

C O N F I D E N T I A L
 Texas Education Agency
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 152803
 District Name: SOUTH PLAINS ACADEMY CHARTER DISTR

Region 17

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	66.7	2	3	0	0	0	0	0
(ii) SCIENCE	75.0 - 100	0.0	0	1	0	0	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	5	0	0			NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	2	0	0	0	0	
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	50.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			NA
			2	4	5	7			
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	0 - 7.5	.	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	No Data
			0	0	0	0	0	0	
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	0 - 7.5	.	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	No Data
			0	0	0	0	0	0	

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 152803
District Name: SOUTH PLAINS ACADEMY CHARTER DISTR

Region 17

INDICATOR	2017		2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	60.0	6	10	0	0	0	0	NA SA
(ii) SCIENCE	75.0 - 100	83.3	10	12	0	0	0	0	0
(iii) SOCIAL STUDIES	70.0 - 100	73.7	14	19	0	1	0	0	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	44.4	24	54	0	1			2
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	.	0	0	0	0			No Data
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	55.6	5	9	0	0	0	0	NA SA
(ii) SCIENCE	75.0 - 100	90.0	9	10	0	0	0	0	0
(iii) SOCIAL STUDIES	70.0 - 100	64.3	9	14	0	0	0	0	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	39.1	18	46	0	0			3
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	66.7	2	3	0	0	0	0	0
(ii) SCIENCE	75.0 - 100	66.7	2	3	0	0	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	66.7	2	3	0	1	0	0	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	10	0	1			NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	0 - 2.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	0	0	0	
6. CTE GRADUATION RATE			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	80.0 - 100	0.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	NA
			0	8	0	0	0	0	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	39.6	36.1	13	36					Report Only
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	31.9	66.7	38	57					Report Only

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
 Texas Education Agency
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 EVERY STUDENT SUCCEEDS ACT

County-District Number: 152803
 District Name: SOUTH PLAINS ACADEMY CHARTER DISTR

Region 17

INDICATOR	2017	2017	2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	53.1	17	32	19	42	7	21	2
(ii) SCIENCE	75.0 - 100	68.9	19	26	20	34	12	14	1
(iii) SOCIAL STUDIES	70.0 - 100	77.5	31	40	48	63	51	74	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	29.6	34	115	37	126			3
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	0 - 1.8	2.4 / 5.8	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0 RI
			8	337	19	328	5	340	
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	80.0 - 100	73.5	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	1
			72	98	68	93	67	80	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	.	0	0	0	0	0	0	No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	0 - 1.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	1	0	1	
8. MIGRANT GRADUATION RATE			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	80.0 - 100	0.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	NA
			0	1	0	0	0	0	

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 152803
District Name: SOUTH PLAINS ACADEMY CHARTER DISTR

Region 17

INDICATOR	2017	2017	2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	60.0	3	5	0	5	1	4	NA SA
(ii) SCIENCE	75.0 - 100	50.0	2	4	2	6	1	1	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	60.0	3	5	4	9	0	6	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	6.5	0	15	2	16			4
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	.	0	0	0	0	0	0	No Data
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	.	0	0	0	0	0	0	No Data
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	70.0 - 100	100.0	23	23	21	21			0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	0 - 10.0	0.0	0	23	0	21			0
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	0.0	0	23					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2014-15 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2013-14 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	
	0 - 1.8	0.0	0	42	2	56	0	55	0
10. SPED GRADUATION RATE			----- 2015-16 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2014-15 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2013-14 ----- <u>GRADUATES</u>	<u>CLASS</u>	
	80.0 - 100	50.0	4	8	11	14	13	14	NA
11. SPED REPRESENTATION			<u>SPED STUDENTS</u>	<u>ALL STUDENTS</u>					
			23	204					

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C O N F I D E N T I A L
 Texas Education Agency
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 152803
 District Name: SOUTH PLAINS ACADEMY CHARTER DISTR

Region 17

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
MATHEMATICS	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
READING	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
SCIENCE	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
SOCIAL STUDIES	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
WRITING	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		NA SA	No Data	NA SA	0	2	No Data	NA SA	
SCIENCE			NA SA		0	No Data	0	NA SA	1	No Data	NA SA	
SOCIAL STUDIES			No Data		0	No Data	NA SA	NA SA	0	No Data	NA SA	
ENGLISH LANGUAGE ARTS			NA		2	No Data	3	NA	3	No Data	4	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												No Data
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		No Data										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		No Data										
ANNUAL DROPOUT RATE		0				No Data			0 RI	No Data		0
GRADUATION RATE		NA				NA			1	NA		NA
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												No Data
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0

For information about the four indicators below, visit "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".

STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS	Will be reported on 9/20/2017
VALID, RELIABLE, AND TIMELY DATA	Will be reported on 9/20/2017
STATUS OF UNCORRECTED NONCOMPLIANCE	Will be reported on 9/20/2017
FINANCIAL AUDITS	Will be reported on 9/20/2017