of fine arts experiences that are offered year round for extension outside school day only. (i.e. colorguard, show choir, dance groups, jazz band)                                                                                                                                        |                                |                                 |              |            | 1-3 experiences                 | X         | 4 or more experiences                                      | Recognized |
| Student Participation                                                                                                                                                                                                                                                                                         |                                |                                 |              |            |                                 | X         | Participation Rosters, Master Schedule                     | Recognized |
| What % of the student population are enrolled in TEKS based fine arts programs for credit?                                                                                                                                                                                                                    | 0 - 9%                         | 10%-24%                         |              |            | 25% - 49%                       | X         | 50% or more                                                | Recognized |
| Performance Engagement                                                                                                                                                                                                                                                                                        |                                |                                 |              |            |                                 | X         | Master Schedule                                            | Recognized |
| Indicate the number of individual ensembles/groups that participated in UIL Concert/Sightreading and One Act Play competition per program in 2013-2014. (i.e. band, orchestra, and choir UIL Concert/Sightreading; UIL One Act Play and Theatrical Design; UIL medium ensemble for HS mariachi and Jazz Band) | Zero or one group participated | Two to five groups participated |              |            | Six to nine groups participated | X         | Ten or more groups participated                            | Recognized |
| Indicate the number of groups that participated in a district sanctioned* competition in 2013-2014. (i.e. drill or dance team including folklorico; HS winter guard; HS drumline).                                                                                                                            |                                |                                 |              |            | One to two groups participated  | X         | Three or more groups participated                          | Recognized |
|                                                                                                                                                                                                                                                                                                               |                                |                                 |              |            |                                 |           | Extracurricular Activities Documentation, Activity Reports | Recognized |
|                                                                                                                                                                                                                                                                                                               |                                |                                 |              |            |                                 |           | Extracurricular Activities Documentation, Activity Reports | Recognized |

# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## District and Campus Rating

### Indicator

#### Fine Arts Program Current Rating

#### Recognized

| Indicator | Fine Arts Program                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Fine Arts Program Current Rating |                                  |                                  |                                | Recognized                                                 |            |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------|----------------------------------|--------------------------------|------------------------------------------------------------|------------|
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Unacceptable                     | Acceptable                       | Recognized                       | Exemplary                      | Data Source                                                | Rating     |
|           | Indicate the number of times fine arts programs performed/exhibited at *non competitive events for the community during the 2013-2014 school year.<br>*Examples: half-time shows, concerts, parades, shows, plays, musicals, holiday programs (i.e. veterans day, memorial day, mother's day), performances at/for businesses in the community)                                                                                                                        | 0 to 14 times                    | 15 to 24 times                   | 25 to 34 times                   | 35+ times                      |                                                            |            |
| 8c        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                  |                                  |                                  | X                              | Extracurricular Activities Documentation, Activity Reports | Recognized |
|           | Indicate the number of individual UIL, TFA, TMEA, or TAEA competitions your campus fine arts programs participated in during the 2013-2014 school year? (Band All-Region, Choir All-Region, Orchestra All-Region, UIL Solo and Ensemble, VASE/Jr. VASE, Texas Forensic Association, UIL Theatrical Design)                                                                                                                                                             |                                  | 0 to 3 competitions              | 4 to 6 competitions              | 7+ competitions                | Extracurricular Activities Documentation, Activity Reports | Acceptable |
| 8d        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                  |                                  | X                                |                                |                                                            |            |
|           | Student Recognition                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                  |                                  |                                  |                                |                                                            |            |
|           | Indicate the number of groups that earned distinction in UIL Concert & Sightreading (1st Division) , UIL Marching (1st Division) , UIL Medium Ensemble for Mariachi and Jazz Bands (1st Division), UIL One Act Play (1st, 2nd, or 3rd place) or UIL Theatrical Design Competition (Advanced) per program in 2013-2014. A Sweepstakes (1st division in both the concert and sightreading portion at the UIL Concert & Sightreading competition) constitutes two awards) | No groups earned a distinction   | 1 to 4 groups earned distinction | 5 to 9 groups earned distinction | 10 + groups earned distinction |                                                            |            |
| 9a        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                  |                                  |                                  | X                              | Extracurricular Activities Documentation, Activity Reports | Recognized |



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

### Fine Arts Program Current Rating

| Indicator | Fine Arts Program                                                                                                                                                      | Unacceptable                                                                                                                                             | Acceptable                                                                                                             | Recognized                                                                                                             | Exemplary                                                                                                             | Recognized                                                 |            |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------|
|           |                                                                                                                                                                        |                                                                                                                                                          |                                                                                                                        |                                                                                                                        |                                                                                                                       | Data Source                                                | Rating     |
| 9b        | Indicate the number of drill team/dance, folklorico, winter guard or winter drumline groups that earned distinction in district sanctioned* competitions in 2013-2014. |                                                                                                                                                          |                                                                                                                        | 1-2 groups earned distinction                                                                                          | 3+ groups earned distinction                                                                                          | Extracurricular Activities Documentation, Activity Reports | Recognized |
| 9c        | Indicate the number of individual student recognition POINTS as determined by worksheet Sheet4, which weighs distinctions by advancement. Sheet4 current value = 0     | X                                                                                                                                                        | 0 - 299 points                                                                                                         | 300 - 499 points                                                                                                       | 500+ points                                                                                                           | Extracurricular Activities Documentation, Activity Reports | Recognized |
| 10a       | Teacher Instructional Support<br>Fine Arts Local Professional Development                                                                                              | Fine arts teachers are not permitted to attend district fine arts professional development or no district fine arts professional development is offered. | Fine arts teachers are permitted to attend district fine arts professional development.                                | Fine arts teachers are encouraged to attend district fine arts professional development.                               | Fine arts teachers are required to attend district fine arts professional development.                                | Professional Development Calendar                          | Recognized |
| 10b       | Fine Arts Regional and State Professional Development                                                                                                                  | Fine arts teachers are not permitted to attend regional and state professional development.                                                              | Fine arts teachers are permitted to attend regional and state professional development.                                | Fine arts teachers are encouraged to attend regional and state professional development.                               | Fine arts teachers receive funding to attend regional and state professional development.                             | Professional Development Calendar                          | Acceptable |
| 10c       | Facilities                                                                                                                                                             | None of the fine arts programs have a dedicated classroom/facility that supports the instructional needs of the program.                                 | Some of the fine arts programs have dedicated classroom/facility that supports the instructional needs of the program. | Most of the fine arts programs have dedicated classroom/facility that supports the instructional needs of the program. | All of the fine arts programs have dedicated classroom/facility that supports the instructional needs of the program. | Master Schedule                                            | Acceptable |
| 10d       | Instructional Minutes -- Indicate the number of instructional minutes per week for fine arts classes.                                                                  | 0-224                                                                                                                                                    | 225-249                                                                                                                | 250-299                                                                                                                | 300+                                                                                                                  | Master Schedule                                            | Recognized |

**SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE**

*House Bill 5 Section 46*

**District and Campus Rating**

**Indicator**

**Fine Arts Program Current Rating**

**Recognized**

| Fine Arts Program |                                                                                                                                                                                                                                                                 | Unacceptable |   | Acceptable |  | Recognized       |   | Exemplary |  | Data Source                                        | Rating       |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---|------------|--|------------------|---|-----------|--|----------------------------------------------------|--------------|
|                   |                                                                                                                                                                                                                                                                 |              |   |            |  |                  |   |           |  |                                                    |              |
| 10e               | Music Tiered Instruction -- Music groups are scheduled by competition designation (i.e. Varsity Mixed, JV/Varsity Treble) and practice regularly during the school day)                                                                                         | No           | X | Sometimes  |  | Most of the time |   | Always    |  | N/A                                                | Unacceptable |
|                   | Art, Dance, Theater Tiered Instruction -- art, dance, and theater courses are scheduled to facilitate tiered and sequential instruction. (Example: Art 1 is scheduled separately from Art 2-4 and Theater 1 students are scheduled separately from Theater 2-3) | No           |   | Sometimes  |  | Most of the time | X | Always    |  |                                                    |              |
| 10f               |                                                                                                                                                                                                                                                                 | 19+          |   | 11-18      |  | 5-10             | X | 0-5       |  | Master Schedule                                    | Recognized   |
| 10g               | Pullouts for Remediation -- Indicate the maximum number of times any one student was pulled or removed from fine arts classes for remediation over the course of the school year.                                                                               |              |   |            |  |                  |   |           |  | Intervention Plans, Master Schedule                | Recognized   |
| District          |                                                                                                                                                                                                                                                                 |              |   |            |  |                  |   |           |  |                                                    |              |
| 5a                | TEKS based instruction is provided K-5 in the fine arts disciplines. (visual art, theater, music - Senate Bill 815)                                                                                                                                             | None         | X | Some       |  | Most             |   | All       |  | N/A                                                | Unacceptable |
|                   | Indicate how many fine arts disciplines (visual art, theater, music) have TEKS based curriculum documents in place at the elementary level.                                                                                                                     | None         | X | Some       |  | Most             |   | All       |  |                                                    |              |
| 5b                |                                                                                                                                                                                                                                                                 | None         |   | Some       |  | Most             |   | All       |  | N/A                                                | Unacceptable |
|                   | Indicate how many fine arts disciplines (visual art, theater, music) have TEKS based curriculum documents in place at the secondary level.                                                                                                                      | None         |   | Some       |  | Most             | X | All       |  | Curriculum Frameworks and Curriculum Documentation | Recognized   |
| 5c                |                                                                                                                                                                                                                                                                 | No           |   |            |  |                  | X | Yes       |  | Professional Development Calendar                  | Recognized   |
| 6                 | Does the district offer fine arts based professional development?                                                                                                                                                                                               |              |   |            |  |                  |   |           |  |                                                    | Recognized   |



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

### Fine Arts Program Current Rating

|    | Fine Arts Program                                                                                                                                                                                          | Unacceptable | Fine Arts Program Current Rating |              | Recognized | Exemplary          | Recognized |  | Data Source                  | Rating       |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------------------|--------------|------------|--------------------|------------|--|------------------------------|--------------|
|    |                                                                                                                                                                                                            |              | Acceptable                       | Recognized   |            |                    |            |  |                              |              |
| 7  | Does the district have a policy in place that meets the HB5 requirement related to pullouts? (HB5)                                                                                                         | No           |                                  |              |            | Yes                | X          |  | Policy Manual                | Recognized   |
| 8  | Did every 8th grade student complete a single fine arts course before leaving middle school? (HB3)                                                                                                         | No           | X                                |              |            | Yes                |            |  | N/A                          | Unacceptable |
| 9  | Is there a designated individual whose primary responsibility is to supervise the fine arts?                                                                                                               | No           | X                                |              |            | Yes                |            |  | N/A                          | Unacceptable |
| 10 | Indicate how many of the following TEKS-based fine arts programs are offered district-wide during the school day at the secondary level. (band, choir, dance, orchestra, theater, visual art, or mariachi) | 0-1 Program  | 2 Programs                       | 3-4 Programs |            | 5 or more programs | X          |  |                              |              |
| 11 | How many fine arts specialists are degreed and certified within the fine arts areas they are teaching?                                                                                                     | None         | Some                             | Most         |            | All                | X          |  | Master Schedule              | Recognized   |
|    |                                                                                                                                                                                                            |              |                                  |              |            |                    |            |  | PEIMS Teacher Qualifications | Recognized   |

# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

Wellness and Physical Education Current Rating

Recognized

| Wellness and Physical Education                                                                |                                                       |                                                                                                                                  | Unacceptable | Acceptable | Recognized                                                                                                                             | Exemplary                                                                                                                                                                                                              | Data Source                                  | Rating     |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------|------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|------------|
| I. Health Education                                                                            |                                                       |                                                                                                                                  |              |            |                                                                                                                                        |                                                                                                                                                                                                                        |                                              |            |
| TEKS based health education instruction                                                        | No evidence of Instruction                            | TEKS based Health education instruction is taught to all students                                                                |              |            | TEKS based Health education instruction is taught to all students and is incorporated in the physical education classes                | TEKS based health education instruction is taught to all students, is incorporated in the PE classes, and at least 15 minutes of unstructured recess is offered to all students in addition to daily MVPA requirements | Health Education Curriculum, Master Schedule | Recognized |
| Human Sexuality education including P.A.P.A. (Parenting and Paternity Awareness)               | No evidence of Instruction                            | Students are taught human sexuality education including P.A.P.A. (Parenting and Paternity Awareness) in the High School campuses |              |            | Students are taught sex education including P.A.P.A. (Parenting and Paternity Awareness) in the High School and Middle School campuses | Students are taught human sexuality education including P.A.P.A. (Parenting and Paternity Awareness) in the HS, MS, and is introduced in the elem. campuses (5th grade)                                                | Health Education Curriculum, Master Schedule | Recognized |
| Health Education Credit requirements                                                           | Not required for Graduation                           | Offered as an elective that can be used as credit for High School Graduation requirements                                        |              |            | .5 Credit is required for graduation in the High School                                                                                | More than .5 Credit is required for graduation in the High School                                                                                                                                                      | Graduation Plans                             | Recognized |
| II. Health Services                                                                            |                                                       |                                                                                                                                  |              |            |                                                                                                                                        |                                                                                                                                                                                                                        |                                              |            |
| Notice given regarding required immunizations                                                  | No evidence of Notice                                 | 70% of students given notice                                                                                                     |              |            | 85% of students given notice                                                                                                           | 100% of students given notice                                                                                                                                                                                          | Enrollment Records                           | Exemplary  |
| Number of forced administrative exclusions due to noncompliance with immunization requirements | More than two administrative exclusions               | Two administrative exclusions                                                                                                    |              |            | One administrative exclusion                                                                                                           | No administrative exclusions                                                                                                                                                                                           | Enrollment Records                           | Exemplary  |
| Completed Health Screening Referrals (hearing, vision, and spinal)                             | Less than 85% of completed health screening referrals | 85% of completed health screening referrals                                                                                      |              |            | 90% of completed health screening referrals                                                                                            | Completed health screening referrals                                                                                                                                                                                   | Nurse Records                                | Exemplary  |
| Availability of school nurses                                                                  | None                                                  | 1 nurse for 750 students                                                                                                         |              |            | 1 nurse for 699 students                                                                                                               | 1 nurse for 600 students                                                                                                                                                                                               | Master Schedule                              | Exemplary  |



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

Wellness and Physical Education **Current Rating** ----->

Recognized

| Wellness and Physical Education                                                                  |                                                                                     | Unacceptable                                                                                        | Acceptable                                                                                                                                             | Recognized | Exemplary                                                                                                                                                                                 | Data Source                           | Rating     |
|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------|
| <b>III. Mental Health/Counseling Services</b>                                                    |                                                                                     |                                                                                                     |                                                                                                                                                        |            |                                                                                                                                                                                           |                                       |            |
| Campus administrators provide staff trainings on positive behavior and intervention supports     | No evidence of staff training                                                       | 2 trainings a semester                                                                              | 4-5 trainings a semester                                                                                                                               | X          | trainings provided on a monthly basis                                                                                                                                                     | Professional Development Calendar     | Recognized |
| At risk counselors train on suicide and violence risk assessment                                 | No evidence of training                                                             | 2 trainings a semester                                                                              | 4-5 trainings a semester                                                                                                                               | X          | 6+ trainings provided on a monthly basis                                                                                                                                                  | Development Calendar                  | Recognized |
| Campus staff will request crisis response as appropriate for suicide attempt, violence, etc.     | Campus staff does not request crisis response for suicide attempt, violence, etc.   | Campus staff does request crisis response as appropriate                                            | Campus staff does request crisis response as appropriate. Campus staff is certified with NIMS and conducts drills.                                     | X          | Campus staff does request crisis response as appropriate. Campus staff is certified with NIMS and conducts drills and tabletop exercises.                                                 | Critical Response Team Documentation  | Recognized |
| Campus staff will request bullying prevention and interventions as appropriate                   | Campus staff does not request bullying prevention and interventions as appropriate. | Campus staff does request crisis response for bullying prevention and interventions as appropriate. | Campus staff does request crisis response for bullying prevention and interventions as appropriate. Bullying prevention training is offered to campus. | X          | Campus staff does request crisis response for bullying prevention and interventions as appropriate. Bullying prevention training is offered to campus, parents, and community.            | Bullying Prevention Curriculum        | Recognized |
| <b>IV. Child Nutrition</b>                                                                       |                                                                                     |                                                                                                     |                                                                                                                                                        |            |                                                                                                                                                                                           |                                       |            |
| District breakfast and lunch menus meet need the nutritional guidelines according to age groups. | No evidence of menus nutritional guidelines.                                        | Menus meet the nutritional guidelines.                                                              | Menus meet the nutritional guidelines and encourage healthy eating for students. (Variety of nutritional selections are offered daily)                 | X          | Menus meet the nutritional guidelines and encourage healthy eating to students, parents, and community. (Nutritional analysis and nutrition information provided through program website) | Child Nutrition Program Documentation | Recognized |

# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

### Wellness and Physical Education Current Rating

Recognized

| Wellness and Physical Education                                                        | Unacceptable                                                                                | Acceptable                                                                                                                                                           | Recognized                                                                                                                                                                                                                                                                                       | Exemplary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Data Source                           | Rating     |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------|
|                                                                                        |                                                                                             |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                       |            |
| Adhere to state guidelines for food served in school environment.                      | Competitive foods and foods of minimum nutritional values are allowed during the school day | State guidelines are met with allowable snacks in the classroom and afterschool. Competitive foods and foods of minimum nutritional values are not allowed/provided. | State guidelines are met with allowable snacks in the classroom and afterschool. Competitive foods and foods of minimum nutritional values are not allowed/provided. Healthy choices such as water, low fat and fat free milk and 100% fruit or vegetable juice are provided throughout the day. | State guidelines are met with allowable snacks in the classroom and afterschool. Competitive foods and foods of minimum nutritional values are not allowed/provided. Healthy choices such as water low fat and fat free milk and 100% fruit or vegetable juice are provided throughout the day. Concessions stands at school activities outside the school day are encouraged to provide health food options, offer plain water, and limit portion size to meet the state and federal standards. | Child Nutrition Program Documentation | Recognized |
| Healthy eating is promoted to students in a variety of ways in the campus environment. | No evidence of promoting of Health Eating.                                                  | Healthy eating is promoted through lessons plans, activities, and cafeteria.                                                                                         | Healthy eating is promoted through lessons plans, activities, and cafeteria weekly.                                                                                                                                                                                                              | Healthy eating is promoted through lessons plans, activities, and cafeteria more than once a week. Cafeteria promotes/communicates health eating.                                                                                                                                                                                                                                                                                                                                                |                                       |            |



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

### Wellness and Physical Education Current Rating

Recognized

| Wellness and Physical Education                                                                                                                              | Acceptable                                  |                                                                                                                                                           |                                                                                                                                                                                                   | Recognized                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                         | Data Source                           | Rating     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------|
|                                                                                                                                                              | Unacceptable<br>Evidence of non-compliance. | Students have enough time to consume their meal.                                                                                                          |                                                                                                                                                                                                   | Students have enough time to consume their meal.<br>Meals are not utilized as a means of punishment. 80% of the students present their student ID card or number on a daily basis for meal counting and claiming. | Students have more than enough time to consume their meal. Meals are not utilized as a means of punishment. 100 % of the students present their student ID card or number on a daily basis for meal counting and claiming.                                              |                                       |            |
| Compliance with USDA/TDA regulations                                                                                                                         |                                             |                                                                                                                                                           |                                                                                                                                                                                                   | X                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                         | Child Nutrition Program Documentation | Recognized |
| V. Staff Wellness                                                                                                                                            |                                             |                                                                                                                                                           |                                                                                                                                                                                                   |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                         |                                       |            |
| Host voluntary Health/Wellness (Health Fairs, Wellness Wednesday, Fit Fridays, Family Fun fitness, etc.)                                                     | None                                        | 1st annual                                                                                                                                                | 2nd annual                                                                                                                                                                                        | X                                                                                                                                                                                                                 | 3rd annual and above                                                                                                                                                                                                                                                    | Nurse Records                         | Recognized |
| VI. Physical Education                                                                                                                                       |                                             |                                                                                                                                                           |                                                                                                                                                                                                   |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                         |                                       |            |
| State mandated TEKS based physical education curriculum and the use of TEA approved Coordinated School Health programs (CATCH, SPARKE Healthy and Wise, etc) | Less than State Mandates                    | All students participate in the State mandated TEKS based physical education curriculum and the in TEA approved Coordinated School Health programs. (CSH) | In addition to all students participating in State mandated TEKS based curriculum and TEA approved CSH programs, students are not pulled out of scheduled PE class for more than 10% of the time. | X                                                                                                                                                                                                                 | In addition to all students participating in the State mandated TEKS based curriculum and TEA approved CSH programs, students are not pulled out of scheduled PE class for more than 10% of the time, physical education activity-recess is not treated as a punishment | Curriculum Documentation              | Recognized |

# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

Wellness and Physical Education Current Rating ----->

| Wellness and Physical Education                                                                                                                                                                                                                                               | Unacceptable                                                                                                  | Acceptable                                                                                                                                                                                                                                                               | Recognized                                                                                                                                                                                                                             | Exemplary                                                                                                                                                                                                         | Data Source                           | Recognized |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------|
| State mandated amount of TEKS based physical activity (MVPA – Moderate to Vigorous Physical Activity) per day/week for grade level) (Elem. 30 minutes per day or 135 minutes per week, Middle School 30 minutes per day 4 semester, and High School 50 minutes of class time) | Less than State Mandates                                                                                      | All students participate in the State mandated amount of TEKS based physical activity (MVPA) per day/week for grade level (Elementary-30 minutes per day or 135 minutes per week, Middle School-30 minutes per day 4 semester, and High School-50 minutes of class time) | In addition to the State mandated amount of Physical Activity, students also participate in before and after school programs that contain physical activity. (Boys and Girls Club partnerships, Jump Rope/Hoops for Heart event, etc.) | Students participate in the State mandated amount of physical activity before and after school programs containing physical activity, and in physical activity that is integrated in the classroom (Brain Breaks) |                                       | Recognized |
| Physical Education Teacher certification                                                                                                                                                                                                                                      | Not all Physical Education teachers are certified with at least a general certification in Physical Education | All Physical Education teachers are certified with at least a general certification in Physical Education                                                                                                                                                                | All Physical Education teachers are certified in physical education                                                                                                                                                                    | All Physical education teachers are certified in physical education, AED use, and CPR & First Aid.                                                                                                                | Curriculum Documentation              | Recognized |
| Physical Education credit requirements for graduation                                                                                                                                                                                                                         | Less than 1 credit is required                                                                                | 1 credit of PE is required for graduation                                                                                                                                                                                                                                | 1.5 credits of PE is required for graduation                                                                                                                                                                                           | More than 1.5 credits of PE is required for graduation                                                                                                                                                            | Curriculum Documentation              | Recognized |
| Student /Teacher Ratio in each class                                                                                                                                                                                                                                          | More than 45 students to 1 teacher                                                                            | The student/teacher ratio in each class is less than 45 students to 1 teacher                                                                                                                                                                                            | The student/teacher ratio in each class is less than 35 students to 1 teacher                                                                                                                                                          | The student/teacher ratio in each class is less than 30 students to 1 teacher                                                                                                                                     | Class Schedules                       | Recognized |
| Fitness assessment using Fitnessgram (FG)                                                                                                                                                                                                                                     | Not used or conducted                                                                                         | FG assessment is conducted at least once per school year for students in grades 3-12 receiving credit for Physical Education and reported to TEA on time                                                                                                                 | FG Assessment is conducted at least twice during the school year in grades 3-12 for students receiving credit for physical education, reported to TEA on time, and scores are shared with parents upon request                         | FG Assessment is conducted at least twice during the school year for all students in grades 3-12, reported to TEA on time, and scores are shared with parents with an explanation of the scores                   | Fitness Gram Assessment Documentation | Recognized |



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

### Community and Parental Involvement

### District and Campus Rating

Community and Parental Involvement Current Rating

Acceptable

| Involvement                                                                  |                                                                                                                                                      | Unacceptable                                                                       |                                                                                                                                 | Acceptable |                                                                                                                                    | Recognized                                                                                                                              |                  | Exemplary        |            | Data Source |  | Rating |  |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|------------|-------------|--|--------|--|
| I. Opportunities for parents to assist students in preparing for assessments |                                                                                                                                                      |                                                                                    |                                                                                                                                 |            |                                                                                                                                    |                                                                                                                                         |                  |                  |            |             |  |        |  |
| A.                                                                           | Conduct parent sessions with emphasis on all content areas and provide strategies to prepare students for the state assessment.                      | No evidence of parents sessions provided                                           | 1-2 parent sessions provided per semester                                                                                       | X          | 3-4 parent sessions provided per semester                                                                                          | 5 or more parent sessions provided per semester                                                                                         | Agendas Sign Ins | Agendas Sign Ins | Acceptable |             |  |        |  |
| B.                                                                           | Provide parent meetings relevant to District Programs and Services                                                                                   | No evidence of parents meetings                                                    | 1-2 parent sessions provided per semester                                                                                       | X          | 3-4 parent sessions provided per semester                                                                                          | 5 or more parent sessions provided per semester                                                                                         | Agendas Sign Ins | Agendas Sign Ins | Acceptable |             |  |        |  |
| C.                                                                           | Provide parents the opportunity to participate in campus decision-making committees to provide input about preparations methods for state assessment | No evidence of parent input through SBDM                                           | Some evidence of parent participation in SBDM (50% of the time)                                                                 | X          | Regular parent participation in SBDM (80% of the time)                                                                             | Consistent evidence of parent participation in SBDM (100% of the time)                                                                  | Agendas Sign Ins | Agendas Sign Ins | Acceptable |             |  |        |  |
| II. Tutoring Programs that Support Students taking State Assessments         |                                                                                                                                                      |                                                                                    |                                                                                                                                 |            |                                                                                                                                    |                                                                                                                                         |                  |                  |            |             |  |        |  |
| A.                                                                           | Academic tutorials                                                                                                                                   | No evidence of academic tutorials to support state assessment knowledge and skills | There is some evidence that attendance in academic tutorials are taking place for targeted student populations (50% attendance) | X          | There is evidence that regular attendance in academic tutorials are taking place for targeted student populations (80% attendance) | There is a consistent evidence that attendance in academic tutorials is taking place for targeted student populations (100% attendance) | Sign In Sheets   | Sign In Sheets   | Acceptable |             |  |        |  |
| B.                                                                           | Assessment tutorials                                                                                                                                 | No evidence of tutorials that focus on test taking strategies                      | There is some evidence that attendance in academic tutorials is taking place (50% attendance)                                   | X          | There is some evidence that attendance in academic tutorials is taking place (70% attendance)                                      | There is some evidence that attendance in academic tutorials is taking place (90% attendance)                                           | Sign In Sheets   | Sign In Sheets   | Acceptable |             |  |        |  |
| III. Opportunities for Students to Participate in Community Service Projects |                                                                                                                                                      |                                                                                    |                                                                                                                                 |            |                                                                                                                                    |                                                                                                                                         |                  |                  |            |             |  |        |  |
| A.                                                                           | Campus based community service projects                                                                                                              | 0-3 community service projects per year                                            | 4-5 community service projects per year                                                                                         | X          | 7-9 community service projects per year                                                                                            | 10 or more community service projects per year                                                                                          | Project          | Project          | Acceptable |             |  |        |  |

# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

### 21st Century Workforce Development

## District and Campus Rating

21st Century Workforce Development Current Rating ----->

Recognized

| Indicator | Development                                                                         | Unacceptable      |                     |                                             | Acceptable             |                                        | Recognized                                  |                        | Exemplary                  |                            | Data Source          | Rating     |
|-----------|-------------------------------------------------------------------------------------|-------------------|---------------------|---------------------------------------------|------------------------|----------------------------------------|---------------------------------------------|------------------------|----------------------------|----------------------------|----------------------|------------|
|           |                                                                                     | 0 career clusters | 0 programs of study | 0 programs of study per endorsement offered | 1 to 3 career clusters | 1 program of study per cluster offered | 2 programs of study per endorsement offered | 4 to 9 career clusters | 10 or more career clusters | 10 or more career clusters |                      |            |
| 1         | Career clusters                                                                     |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | CTE course catalogue | Recognized |
| 2         | Programs of study                                                                   |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | CTE course catalogue | Recognized |
| 3         | Endorsements                                                                        |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | CTE course catalogue | Recognized |
| 4         | Number of students selected an endorsement under the Foundation High School Program |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | CTE course catalogue | Recognized |
| 5         | 4-year individualized graduation plan                                               |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | Registration         | Recognized |
| 6         | Advanced technical credit courses                                                   |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | Registration         | Recognized |
| 7         | Academic and technical dual enrollment                                              |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | Campus enrollment    | Recognized |
| 8         | Industry certificates (OSHA Safety, Microsoft Office specialists, etc.)             |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | Campus enrollment    | Recognized |
| 9         | CTE/community partnerships, internships, job shadowing, mentoring                   |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | CTE data             | Recognized |
| 10        | CTE programs- adult learners                                                        |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | CTE data             | Recognized |
| 11        | Professional development                                                            |                   |                     |                                             |                        |                                        |                                             |                        | X                          |                            | CTE data             | Recognized |



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

### Dropout Prevention Strategies Current Rating

| Dropout Prevention Strategies                         | Dropout Prevention Strategies Current Rating |                 |                       | Exemplary              | Data Source                                                            | Rating    |
|-------------------------------------------------------|----------------------------------------------|-----------------|-----------------------|------------------------|------------------------------------------------------------------------|-----------|
|                                                       | Unacceptable                                 | Acceptable      | Recognized            |                        |                                                                        |           |
| Optional/flexible schedule                            | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Dropout prevention planning                           | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Online cohort system (PEIMS, TEASE)                   | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Intervention strategist, at-risk counselor            | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Option schools                                        | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Smaller teacher/student ratios                        | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Recovery program                                      | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Ninth grade academy                                   | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Boot camp                                             | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Smaller teacher/student ratio                         | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |
| Credit recovery Programs/accelerated block scheduling | Less than five strategies                    | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary |

# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

Dropout Prevention Strategies Current Rating ----->

| Dropout Prevention Strategies                                                                  |                           | Unacceptable |  | Acceptable      | Recognized            | Exemplary              | Data Source                                                            | Rating       |
|------------------------------------------------------------------------------------------------|---------------------------|--------------|--|-----------------|-----------------------|------------------------|------------------------------------------------------------------------|--------------|
| Myon programs (0-3)-programs targeting 3 year olds                                             | Less than five strategies |              |  | Five strategies | Six - nine strategies | Ten or more strategies | N/A                                                                    |              |
| RTI programs                                                                                   | Less than five strategies |              |  | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary    |
| Truancy-attendance Software/division                                                           | Less than five strategies |              |  | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary    |
| Home visits                                                                                    | Less than five strategies |              |  | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary    |
| Court liaison                                                                                  | Less than five strategies |              |  | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary    |
| Truancy court                                                                                  | Less than five strategies | X            |  | Five strategies | Six - nine strategies | Ten or more strategies | N/A                                                                    | Unacceptable |
| Early warning data system                                                                      | Less than five strategies | X            |  | Five strategies | Six - nine strategies | Ten or more strategies | N/A                                                                    | Unacceptable |
| CATE informational sessions                                                                    | Less than five strategies |              |  | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Activity Logs/Sign-In Logs                | Exemplary    |
| Wing dedication at high school for option school (combine with parental involvement component) | Less than five strategies |              |  | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary    |
| Compensatory center (College & Career) to 26 yrs                                               | Less than five strategies |              |  | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary    |
| Connection with college recruiter                                                              | Less than five strategies |              |  | Five strategies | Six - nine strategies | Ten or more strategies | District/Campus Plan, PEIMS, Local Activity Logs/Sign-in Logs, Agendas | Exemplary    |



## Indicator

| Dropout Prevention Strategies |                                                              |                           |   | Dropout Prevention Strategies Current Rating |   |                       |                        | Exemplary |                                                                        |              |        |
|-------------------------------|--------------------------------------------------------------|---------------------------|---|----------------------------------------------|---|-----------------------|------------------------|-----------|------------------------------------------------------------------------|--------------|--------|
|                               | Community meetings/parental involvement                      | Unacceptable              |   | Acceptable                                   |   | Recognized            |                        | Exemplary |                                                                        | Data Source  | Rating |
|                               |                                                              | Less than five strategies |   | Five strategies                              |   | Six - nine strategies | Ten or more strategies | X         |                                                                        |              |        |
|                               | Parental involvement                                         | Less than five strategies |   | Five strategies                              | X | Six - nine strategies | Ten or more strategies |           | District/Campus Plan, PEIMS, Activity Logs/Sign-In Logs                | Exemplary    |        |
|                               | Plans to bring back campus                                   | Less than five strategies |   | Five strategies                              |   | Six - nine strategies | Ten or more strategies | X         | District/Campus Plan, PEIMS, Local Activity Logs/Sign-In Logs          | Acceptable   |        |
|                               | Intake center                                                | Less than five strategies |   | Five strategies                              | X | Six - nine strategies | Ten or more strategies |           | District/Campus Plan, PEIMS, Local Activity Logs/Sign-In Logs          | Exemplary    |        |
|                               | Social worker                                                | Less than five strategies |   | Five strategies                              |   | Six - nine strategies | Ten or more strategies | X         | District/Campus Plan, PEIMS, Activity Logs/Sign-In Logs                | Acceptable   |        |
|                               | Counselors specific for at risk students                     | Less than five strategies |   | Five strategies                              |   | Six - nine strategies | Ten or more strategies |           | District/Campus Plan, PEIMS, Local Activity Logs/Sign-In Logs, Agendas | Exemplary    |        |
|                               | Student advisory committee                                   | Less than five strategies | X | Five strategies                              |   | Six - nine strategies | Ten or more strategies |           | N/A                                                                    | Unacceptable |        |
|                               | Student mentors                                              | Less than five strategies | X | Five strategies                              |   | Six - nine strategies | Ten or more strategies |           | N/A                                                                    | Unacceptable |        |
|                               | Student clubs                                                | Less than five strategies |   | Five strategies                              |   | Six - nine strategies | Ten or more strategies | X         | District/Campus Plan, PEIMS, Local Activity Logs/Sign-In Logs, Agendas | Exemplary    |        |
|                               | Student involvement -transportation Programs, clubs, mentors | Less than five strategies | X | Five strategies                              |   | Six - nine strategies | Ten or more strategies |           | N/A                                                                    | Unacceptable |        |

# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

Second Language Acquisition Current Rating

Recognized

| Second Language Acquisition          |                                                                            | Unacceptable                               | Acceptable                                           | Recognized                                                                                                          | Exemplary                                                               | Data Source                                                                                          | Rating       |
|--------------------------------------|----------------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------|
| Second Language Acquisition Programs |                                                                            |                                            |                                                      |                                                                                                                     |                                                                         |                                                                                                      |              |
| 1                                    |                                                                            |                                            |                                                      |                                                                                                                     |                                                                         |                                                                                                      |              |
|                                      | Bilingual program implementation                                           | None                                       | As required by law (under an approved TEA exception) | As required by law (with appropriately certified staff)                                                             | Provides the program to additional grade levels and student populations | Program Handbook, District Documents                                                                 | Unacceptable |
|                                      | ESL program implementation                                                 | None                                       | As required by law (under an approved TEA waiver)    | As required by law (with appropriately certified and trained staff)                                                 | X                                                                       | Program Handbook, District Documents                                                                 | Recognized   |
|                                      | Bilingual/ESL program participation                                        | Greater than 10% parental denials (Code C) | 7-9% parental denials (Code C)                       | 4-6% parental denials (Code C)                                                                                      | 0-3% parental denials (Code C)                                          | Percent of LEP students participating in Bilingual/ESL education programs                            | Recognized   |
|                                      | LOTE participation                                                         | None                                       | Provided at the High School level as required by law | Provided at the High School and Middle School levels                                                                | X                                                                       | Teacher schedules and master schedule                                                                | Recognized   |
| 2                                    |                                                                            |                                            |                                                      |                                                                                                                     |                                                                         |                                                                                                      |              |
| Professional Staff Development       |                                                                            |                                            |                                                      |                                                                                                                     |                                                                         |                                                                                                      |              |
|                                      | Sheltered instruction and ELPS Training are provided to staff serving ELLs | Not offered                                | As required by state and federal law                 | Offered to content area teachers, including those not serving ELLs                                                  | X                                                                       | Agendas, sign-in sheets, evaluations, surveys, training materials, teacher transcripts, certificates | Recognized   |
|                                      | LPAC Training                                                              | Not offered                                | As required by state law                             | Yearly LPAC training: elementary, at least one teacher per grade level; secondary, all teachers in one content area | X                                                                       | Agendas, sign-in sheets, evaluations, surveys, training materials, teacher transcripts, certificates | Recognized   |



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

### Second Language Acquisition Current Rating

| Second Language Acquisition                                                                               | Unacceptable                           |   | Acceptable                                                                                             | Recognized                                                                                            | Exemplary                                                                                                            | Recognized                                                                                           |              |
|-----------------------------------------------------------------------------------------------------------|----------------------------------------|---|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------|
|                                                                                                           | Not offered                            |   |                                                                                                        |                                                                                                       |                                                                                                                      | Data Source                                                                                          | Rating       |
| Bilingual/ESL education program overview                                                                  |                                        |   | Provide teachers and administrators with a program description in writing as per district expectations | Training on Bilingual/ESL Education Programs is provided to all new teachers                          | Training on Bilingual/ESL Education Programs is provided to all teachers, on a yearly basis                          | Agendas, sign-in sheets, evaluations, surveys, training materials, teacher transcripts, certificates | Recognized   |
| 3                                                                                                         |                                        |   |                                                                                                        |                                                                                                       |                                                                                                                      |                                                                                                      |              |
| Spanish and English on grade level TEKS implemented as required by the district's program model           | Inconsistent implementation            |   | Implemented as required by law                                                                         | Vertical and horizontal alignment is evident in most curriculum documents and delivery of instruction | Vertical and horizontal alignment is evident in all curriculum documents and delivery of instruction                 | Curriculum documents, lesson plans, walk-throughs                                                    | Recognized   |
| ELPS are implemented as required for each student comensurate to their English Language Proficiency Level | Inconsistent Implementation            |   | Implemented as required by law                                                                         | Vertical and horizontal alignment is evident in most curriculum documents and delivery of instruction | Vertical and horizontal alignment is evident in all curriculum documents and delivery of instruction                 | Curriculum documents, lesson plans, walk-throughs                                                    | Recognized   |
| CCRS are implemented as required for each student                                                         | Inconsistent Implementation            |   | Implemented as required by law                                                                         | Vertical and horizontal alignment is evident in most curriculum documents and delivery of instruction | Vertical and horizontal alignment is evident in all curriculum documents and delivery of instruction                 | Curriculum documents, lesson plans, walk-throughs                                                    | Recognized   |
| Integration of technology for second language acquisition                                                 | Not available                          |   | Available, but not used consistently                                                                   | Teacher is using technology consistently to deliver instruction                                       | Students are actively engaged through the use of technology. The teacher is the facilitator in the learning process. | Lesson plans, walk throughs, student reports, student products                                       | Recognized   |
| Pre-Advanced and Advanced Placement Courses are offered to current and former ELLs                        | Not offered                            | X | As required by law                                                                                     | Campus has activities in place to recruit students                                                    | Campus recruits and has at least 10% of their current and former ELL students participating in Pre-AP/AP courses     | Recruitment plan, calendar, rosters, PEIMS data                                                      | Unacceptable |
| Supplemental materials support second language acquisition (SLA)                                          | Materials purchased do not support SLA |   | Materials purchased support SLA                                                                        | Supplemental materials supporting SLA are available for some subject areas and grade levels           | Supplemental materials supporting SLA are available for all subject areas and grade levels                           | Purchase requisitions, campus inventories                                                            |              |

# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

### Second Language Acquisition Current Rating

| Second Language Acquisition                                                                                                                      | Unacceptable                    |  | Acceptable              | Recognized                                                                                                   | Exemplary                                                                                                   | Recognized                                                                  |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--|-------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------|
|                                                                                                                                                  | Not available                   |  | As per required by law  | State adopted materials utilized by classroom teachers support language of instruction in most content areas | State adopted materials utilized by classroom teachers support language of instruction in all subject areas | Data Source                                                                 | Rating     |
| State adopted materials are available in both English and Spanish for ELLs                                                                       |                                 |  |                         |                                                                                                              | X                                                                                                           | Purchase requisitions, campus inventories                                   | Recognized |
| 4                                                                                                                                                | Parent and Community Engagement |  |                         |                                                                                                              |                                                                                                             |                                                                             |            |
| Parents and Community Members are afforded the opportunity to participate in adult education classes (ESL, GED, citizenship and literacy , etc.) | No courses are available        |  | One course is available | Two courses are available                                                                                    | X                                                                                                           | Agendas, sign-in sheets, evaluations, surveys, training materials           | Recognized |
| Communication to parents and community members is provided in both English and Spanish                                                           | Sometimes                       |  | Frequently              | Most of the time                                                                                             | X                                                                                                           | Parent portal, website, email, flyers, letters, phone messenger, phone logs | Recognized |
| Informational sessions are provided to parents and community members in regards to available second language acquisition programs and services.  | None are scheduled              |  | Once a year             | Twice a year                                                                                                 | X                                                                                                           | Agendas, sign-in sheets, evaluations, surveys, training materials           | Recognized |



# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

Digital Learning Environments Current Rating

Exemplary

| Digital Learning Environments |                                                                                                                                                                        |   | Unacceptable                                         |   | Acceptable                                              |  | Recognized                                             |   | Exemplary                                                     |   | Data Source      | Rating       |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------|---|---------------------------------------------------------|--|--------------------------------------------------------|---|---------------------------------------------------------------|---|------------------|--------------|
| 1                             | District/campus technology plan                                                                                                                                        |   |                                                      |   |                                                         |  |                                                        |   |                                                               |   | District Plan    |              |
| 1a                            | District written plan                                                                                                                                                  |   | Non-existent                                         |   | In progress                                             |  | Submitted                                              |   | TEA approved                                                  | X | District Plan    | Exemplary    |
| 1b                            | Campus written plan                                                                                                                                                    |   | Non-existent                                         |   | In progress                                             |  | Included in Campus Improvement Plan                    | X | Separate plan                                                 |   | District Plan    | Recognized   |
| 2                             | Texas teacher STaR chart results                                                                                                                                       |   |                                                      |   |                                                         |  |                                                        |   |                                                               |   | District Plan    |              |
| 2a                            | Teaching and learning                                                                                                                                                  |   | Early technology                                     |   | Developing technology                                   |  | Advanced technology                                    |   | Target technology                                             | X | District Plan    | Exemplary    |
| 2b                            | Educator Preparation and Development                                                                                                                                   |   | Early technology                                     |   | Developing technology                                   |  | Advanced technology                                    |   | Target technology                                             | X | District Plan    | Exemplary    |
| 2c                            | Leadership, administration and instructional support                                                                                                                   |   | Early technology                                     |   | Developing technology                                   |  | Advanced technology                                    |   | Target technology                                             | X | District Plan    | Exemplary    |
| 2d                            | Infrastructure for technology                                                                                                                                          |   | Early technology                                     |   | Developing technology                                   |  | Advanced technology                                    |   | Target technology                                             | X | District Plan    | Exemplary    |
| 3                             | Percentage of courses using a learning management system (i.e Blackboard, Project Share, Edmodo, iTunes U, etc.)                                                       |   | 69% and below use a learning management system       |   | 70%-79% use a learning management system                |  | 80%-89% use a learning management system               |   | 90%-100% use a learning management system                     | X | District Plan    | Exemplary    |
|                               | Student usage reports identifying time a student spends using an instruction learning system (Plato, Pearson, Mindplay, etc.) K-8th Campuses                           | X | 69% and below usage                                  |   | 70%-79% usage                                           |  | 80%-89% usage                                          |   | 90%-100% usage                                                |   | N/A              | Unacceptable |
| 4                             | Leadership, administration and instructional support                                                                                                                   |   |                                                      |   |                                                         |  |                                                        |   |                                                               |   | Software Reforts | Exemplary    |
|                               | 8th grade percentage of students tested                                                                                                                                |   | 85% and below of students tested                     |   | 86%-90% of students tested                              |  | 91%-95% of students tested                             |   | 96%-100% of students tested                                   | X | District Plan    | Exemplary    |
| 5a                            | 8th grade percentage of students technology literate                                                                                                                   |   | 69% and below technology literate                    | X | 70%-79% technology literate                             |  | 80%-89% technology literate                            |   | 90%-100% technology literate                                  |   | N/A              | Unacceptable |
| 5b                            | HB5 compliance for required high school course offerings for technology applications.                                                                                  | X | Two courses offered                                  |   | Three courses offered                                   |  | Four courses offered                                   |   | Five or more courses offered                                  |   | N/A              | Unacceptable |
| 5c                            | Percentage of classrooms with digital tools as identified by the NCLB portion of the Texas STaR chart (projectors, document readers, and interactive board technology) |   | 69% and below of classrooms with digital tools       |   | 70%-79% of classrooms with digital tools                |  | 80%-89% of classrooms with digital tools               |   | 90%-100% of classrooms with digital tools                     | X | Graduation Plans | Exemplary    |
| 6                             | One to one and/or bring your own device initiatives                                                                                                                    |   | Non-Existent                                         |   | Planning                                                |  | Pilot                                                  |   | Large scale implementation                                    | X | District Plan    | Exemplary    |
| 7                             | Staffing (technology instructional staff to student ratio)                                                                                                             |   | One dedicated professional for more than 10 campuses |   | One dedicated professional shared between 5-10 campuses |  | One dedicated professional shared between 2-4 campuses |   | One dedicated professional per campus                         | X | District Plan    | Exemplary    |
| 8                             | Digital citizenship curriculum implementation                                                                                                                          |   | Implementation level: student                        |   | Implementation level: student, faculty                  |  | Implementation level: student, parent, faculty         |   | Implementation level: community, student, faculty and parents | X | District Plan    | Exemplary    |
| 9                             |                                                                                                                                                                        |   |                                                      |   |                                                         |  |                                                        |   |                                                               |   | District Plan    | Exemplary    |

# SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

## Indicator

## District and Campus Rating

### Digital Learning Environments Current Rating

| Digital Learning Environments | Digital Learning Environments Current Rating                                                                 |                                                                                                                   |                                                                                                             | Exemplary                                                                                                     |           |
|-------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------|
|                               | Unacceptable                                                                                                 | Acceptable                                                                                                        | Recognized                                                                                                  | Exemplary                                                                                                     | Rating    |
| Information literacy          | Students are aware of available databases, how to evaluate information, and, identify authoritative websites | Students are familiar with available databases, how to evaluate information, and, identify authoritative websites | Students are utilizing available databases, evaluating information, and, identifying authoritative websites | Students are mastering available databases, how to evaluate information, and, identify authoritative websites |           |
| 10                            |                                                                                                              |                                                                                                                   |                                                                                                             | X                                                                                                             | Exemplary |