

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	73.3	11	15	5	10	0	5	0
(ii) SCIENCE	75.0 - 100	60.0 / 83.3 / 75.0	6	10	5	6	3	4	1 SA
(iii) SOCIAL STUDIES	70.0 - 100	71.4	10	14	7	13	5	8	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	15.0	6	40	5	30			4
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			0	50	0	39	0	23	0
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	40.9	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			
			5	19	13	25			3
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	
	0 - 7.5	0.0	0	15	0	10	2	5	0
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	.	0	0	0	0	0	1	No Data

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2017		2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	1	1	0	0	0	0	0
(ii) SCIENCE	75.0 - 100	100.0	1	1	0	0	0	0	0
(iii) SOCIAL STUDIES	70.0 - 100	50.0	1	2	0	0	0	0	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	20.0	1	5	0	0			NA
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SOCIAL STUDIES	70.0 - 100	100.0	1	1	0	0	0	0	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	.	0	0	0	0			No Data
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	1	1	0	0	0	0	0
(ii) SCIENCE	75.0 - 100	100.0	1	1	0	0	0	0	0
(iii) SOCIAL STUDIES	70.0 - 100	50.0	1	2	0	0	0	0	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	20.0	1	5	0	0			NA
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SOCIAL STUDIES	70.0 - 100	0.0	0	1	0	0	0	0	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	3	0	0			NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	0 - 2.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	0	0	0	
6. CTE GRADUATION RATE			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	0	0	0	0	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	39.6	47.0	55	117					Report Only
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	31.9	.	0	0					Report Only

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C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
EVERY STUDENT SUCCEEDS ACT

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	69.8	44	63	26	58	9	31	0
(ii) SCIENCE	75.0 - 100	76.1	35	46	29	40	22	29	0
(iii) SOCIAL STUDIES	70.0 - 100	79.6	78	98	71	96	62	95	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	26.7	50	187	51	156			3
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	1.7	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			10	590	10	514	26	644	0
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	69.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			87	126	75	118	78	136	2
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	100.0	1	1	0	0	0	0	0
(iii) SOCIAL STUDIES	70.0 - 100	100.0	1	1	0	0	0	1	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	3	0	0			NA
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			0	4	0	5	0	6	0
8. MIGRANT GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	0.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			0	1	0	1	0	0	NA

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. SPED STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0	- 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0	- 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0	- 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0	- 100	.	0	0	0	0	0	0	No Data
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0	- 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0	- 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0	- 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0	- 100	.	0	0	0	0	0	0	No Data
3. SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0	- 100	50.0	4	8	0	5	0	1	NA SA
(ii) SCIENCE	75.0	- 100	44.4	4	9	1	3	1	1	NA SA
(iii) SOCIAL STUDIES	70.0	- 100	30.0	3	10	4	7	2	3	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	16.3	3	27	4	16			4
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE				<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0	- 10.0	0.0	0	2	0	2	0	0	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)				<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0	- 100	.	0	0	0	0	0	0	No Data
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)				<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	70.0	- 100	100.0	38	38	26	27			0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)				<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	0	- 10.0	0.0	0	38	0	27			0
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)				<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5		0.0	0	38					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2015-16 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2014-15 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2013-14 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	
	0	- 1.8	0.0	0	45	0	36	4	41	0
10. SPED GRADUATION RATE				----- 2015-16 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2014-15 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2013-14 ----- <u>GRADUATES</u>	<u>CLASS</u>	
	80.0	- 100	83.3	5	6	5	10	4	14	0

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C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL O CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

11. SPED REPRESENTATION			SPED	ALL					
			<u>STUDENTS</u>	<u>STUDENTS</u>					
			38	379					
(i) SPED HISPANIC/LATINO			HISP	HISP					
			<u>LD</u>	<u>SPED</u>					
SPED HISPANIC/LATINO SPECIFIC LEARNING DISABILITIES		81.6	31	38					
			OTHER	OTHER					
			<u>LD</u>	<u>SPED</u>					
ALL OTHER SPED SPECIFIC LEARNING DISABILITIES		(28.3)	0 (66,271)	0 (234,181)					
	<u>SD THRESHOLD</u>								
SIGNIFICANT DISPROPORTIONALITY (ALTERNATE) RISK RATIO	>2.5	2.9							SD (YEAR 1)

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
PERFORMANCE LEVEL SUMMARY
(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
MATHEMATICS	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
READING	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
SCIENCE	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
SOCIAL STUDIES	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
WRITING	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	No Data	0	No Data	0	No Data	NA SA	
SCIENCE			1 SA		0	No Data	0	No Data	0	0	NA SA	
SOCIAL STUDIES			0		NA SA	0	NA SA	NA SA	0	0	NA SA	
ENGLISH LANGUAGE ARTS			4		NA	No Data	NA	NA	3	NA	4	

SPED STAAR® ALTERNATE 2 PARTICIPATION RATE 0

TELPAS READING BEGINNING PROFICIENCY LEVEL RATE 0

TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS No Data

ANNUAL DROPOUT RATE 0
GRADUATION RATE 3

SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5) No Data
SPED REGULAR CLASS >=80% RATE (AGES 6-21) 0
SPED REGULAR CLASS <40% RATE (AGES 6-21) 0

SPED REPRESENTATION
HISPANIC/LATINO SPECIFIC LEARNING DISABILITIES SD (YEAR 1)

For information about the four indicators below, visit "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".

STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS	Will be reported on 9/20/2017
VALID, RELIABLE, AND TIMELY DATA	Will be reported on 9/20/2017
STATUS OF UNCORRECTED NONCOMPLIANCE	Will be reported on 9/20/2017
FINANCIAL AUDITS	Will be reported on 9/20/2017