

INTRODUCTION

GOALS AND OBJECTIVES

The goals and objectives of Triumph Public High Schools charter schools are as follows:

Goal I: To establish the academies as charter schools that offer educational programs and activities that are responsive to each student's educational needs and to empower the students to achieve his/her full potential as a lifelong learner and to become a productive citizen of the community.

Objective 1: Establish a seven-member Local Management Advisory Board (LMAB) consisting of representatives of the community within the academies' target service area at least two months before the schools open.

Objective 2: Establish a State Charter School Board (SCSB) which will consist of current Triumph Public High Schools DBA Student Alternatives Program Inc. board members and at least one member of the LMAB from each charter school.

Objective 3: Identify and recruit possible members to serve on the schools' Site-Based Management Committee (SBMC).

Objective 4: Establish local policies and procedures for administrative, fiscal and programmatic accountability system to ensure effective and proper administration of program services in compliance with the Texas Education Code.

Goal II: Conduct board training and staff development activities to ensure proper and effective provision of instructional services and operation of the academies.

Objective 1: Provide a minimum of seven (7) days per year of staff training/staff development activities to enhance professional development, stimulate creativity, and encourage innovation.

Objective 2: Provide training to the SAPI Board, the Local Management Advisory Board, and the Site-Based Management Committee members, school administration, and faculty on organizational, administrative, fiscal, and programmatic operations of a charter school to foster a sense of ownership, leadership and participation in planning and decision making.

Goal III: To involve the community through an awareness program that encourages participation in the development of strategic planning and policy and procedures for the operations and service delivery of the academies.

Objective 1: Develop and implement a comprehensive community awareness campaign through radio, television, and various forms of print media to inform and make the community aware of the academy and its purpose.

Objective 2: Conduct community meetings to involve and encourage the participation of the citizenry in the development of strategic planning and procedures for the operations and service delivery of the academies.

Goal IV: To offer an instructional program and curricula that is student-centered, individualized, competency-based, and flexible in an environment that is safe and conducive to learning and that addresses the Texas Essential Knowledge and Skills criteria.

Objective 1: To implement a non-traditional high school diploma educational program for student in grades 9 through 12.

Objective 2: Implement curricula that addresses TEC Section 28.002 including all foundation as well as enrichment curricula, career and technology, STAAR preparation, and end-of-course examination preparation, and General Education Development instructional program.

Goal V: Implement curricula and instructional programs that are student centered, individualized, competency-based, and flexible in order to ensure that students are successful and that they meet their individual goals and objectives.

Objective 1: To have the maximum enrollment, as specified in the charter, at each campus.

Objective 2: An attendance rate of at least 80%.

Objective 3: 90% of courses attempted will be completed.

Objective 4: Average of 3.0 credits per semester for at-risk students.

Objective 5: STAAR passing rate as per state accountability standards.

Objective 6: Dropout rate will be lower than 10%.

Objective 7: 60% of the students qualifying as 12th graders will satisfy all graduation requirements.

Objective 8: Increase in reading for 90-day students not reading at grade level to one grade level.

Objective 9: 60% of GED exams attempted will be completed.

Date Adopted: November 4, 2000

Date Amended: March 5, 2005