



Texas Academic Performance Report

Triumph Public High Schools
(Rio Grande Valley)

2018-2019

2018-19 Texas Academic Performance Report

District Name: **MIDVALLEY ACADEMY CHARTER DISTRICT**

District Number: **108804**

2019 Accountability Rating: **B**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2019 Special Education Determination Status:
Meets Requirements

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District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 County Name: HIDALGO
 District Number: 108804

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	36%	-	36%	-	-	-	-	-	17%	17%	*	36%	36%	28%
	2018	65%	62%	37%	-	37%	-	-	-	-	-	7%	*	*	37%	37%	29%
At Meets Grade Level or Above	2019	50%	44%	14%	-	14%	-	-	-	-	-	0%	0%	*	14%	14%	7%
	2018	44%	39%	8%	-	8%	-	-	-	-	-	0%	*	*	9%	8%	5%
At Masters Grade Level	2019	11%	9%	1%	-	1%	-	-	-	-	-	0%	0%	*	1%	1%	0%
	2018	7%	5%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	41%	-	41%	-	-	-	-	-	19%	*	*	41%	41%	25%
	2018	67%	63%	37%	-	37%	-	-	-	-	-	20%	0%	-	37%	36%	9%
At Meets Grade Level or Above	2019	49%	44%	20%	-	20%	-	-	-	-	-	6%	*	*	20%	20%	5%
	2018	48%	42%	12%	-	12%	-	-	-	-	-	0%	0%	-	12%	12%	4%
At Masters Grade Level	2019	8%	5%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
	2018	8%	5%	1%	-	1%	-	-	-	-	-	0%	0%	-	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	81%	-	81%	-	-	-	-	-	50%	*	*	80%	80%	79%
	2018	83%	86%	83%	-	83%	-	-	-	-	-	65%	-	*	83%	82%	88%
At Meets Grade Level or Above	2019	61%	67%	37%	-	37%	-	-	-	-	-	13%	*	*	38%	38%	42%
	2018	55%	58%	23%	-	23%	-	-	-	-	-	29%	-	*	23%	24%	28%
At Masters Grade Level	2019	37%	45%	17%	-	17%	-	-	-	-	-	0%	*	*	17%	17%	25%
	2018	32%	34%	5%	-	5%	-	-	-	-	-	0%	-	*	5%	5%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	71%	-	71%	-	-	-	-	-	56%	*	-	71%	71%	59%
	2018	87%	85%	78%	-	78%	-	-	-	-	-	47%	*	-	78%	77%	77%
At Meets Grade Level or Above	2019	62%	56%	19%	-	19%	-	-	-	-	-	0%	*	-	19%	19%	10%
	2018	59%	52%	11%	-	11%	-	-	-	-	-	12%	*	-	11%	12%	8%
At Masters Grade Level	2019	25%	18%	6%	-	6%	-	-	-	-	-	0%	*	-	6%	6%	0%
	2018	24%	17%	3%	-	3%	-	-	-	-	-	6%	*	-	3%	3%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	86%	-	86%	-	-	-	-	-	78%	*	*	86%	86%	68%
	2018	92%	91%	87%	-	87%	-	-	-	-	-	53%	*	-	87%	87%	66%
At Meets Grade Level or Above	2019	73%	67%	43%	-	43%	-	-	-	-	-	11%	*	*	43%	42%	11%
	2018	70%	63%	40%	-	40%	-	-	-	-	-	27%	*	-	40%	41%	17%
At Masters Grade Level	2019	45%	35%	14%	-	14%	-	-	-	-	-	0%	*	*	14%	14%	0%
	2018	40%	31%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	11%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	58%	-	58%	-	-	-	-	-	39%	37%	86%	58%	58%	44%
	2018	77%	77%	59%	-	59%	-	-	-	-	-	38%	38%	*	59%	59%	44%
At Meets Grade Level or Above	2019	50%	50%	25%	-	25%	-	-	-	-	-	5%	11%	0%	25%	25%	12%
	2018	48%	47%	19%	-	19%	-	-	-	-	-	13%	0%	*	19%	19%	10%
At Masters Grade Level	2019	24%	22%	6%	-	6%	-	-	-	-	-	0%	5%	0%	6%	6%	3%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
County Name: HIDALGO
District Number: 108804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	20%	3%	-	3%	-	-	-	-	-	1%	0%	*	3%	4%	1%
At Approaches Grade Level or Above	2019	75%	74%	39%	-	39%	-	-	-	-	-	18%	10%	*	38%	39%	26%
	2018	74%	72%	37%	-	37%	-	-	-	-	-	14%	11%	*	37%	37%	17%
At Meets Grade Level or Above	2019	48%	45%	17%	-	17%	-	-	-	-	-	3%	0%	*	17%	17%	6%
	2018	46%	43%	11%	-	11%	-	-	-	-	-	0%	0%	*	11%	10%	4%
At Masters Grade Level	2019	21%	18%	1%	-	1%	-	-	-	-	-	0%	0%	*	1%	1%	0%
	2018	19%	16%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	81%	-	81%	-	-	-	-	-	50%	*	*	80%	80%	79%
	2018	81%	83%	83%	-	83%	-	-	-	-	-	65%	-	*	83%	82%	88%
At Meets Grade Level or Above	2019	52%	55%	37%	-	37%	-	-	-	-	-	13%	*	*	38%	38%	42%
	2018	50%	52%	23%	-	23%	-	-	-	-	-	29%	-	*	23%	24%	28%
At Masters Grade Level	2019	26%	28%	17%	-	17%	-	-	-	-	-	0%	*	*	17%	17%	25%
	2018	24%	25%	5%	-	5%	-	-	-	-	-	0%	-	*	5%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	71%	-	71%	-	-	-	-	-	56%	*	-	71%	71%	59%
	2018	80%	81%	78%	-	78%	-	-	-	-	-	47%	*	-	78%	77%	77%
At Meets Grade Level or Above	2019	54%	54%	19%	-	19%	-	-	-	-	-	0%	*	-	19%	19%	10%
	2018	51%	50%	11%	-	11%	-	-	-	-	-	12%	*	-	11%	12%	8%
At Masters Grade Level	2019	25%	23%	6%	-	6%	-	-	-	-	-	0%	*	-	6%	6%	0%
	2018	23%	20%	3%	-	3%	-	-	-	-	-	6%	*	-	3%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	86%	-	86%	-	-	-	-	-	78%	*	*	86%	86%	68%
	2018	78%	79%	87%	-	87%	-	-	-	-	-	53%	*	-	87%	87%	66%
At Meets Grade Level or Above	2019	55%	52%	43%	-	43%	-	-	-	-	-	11%	*	*	43%	42%	11%
	2018	53%	50%	40%	-	40%	-	-	-	-	-	27%	*	-	40%	41%	17%
At Masters Grade Level	2019	33%	28%	14%	-	14%	-	-	-	-	-	0%	*	*	14%	14%	0%
	2018	31%	26%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	11%	3%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Progress

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	65	-	65	-	-	-	-	-	63	-	-	65	65	69
	2018	67	66	62	-	62	-	-	-	-	-	*	*	-	62	62	58
End of Course Algebra I	2019	75	79	69	-	69	-	-	-	-	-	33	*	-	69	69	80
	2018	72	73	71	-	71	-	-	-	-	-	50	-	-	71	71	88
All Grades Both Subjects	2019	69	69	66	-	66	-	-	-	-	-	50	*	-	66	66	72
	2018	69	70	64	-	64	-	-	-	-	-	50	*	-	64	65	70
All Grades ELA/Reading	2019	68	68	65	-	65	-	-	-	-	-	63	-	-	65	65	69
	2018	69	69	62	-	62	-	-	-	-	-	*	*	-	62	62	58
All Grades Mathematics	2019	70	70	69	-	69	-	-	-	-	-	33	*	-	69	69	80
	2018	70	72	71	-	71	-	-	-	-	-	50	-	-	71	71	88

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	58%	*	-	*	-	-	-	-	-	*	*	*
2019													

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	58%	-	-	-	-	-	44%	29%	45%	42%	44%	43%
	2018	77%	77%	59%	-	-	-	-	-	45%	46%	*	33%	45%	42%
At Meets Grade Level or Above	2019	50%	50%	25%	-	-	-	-	-	12%	0%	13%	13%	12%	12%
	2018	48%	47%	19%	-	-	-	-	-	11%	11%	*	8%	11%	10%
At Masters Grade Level	2019	24%	22%	6%	-	-	-	-	-	2%	0%	2%	6%	2%	3%
	2018	22%	20%	3%	-	-	-	-	-	0%	0%	*	3%	0%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	74%	39%	-	-	-	-	-	28%	17%	30%	19%	28%	26%
	2018	74%	72%	37%	-	-	-	-	-	17%	16%	*	5%	17%	14%
At Meets Grade Level or Above	2019	48%	45%	17%	-	-	-	-	-	6%	0%	7%	7%	6%	6%
	2018	46%	43%	11%	-	-	-	-	-	5%	5%	*	0%	5%	4%
At Masters Grade Level	2019	21%	18%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	81%	-	-	-	-	-	74%	-	74%	100%	74%	79%
	2018	81%	83%	83%	-	-	-	-	-	88%	88%	-	86%	88%	87%
At Meets Grade Level or Above	2019	52%	55%	37%	-	-	-	-	-	37%	-	37%	60%	37%	42%
	2018	50%	52%	23%	-	-	-	-	-	38%	38%	-	14%	38%	30%
At Masters Grade Level	2019	26%	28%	17%	-	-	-	-	-	16%	-	16%	60%	16%	25%
	2018	24%	25%	5%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	71%	-	-	-	-	-	57%	*	55%	63%	57%	59%
	2018	80%	81%	78%	-	-	-	-	-	94%	94%	-	29%	94%	76%
At Meets Grade Level or Above	2019	54%	54%	19%	-	-	-	-	-	10%	*	10%	13%	10%	10%
	2018	51%	50%	11%	-	-	-	-	-	11%	11%	-	0%	11%	8%
At Masters Grade Level	2019	25%	23%	6%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	20%	3%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	86%	-	-	-	-	-	70%	*	68%	63%	70%	68%
	2018	78%	79%	87%	-	-	-	-	-	60%	60%	-	67%	60%	62%
At Meets Grade Level or Above	2019	55%	52%	43%	-	-	-	-	-	15%	*	16%	0%	15%	11%
	2018	53%	50%	40%	-	-	-	-	-	10%	10%	-	33%	10%	15%
At Masters Grade Level	2019	33%	28%	14%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	31%	26%	11%	-	-	-	-	-	0%	0%	-	17%	0%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	66%	-	-	-	-	-	67%	*	83%	*	67%	72%
	2018	69%	70%	64%	-	-	-	-	-	65%	65%	-	75%	65%	68%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	64%	*	88%	*	64%	69%
	2018	69%	69%	62%	-	-	-	-	-	50%	50%	-	*	50%	55%
All Grades Mathematics	2019	70%	70%	69%	-	-	-	-	-	*	-	*	*	*	80%
	2018	70%	72%	71%	-	-	-	-	-	90%	90%	-	*	90%	88%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	-	99%	*	-	-	-	-	100%	99%	100%
Included in Accountability	94%	95%	66%	-	66%	*	-	-	-	-	75%	69%	64%
Not Included in Accountability													
Mobile	4%	3%	32%	-	31%	*	-	-	-	-	23%	29%	32%
Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	3%	1%	4%
Not Tested	1%	0%	1%	-	1%	*	-	-	-	-	0%	1%	0%
Absent	1%	0%	1%	-	1%	*	-	-	-	-	0%	1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	100%	99%	99%
Included in Accountability	94%	95%	70%	-	70%	-	-	-	-	-	72%	69%	73%
Not Included in Accountability													
Mobile	4%	3%	29%	-	29%	-	-	-	-	-	28%	30%	25%
Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	0%	1%	1%
Absent	1%	0%	1%	-	1%	-	-	-	-	-	0%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	88.3%	-	88.3%	*	-	-	-	*	90.2%	88.6%	89.5%
2016-17	95.7%	95.7%	88.0%	*	88.1%	*	-	-	-	-	90.6%	88.3%	88.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.7%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.9%	1.8%	0.8%	*	0.8%	0.0%	-	-	-	-	0.0%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.2%	77.0%	-	76.9%	*	-	-	-	-	92.9%	75.5%	52.6%
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.6%	23.0%	-	23.1%	*	-	-	-	-	7.1%	24.5%	47.4%
Dropped Out	5.7%	5.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	91.4%	77.0%	-	76.9%	*	-	-	-	-	92.9%	75.5%	52.6%
Graduates, TxCHSE, and Continuers	94.3%	95.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	89.7%	90.3%	73.0%	-	72.3%	*	-	-	-	-	100.0%	73.3%	63.6%
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.0%	23.5%	-	24.1%	*	-	-	-	-	0.0%	22.9%	36.4%
Dropped Out	5.9%	5.4%	3.5%	-	3.6%	*	-	-	-	-	0.0%	3.8%	0.0%
Graduates and TxCHSE	90.1%	90.5%	73.0%	-	72.3%	*	-	-	-	-	100.0%	73.3%	63.6%
Graduates, TxCHSE, and Continuers	94.1%	94.6%	96.5%	-	96.4%	*	-	-	-	-	100.0%	96.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.5%	87.0%	-	87.4%	*	-	-	-	-	100.0%	85.8%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.5%	9.8%	-	9.2%	*	-	-	-	-	0.0%	10.6%	0.0%
Dropped Out	6.3%	5.8%	3.3%	-	3.4%	*	-	-	-	-	0.0%	3.5%	0.0%
Graduates and TxCHSE	92.6%	92.7%	87.0%	-	87.4%	*	-	-	-	-	100.0%	85.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.2%	96.7%	-	96.6%	*	-	-	-	-	100.0%	96.5%	100.0%
Class of 2016													
Graduated	91.6%	92.1%	88.8%	-	88.6%	*	-	-	-	-	100.0%	88.2%	87.5%
Received TxCHSE	0.7%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	1.4%	10.4%	-	10.6%	*	-	-	-	-	0.0%	10.9%	12.5%
Dropped Out	6.6%	6.2%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.2%	92.5%	88.8%	-	88.6%	*	-	-	-	-	100.0%	88.2%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	93.8%	99.2%	-	99.2%	*	-	-	-	-	100.0%	99.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.7%	96.7%	-	96.7%	*	-	-	-	-	83.3%	96.6%	88.9%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
County Name: HIDALGO
District Number: 108804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	3.3%	-	3.3%	*	-	-	-	-	16.7%	3.4%	11.1%
Dropped Out	6.6%	6.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.9%	93.1%	96.7%	-	96.7%	*	-	-	-	-	83.3%	96.6%	88.9%
Graduates, TxCHSE, and Continuers	93.4%	93.8%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Class of 2015													
Graduated	91.8%	91.6%	93.3%	-	93.3%	*	-	-	-	-	100.0%	95.2%	100.0%
Received TxCHSE	1.0%	0.6%	1.7%	-	1.7%	*	-	-	-	-	0.0%	1.0%	0.0%
Continued HS	0.6%	0.8%	2.5%	-	2.5%	*	-	-	-	-	0.0%	2.9%	0.0%
Dropped Out	6.7%	7.0%	2.5%	-	2.5%	*	-	-	-	-	0.0%	1.0%	0.0%
Graduates and TxCHSE	92.8%	92.2%	95.0%	-	95.0%	*	-	-	-	-	100.0%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	97.5%	-	97.5%	*	-	-	-	-	100.0%	99.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	91.2%	75.2%	-	75.5%	*	-	-	-	-	92.9%	73.6%	50.0%
Class of 2017	89.7%	90.3%	68.8%	-	68.0%	*	-	-	-	-	88.9%	68.6%	50.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	76.2%	45.5%	-	45.5%	-	-	-	-	-	*	45.5%	*
Class of 2017	88.5%	93.7%	89.9%	-	89.6%	*	-	-	-	-	16.7%	90.5%	83.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.3%	39.6%	-	39.0%	*	-	-	-	-	22.2%	37.0%	22.2%
Class of 2017	6.0%	3.3%	6.7%	-	7.1%	*	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	89.0%	60.4%	-	61.0%	*	-	-	-	-	77.8%	63.0%	77.8%
Class of 2017	60.8%	77.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.1%	94.6%	-	94.6%	*	-	-	-	-	81.8%	94.2%	100.0%
Class of 2017	85.9%	93.1%	75.0%	-	75.3%	*	-	-	-	-	16.7%	74.0%	71.4%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	60.0%	57.1%	-	57.1%	-	-	-	-	-	*	51.4%	*
2016-17	87.2%	92.3%	86.6%	-	86.2%	*	-	-	-	-	57.1%	86.7%	80.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.3%	24.5%	-	24.5%	-	-	-	-	-	27.3%	23.3%	13.3%
2016-17	7.2%	10.4%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.0%	74.8%	-	74.8%	-	-	-	-	-	72.7%	76.0%	80.0%
2016-17	56.5%	65.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	91.1%	88.3%	-	88.3%	-	-	-	-	-	73.3%	88.6%	94.4%
2016-17	84.0%	91.4%	88.5%	-	88.1%	*	-	-	-	-	57.1%	88.3%	80.0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	190	100.0%	347,893	100.0%
By Ethnicity:				
African American	0	0.0%	43,502	12.5%
Hispanic	190	100.0%	173,272	49.8%
White	0	0.0%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	0	0.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	21	11.1%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	28	14.7%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	3	1.6%	49,432	14.2%
Foundation H.S. Program (Endorsement)	34	17.9%	16,542	4.8%
Foundation H.S. Program (DLA)	104	54.7%	272,526	78.3%
Special Education Graduates	17	8.9%	25,962	7.5%
Economically Disadvantaged Graduates	168	88.4%	166,956	48.0%
LEP Graduates	18	9.5%	21,359	6.1%
At-Risk Graduates	137	72.1%	144,805	41.6%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.0%	29.5%	-	29.5%	-	-	-	-	-	70.6%	31.0%	5.6%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	52.9%	4.7%	-	4.7%	-	-	-	-	-	0.0%	4.8%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.7%	7.4%	-	7.4%	-	-	-	-	-	0.0%	7.7%	5.6%
Mathematics													
2017-18	46.0%	44.3%	3.2%	-	3.2%	-	-	-	-	-	0.0%	3.0%	0.0%
Both Subjects													
2017-18	42.1%	39.3%	3.2%	-	3.2%	-	-	-	-	-	0.0%	3.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	29.5%	1.1%	-	1.1%	-	-	-	-	-	0.0%	1.2%	0.0%
2016-17	19.9%	30.3%	1.4%	-	1.5%	*	-	-	-	-	0.0%	0.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	22.8%	1.6%	-	1.6%	-	-	-	-	-	0.0%	1.8%	0.0%
2016-17	20.1%	23.4%	2.2%	-	1.5%	*	-	-	-	-	0.0%	1.6%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	4.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	43.9%	26.3%	-	26.3%	-	-	-	-	-	70.6%	28.0%	5.6%
2016-17	13.2%	24.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	5.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.0%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	61.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	17.3%	36.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	7.0%	23.2%	-	23.2%	-	-	-	-	-	35.3%	24.4%	5.6%
2016-17	2.2%	2.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.9%	5.8%	-	5.8%	-	-	-	-	-	64.7%	6.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	2.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	3.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	46.0%	5.8%	-	5.8%	-	-	-	-	-	0.0%	6.0%	5.6%
2016-17	23.4%	37.4%	5.0%	-	5.2%	*	-	-	-	-	0.0%	4.7%	0.0%
Mathematics													
2017-18	23.7%	36.5%	1.6%	-	1.6%	-	-	-	-	-	0.0%	1.2%	0.0%
2016-17	19.8%	32.8%	2.9%	-	3.0%	*	-	-	-	-	0.0%	2.3%	0.0%
Both Subjects													
2017-18	18.1%	30.4%	1.6%	-	1.6%	-	-	-	-	-	0.0%	1.2%	0.0%
2016-17	12.9%	25.0%	1.4%	-	1.5%	*	-	-	-	-	0.0%	0.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	76.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	50.5%	70.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	3.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	2.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	29.4%	0.3%	-	0.3%	-	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	29.9%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	18.5%	0.3%	-	0.3%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	19.4%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	5.9%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	5.8%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	12.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	11.5%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	17.1%	0.3%	-	0.3%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	17.9%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	49.1%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	16.4%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	41.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	16.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	41.4%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	73.4%	6.8%	-	6.3%	?	-	-	-	-	n/a	7.8%	n/a
2016-17	73.5%	69.3%	5.8%	-	5.2%	25.0%	-	-	-	-	n/a	5.5%	n/a
At/Above Criterion													
2017-18	37.9%	21.7%	23.1%	-	25.0%	*	-	-	-	-	n/a	23.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	987	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	487	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.1	18.1	-	18.3	*	-	-	-	-	n/a	18.1	n/a
English Language Arts													
2017-18	20.3	17.5	17.8	-	18.0	*	-	-	-	-	n/a	17.8	n/a
Mathematics													
2017-18	20.6	18.2	17.6	-	17.8	*	-	-	-	-	n/a	17.6	n/a
Science													
2017-18	20.9	18.6	18.5	-	18.8	*	-	-	-	-	n/a	18.5	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	51.6%	22.4%	-	22.4%	-	-	-	-	-	26.9%	27.7%	32.6%
2016-17	37.1%	44.6%	11.6%	*	11.4%	12.5%	-	-	-	-	11.3%	15.9%	13.9%
English Language Arts													
2017-18	17.3%	22.9%	14.9%	-	14.9%	-	-	-	-	-	19.6%	17.6%	27.8%
2016-17	16.8%	22.2%	7.4%	*	7.3%	0.0%	-	-	-	-	9.8%	10.8%	15.2%
Mathematics													
2017-18	20.7%	24.5%	16.6%	-	16.6%	-	-	-	-	-	22.0%	17.9%	15.5%
2016-17	19.5%	20.9%	6.1%	*	6.0%	20.0%	-	-	-	-	7.3%	6.8%	4.9%
Science													
2017-18	21.2%	24.9%	1.6%	-	1.6%	-	-	-	-	-	4.7%	2.3%	3.8%
2016-17	5.7%	6.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	27.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	24.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	59.7%	15.8%	-	16.3%	*	-	-	-	-	14.3%	15.7%	20.0%
2015-16	54.7%	57.2%	13.0%	-	13.3%	*	-	-	-	-	11.1%	14.4%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	59.5%	9.1%	-	9.1%	-	-	-	-	-	*	10.0%	*
2015-16	55.7%	55.0%	15.8%	-	15.8%	-	-	-	-	-	*	11.1%	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	374	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	0	0.0%	238,810	4.4%
Kindergarten	0	0.0%	373,435	6.9%
Grade 1	0	0.0%	386,567	7.1%
Grade 2	0	0.0%	387,490	7.2%
Grade 3	0	0.0%	395,637	7.3%
Grade 4	0	0.0%	411,805	7.6%
Grade 5	0	0.0%	417,388	7.7%
Grade 6	0	0.0%	417,587	7.7%
Grade 7	0	0.0%	406,716	7.5%
Grade 8	0	0.0%	404,933	7.5%
Grade 9	37	9.9%	436,449	8.1%
Grade 10	77	20.6%	400,571	7.4%
Grade 11	114	30.5%	372,899	6.9%
Grade 12	146	39.0%	350,991	6.5%
Ethnic Distribution:				
African American	0	0.0%	684,349	12.6%
Hispanic	372	99.5%	2,847,629	52.6%
White	2	0.5%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	0	0.0%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	0	0.0%	129,490	2.4%
Economically Disadvantaged	368	98.4%	3,283,812	60.6%
Non-Educationally Disadvantaged	6	1.6%	2,132,588	39.4%
Section 504 Students	11	2.9%	354,440	6.5%
English Learners (EL)	89	23.8%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	1	0.3%	194,074	3.6%
At-Risk	323	86.4%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	26	68.4%	221,426	42.4%
Students with Physical Disabilities	0	0.0%	114,118	21.9%
Students with Autism	*	*	71,373	13.7%
Students with Behavioral Disabilities	**	**	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 County Name: HIDALGO
 District Number: 108804

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.7%	-	6.2%
Grade 1	-	3.1%	-	5.5%
Grade 2	-	1.8%	-	2.3%
Grade 3	-	1.1%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	-	0.5%	-	0.6%
Grade 6	-	0.4%	-	0.5%
Grade 7	-	0.6%	-	0.6%
Grade 8	-	0.4%	-	0.7%
Grade 9	15.6%	7.2%	8.3%	12.7%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.9
Grade 1	-	18.8
Grade 2	-	18.7
Grade 3	-	18.9
Grade 4	-	19.2
Grade 5	-	21.2
Grade 6	-	20.4
Secondary:		
English/Language Arts	2.6	16.6
Foreign Languages	1.4	18.9
Mathematics	3.0	17.8
Science	2.9	18.9
Social Studies	2.9	19.3

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 County Name: HIDALGO
 District Number: 108804

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	49.0	100.0%	719,502.5	100.0%
Professional Staff:	30.5	62.2%	461,380.1	64.1%
Teachers	20.0	40.8%	358,450.1	49.8%
Professional Support	6.5	13.2%	72,848.5	10.1%
Campus Administration (School Leadership)	4.0	8.2%	21,812.7	3.0%
Central Administration	0.0	0.0%	8,268.8	1.1%
Educational Aides:	0.0	0.0%	74,292.4	10.3%
Auxiliary Staff:	18.5	37.8%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	2.0	n/a	12,433.0	n/a
Part-time	1.0	n/a	1,097.0	n/a
Total Minority Staff:	45.0	91.8%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	5.0%	37,875.6	10.6%
Hispanic	17.0	85.0%	99,261.7	27.7%
White	2.0	10.0%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	9.0	45.0%	85,138.1	23.8%
Females	11.0	55.0%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	18.0	90.0%	263,991.5	73.6%
Masters	2.0	10.0%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	50.0%	24,953.3	7.0%
1-5 Years Experience	7.0	35.0%	103,762.4	28.9%
6-10 Years Experience	3.0	15.0%	68,136.0	19.0%
11-20 Years Experience	0.0	0.0%	105,158.7	29.3%
Over 20 Years Experience	0.0	0.0%	56,439.7	15.7%
Number of Students per Teacher	18.7	n/a	15.1	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 County Name: HIDALGO
 District Number: 108804

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.3	6.3
Average Years Experience of Principals with District	2.8	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	2.6	11.1
Average Years Experience of Teachers with District:	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$35,603	\$47,218
1-5 Years Experience	\$39,312	\$50,408
6-10 Years Experience	\$40,049	\$52,786
11-20 Years Experience	-	\$56,041
Over 20 Years Experience	-	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$37,567	\$54,122
Professional Support	\$39,356	\$64,069
Campus Administration (School Leadership)	\$72,500	\$78,947
Central Administration	-	\$103,400
Instructional Staff Percent:	62.7%	64.5%
Turnover Rate for Teachers:	23.8%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 County Name: HIDALGO
 District Number: 108804

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	88	23.5%	1,066,099	19.7%
Career & Technical Education	167	44.7%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	38	10.2%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	1.1	5.3%	17,483.0	4.9%
Compensatory Education	0.0	0.0%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	18.5	92.5%	255,885.2	71.4%
Special Education	0.4	2.2%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

- 'A' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***1' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **MIDVALLEY ACADEMY CHARTER DISTRICT**

Campus Name: **MIDVALLEY ACADEMY-MERCEDES CHARTER**

Campus Number: **108804001**

2019 Accountability Rating: **A**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 121
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	36%	19%	-	19%	-	-	-	-	-	13%	*	*	18%	19%	8%
	2018	65%	37%	30%	-	30%	-	-	-	-	-	*	*	*	29%	31%	17%
At Meets Grade Level or Above	2019	50%	14%	8%	-	8%	-	-	-	-	-	0%	*	*	8%	8%	8%
	2018	44%	8%	9%	-	9%	-	-	-	-	-	*	*	*	10%	10%	0%
At Masters Grade Level	2019	11%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
	2018	7%	0%	0%	-	0%	-	-	-	-	-	*	*	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	41%	36%	-	36%	-	-	-	-	-	*	*	*	35%	36%	25%
	2018	67%	37%	29%	-	29%	-	-	-	-	-	0%	*	-	29%	29%	7%
At Meets Grade Level or Above	2019	49%	20%	17%	-	17%	-	-	-	-	-	*	*	*	18%	17%	6%
	2018	48%	12%	6%	-	6%	-	-	-	-	-	0%	*	-	6%	6%	0%
At Masters Grade Level	2019	8%	0%	0%	-	0%	-	-	-	-	-	*	*	*	0%	0%	0%
	2018	8%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	81%	-	81%	-	-	-	-	-	43%	*	*	79%	81%	83%
	2018	83%	83%	72%	-	72%	-	-	-	-	-	33%	-	*	71%	72%	78%
At Meets Grade Level or Above	2019	61%	37%	42%	-	42%	-	-	-	-	-	0%	*	*	45%	42%	67%
	2018	55%	23%	10%	-	10%	-	-	-	-	-	0%	-	*	11%	10%	11%
At Masters Grade Level	2019	37%	17%	13%	-	13%	-	-	-	-	-	0%	*	*	14%	13%	17%
	2018	32%	5%	7%	-	7%	-	-	-	-	-	0%	-	*	7%	7%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	71%	56%	-	56%	-	-	-	-	-	29%	*	-	56%	56%	38%
	2018	87%	78%	61%	-	61%	-	-	-	-	-	20%	-	-	61%	61%	38%
At Meets Grade Level or Above	2019	62%	19%	3%	-	3%	-	-	-	-	-	0%	*	-	3%	3%	0%
	2018	59%	11%	6%	-	6%	-	-	-	-	-	0%	-	-	6%	6%	0%
At Masters Grade Level	2019	25%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
	2018	24%	3%	3%	-	3%	-	-	-	-	-	0%	-	-	3%	3%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	86%	77%	-	77%	-	-	-	-	-	*	*	*	76%	77%	56%
	2018	92%	87%	84%	-	84%	-	-	-	-	-	*	-	-	84%	84%	43%
At Meets Grade Level or Above	2019	73%	43%	28%	-	28%	-	-	-	-	-	*	*	*	30%	28%	0%
	2018	70%	40%	39%	-	39%	-	-	-	-	-	*	-	-	39%	39%	14%
At Masters Grade Level	2019	45%	14%	13%	-	13%	-	-	-	-	-	*	*	*	14%	13%	0%
	2018	40%	11%	3%	-	3%	-	-	-	-	-	*	-	-	3%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	58%	49%	-	49%	-	-	-	-	-	24%	44%	86%	48%	49%	35%
	2018	77%	59%	51%	-	51%	-	-	-	-	-	14%	*	*	50%	51%	31%
At Meets Grade Level or Above	2019	50%	25%	18%	-	18%	-	-	-	-	-	0%	11%	0%	19%	18%	12%
	2018	48%	19%	13%	-	13%	-	-	-	-	-	0%	*	*	13%	13%	4%
At Masters Grade Level	2019	24%	6%	4%	-	4%	-	-	-	-	-	0%	11%	0%	5%	4%	2%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 121
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	3%	2%	-	2%	-	-	-	-	-	0%	*	*	2%	2%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	39%	28%	-	28%	-	-	-	-	-	8%	0%	*	26%	28%	18%
	2018	74%	37%	29%	-	29%	-	-	-	-	-	0%	*	*	29%	30%	11%
At Meets Grade Level or Above	2019	48%	17%	12%	-	12%	-	-	-	-	-	0%	0%	*	13%	12%	7%
	2018	46%	11%	8%	-	8%	-	-	-	-	-	0%	*	*	8%	8%	0%
At Masters Grade Level	2019	21%	1%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
	2018	19%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	81%	-	81%	-	-	-	-	-	43%	*	*	79%	81%	83%
	2018	81%	83%	72%	-	72%	-	-	-	-	-	33%	-	*	71%	72%	78%
At Meets Grade Level or Above	2019	52%	37%	42%	-	42%	-	-	-	-	-	0%	*	*	45%	42%	67%
	2018	50%	23%	10%	-	10%	-	-	-	-	-	0%	-	*	11%	10%	11%
At Masters Grade Level	2019	26%	17%	13%	-	13%	-	-	-	-	-	0%	*	*	14%	13%	17%
	2018	24%	5%	7%	-	7%	-	-	-	-	-	0%	-	*	7%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	71%	56%	-	56%	-	-	-	-	-	29%	*	-	56%	56%	38%
	2018	80%	78%	61%	-	61%	-	-	-	-	-	20%	-	-	61%	61%	38%
At Meets Grade Level or Above	2019	54%	19%	3%	-	3%	-	-	-	-	-	0%	*	-	3%	3%	0%
	2018	51%	11%	6%	-	6%	-	-	-	-	-	0%	-	-	6%	6%	0%
At Masters Grade Level	2019	25%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
	2018	23%	3%	3%	-	3%	-	-	-	-	-	0%	-	-	3%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	86%	77%	-	77%	-	-	-	-	-	*	*	*	76%	77%	56%
	2018	78%	87%	84%	-	84%	-	-	-	-	-	*	-	-	84%	84%	43%
At Meets Grade Level or Above	2019	55%	43%	28%	-	28%	-	-	-	-	-	*	*	*	30%	28%	0%
	2018	53%	40%	39%	-	39%	-	-	-	-	-	*	-	-	39%	39%	14%
At Masters Grade Level	2019	33%	14%	13%	-	13%	-	-	-	-	-	*	*	*	14%	13%	0%
	2018	31%	11%	3%	-	3%	-	-	-	-	-	*	-	-	3%	3%	0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	65	58	-	58	-	-	-	-	-	*	-	-	58	58	*
	2018	67	62	54	-	54	-	-	-	-	-	*	*	-	54	54	*
End of Course Algebra I	2019	75	69	100	-	100	-	-	-	-	-	-	-	-	100	100	*
	2018	72	71	56	-	56	-	-	-	-	-	*	-	-	56	56	*
All Grades Both Subjects	2019	69	66	71	-	71	-	-	-	-	-	*	-	-	71	71	100
	2018	69	64	55	-	55	-	-	-	-	-	20	*	-	55	55	79
All Grades ELA/Reading	2019	68	65	58	-	58	-	-	-	-	-	*	-	-	58	58	*
	2018	69	62	54	-	54	-	-	-	-	-	*	*	-	54	54	*
All Grades Mathematics	2019	70	69	100	-	100	-	-	-	-	-	-	-	-	100	100	*
	2018	70	71	56	-	56	-	-	-	-	-	*	-	-	56	56	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	*	-	*	-	-	-	-	-	-	*	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 121
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	58%	49%	-	-	-	-	-	36%	-	36%	35%	36%	35%
	2018	77%	59%	51%	-	-	-	-	-	25%	23%	*	32%	25%	30%
At Meets Grade Level or Above	2019	50%	25%	18%	-	-	-	-	-	21%	-	21%	8%	21%	12%
	2018	48%	19%	13%	-	-	-	-	-	0%	0%	*	3%	0%	2%
At Masters Grade Level	2019	24%	6%	4%	-	-	-	-	-	0%	-	0%	3%	0%	2%
	2018	22%	3%	2%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	39%	28%	-	-	-	-	-	17%	-	17%	18%	17%	18%
	2018	74%	37%	29%	-	-	-	-	-	10%	0%	*	7%	10%	8%
At Meets Grade Level or Above	2019	48%	17%	12%	-	-	-	-	-	0%	-	0%	9%	0%	7%
	2018	46%	11%	8%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	-	-	-	-	-	*	-	*	*	*	83%
	2018	81%	83%	72%	-	-	-	-	-	*	*	-	83%	*	78%
At Meets Grade Level or Above	2019	52%	37%	42%	-	-	-	-	-	*	-	*	*	*	67%
	2018	50%	23%	10%	-	-	-	-	-	*	*	-	17%	*	11%
At Masters Grade Level	2019	26%	17%	13%	-	-	-	-	-	*	-	*	*	*	17%
	2018	24%	5%	7%	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	56%	-	-	-	-	-	*	-	*	40%	*	38%
	2018	80%	78%	61%	-	-	-	-	-	*	*	-	29%	*	38%
At Meets Grade Level or Above	2019	54%	19%	3%	-	-	-	-	-	*	-	*	0%	*	0%
	2018	51%	11%	6%	-	-	-	-	-	*	*	-	0%	*	0%
At Masters Grade Level	2019	25%	6%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	3%	3%	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	77%	-	-	-	-	-	*	-	*	63%	*	56%
	2018	78%	87%	84%	-	-	-	-	-	*	*	-	*	*	33%
At Meets Grade Level or Above	2019	55%	43%	28%	-	-	-	-	-	*	-	*	0%	*	0%
	2018	53%	40%	39%	-	-	-	-	-	*	*	-	*	*	0%
At Masters Grade Level	2019	33%	14%	13%	-	-	-	-	-	*	-	*	0%	*	0%
	2018	31%	11%	3%	-	-	-	-	-	*	*	-	*	*	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	71%	-	-	-	-	-	*	-	*	*	*	100%
	2018	69%	64%	55%	-	-	-	-	-	*	*	-	75%	*	79%
All Grades ELA/Reading	2019	68%	65%	58%	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	62%	54%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	69%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	71%	56%	-	-	-	-	-	-	-	-	*	-	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	-	100%	98%	100%
Included in Accountability	94%	66%	74%	-	74%	-	-	-	-	-	91%	78%	77%
Not Included in Accountability													
Mobile	4%	32%	24%	-	24%	-	-	-	-	-	9%	20%	21%
Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	-	0%	2%	0%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	0%	2%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	-	97%	-	-	-	-	-	100%	97%	100%
Included in Accountability	94%	70%	56%	-	56%	-	-	-	-	-	64%	56%	62%
Not Included in Accountability													
Mobile	4%	29%	40%	-	41%	-	-	-	-	-	36%	41%	36%
Other Exclusions	1%	0%	1%	-	0%	-	-	-	-	-	0%	0%	3%
Not Tested	1%	1%	3%	-	3%	-	-	-	-	-	0%	3%	0%
Absent	1%	1%	3%	-	3%	-	-	-	-	-	0%	3%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	88.3%	82.2%	-	82.2%	*	-	-	-	-	84.8%	82.5%	85.1%
2016-17	95.7%	88.0%	85.0%	-	85.0%	*	-	-	-	-	*	85.0%	86.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.9%	0.8%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	77.0%	70.6%	-	70.6%	-	-	-	-	-	*	68.8%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	3.8%	23.0%	29.4%	-	29.4%	-	-	-	-	-	*	31.3%	*
Dropped Out	5.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.4%	77.0%	70.6%	-	70.6%	-	-	-	-	-	*	68.8%	*
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2017													
Graduated	89.7%	73.0%	70.0%	-	70.0%	-	-	-	-	-	*	71.1%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	4.0%	23.5%	22.5%	-	22.5%	-	-	-	-	-	*	21.1%	*
Dropped Out	5.9%	3.5%	7.5%	-	7.5%	-	-	-	-	-	*	7.9%	*
Graduates and TxCHSE	90.1%	73.0%	70.0%	-	70.0%	-	-	-	-	-	*	71.1%	*
Graduates, TxCHSE, and Continuers	94.1%	96.5%	92.5%	-	92.5%	-	-	-	-	-	*	92.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	87.0%	83.3%	-	83.3%	-	-	-	-	-	*	82.5%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.1%	9.8%	9.5%	-	9.5%	-	-	-	-	-	*	10.0%	*
Dropped Out	6.3%	3.3%	7.1%	-	7.1%	-	-	-	-	-	*	7.5%	*
Graduates and TxCHSE	92.6%	87.0%	83.3%	-	83.3%	-	-	-	-	-	*	82.5%	*
Graduates, TxCHSE, and Continuers	93.7%	96.7%	92.9%	-	92.9%	-	-	-	-	-	*	92.5%	*
Class of 2016													
Graduated	91.6%	88.8%	83.3%	-	83.3%	-	-	-	-	-	-	82.9%	-
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	1.2%	10.4%	16.7%	-	16.7%	-	-	-	-	-	-	17.1%	-
Dropped Out	6.6%	0.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.2%	88.8%	83.3%	-	83.3%	-	-	-	-	-	-	82.9%	-
Graduates, TxCHSE, and Continuers	93.4%	99.2%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	96.7%	97.0%	-	97.0%	-	-	-	-	-	-	96.9%	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	0.5%	3.3%	3.0%	-	3.0%	-	-	-	-	-	-	3.1%	-
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.9%	96.7%	97.0%	-	97.0%	-	-	-	-	-	-	96.9%	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2015													
Graduated	91.8%	93.3%	96.3%	-	96.2%	*	-	-	-	-	-	95.7%	*
Received TxCHSE	1.0%	1.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	0.6%	2.5%	3.7%	-	3.8%	*	-	-	-	-	-	4.3%	*
Dropped Out	6.7%	2.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	95.0%	96.3%	-	96.2%	*	-	-	-	-	-	95.7%	*
Graduates, TxCHSE, and Continuers	93.3%	97.5%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	75.2%	68.6%	-	68.6%	-	-	-	-	-	*	66.7%	*
Class of 2017	89.7%	68.8%	68.3%	-	68.3%	-	-	-	-	-	*	69.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	45.5%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	89.9%	96.4%	-	96.4%	-	-	-	-	-	*	96.3%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	39.6%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2017	6.0%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	60.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	94.6%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2017	85.9%	75.0%	96.4%	-	96.4%	-	-	-	-	-	*	96.3%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	57.1%	85.7%	-	85.7%	-	-	-	-	-	-	*	-
2016-17	87.2%	86.6%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	24.5%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
2016-17	7.2%	100.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	74.8%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	56.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.3%	97.3%	-	97.3%	-	-	-	-	-	*	100.0%	*
2016-17	84.0%	88.5%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	37	100.0%	190	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	37	100.0%	190	173,272
White	0	0.0%	0	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	1	2.7%	21	5,855
Recommended H.S. Program/Distinguished Achievement Program	6	16.2%	28	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	3	49,432
Foundation H.S. Program (Endorsement)	30	81.1%	34	16,542
Foundation H.S. Program (DLA)	0	0.0%	104	272,526
Special Education Graduates	2	5.4%	17	25,962
Economically Disadvantaged Graduates	28	75.7%	168	166,956
LEP Graduates	2	5.4%	18	21,359
At-Risk Graduates	26	70.3%	137	144,805

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	29.5%	43.2%	-	43.2%	-	-	-	-	-	*	50.0%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	4.7%	2.7%	-	2.7%	-	-	-	-	-	*	3.6%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	7.4%	2.7%	-	2.7%	-	-	-	-	-	*	3.6%	*
Mathematics													
2017-18	46.0%	3.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Both Subjects													
2017-18	42.1%	3.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	1.1%	2.7%	-	2.7%	-	-	-	-	-	*	3.6%	*
2016-17	19.9%	1.4%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	1.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	20.1%	2.2%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.3%	43.2%	-	43.2%	-	-	-	-	-	*	50.0%	*
2016-17	13.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	2.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	1.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	17.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	23.2%	43.2%	-	43.2%	-	-	-	-	-	*	50.0%	*
2016-17	2.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	5.8%	5.4%	-	5.4%	-	-	-	-	-	*	7.1%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 121
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	5.8%	2.7%	-	2.7%	-	-	-	-	-	*	3.6%	*
2016-17	23.4%	5.0%	2.8%	-	2.9%	*	-	-	-	-	-	2.9%	*
Mathematics													
2017-18	23.7%	1.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	19.8%	2.9%	2.8%	-	2.9%	*	-	-	-	-	-	2.9%	*
Both Subjects													
2017-18	18.1%	1.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	12.9%	1.4%	2.8%	-	2.9%	*	-	-	-	-	-	2.9%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	50.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	1.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	0.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	0.3%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.3%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.3%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	6.8%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016-17	73.5%	5.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	22.4%	10.2%	-	10.2%	-	-	-	-	-	25.0%	12.4%	11.5%
2016-17	37.1%	11.6%	16.5%	-	16.1%	*	-	-	-	-	40.0%	22.3%	14.3%
English Language Arts													
2017-18	17.3%	14.9%	7.0%	-	7.0%	-	-	-	-	-	11.1%	8.8%	10.0%
2016-17	16.8%	7.4%	4.2%	-	4.3%	*	-	-	-	-	20.0%	6.1%	16.7%
Mathematics													
2017-18	20.7%	16.6%	8.8%	-	8.8%	-	-	-	-	-	28.6%	7.9%	10.0%
2016-17	19.5%	6.1%	12.1%	-	11.5%	*	-	-	-	-	*	14.5%	9.1%
Science													
2017-18	21.2%	1.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	5.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Social Studies													
2017-18	22.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	15.8%	11.1%	-	11.4%	*	-	-	-	-	-	11.4%	*
2015-16	54.7%	13.0%	14.3%	-	14.3%	-	-	-	-	-	*	15.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	9.1%	*	-	*	-	-	-	-	-	-	*	-
2015-16	55.7%	15.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students	121	100.0%	374	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	0.0%	6.9%
Grade 1	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.2%
Grade 3	0	0.0%	0.0%	7.3%
Grade 4	0	0.0%	0.0%	7.6%
Grade 5	0	0.0%	0.0%	7.7%
Grade 6	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.5%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	10	8.3%	9.9%	8.1%
Grade 10	29	24.0%	20.6%	7.4%
Grade 11	42	34.7%	30.5%	6.9%
Grade 12	40	33.1%	39.0%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	120	99.2%	99.5%	52.6%
White	1	0.8%	0.5%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	121	100.0%	98.4%	60.6%
Non-Educationally Disadvantaged	0	0.0%	1.6%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	27	22.3%	23.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	0	0.0%	0.3%	3.6%
At-Risk	108	89.3%	86.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	68.4%	42.4%
Students with Physical Disabilities	0	0.0%	0.0%	21.9%
Students with Autism	0	0.0%	*	13.7%
Students with Behavioral Disabilities	*	*	**	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	149	73.4%	66.1%	15.4%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	148	72.9%		
White	1	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.7%	-	-	6.2%
Grade 1	-	-	3.1%	-	-	5.5%
Grade 2	-	-	1.8%	-	-	2.3%
Grade 3	-	-	1.1%	-	-	0.9%
Grade 4	-	-	0.5%	-	-	0.5%
Grade 5	-	-	0.5%	-	-	0.6%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.6%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.7%
Grade 9	26.7%	15.6%	7.2%	25.0%	8.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	2.5	2.6	16.6
Foreign Languages	1.4	1.4	18.9
Mathematics	2.3	3.0	17.8
Science	3.2	2.9	18.9
Social Studies	2.9	2.9	19.3

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 121
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	6.1	100.0%	100.0%	100.0%
Professional Staff:	6.1	100.0%	62.2%	64.1%
Teachers	4.5	73.4%	40.8%	49.8%
Professional Support	0.6	10.2%	13.2%	10.1%
Campus Administration (School Leadership)	1.0	16.4%	8.2%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	2.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	4.1	67.3%	91.8%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.0%	10.6%
Hispanic	3.5	77.7%	85.0%	27.7%
White	1.0	22.3%	10.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	44.6%	45.0%	23.8%
Females	2.5	55.4%	55.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.3	95.5%	90.0%	73.6%
Masters	0.2	4.5%	10.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	51.0%	50.0%	7.0%
1-5 Years Experience	1.0	22.3%	35.0%	28.9%
6-10 Years Experience	1.2	26.7%	15.0%	19.0%
11-20 Years Experience	0.0	0.0%	0.0%	29.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	27.0	n/a	18.7	15.1

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.3	6.3
Average Years Experience of Principals with District	3.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	3.2	2.6	11.1
Average Years Experience of Teachers with District:	1.5	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,577	\$35,603	\$47,218
1-5 Years Experience	\$43,038	\$39,312	\$50,408
6-10 Years Experience	\$40,653	\$40,049	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$37,065	\$37,567	\$54,122
Professional Support	\$31,963	\$39,356	\$64,069
Campus Administration (School Leadership)	\$74,750	\$72,500	\$78,947
Instructional Staff Percent:	n/a	62.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER
 Campus Number: 108804001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	22.3%	23.5%	19.7%
Career & Technical Education	49	40.5%	44.7%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	10	8.3%	10.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.3	5.8%	5.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	4.2	92.9%	92.5%	71.4%
Special Education	0.1	1.3%	2.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- 'A' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*'
- '**'
- '***'
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **MIDVALLEY ACADEMY CHARTER DISTRICT**

Campus Name: **MIDVALLEY ACADEMY-MCALLEEN CHARTER**

Campus Number: **108804002**

2019 Accountability Rating: **A**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	36%	40%	-	40%	-	-	-	-	-	20%	-	-	40%	41%	36%
	2018	65%	37%	40%	-	40%	-	-	-	-	-	20%	*	-	40%	41%	25%
At Meets Grade Level or Above	2019	50%	14%	19%	-	19%	-	-	-	-	-	0%	-	-	19%	20%	12%
	2018	44%	8%	12%	-	12%	-	-	-	-	-	0%	*	-	12%	13%	8%
At Masters Grade Level	2019	11%	1%	2%	-	2%	-	-	-	-	-	0%	-	-	2%	2%	0%
	2018	7%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	41%	47%	-	47%	-	-	-	-	-	33%	-	-	47%	48%	29%
	2018	67%	37%	37%	-	37%	-	-	-	-	-	33%	*	-	37%	37%	12%
At Meets Grade Level or Above	2019	49%	20%	27%	-	27%	-	-	-	-	-	17%	-	-	27%	28%	7%
	2018	48%	12%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	12%	4%
At Masters Grade Level	2019	8%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%
	2018	8%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	85%	-	85%	-	-	-	-	-	*	-	-	85%	85%	70%
	2018	83%	83%	96%	-	96%	-	-	-	-	-	*	-	-	96%	95%	100%
At Meets Grade Level or Above	2019	61%	37%	45%	-	45%	-	-	-	-	-	*	-	-	45%	45%	40%
	2018	55%	23%	30%	-	30%	-	-	-	-	-	*	-	-	30%	33%	17%
At Masters Grade Level	2019	37%	17%	20%	-	20%	-	-	-	-	-	*	-	-	20%	20%	30%
	2018	32%	5%	4%	-	4%	-	-	-	-	-	*	-	-	4%	5%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	71%	75%	-	75%	-	-	-	-	-	*	-	-	75%	75%	58%
	2018	87%	78%	92%	-	92%	-	-	-	-	-	60%	-	-	92%	90%	100%
At Meets Grade Level or Above	2019	62%	19%	21%	-	21%	-	-	-	-	-	*	-	-	21%	21%	17%
	2018	59%	11%	13%	-	13%	-	-	-	-	-	20%	-	-	13%	14%	0%
At Masters Grade Level	2019	25%	6%	8%	-	8%	-	-	-	-	-	*	-	-	8%	8%	0%
	2018	24%	3%	4%	-	4%	-	-	-	-	-	20%	-	-	4%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	86%	79%	-	79%	-	-	-	-	-	*	*	-	79%	79%	58%
	2018	92%	87%	80%	-	80%	-	-	-	-	-	60%	*	-	80%	80%	50%
At Meets Grade Level or Above	2019	73%	43%	39%	-	39%	-	-	-	-	-	*	*	-	39%	39%	25%
	2018	70%	40%	33%	-	33%	-	-	-	-	-	30%	*	-	33%	35%	8%
At Masters Grade Level	2019	45%	14%	9%	-	9%	-	-	-	-	-	*	*	-	9%	9%	0%
	2018	40%	11%	7%	-	7%	-	-	-	-	-	0%	*	-	7%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	58%	60%	-	60%	-	-	-	-	-	53%	*	-	60%	61%	44%
	2018	77%	59%	61%	-	61%	-	-	-	-	-	52%	20%	-	61%	61%	42%
At Meets Grade Level or Above	2019	50%	25%	29%	-	29%	-	-	-	-	-	18%	*	-	29%	29%	16%
	2018	48%	19%	19%	-	19%	-	-	-	-	-	18%	0%	-	19%	21%	6%
At Masters Grade Level	2019	24%	6%	6%	-	6%	-	-	-	-	-	0%	*	-	6%	6%	3%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 112
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	3%	3%	-	3%	-	-	-	-	-	3%	0%	-	3%	3%	0%
At Approaches Grade Level or Above	2019	75%	39%	44%	-	44%	-	-	-	-	-	27%	-	-	44%	45%	32%
	2018	74%	37%	38%	-	38%	-	-	-	-	-	29%	*	-	38%	38%	16%
At Meets Grade Level or Above	2019	48%	17%	24%	-	24%	-	-	-	-	-	9%	-	-	24%	24%	9%
	2018	46%	11%	12%	-	12%	-	-	-	-	-	0%	*	-	12%	13%	5%
At Masters Grade Level	2019	21%	1%	1%	-	1%	-	-	-	-	-	0%	-	-	1%	1%	0%
	2018	19%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	85%	-	85%	-	-	-	-	-	*	-	-	85%	85%	70%
	2018	81%	83%	96%	-	96%	-	-	-	-	-	*	-	-	96%	95%	100%
At Meets Grade Level or Above	2019	52%	37%	45%	-	45%	-	-	-	-	-	*	-	-	45%	45%	40%
	2018	50%	23%	30%	-	30%	-	-	-	-	-	*	-	-	30%	33%	17%
At Masters Grade Level	2019	26%	17%	20%	-	20%	-	-	-	-	-	*	-	-	20%	20%	30%
	2018	24%	5%	4%	-	4%	-	-	-	-	-	*	-	-	4%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	71%	75%	-	75%	-	-	-	-	-	*	-	-	75%	75%	58%
	2018	80%	78%	92%	-	92%	-	-	-	-	-	60%	-	-	92%	90%	100%
At Meets Grade Level or Above	2019	54%	19%	21%	-	21%	-	-	-	-	-	*	-	-	21%	21%	17%
	2018	51%	11%	13%	-	13%	-	-	-	-	-	20%	-	-	13%	14%	0%
At Masters Grade Level	2019	25%	6%	8%	-	8%	-	-	-	-	-	*	-	-	8%	8%	0%
	2018	23%	3%	4%	-	4%	-	-	-	-	-	20%	-	-	4%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	86%	79%	-	79%	-	-	-	-	-	*	*	-	79%	79%	58%
	2018	78%	87%	80%	-	80%	-	-	-	-	-	60%	*	-	80%	80%	50%
At Meets Grade Level or Above	2019	55%	43%	39%	-	39%	-	-	-	-	-	*	*	-	39%	39%	25%
	2018	53%	40%	33%	-	33%	-	-	-	-	-	30%	*	-	33%	35%	8%
At Masters Grade Level	2019	33%	14%	9%	-	9%	-	-	-	-	-	*	*	-	9%	9%	0%
	2018	31%	11%	7%	-	7%	-	-	-	-	-	0%	*	-	7%	8%	0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	65	90	-	90	-	-	-	-	-	*	-	-	90	90	83
	2018	67	62	80	-	80	-	-	-	-	-	-	*	-	80	80	*
End of Course Algebra I	2019	75	69	80	-	80	-	-	-	-	-	*	-	-	80	80	-
	2018	72	71	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades Both Subjects	2019	69	66	88	-	88	-	-	-	-	-	*	-	-	88	88	83
	2018	69	64	73	-	73	-	-	-	-	-	*	*	-	73	73	50
All Grades ELA/Reading	2019	68	65	90	-	90	-	-	-	-	-	*	-	-	90	90	83
	2018	69	62	80	-	80	-	-	-	-	-	-	*	-	80	80	*
All Grades Mathematics	2019	70	69	80	-	80	-	-	-	-	-	*	-	-	80	80	-
	2018	70	71	*	-	*	-	-	-	-	-	*	-	-	*	*	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

												Two or More Races	Special Ed	Econ Disadv	EL (Current)					
												State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
Student Success Initiative																				
Grade 8 Reading																				
STAAR Met Standard (Non-Proficient in Previous Year)																				
Promoted to Grade 9																				
2019																				
13%																				
*																				
-																				
*																				
-																				
-																				
-																				
-																				
-																				
*																				
-																				

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 112
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	58%	60%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	77%	59%	61%	-	-	-	-	-	44%	44%	-	*	44%	42%
At Meets Grade Level or Above	2019	50%	25%	29%	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	48%	19%	19%	-	-	-	-	-	7%	7%	-	*	7%	6%
At Masters Grade Level	2019	24%	6%	6%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	22%	3%	3%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	39%	44%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	74%	37%	38%	-	-	-	-	-	18%	18%	-	*	18%	16%
At Meets Grade Level or Above	2019	48%	17%	24%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	46%	11%	12%	-	-	-	-	-	6%	6%	-	*	6%	5%
At Masters Grade Level	2019	21%	1%	1%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	85%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	81%	83%	96%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	37%	45%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	50%	23%	30%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	26%	17%	20%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	24%	5%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	75%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	80%	78%	92%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	19%	21%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	51%	11%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	6%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	3%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	79%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	78%	87%	80%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	55%	43%	39%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	53%	40%	33%	-	-	-	-	-	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	33%	14%	9%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	11%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	88%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	69%	64%	73%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades ELA/Reading	2019	68%	65%	90%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	69%	62%	80%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	69%	80%	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	71%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	-	98%	*	-	-	-	-	100%	98%	100%
Included in Accountability	94%	66%	68%	-	69%	*	-	-	-	-	63%	69%	72%
Not Included in Accountability													
Mobile	4%	32%	28%	-	27%	*	-	-	-	-	37%	26%	23%
Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	0%	2%	5%
Not Tested	1%	1%	2%	-	2%	*	-	-	-	-	0%	2%	0%
Absent	1%	1%	2%	-	2%	*	-	-	-	-	0%	2%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	-	100%	99%	98%
Included in Accountability	94%	70%	78%	-	78%	-	-	-	-	-	72%	76%	74%
Not Included in Accountability													
Mobile	4%	29%	21%	-	21%	-	-	-	-	-	28%	23%	23%
Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	-	0%	1%	2%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	0%	1%	2%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 112
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	88.3%	92.6%	-	92.6%	*	-	-	-	-	93.6%	92.8%	92.2%
2016-17	95.7%	88.0%	88.3%	*	88.3%	*	-	-	-	-	91.3%	89.0%	88.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.9%	0.8%	0.6%	*	0.6%	*	-	-	-	-	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	77.0%	68.8%	-	68.8%	-	-	-	-	-	100.0%	68.1%	45.5%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	23.0%	31.3%	-	31.3%	-	-	-	-	-	0.0%	31.9%	54.5%
Dropped Out	5.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	77.0%	68.8%	-	68.8%	-	-	-	-	-	100.0%	68.1%	45.5%
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	89.7%	73.0%	68.8%	-	67.7%	*	-	-	-	-	*	64.0%	80.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	4.0%	23.5%	31.3%	-	32.3%	*	-	-	-	-	*	36.0%	20.0%
Dropped Out	5.9%	3.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.1%	73.0%	68.8%	-	67.7%	*	-	-	-	-	*	64.0%	80.0%
Graduates, TxCHSE, and Continuers	94.1%	96.5%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	87.0%	94.1%	-	93.9%	*	-	-	-	-	*	92.6%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	9.8%	5.9%	-	6.1%	*	-	-	-	-	*	7.4%	0.0%
Dropped Out	6.3%	3.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	87.0%	94.1%	-	93.9%	*	-	-	-	-	*	92.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2016													
Graduated	91.6%	88.8%	81.1%	-	81.1%	-	-	-	-	-	*	80.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.2%	10.4%	16.2%	-	16.2%	-	-	-	-	-	*	17.1%	*
Dropped Out	6.6%	0.8%	2.7%	-	2.7%	-	-	-	-	-	*	2.9%	*
Graduates and TxCHSE	92.2%	88.8%	81.1%	-	81.1%	-	-	-	-	-	*	80.0%	*
Graduates, TxCHSE, and Continuers	93.4%	99.2%	97.3%	-	97.3%	-	-	-	-	-	*	97.1%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	96.7%	97.1%	-	97.1%	-	-	-	-	-	*	97.0%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 112
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	0.5%	3.3%	2.9%	-	2.9%	-	-	-	-	-	*	3.0%	*
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.9%	96.7%	97.1%	-	97.1%	-	-	-	-	-	*	97.0%	*
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2015													
Graduated	91.8%	93.3%	89.4%	-	89.4%	-	-	-	-	-	*	94.7%	*
Received TxCHSE	1.0%	1.7%	2.1%	-	2.1%	-	-	-	-	-	*	0.0%	*
Continued HS	0.6%	2.5%	2.1%	-	2.1%	-	-	-	-	-	*	2.6%	*
Dropped Out	6.7%	2.5%	6.4%	-	6.4%	-	-	-	-	-	*	2.6%	*
Graduates and TxCHSE	92.8%	95.0%	91.5%	-	91.5%	-	-	-	-	-	*	94.7%	*
Graduates, TxCHSE, and Continuers	93.3%	97.5%	93.6%	-	93.6%	-	-	-	-	-	*	97.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	75.2%	66.0%	-	67.3%	*	-	-	-	-	100.0%	65.3%	45.5%
Class of 2017	89.7%	68.8%	63.4%	-	62.5%	*	-	-	-	-	80.0%	58.8%	50.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	45.5%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	89.9%	90.5%	-	90.0%	*	-	-	-	-	*	93.8%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	39.6%	3.6%	-	3.6%	-	-	-	-	-	*	3.7%	*
Class of 2017	6.0%	6.7%	*	-	*	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	60.4%	96.4%	-	96.4%	-	-	-	-	-	*	96.3%	*
Class of 2017	60.8%	0.0%	*	-	*	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	94.6%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2017	85.9%	75.0%	90.9%	-	90.5%	*	-	-	-	-	*	93.8%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	57.1%	87.5%	-	87.5%	-	-	-	-	-	*	84.6%	*
2016-17	87.2%	86.6%	87.8%	-	87.5%	*	-	-	-	-	60.0%	88.9%	90.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	24.5%	6.8%	-	6.8%	-	-	-	-	-	20.0%	7.0%	0.0%
2016-17	7.2%	100.0%	*	-	*	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	74.8%	93.2%	-	93.2%	-	-	-	-	-	80.0%	93.0%	100.0%
2016-17	56.5%	0.0%	*	-	*	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.3%	96.7%	-	96.7%	-	-	-	-	-	71.4%	96.4%	100.0%
2016-17	84.0%	88.5%	88.0%	-	87.8%	*	-	-	-	-	60.0%	88.9%	90.0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	62	100.0%	190	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	62	100.0%	190	173,272
White	0	0.0%	0	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	2	3.2%	21	5,855
Recommended H.S. Program/Distinguished Achievement Program	14	22.6%	28	3,538
Foundation H.S. Program (No Endorsement)	2	3.2%	3	49,432
Foundation H.S. Program (Endorsement)	3	4.8%	34	16,542
Foundation H.S. Program (DLA)	41	66.1%	104	272,526
Special Education Graduates	9	14.5%	17	25,962
Economically Disadvantaged Graduates	58	93.5%	168	166,956
LEP Graduates	9	14.5%	18	21,359
At-Risk Graduates	54	87.1%	137	144,805

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	29.5%	43.5%	-	43.5%	-	-	-	-	-	66.7%	46.6%	0.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	4.7%	9.7%	-	9.7%	-	-	-	-	-	0.0%	10.3%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	7.4%	14.5%	-	14.5%	-	-	-	-	-	0.0%	15.5%	11.1%
Mathematics													
2017-18	46.0%	3.2%	6.5%	-	6.5%	-	-	-	-	-	0.0%	6.9%	0.0%
Both Subjects													
2017-18	42.1%	3.2%	6.5%	-	6.5%	-	-	-	-	-	0.0%	6.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	1.1%	1.6%	-	1.6%	-	-	-	-	-	0.0%	1.7%	0.0%
2016-17	19.9%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	1.6%	4.8%	-	4.8%	-	-	-	-	-	0.0%	5.2%	0.0%
2016-17	20.1%	2.2%	2.0%	-	2.0%	*	-	-	-	-	0.0%	2.2%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.3%	37.1%	-	37.1%	-	-	-	-	-	66.7%	39.7%	0.0%
2016-17	13.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	17.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	23.2%	32.3%	-	32.3%	-	-	-	-	-	33.3%	34.5%	0.0%
2016-17	2.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	5.8%	8.1%	-	8.1%	-	-	-	-	-	55.6%	8.6%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 112
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	5.8%	9.7%	-	9.7%	-	-	-	-	-	0.0%	10.3%	11.1%
2016-17	23.4%	5.0%	6.0%	-	6.1%	*	-	-	-	-	0.0%	6.7%	0.0%
Mathematics													
2017-18	23.7%	1.6%	1.6%	-	1.6%	-	-	-	-	-	0.0%	1.7%	0.0%
2016-17	19.8%	2.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	18.1%	1.6%	1.6%	-	1.6%	-	-	-	-	-	0.0%	1.7%	0.0%
2016-17	12.9%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	50.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	0.3%	1.0%	-	1.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.3%	1.0%	-	1.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.3%	1.0%	-	1.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	6.8%	14.5%	-	12.9%	?	-	-	-	-	n/a	15.5%	n/a
2016-17	73.5%	5.8%	14.0%	-	14.3%	0.0%	-	-	-	-	n/a	15.6%	n/a
At/Above Criterion													
2017-18	37.9%	23.1%	33.3%	-	37.5%	*	-	-	-	-	n/a	33.3%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.1	19.6	-	20.0	*	-	-	-	-	n/a	19.6	n/a
English Language Arts													
2017-18	20.3	17.8	19.4	-	19.9	*	-	-	-	-	n/a	19.4	n/a
Mathematics													
2017-18	20.6	17.6	18.9	-	19.3	*	-	-	-	-	n/a	18.9	n/a
Science													
2017-18	20.9	18.5	19.9	-	20.5	*	-	-	-	-	n/a	19.9	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	22.4%	59.7%	-	59.7%	-	-	-	-	-	55.0%	73.0%	65.0%
2016-17	37.1%	11.6%	21.8%	*	21.7%	*	-	-	-	-	22.2%	31.2%	24.2%
English Language Arts													
2017-18	17.3%	14.9%	39.2%	-	39.2%	-	-	-	-	-	42.1%	44.4%	54.1%
2016-17	16.8%	7.4%	21.1%	*	21.0%	*	-	-	-	-	22.2%	31.8%	25.8%
Mathematics													
2017-18	20.7%	16.6%	38.2%	-	38.2%	-	-	-	-	-	38.9%	44.2%	26.5%
2016-17	19.5%	6.1%	7.6%	*	7.8%	*	-	-	-	-	16.7%	9.2%	7.4%
Science													
2017-18	21.2%	1.6%	5.1%	-	5.1%	-	-	-	-	-	11.1%	6.9%	8.8%
2016-17	5.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	15.8%	18.0%	-	18.4%	*	-	-	-	-	20.0%	20.0%	30.0%
2015-16	54.7%	13.0%	13.7%	-	13.7%	-	-	-	-	-	*	16.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	9.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2015-16	55.7%	15.8%	28.6%	-	28.6%	-	-	-	-	-	-	16.7%	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students	112	100.0%	374	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	0.0%	6.9%
Grade 1	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.2%
Grade 3	0	0.0%	0.0%	7.3%
Grade 4	0	0.0%	0.0%	7.6%
Grade 5	0	0.0%	0.0%	7.7%
Grade 6	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.5%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	8	7.1%	9.9%	8.1%
Grade 10	19	17.0%	20.6%	7.4%
Grade 11	25	22.3%	30.5%	6.9%
Grade 12	60	53.6%	39.0%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	112	100.0%	99.5%	52.6%
White	0	0.0%	0.5%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	109	97.3%	98.4%	60.6%
Non-Educationally Disadvantaged	3	2.7%	1.6%	39.4%
Section 504 Students	3	2.7%	2.9%	6.5%
English Learners (EL)	38	33.9%	23.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	1	0.9%	0.3%	3.6%
At-Risk	94	83.9%	86.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	60.0%	68.4%	42.4%
Students with Physical Disabilities	0	0.0%	0.0%	21.9%
Students with Autism	*	*	*	13.7%
Students with Behavioral Disabilities	*	*	**	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	102	58.3%	66.1%	15.4%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	101	57.7%		
White	1	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.7%	-	-	6.2%
Grade 1	-	-	3.1%	-	-	5.5%
Grade 2	-	-	1.8%	-	-	2.3%
Grade 3	-	-	1.1%	-	-	0.9%
Grade 4	-	-	0.5%	-	-	0.5%
Grade 5	-	-	0.5%	-	-	0.6%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.6%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.7%
Grade 9	0.0%	15.6%	7.2%	0.0%	8.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	3.3	2.6	16.6
Foreign Languages	1.3	1.4	18.9
Mathematics	2.8	3.0	17.8
Science	2.3	2.9	18.9
Social Studies	2.8	2.9	19.3

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	8.7	100.0%	100.0%	100.0%
Professional Staff:	8.7	100.0%	62.2%	64.1%
Teachers	5.7	65.6%	40.8%	49.8%
Professional Support	2.0	22.9%	13.2%	10.1%
Campus Administration (School Leadership)	1.0	11.5%	8.2%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	2.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	8.7	100.0%	91.8%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.0%	10.6%
Hispanic	5.7	100.0%	85.0%	27.7%
White	0.0	0.0%	10.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.0	69.7%	45.0%	23.8%
Females	1.7	30.3%	55.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.0	69.8%	90.0%	73.6%
Masters	1.7	30.2%	10.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	17.4%	50.0%	7.0%
1-5 Years Experience	4.0	69.8%	35.0%	28.9%
6-10 Years Experience	0.7	12.8%	15.0%	19.0%
11-20 Years Experience	0.0	0.0%	0.0%	29.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	19.5	n/a	18.7	15.1

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.3	6.3
Average Years Experience of Principals with District	2.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	2.8	2.6	11.1
Average Years Experience of Teachers with District:	2.3	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,752	\$35,603	\$47,218
1-5 Years Experience	\$37,785	\$39,312	\$50,408
6-10 Years Experience	\$40,183	\$40,049	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$37,912	\$37,567	\$54,122
Professional Support	\$40,295	\$39,356	\$64,069
Campus Administration (School Leadership)	\$72,250	\$72,500	\$78,947
Instructional Staff Percent:	n/a	62.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-MCALLEEN CHARTER
 Campus Number: 108804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 112
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	33.9%	23.5%	19.7%
Career & Technical Education	59	52.7%	44.7%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	10	8.9%	10.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.3	4.9%	5.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	5.4	94.4%	92.5%	71.4%
Special Education	0.0	0.7%	2.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

^{1/N} Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{1/M} Indicates results are masked due to small numbers to protect student confidentiality.

^{1/M-1} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{1/M-1-1} Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

¹ Indicates there are no students in the group.

^{1/n/a} Indicates data reporting is not applicable for this group.

^{1/?} Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **MIDVALLEY ACADEMY CHARTER DISTRICT**

Campus Name: **MIDVALLEY ACADEMY-SAN BENITO CHART**

Campus Number: **108804003**

2019 Accountability Rating: **C**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	36%	50%	-	50%	-	-	-	-	-	22%	*	-	50%	50%	36%
	2018	65%	37%	40%	-	40%	-	-	-	-	-	0%	*	-	40%	38%	43%
At Meets Grade Level or Above	2019	50%	14%	13%	-	13%	-	-	-	-	-	0%	*	-	13%	13%	0%
	2018	44%	8%	5%	-	5%	-	-	-	-	-	0%	*	-	5%	4%	7%
At Masters Grade Level	2019	11%	1%	2%	-	2%	-	-	-	-	-	0%	*	-	2%	2%	0%
	2018	7%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	41%	40%	-	40%	-	-	-	-	-	0%	-	-	40%	40%	15%
	2018	67%	37%	42%	-	42%	-	-	-	-	-	17%	*	-	42%	41%	6%
At Meets Grade Level or Above	2019	49%	20%	17%	-	17%	-	-	-	-	-	0%	-	-	17%	17%	0%
	2018	48%	12%	17%	-	17%	-	-	-	-	-	0%	*	-	17%	16%	6%
At Masters Grade Level	2019	8%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%
	2018	8%	1%	1%	-	1%	-	-	-	-	-	0%	*	-	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	76%	-	76%	-	-	-	-	-	50%	*	-	76%	76%	83%
	2018	83%	83%	83%	-	83%	-	-	-	-	-	71%	-	-	83%	82%	90%
At Meets Grade Level or Above	2019	61%	37%	32%	-	32%	-	-	-	-	-	0%	*	-	32%	32%	33%
	2018	55%	23%	30%	-	30%	-	-	-	-	-	43%	-	-	30%	32%	50%
At Masters Grade Level	2019	37%	17%	24%	-	24%	-	-	-	-	-	0%	*	-	24%	24%	33%
	2018	32%	5%	3%	-	3%	-	-	-	-	-	0%	-	-	3%	4%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	71%	86%	-	86%	-	-	-	-	-	71%	*	-	86%	86%	83%
	2018	87%	78%	84%	-	84%	-	-	-	-	-	57%	*	-	84%	84%	89%
At Meets Grade Level or Above	2019	62%	19%	36%	-	36%	-	-	-	-	-	0%	*	-	36%	36%	17%
	2018	59%	11%	16%	-	16%	-	-	-	-	-	14%	*	-	16%	16%	22%
At Masters Grade Level	2019	25%	6%	9%	-	9%	-	-	-	-	-	0%	*	-	9%	9%	0%
	2018	24%	3%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	86%	98%	-	98%	-	-	-	-	-	*	-	-	98%	98%	100%
	2018	92%	87%	95%	-	95%	-	-	-	-	-	*	*	-	95%	96%	100%
At Meets Grade Level or Above	2019	73%	43%	56%	-	56%	-	-	-	-	-	*	-	-	56%	55%	0%
	2018	70%	40%	49%	-	49%	-	-	-	-	-	*	*	-	49%	48%	30%
At Masters Grade Level	2019	45%	14%	18%	-	18%	-	-	-	-	-	*	-	-	18%	18%	0%
	2018	40%	11%	18%	-	18%	-	-	-	-	-	*	*	-	18%	19%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	58%	66%	-	66%	-	-	-	-	-	45%	*	-	66%	66%	51%
	2018	77%	59%	63%	-	63%	-	-	-	-	-	40%	67%	-	63%	63%	58%
At Meets Grade Level or Above	2019	50%	25%	29%	-	29%	-	-	-	-	-	3%	*	-	29%	29%	7%
	2018	48%	19%	23%	-	23%	-	-	-	-	-	17%	0%	-	23%	22%	20%
At Masters Grade Level	2019	24%	6%	9%	-	9%	-	-	-	-	-	0%	*	-	9%	9%	4%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 123
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	3%	5%	-	5%	-	-	-	-	-	0%	0%	-	5%	5%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	39%	45%	-	45%	-	-	-	-	-	14%	*	-	45%	45%	26%
	2018	74%	37%	41%	-	41%	-	-	-	-	-	8%	*	-	41%	40%	23%
At Meets Grade Level or Above	2019	48%	17%	15%	-	15%	-	-	-	-	-	0%	*	-	15%	15%	0%
	2018	46%	11%	12%	-	12%	-	-	-	-	-	0%	*	-	12%	10%	7%
At Masters Grade Level	2019	21%	1%	1%	-	1%	-	-	-	-	-	0%	*	-	1%	1%	0%
	2018	19%	0%	1%	-	1%	-	-	-	-	-	0%	*	-	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	76%	-	76%	-	-	-	-	-	50%	*	-	76%	76%	83%
	2018	81%	83%	83%	-	83%	-	-	-	-	-	71%	-	-	83%	82%	90%
At Meets Grade Level or Above	2019	52%	37%	32%	-	32%	-	-	-	-	-	0%	*	-	32%	32%	33%
	2018	50%	23%	30%	-	30%	-	-	-	-	-	43%	-	-	30%	32%	50%
At Masters Grade Level	2019	26%	17%	24%	-	24%	-	-	-	-	-	0%	*	-	24%	24%	33%
	2018	24%	5%	3%	-	3%	-	-	-	-	-	0%	-	-	3%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	71%	86%	-	86%	-	-	-	-	-	71%	*	-	86%	86%	83%
	2018	80%	78%	84%	-	84%	-	-	-	-	-	57%	*	-	84%	84%	89%
At Meets Grade Level or Above	2019	54%	19%	36%	-	36%	-	-	-	-	-	0%	*	-	36%	36%	17%
	2018	51%	11%	16%	-	16%	-	-	-	-	-	14%	*	-	16%	16%	22%
At Masters Grade Level	2019	25%	6%	9%	-	9%	-	-	-	-	-	0%	*	-	9%	9%	0%
	2018	23%	3%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	86%	98%	-	98%	-	-	-	-	-	*	-	-	98%	98%	100%
	2018	78%	87%	95%	-	95%	-	-	-	-	-	*	*	-	95%	96%	100%
At Meets Grade Level or Above	2019	55%	43%	56%	-	56%	-	-	-	-	-	*	-	-	56%	55%	0%
	2018	53%	40%	49%	-	49%	-	-	-	-	-	*	*	-	49%	48%	30%
At Masters Grade Level	2019	33%	14%	18%	-	18%	-	-	-	-	-	*	-	-	18%	18%	0%
	2018	31%	11%	18%	-	18%	-	-	-	-	-	*	*	-	18%	19%	10%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	65	47	-	47	-	-	-	-	-	*	-	-	47	47	*
	2018	67	62	57	-	57	-	-	-	-	-	*	-	-	57	57	*
End of Course Algebra I	2019	75	69	56	-	56	-	-	-	-	-	*	*	-	56	56	*
	2018	72	71	100	-	100	-	-	-	-	-	*	-	-	100	100	*
All Grades Both Subjects	2019	69	66	50	-	50	-	-	-	-	-	29	*	-	50	50	43
	2018	69	64	69	-	69	-	-	-	-	-	80	-	-	69	70	75
All Grades ELA/Reading	2019	68	65	47	-	47	-	-	-	-	-	*	-	-	47	47	*
	2018	69	62	57	-	57	-	-	-	-	-	*	-	-	57	57	*
All Grades Mathematics	2019	70	69	56	-	56	-	-	-	-	-	*	*	-	56	56	*
	2018	70	71	100	-	100	-	-	-	-	-	*	-	-	100	100	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	*	*	-	*	-	-	-	-	*	*	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 123
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	58%	66%	-	-	-	-	-	45%	29%	58%	64%	45%	50%
	2018	77%	59%	63%	-	-	-	-	-	55%	55%	-	60%	55%	55%
At Meets Grade Level or Above	2019	50%	25%	29%	-	-	-	-	-	0%	0%	0%	27%	0%	7%
	2018	48%	19%	23%	-	-	-	-	-	21%	21%	-	40%	21%	23%
At Masters Grade Level	2019	24%	6%	9%	-	-	-	-	-	0%	0%	0%	18%	0%	5%
	2018	22%	3%	5%	-	-	-	-	-	0%	0%	-	20%	0%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	39%	45%	-	-	-	-	-	24%	17%	33%	20%	24%	23%
	2018	74%	37%	41%	-	-	-	-	-	19%	19%	-	*	19%	17%
At Meets Grade Level or Above	2019	48%	17%	15%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	46%	11%	12%	-	-	-	-	-	5%	5%	-	*	5%	4%
At Masters Grade Level	2019	21%	1%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	-	1%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	76%	-	-	-	-	-	*	-	*	*	*	83%
	2018	81%	83%	83%	-	-	-	-	-	86%	86%	-	*	86%	88%
At Meets Grade Level or Above	2019	52%	37%	32%	-	-	-	-	-	*	-	*	*	*	33%
	2018	50%	23%	30%	-	-	-	-	-	71%	71%	-	*	71%	63%
At Masters Grade Level	2019	26%	17%	24%	-	-	-	-	-	*	-	*	*	*	33%
	2018	24%	5%	3%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	86%	-	-	-	-	-	*	*	*	*	*	83%
	2018	80%	78%	84%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	54%	19%	36%	-	-	-	-	-	*	*	*	*	*	17%
	2018	51%	11%	16%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	25%	6%	9%	-	-	-	-	-	*	*	*	*	*	0%
	2018	23%	3%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	98%	-	-	-	-	-	100%	*	100%	-	100%	100%
	2018	78%	87%	95%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	55%	43%	56%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	53%	40%	49%	-	-	-	-	-	17%	17%	-	*	17%	38%
At Masters Grade Level	2019	33%	14%	18%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	31%	11%	18%	-	-	-	-	-	0%	0%	-	*	0%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	50%	-	-	-	-	-	33%	*	*	*	33%	43%
	2018	69%	64%	69%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades ELA/Reading	2019	68%	65%	47%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	62%	57%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	69%	56%	-	-	-	-	-	*	-	*	*	*	*
	2018	70%	71%	100%	-	-	-	-	-	*	*	-	-	*	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 123
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	66%	68%	-	68%	-	-	-	-	-	79%	72%	56%
Not Included in Accountability													
Mobile	4%	32%	31%	-	31%	-	-	-	-	-	15%	27%	40%
Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	5%	1%	4%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	70%	76%	-	77%	-	-	-	-	-	79%	76%	89%
Not Included in Accountability													
Mobile	4%	29%	24%	-	23%	-	-	-	-	-	21%	24%	11%
Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 123
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	88.3%	89.6%	-	89.6%	-	-	-	-	*	90.2%	89.9%	89.9%
2016-17	95.7%	88.0%	90.4%	-	90.4%	*	-	-	-	-	90.1%	90.5%	89.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.9%	0.8%	0.7%	-	0.7%	*	-	-	-	-	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	77.0%	86.4%	-	86.2%	*	-	-	-	-	83.3%	85.0%	60.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	23.0%	13.6%	-	13.8%	*	-	-	-	-	16.7%	15.0%	40.0%
Dropped Out	5.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	77.0%	86.4%	-	86.2%	*	-	-	-	-	83.3%	85.0%	60.0%
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	89.7%	73.0%	79.1%	-	78.0%	*	-	-	-	-	*	81.0%	40.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	4.0%	23.5%	18.6%	-	19.5%	*	-	-	-	-	*	16.7%	60.0%
Dropped Out	5.9%	3.5%	2.3%	-	2.4%	*	-	-	-	-	*	2.4%	0.0%
Graduates and TxCHSE	90.1%	73.0%	79.1%	-	78.0%	*	-	-	-	-	*	81.0%	40.0%
Graduates, TxCHSE, and Continuers	94.1%	96.5%	97.7%	-	97.6%	*	-	-	-	-	*	97.6%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	87.0%	88.9%	-	88.4%	*	-	-	-	-	*	88.6%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.1%	9.8%	8.9%	-	9.3%	*	-	-	-	-	*	9.1%	*
Dropped Out	6.3%	3.3%	2.2%	-	2.3%	*	-	-	-	-	*	2.3%	*
Graduates and TxCHSE	92.6%	87.0%	88.9%	-	88.4%	*	-	-	-	-	*	88.6%	*
Graduates, TxCHSE, and Continuers	93.7%	96.7%	97.8%	-	97.7%	*	-	-	-	-	*	97.7%	*
Class of 2016													
Graduated	91.6%	88.8%	98.1%	-	98.0%	*	-	-	-	-	*	98.0%	83.3%
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.2%	10.4%	1.9%	-	2.0%	*	-	-	-	-	*	2.0%	16.7%
Dropped Out	6.6%	0.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	88.8%	98.1%	-	98.0%	*	-	-	-	-	*	98.0%	83.3%
Graduates, TxCHSE, and Continuers	93.4%	99.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	96.7%	96.4%	-	96.2%	*	-	-	-	-	80.0%	96.2%	85.7%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	3.3%	3.6%	-	3.8%	*	-	-	-	-	20.0%	3.8%	14.3%
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.9%	96.7%	96.4%	-	96.2%	*	-	-	-	-	80.0%	96.2%	85.7%
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Class of 2015													
Graduated	91.8%	93.3%	95.7%	-	95.7%	-	-	-	-	-	100.0%	95.3%	100.0%
Received TxCHSE	1.0%	1.7%	2.2%	-	2.2%	-	-	-	-	-	0.0%	2.3%	0.0%
Continued HS	0.6%	2.5%	2.2%	-	2.2%	-	-	-	-	-	0.0%	2.3%	0.0%
Dropped Out	6.7%	2.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	95.0%	97.8%	-	97.8%	-	-	-	-	-	100.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	97.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	75.2%	85.3%	-	85.1%	*	-	-	-	-	83.3%	83.9%	60.0%
Class of 2017	89.7%	68.8%	73.9%	-	72.7%	*	-	-	-	-	*	75.6%	40.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	45.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Class of 2017	88.5%	89.9%	80.0%	-	78.9%	*	-	-	-	-	*	80.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	39.6%	33.3%	-	32.0%	*	-	-	-	-	*	28.9%	*
Class of 2017	6.0%	6.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	60.4%	66.7%	-	68.0%	*	-	-	-	-	*	71.1%	*
Class of 2017	60.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	94.6%	89.5%	-	89.3%	*	-	-	-	-	60.0%	88.2%	*
Class of 2017	85.9%	75.0%	47.1%	-	46.9%	*	-	-	-	-	*	47.1%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	57.1%	30.8%	-	30.8%	-	-	-	-	-	*	27.3%	-
2016-17	87.2%	86.6%	72.2%	-	71.4%	*	-	-	-	-	*	71.4%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	24.5%	1.5%	-	1.5%	-	-	-	-	-	*	1.7%	0.0%
2016-17	7.2%	100.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	74.8%	96.9%	-	96.9%	-	-	-	-	-	*	96.7%	85.7%
2016-17	56.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.3%	79.1%	-	79.1%	-	-	-	-	-	66.7%	79.3%	85.7%
2016-17	84.0%	88.5%	81.1%	-	80.4%	*	-	-	-	-	*	79.2%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	91	100.0%	190	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	91	100.0%	190	173,272
White	0	0.0%	0	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	18	19.8%	21	5,855
Recommended H.S. Program/Distinguished Achievement Program	8	8.8%	28	3,538
Foundation H.S. Program (No Endorsement)	1	1.1%	3	49,432
Foundation H.S. Program (Endorsement)	1	1.1%	34	16,542
Foundation H.S. Program (DLA)	63	69.2%	104	272,526
Special Education Graduates	6	6.6%	17	25,962
Economically Disadvantaged Graduates	82	90.1%	168	166,956
LEP Graduates	7	7.7%	18	21,359
At-Risk Graduates	57	62.6%	137	144,805

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	29.5%	14.3%	-	14.3%	-	-	-	-	-	66.7%	13.4%	14.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	4.7%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.2%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	7.4%	4.4%	-	4.4%	-	-	-	-	-	0.0%	3.7%	0.0%
Mathematics													
2017-18	46.0%	3.2%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.2%	0.0%
Both Subjects													
2017-18	42.1%	3.2%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.2%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	1.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	19.9%	1.4%	3.8%	-	3.9%	*	-	-	-	-	*	2.1%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	1.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	20.1%	2.2%	3.8%	-	2.0%	*	-	-	-	-	*	2.1%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.3%	12.1%	-	12.1%	-	-	-	-	-	66.7%	12.2%	14.3%
2016-17	13.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	2.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	17.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	23.2%	8.8%	-	8.8%	-	-	-	-	-	16.7%	8.5%	14.3%
2016-17	2.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	5.8%	4.4%	-	4.4%	-	-	-	-	-	66.7%	4.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	5.8%	4.4%	-	4.4%	-	-	-	-	-	0.0%	3.7%	0.0%
2016-17	23.4%	5.0%	5.7%	-	5.9%	*	-	-	-	-	*	4.2%	*
Mathematics													
2017-18	23.7%	1.6%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.2%	0.0%
2016-17	19.8%	2.9%	5.7%	-	5.9%	*	-	-	-	-	*	4.2%	*
Both Subjects													
2017-18	18.1%	1.6%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.2%	0.0%
2016-17	12.9%	1.4%	1.9%	-	2.0%	*	-	-	-	-	*	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	50.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	0.3%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.3%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.3%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	6.8%	4.4%	-	4.4%	-	-	-	-	-	n/a	5.1%	n/a
2016-17	73.5%	5.8%	1.9%	-	0.0%	50.0%	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	23.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.1	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	17.8	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	17.6	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	18.5	*	-	*	-	-	-	-	-	n/a	*	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	22.4%	2.7%	-	2.7%	-	-	-	-	-	0.0%	0.8%	0.0%
2016-17	37.1%	11.6%	1.3%	-	1.3%	*	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts													
2017-18	17.3%	14.9%	0.6%	-	0.6%	-	-	-	-	-	0.0%	0.8%	0.0%
2016-17	16.8%	7.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	16.6%	2.7%	-	2.7%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	19.5%	6.1%	1.5%	-	1.5%	*	-	-	-	-	0.0%	0.0%	0.0%
Science													
2017-18	21.2%	1.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	5.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	15.8%	17.0%	-	17.6%	*	-	-	-	-	*	14.9%	*
2015-16	54.7%	13.0%	11.7%	-	12.3%	*	-	-	-	-	*	12.5%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	9.1%	11.1%	-	11.1%	-	-	-	-	-	-	14.3%	-
2015-16	55.7%	15.8%	14.3%	-	14.3%	-	-	-	-	-	*	14.3%	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students	123	100.0%	374	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	0.0%	6.9%
Grade 1	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.2%
Grade 3	0	0.0%	0.0%	7.3%
Grade 4	0	0.0%	0.0%	7.6%
Grade 5	0	0.0%	0.0%	7.7%
Grade 6	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.5%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	13	10.6%	9.9%	8.1%
Grade 10	24	19.5%	20.6%	7.4%
Grade 11	41	33.3%	30.5%	6.9%
Grade 12	45	36.6%	39.0%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	123	100.0%	99.5%	52.6%
White	0	0.0%	0.5%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	121	98.4%	98.4%	60.6%
Non-Educationally Disadvantaged	2	1.6%	1.6%	39.4%
Section 504 Students	8	6.5%	2.9%	6.5%
English Learners (EL)	18	14.6%	23.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	0	0.0%	0.3%	3.6%
At-Risk	107	87.0%	86.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	78.6%	68.4%	42.4%
Students with Physical Disabilities	0	0.0%	0.0%	21.9%
Students with Autism	*	*	*	13.7%
Students with Behavioral Disabilities	*	*	**	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	150	65.5%	66.1%	15.4%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	149	65.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.7%	-	-	6.2%
Grade 1	-	-	3.1%	-	-	5.5%
Grade 2	-	-	1.8%	-	-	2.3%
Grade 3	-	-	1.1%	-	-	0.9%
Grade 4	-	-	0.5%	-	-	0.5%
Grade 5	-	-	0.5%	-	-	0.6%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.6%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.7%
Grade 9	10.0%	15.6%	7.2%	0.0%	8.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	2.6	2.6	16.6
Foreign Languages	1.8	1.4	18.9
Mathematics	5.4	3.0	17.8
Science	3.7	2.9	18.9
Social Studies	4.0	2.9	19.3

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	9.0	100.0%	100.0%	100.0%
Professional Staff:	9.0	100.0%	62.2%	64.1%
Teachers	5.1	56.5%	40.8%	49.8%
Professional Support	2.9	32.3%	13.2%	10.1%
Campus Administration (School Leadership)	1.0	11.2%	8.2%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	2.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	8.0	88.8%	91.8%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	19.7%	5.0%	10.6%
Hispanic	4.1	80.3%	85.0%	27.7%
White	0.0	0.0%	10.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	19.7%	45.0%	23.8%
Females	4.1	80.3%	55.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	5.0	98.7%	90.0%	73.6%
Masters	0.1	1.3%	10.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	39.5%	50.0%	7.0%
1-5 Years Experience	2.0	39.5%	35.0%	28.9%
6-10 Years Experience	1.1	21.1%	15.0%	19.0%
11-20 Years Experience	0.0	0.0%	0.0%	29.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	24.3	n/a	18.7	15.1

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.3	6.3
Average Years Experience of Principals with District	5.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	3.8	2.6	11.1
Average Years Experience of Teachers with District:	3.3	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,961	\$35,603	\$47,218
1-5 Years Experience	\$40,504	\$39,312	\$50,408
6-10 Years Experience	\$39,280	\$40,049	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$39,637	\$37,567	\$54,122
Professional Support	\$38,091	\$39,356	\$64,069
Campus Administration (School Leadership)	\$73,000	\$72,500	\$78,947
Instructional Staff Percent:	n/a	62.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART
 Campus Number: 108804003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 123
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	17	13.8%	23.5%	19.7%
Career & Technical Education	55	44.7%	44.7%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	14	11.4%	10.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.3	6.6%	5.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	4.6	90.0%	92.5%	71.4%
Special Education	0.2	3.4%	2.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **MIDVALLEY ACADEMY CHARTER DISTRICT**

Campus Name: **MIDVALLEY ACADEMY - BROWNSVILLE CH**

Campus Number: **108804004**

2019 Accountability Rating: **B**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 18
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	36%	38%	-	38%	-	-	-	-	-	*	*	-	38%	38%	*
At Meets Grade Level or Above	2019	50%	14%	38%	-	38%	-	-	-	-	-	*	*	-	38%	38%	*
At Masters Grade Level	2019	11%	1%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	41%	50%	-	50%	-	-	-	-	-	*	*	-	50%	50%	*
At Meets Grade Level or Above	2019	49%	20%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*
At Masters Grade Level	2019	8%	0%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	86%	-	86%	-	-	-	-	-	*	*	-	86%	83%	*
At Meets Grade Level or Above	2019	61%	37%	14%	-	14%	-	-	-	-	-	*	*	-	14%	17%	*
At Masters Grade Level	2019	37%	17%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	71%	71%	-	71%	-	-	-	-	-	*	*	-	71%	71%	*
At Meets Grade Level or Above	2019	62%	19%	29%	-	29%	-	-	-	-	-	*	*	-	29%	29%	*
At Masters Grade Level	2019	25%	6%	14%	-	14%	-	-	-	-	-	*	*	-	14%	14%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2019	73%	43%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2019	45%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	58%	65%	-	65%	-	-	-	-	-	40%	17%	-	65%	63%	50%
At Meets Grade Level or Above	2019	50%	25%	26%	-	26%	-	-	-	-	-	0%	0%	-	26%	27%	0%
At Masters Grade Level	2019	24%	6%	6%	-	6%	-	-	-	-	-	0%	0%	-	6%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	39%	43%	-	43%	-	-	-	-	-	*	*	-	43%	43%	17%
At Meets Grade Level or Above	2019	48%	17%	21%	-	21%	-	-	-	-	-	*	*	-	21%	21%	0%
At Masters Grade Level	2019	21%	1%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	86%	-	86%	-	-	-	-	-	*	*	-	86%	83%	*
At Meets Grade Level or Above	2019	52%	37%	14%	-	14%	-	-	-	-	-	*	*	-	14%	17%	*
At Masters Grade Level	2019	26%	17%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	71%	71%	-	71%	-	-	-	-	-	*	*	-	71%	71%	*
At Meets Grade Level or Above	2019	54%	19%	29%	-	29%	-	-	-	-	-	*	*	-	29%	29%	*
At Masters Grade Level	2019	25%	6%	14%	-	14%	-	-	-	-	-	*	*	-	14%	14%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		EL
					Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
										Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	86%	*	-	*	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2019	55%	43%	*	-	*	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2019	33%	14%	*	-	*	-	-	-	-	*	-	-	*	*	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	65	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	67	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	69	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	72	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	66	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	69	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	65	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	69	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	69	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 18
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 18
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	58%	65%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	77%	59%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	25%	26%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	48%	19%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	6%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	3%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	39%	43%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	74%	37%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	17%	21%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	86%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	83%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	37%	14%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	23%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	71%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	78%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	19%	29%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	11%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	6%	14%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	3%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	87%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	43%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	40%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	14%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	11%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	64%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	65%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	62%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	69%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	-	100%	99%	100%
Included in Accountability	94%	66%	32%	-	32%	-	-	-	-	-	42%	33%	33%
Not Included in Accountability													
Mobile	4%	32%	65%	-	65%	-	-	-	-	-	50%	64%	61%
Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	8%	2%	6%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	-	0%	1%	0%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	0%	1%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	70%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	29%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 18
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	23.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 18
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	68.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	60.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	75.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	86.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	190	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	190	173,272
White	-	-	0	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	21	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	28	3,538
Foundation H.S. Program (No Endorsement)	-	-	3	49,432
Foundation H.S. Program (Endorsement)	-	-	34	16,542
Foundation H.S. Program (DLA)	-	-	104	272,526
Special Education Graduates	-	-	17	25,962
Economically Disadvantaged Graduates	-	-	168	166,956
LEP Graduates	-	-	18	21,359
At-Risk Graduates	-	-	137	144,805

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	29.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
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 Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
Campus Number: 108804004

Total Students: 18
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	11.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	15.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students	18	100.0%	374	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	0.0%	6.9%
Grade 1	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.2%
Grade 3	0	0.0%	0.0%	7.3%
Grade 4	0	0.0%	0.0%	7.6%
Grade 5	0	0.0%	0.0%	7.7%
Grade 6	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.5%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	6	33.3%	9.9%	8.1%
Grade 10	5	27.8%	20.6%	7.4%
Grade 11	6	33.3%	30.5%	6.9%
Grade 12	1	5.6%	39.0%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	17	94.4%	99.5%	52.6%
White	1	5.6%	0.5%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	17	94.4%	98.4%	60.6%
Non-Educationally Disadvantaged	1	5.6%	1.6%	39.4%
Section 504 Students	0	0.0%	2.9%	6.5%
English Learners (EL)	6	33.3%	23.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	0	0.0%	0.3%	3.6%
At-Risk	14	77.8%	86.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	68.4%	42.4%
Students with Physical Disabilities	0	0.0%	0.0%	21.9%
Students with Autism	0	0.0%	*	13.7%
Students with Behavioral Disabilities	*	*	**	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	66.1%	15.4%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	1.5	2.6	16.6
Foreign Languages	1.0	1.4	18.9
Mathematics	1.6	3.0	17.8
Science	1.4	2.9	18.9
Social Studies	1.1	2.9	19.3

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	6.7	100.0%	100.0%	100.0%
Professional Staff:	6.7	100.0%	62.2%	64.1%
Teachers	4.7	70.8%	40.8%	49.8%
Professional Support	1.0	14.3%	13.2%	10.1%
Campus Administration (School Leadership)	1.0	15.0%	8.2%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	2.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	5.7	85.0%	91.8%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.0%	10.6%
Hispanic	3.7	78.8%	85.0%	27.7%
White	1.0	21.2%	10.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	42.3%	45.0%	23.8%
Females	2.7	57.7%	55.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.7	100.0%	90.0%	73.6%
Masters	0.0	0.0%	10.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	100.0%	50.0%	7.0%
1-5 Years Experience	0.0	0.0%	35.0%	28.9%
6-10 Years Experience	0.0	0.0%	15.0%	19.0%
11-20 Years Experience	0.0	0.0%	0.0%	29.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	3.8	n/a	18.7	15.1

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
 Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH
 Campus Number: 108804004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.3	6.3
Average Years Experience of Principals with District	1.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	0.0	2.6	11.1
Average Years Experience of Teachers with District:	0.0	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,403	\$35,603	\$47,218
1-5 Years Experience	-	\$39,312	\$50,408
6-10 Years Experience	-	\$40,049	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$35,403	\$37,567	\$54,122
Professional Support	\$46,072	\$39,356	\$64,069
Campus Administration (School Leadership)	\$70,001	\$72,500	\$78,947
Instructional Staff Percent:	n/a	62.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 18
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	33.3%	23.5%	19.7%
Career & Technical Education	4	22.2%	44.7%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	4	22.2%	10.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.2	3.9%	5.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	4.4	92.6%	92.5%	71.4%
Special Education	0.2	3.5%	2.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)