TEXAS EDUCATION AGENCY Texas Consolidated School Rating Report (TCSR) Updated November 30, 2016

District/Campus Name							<u>Academic</u>					Financial			Community and Student Engagement									
							Distinction Designations																	
	District/ Campus Number	Region Number	Year	Accountability Rating	ELA/ Reading	Math	Science	Social Studies	Student Progress	Gap	Post Secondary	Financial Rating	Overall Performance	Fine Arts	Wellness/ Physical Ed	Community/ Parent Involvement	21st Century Workforce	Second Language Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted & Talented Programs	Statutory Complianc		
SOUTH PLAINS ACADEMY CHARTER DISTR	152803	17	2016	Met Alternative Std					90-30-20//-10			Superior	Acceptable	Recognized	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Yes		
			2015	Met Alternative Std								Pass	Acceptable	Acceptable	Acceptable	Exemplary	Exemplary	Acceptable	Recognized	Acceptable	Acceptable	Yes		
			2014	Met Alternative Std								Superior Achievement	Acceptable	Acceptable	Acceptable	Exemplary	Exemplary	Acceptable	Acceptable	Recognized	Acceptable	Yes		
			2013	Met Alternative Std								Above Standard Achievement												
SOUTH PLAINS ACADEMY	001	17	2016	Met Alternative Std									Acceptable	Exemplary	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable	Yes		
			2015	Met Alternative Std									Acceptable	Acceptable	Acceptable	Exemplary	Exemplary	Acceptable	Recognized	Acceptable	Acceptable	Yes		
			2014	Met Alternative Std									Acceptable	Acceptable	Acceptable	Exemplary	Exemplary	Acceptable	Acceptable	Recognized	Acceptable	Yes		
			2013	Met Alternative Std																				

Blank values indicate a rating or distinction designation was not assigned; 'n/a' indicates the rating is not applicable. Note that the Community and Student Engagement ratings were not assigned in 2013.

• indicates the distinction designation was met.

o indicates the distinction designation was evaluated and not met.

Please contact the local school district for clarifications of any discrepancies between this report and local school district websites.