## PERSONNEL ACTION RECOMMENDATION

SAPI Form Revised 08/01/09

## SECTION I - PERSONAL INFORMATION

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Please Type or Clearly Print Proper Name of Person: Trances Johnson	
CAMPUS/SITE: A Middle Initial Last	
Corporate SH	
SECTION II – RECOMMENDED ACTION	
TYPE OF RECOMMENDATION EFFECTIVE DATE	COMMENTS
ANew Hire to Fill [] Vacancy [] New Position A	BOARD RECOMMENDED NO PAY INCREASE 2012-2013 SCHOOL YEAR AT 6/22/12 BOARD MEETING
SECTION III – EMPLOYMENT INFORMATION	
A. Proposed Title: B. Instructional/Specialty Area:	
C. Current Title: Superintendent D. To be Supervised by:	
E. Employment Category: Full-time [] Part-time [] Substitute F. Classification: Regular [] Temporary [] Summer	
G. Pay Rate - Current Pay Rate: \$ 00.00 Per: Proposed Pay Rate: \$	
H. Pay Grade - Current Grade: [ ] N/A Step: Proposed Grade: [ ] N/A Step:	
Funding Source(s) & Percentage(s): [ ] 100% Regular ADA [ ] Other:	
Pay Basis: 1.[] Hourly 2.[] Substitute Pay Scale 3. N Salaried K. Schedule: [] 187 days [] 197 days [] 220 Other	
Pay Plan (# of Months): [ ]10 [ ]11.5 [ ]12 [ ] Not Applicable M. TRS Retired? [ ] Yes [ ] No N. Certified Teach? [ ] Yes [ ] No	
SECTION IV - AUTHORIZED SIGNATURES	
ECOMMENDED BY: See Comments above DATE: 6/22/12	
PERSONNEL REVIEW: DATE: 8/10/12 B. BUDGET REVIEW: DATE:	
SECTION V - DISPOSITION	
perintendent/CEO's Signature Cana DATE: 8 13 2012.	
] APPROVED [ ] DISAPPROVED [ ] REVISED [ ] SUSPENSE [ ] OTHER:	
SECTION VI – FOR OFFICE USE ONLY	
FLSA Category: [ ] EX [ ] Non-EX [ ] N/A  B. Approved Effective Date:	
Instructional Days Remaining on School Calendar + Staff Devel. + Work Days = Total Max Days D. Daily Rate= \$ [ ] N/A	
COMMENTS:	

Note: If recommending a new hire, fax the completed PAR, application for employment and other required documentation, i.e., college transcripts, certifications, etc., to the central corporate administrative office for preliminary review. The INS form I-9, W-4, and Personnel Information Sheet may be submitted along with the PAR or immediately after the Superintendent/CEO approves the PAR.

E.