Texas Academic Performance Report

Triumph Public High Schools (Rio Grande Valley)

2018-2019

2018-19 Texas Academic Performance Report

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

District Number: 108804

2019 Accountability Rating: B

(evaluated with alternative education accountability provisions)

This district is a Charter District.

2019 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: HIDALGO District Number: 108804

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

		State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Perform	ance Level												
End of Course English I																	
At Approaches Grade Level or	2019	68%	64%	36%	_	36%					_	17%	17%	*	36%	36%	28%
Above	2019	65%	62%	37%	-	37%		-	_	_	_	7%	*	*	37%	37%	29%
At Meets Grade Level or Above	2019 2018	50% 44%	44% 39%	14% 8%	-	14% 8%	-	- -	-	-	-	0% 0%	0% *	*	14% 9%	14% 8%	7% 5%
At Masters Grade Level	2019 2018	11% 7%	9% 5%	1% 0%	-	1% 0%	-	-	-	-	-	0% 0%	0% *	*	1% 0%	1% 0%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019	68%	65%	41%	-	41%	-	-	-	-	-	19%	*	*	41%	41%	25%
	2018	67%	63%	37%	-	37%	-	-	-	-	-	20%	0%	*	37%	36%	9%
At Meets Grade Level or Above	2019	49%	44%	20%	-	20%	-	-	-	-	-	6% 0%	0%	-	20% 12%	20% 12%	5% 4%
At Masters Grade Level	2018 2019	48% 8%	42% 5%	12% 0%	-	12% 0%	-	_	_	_	_	0%	U% *	*	0%	0%	4% 0%
At Masters Grade Level	2019	8%	5%	1%	_	1%	-	_	_	_	_	0%	0%	_	1%	1%	0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	89%	81%	-	81%	-	_	-	-	-	50%	*	*	80%	80%	79%
	2018	83%	86%	83%	-	83%	-	-	-	-	-	65%	-	*	83%	82%	88%
At Meets Grade Level or Above	2019	61%	67%	37%	-	37%	-	-	-	-	-	13%	*	*	38%	38%	42%
AAAA Coords Lavel	2018	55%	58%	23%	-	23%	-	-	-	-	-	29% 0%	*	*	23% 17%	24% 17%	28%
At Masters Grade Level	2019 2018	37% 32%	45% 34%	17% 5%		17% 5%	-	_	-	-	-	0%	_	*	17% 5%	5%	25% 0%
End of Course Biology	2010	3270	3470	370	-	370	-	_	_	_	-	0 /0	-		370	370	070
At Approaches Grade Level or																	
Above	2019	88%	87%	71%	_	71%	_	_	-	_	_	56%	*	_	71%	71%	59%
	2018	87%	85%	78%	-	78%	-	-	-	-	-	47%	*	-	78%	77%	77%
At Meets Grade Level or Above	2019	62%	56%	19%	-	19%	-	-	-	-	-	0%	*	-	19%	19%	10%
ALLE AND	2018	59%	52%	11%	-	11%	-	-	-	-	-	12%	*	-	11%	12%	8%
At Masters Grade Level	2019 2018	25% 24%	18% 17%	6% 3%	-	6% 3%	_	-	-	-	_	0% 6%	*	_	6% 3%	6% 3%	0% 0%
End of Course U.S. History	2010	2470	17 70	376	-	370	_	_		_	_	070		_	3/0	370	0.70
At Approaches Grade Level or																	
Above	2019	93%	92%	86%	_	86%	-	_	_	-	-	78%	*	*	86%	86%	68%
	2018	92%	91%	87%	-	87%	-	-	-	-	-	53%	*	-	87%	87%	66%
At Meets Grade Level or Above	2019	73%	67%	43%	-	43%	-	-	-	-	-	11%	*	*	43%	42%	11%
At Mantaux Condo Laval	2018 2019	70%	63% 35%	40% 14%	-	40% 14%	-	-	-	-	-	27% 0%	*	*	40% 14%	41% 14%	17% 0%
At Masters Grade Level	2019	45% 40%	31%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	11%	3%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	79%	58%	-	58%	-	-	-	-	-	39%	37%	86%	58%	58%	44%
AAAA - A- Coods Laval on Alexan	2018	77%	77%	59%	-	59%	-	-	-	-	-	38%	38%	*	59%	59%	44%
At Meets Grade Level or Above	2019 2018	50% 48%	50% 47%	25% 19%	-	25% 19%	-	-	_	-	_	5% 13%	11% 0%	0% *	25% 19%	25% 19%	12% 10%
At Masters Grade Level	2019	24%	22%	6%	-	6%	-	-	-	-	-	0%	5%	0%	6%	6%	3%

Non-

EL

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: HIDALGO District Number: 108804

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

															NOII-		GL.
											Two or	Special	Special	Continu-	Continu-		(Current
			Region	1	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	20%	3%	-	3%	-	-	-	-	_	1%	0%	*	3%	4%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	74%	39%	_	39%	_	_	_	_	_	18%	10%	*	38%	39%	26%
Above	2018	74%	72%	37%	_	37%	_	_	_	_	_	14%	11%	*	37%	37%	17%
At Meets Grade Level or Above	2019	48%	45%	17%	_	17%		_	_	_		3%	0%	*	17%	17%	6%
At Meets Glade Level of Above	2019	46%	43%	11%	_	11%		_	_	_	_	0%	0%	*	11%	10%	4%
At Masters Grade Level	2019	21%	18%	1%	_	1%		_	_	_	_	0%	0%	*	1%	1%	0%
At Masters Grade Level	2019	19%	16%	0%	-	0%	-	-	-	_	_	0%	0%	*	0%	0%	0%
All Grades Mathematics	2010	1970	1070	U 70	-	070	-	-	_	_	-	076	070		076	U70	070
At Approaches Grade Level or												====		*			
Above	2019	82%	85%	81%	-	81%	-	-	-	-	-	50%	*		80%	80%	79%
	2018	81%	83%	83%	-	83%	-	-	-	-	-	65%		*	83%	82%	88%
At Meets Grade Level or Above	2019	52%	55%	37%	-	37%	-	-	-	-	-	13%	*	*	38%	38%	42%
	2018	50%	52%	23%	-	23%	-	-	-	-	-	29%	-	*	23%	24%	28%
At Masters Grade Level	2019	26%	28%	17%	-	17%	-	-	-	-	-	0%	*	*	17%	17%	25%
	2018	24%	25%	5%	-	5%	-	-	-	-	-	0%	-	*	5%	5%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	83%	71%	_	71%	_	_	-	_	_	56%	*	_	71%	71%	59%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2018	80%	81%	78%	_	78%	_	_	_	_	-	47%	*	_	78%	77%	77%
At Meets Grade Level or Above	2019	54%	54%	19%	_	19%	_	_	_	_	_	0%	*	_	19%	19%	10%
At Meets Glade Level of Above	2018	51%	50%	11%	_	11%	_	_	_	_	_	12%	*	_	11%	12%	8%
At Masters Grade Level	2019	25%	23%	6%	_	6%	_	_	_	_	_	0%	*	_	6%	6%	0%
At Masters Grade Level	2018	23%	20%	3%	_	3%	_	_	_	_	_	6%	*	_	3%	3%	0%
All Grades Social Studies	2010	23/0	2070	370		370						070			370	370	070
At Approaches Grade Level or	2040	040/	040/	000/		000/						700/	*	*	000/	000	CON
Above	2019	81%	81%	86%	-	86%	-	-	-	-	-	78%	*		86%	86%	68%
	2018	78%	79%	87%	-	87%	-	-	-	-	-	53%	*	*	87%	87%	66%
At Meets Grade Level or Above	2019	55%	52%	43%	-	43%	-	-	-	-	-	11%		7	43%	42%	11%
	2018	53%	50%	40%	-	40%	-	-	-	-	-	27%	*	-	40%	41%	17%
At Masters Grade Level	2019	33%	28%	14%	-	14%	-	-	-	-	-	0%	*	*	14%	14%	0%
	2018	31%	26%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	11%	3%

Non-

EL

Texas Academic Performance Report 2018-19 District Progress

County Name: HIDALGO District Number: 108804

School Progress Domain -	Academi	State c Growt			African American Subject	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019 2018	69 67	67 66	65 62	-	65 62	-	Ī	-	-	-	63 *	- *	-	65 62	65 62	69 58
End of Course Algebra I	2019 2018	75 72	79 73	69 71	-	69 7 1	-	-	-	-	-	33 50	*	-	69 71	69 71	80 88
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019 2018	69 69 68 69 70 70	69 70 68 69 70 72	66 64 65 62 69 71	- - - -	66 64 65 62 69 71	-	- - - - -	-	- - - -	-	50 50 63 * 33 50	* - * *	- - - -	66 64 65 62 69 71	66 65 65 62 69 71	72 70 69 58 80 88

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

County Name: HIDALGO District Number: 108804

Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

									Two or			
				African		American		Pacific	More	Special	Econ	EL
	State	Region 01	District	American Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative												
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	58%	*	_ *	_	-	_	_	_	*	*	*

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: HIDALGO District Number: 108804

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 01	District	Bilingual Education					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and P	erformance		Region of	DISTRICT	Lucauom	LUITY LAIL	Lute LAIL	1 170-17 dy	OHE-WAY		CONCENT	. un-out	DEI AICES	DEI AICES	
All Grades All Subjects	Citorinance.														
At Approaches Grade Level or Above	2019	78%	79%	58%	-	-	-	_	_	44%	29%	45%	42%	44%	43%
	2018	77%	77%	59%	_	-	-	-	-	45%	46%	*	33%	45%	42%
At Meets Grade Level or Above	2019	50%	50%	25%	-	-	-	-	-	12%	0%	13%	13%	12%	12%
	2018	48%	47%	19%	-	-	-	-	-	11%	11%	*	8%	11%	10%
At Masters Grade Level	2019	24%	22%	6%	-	-	-	-	-	2%	0%	2%	6%	2%	3%
	2018	22%	20%	3%	-	-	-	-	-	0%	0%	*	3%	0%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	74%	39%	-	-	-	-	-	28%	17%	30%	19%	28%	26%
	2018	74%	72%	37%	-	-	-	-	-	17%	16%	*	5%	17%	14%
At Meets Grade Level or Above	2019	48%	45%	17%	-	-	-	-	-	6%	0%	7%	7%	6%	6%
	2018	46%	43%	11%	-	-	-	-	-	5%	5%	*	0%	5%	4%
At Masters Grade Level	2019	21%	18%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	81%	-	-	-	-	-	74%		74%	100%	74%	79%
	2018	81%	83%	83%	-	-	-	-	-	88%	88%	-	86%	88%	87%
At Meets Grade Level or Above	2019	52%	55%	37%	-	-	-	-	-	37%	-	37%	60%	37%	42%
	2018	50%	52%	23%	-	-	-	-	-	38%	38%	-	14%	38%	30%
At Masters Grade Level	2019	26%	28%	17%	-	-	-	-	-	16%	- 00/	16%	60%	16%	25%
All Cundon Caianan	2018	24%	25%	5%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Science	2040	040/	020/	740/						E70/	*	FF0/	630/	E70/	E00/
At Approaches Grade Level or Above	2019	81%	83%	71% 78%	-	-	-	-	-	57% 94%	94%	55%	63% 29%	57% 94%	59% 76%
At Marcha County Laurel and Abassa	2018	80% 54%	81% 54%	78% 19%	-	-	-	-	-	94% 10%	94%	- 10%	29% 13%	94% 10%	10%
At Meets Grade Level or Above	2019 2018	54% 51%	54% 50%	11%	-	-	-	-	-	11%	11%	10%	0%	11%	8%
At Masters Grade Level	2018	25%	23%	6%	_	-		-	-	0%	1170	0%	0%	0%	0%
At Masters Grade Level	2019	23%	20%	3%	_			_	_	0%	0%	-	0%	0%	0%
All Grades Social Studies	2010	23/0	2070	J /0						070	0 / 0		070	070	070
At Approaches Grade Level or Above	2019	81%	81%	86%	_	_	_	_	_	70%	*	68%	63%	70%	68%
At Approaches Grade Level of Above	2019	78%	79%	87%			_	_	_	60%	60%	-	67%	60%	62%
At Meets Grade Level or Above	2019	55%	52%	43%	_	_	_	_	_	15%	*	16%	0%	15%	11%
At Meets Glade Level of Above	2018	53%	50%	40%	_	_	_	_	_	10%	10%	-	33%	10%	15%
At Masters Grade Level	2019	33%	28%	14%	_	_	-	_	_	0%	*	0%	0%	0%	0%
Activated State Ester	2018	31%	26%	11%	-	-	-	-	-	0%	0%	-	17%	0%	4%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	69%	66%	_	_	_	_	-	67%	*	83%	*	67%	72%
	2018	69%	70%	64%	_	_	_	-	-	65%	65%	-	75%	65%	68%
All Grades ELA/Reading	2019	68%	68%	65%	_	-	-	-	-	64%	*	88%	*	64%	69%
	2018	69%	69%	62%	_	-	-	-	-	50%	50%	-	*	50%	55%
All Grades Mathematics	2019	70%	70%	69%	-	-	-	-	_	*	-	*	*	*	80%
	2018	70%	72%	71%	-	_	_	-	-	90%	90%	_	*	90%	88%

Texas Academic Performance Report 2018-19 District STAAR Participation

County Name: HIDALGO District Number: 108804

2019 STAAR Participation	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 66%	-	99% 66%	*	- -	-	-	-	100% 75%	99% 69%	100% 64%
Mobile Other Exclusions	4% 1%	3% 2%	32% 1%	-	31% 1%	*	-	-	-	-	23% 3%	29% 1%	32% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%		1% 1% 0%	* *	-	- - -	-	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 70%	-	99% 70%	-	Ī	Ī	-	-	100% 72%	99% 69%	99% 73%
Mobile Other Exclusions	4% 1%	3% 2%	29% 0%	-	29% 0%	-	-	-	-	-	28% 0%	30% 0%	25% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	- - -	1% 1% 0%	- - -		-	- - -	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%

Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: HIDALGO District Number: 108804

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.5%	88.3%	_	88.3%	*	_	_	_	*	90.2%	88.6%	89.5%
2016-17	95.7%	95.7%	88.0%	*	88.1%	*	_	_	_	_	90.6%	88.3%	88.6%
2010-17	33.7 70	33.7 70	00.070		00.170						33.074	00.570	00.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.7%	0.0%	_	0.0%	*	_	_	_	*	0.0%	0.0%	0.0%
2016-17	1.9%	1.8%	0.8%	*	0.8%	0.0%	_	_	_	_	0.0%	0.8%	0.0%
2010-17	1.570	1.070	0.070		0.070	0.070					0.070	0.070	0.070
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	91.2%	77.0%	_	76.9%	*	-	-	-	-	92.9%	75.5%	52.6%
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.6%	23.0%	-	23.1%	*	-	-	-	-	7.1%	24.5%	47.4%
Dropped Out	5.7%	5.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	91.4%	77.0%	_	76.9%	*	-	-	_	-	92.9%	75.5%	52.6%
Graduates, TxCHSE,													
and Continuers	94.3%	95.0%	100.0%	_	100.0%	*	_	_	_	_	100.0%	100.0%	100.0%
Class of 2017	34.370	33.070	100.070		100.070						100.070	100.070	100.070
Graduated	89.7%	90.3%	73.0%	_	72.3%	*			_	_	100.0%	73.3%	63.6%
Received TxCHSE	0.4%	0.2%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
Continued HS	4.0%	4.0%	23.5%		24.1%	*	_	-	_	_	0.0%	22.9%	36.4%
		5.4%	23.5% 3.5%	-	3.6%	*	-	-	_	_	0.0%	3.8%	0.0%
Dropped Out	5.9% 90.1%	90.5%	73.0%	_	72.3%	*	-	_	_	_	100.0%	73.3%	63.6%
Graduates and TxCHSE	90.1%	90.5%	/3.070	-	/2.370	,	-	-	-	_	100.070	/3.370	03.0%
Graduates, TxCHSE,	94.1%	94.6%	96.5%	_	96.4%	*					100.0%	96.2%	100.0%
and Continuers	94.1%	94.0%	90.376	-	90.470		-	-	-	_	100.076	30.276	100.076
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)											
Graduated	92.0%	92.5%	87.0%	_	87.4%	*	-	-	-	-	100.0%	85.8%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.5%	9.8%	-	9.2%	*	-	_	_	-	0.0%	10.6%	0.0%
Dropped Out	6.3%	5.8%	3.3%	-	3.4%	*	-	-	-	-	0.0%	3.5%	0.0%
Graduates and TxCHSE	92.6%	92.7%	87.0%	_	87.4%	*	-	_	-	-	100.0%	85.8%	100.0%
Graduates, TxCHSE,													
and Continuers	93.7%	94.2%	96.7%	_	96.6%	*	_	_	_	_	100.0%	96.5%	100.0%
Class of 2016	5511 74	51.270	50.77		00.070							00.070	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Graduated	91.6%	92.1%	88.8%	-	88.6%	*	-	-	-	-	100.0%	88.2%	87.5%
Received TxCHSE	0.7%	0.3%	0.0%	-	0.0%	*	-	-	_	-	0.0%	0.0%	0.0%
Continued HS	1.2%	1.4%	10.4%	-	10.6%	*	-	-	-	-	0.0%	10.9%	12.5%
Dropped Out	6.6%	6.2%	0.8%	_	0.8%	*	-	-	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.2%	92.5%	88.8%	-	88.6%	*	-	-	-	-	100.0%	88.2%	87.5%
Graduates, TxCHSE,													
and Continuers	93.4%	93.8%	99.2%	-	99.2%	*	-	-	-	-	100.0%	99.2%	100.0%
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)											
Graduated	92.1%	92.7%	96.7%	_	96.7%	*	_	_	_	_	83.3%	96.6%	88.9%
Gradualed	3Z. 170	3Z./ 70	30.770	-	30.770	•	=	-	_	-	05.570	50.076	00.370

Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: HIDALGO District Number: 108804

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	3.3%	-	3.3%	*	-	-	-	-	16.7%	3.4%	11.1%
Dropped Out	6.6%	6.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	93.1%	96.7%	-	96.7%	*	-	-	-	-	83.3%	96.6%	88.9%
and Continuers Class of 2015	93.4%	93.8%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Graduated	91.8%	91.6%	93.3%	_	93.3%	*	_	_	_	_	100.0%	95.2%	100.0%
Received TxCHSE	1.0%	0.6%	1.7%	_	1.7%	*	_	_	_	_	0.0%	1.0%	0.0%
Continued HS	0.6%	0.8%	2.5%	_	2.5%	*	_	_	_	_	0.0%	2.9%	0.0%
Dropped Out	6.7%	7.0%	2.5%	_	2.5%	*	_	_	_	_	0.0%	1.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.2%	95.0%	-	95.0%	*	-	-	-	-	100.0%	96.2%	100.0%
and Continuers	93,3%	93.0%	97.5%	-	97.5%	*	-	-	-	-	100.0%	99.0%	100.0%
4-Year Federal Graduation Rate													
Class of 2018	90.0%	91.2%	75.2%	-	75.5%	*	-	-	-	-	92.9%	73.6%	50.0%
Class of 2017	89.7%	90.3%	68.8%	-	68.0%	*	-	-	-	-	88.9%	68.6%	50.0%
RHSP/DAP Graduates (Longitue		76 20/	45.5%		45.5%						*	45.5%	*
Class of 2018	68.5%	76.2%		-		- *	-	_	-	-	16.7%		
Class of 2017	88.5%	93.7%	89.9%	-	89.6%	7	-	-	-	-	10.7%	90.5%	83.3%
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	3.3%	39.6%	-	39.0%	*	-	-	-	-	22.2%	37.0%	22.2%
Class of 2017	6.0%	3.3%	6.7%	-	7.1%	•	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	89.0%	60.4%	-	61.0%	*	-	-	-	-	77.8%	63.0%	77.8%
Class of 2017	60.8%	77.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA					04.004						04.00/	0.4.70/	400.00/
Class of 2018	86.8%	92.1%	94.6%	-	94.6%	*	-	-	-	-	81.8%	94.2%	100.0%
Class of 2017	85.9%	93.1%	75.0%	-	75.3%	*	-	-	-	-	16.7%	74.0%	71.4%
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	60.0%	57.1%	-	57.1%	-	-	-	-	-	*	51.4%	*
2016-17	87.2%	92.3%	86.6%	-	86.2%	*	-	-	-	-	57.1%	86.7%	80.0%
FHSP-E Graduates (Annual Rat		2.70/	24 50/		24 50/						27.20/	22.20/	34D D0/
2017-18	4.9%	3.3%	24.5%	-	24.5%	-	-	-	-	-	27.3%	23.3%	13.3%
2016-17	7.2%	10.4%	100.0%	-	100.0%	*	-	•	-	-	-	100.0%	-
FHSP-DLA Graduates (Annual F		00.007	3 4.00/		74.007						70.70/	70.007	00.007
2017-18	81.5%	89.0%	74.8%	-	74.8%	-	-	-	-	-	72.7%	76.0%	80.0%
2016-17	56.5%	65.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA			00 70/		00 20/						72 20/	00.00/	04 40/
2017-18	85.1%	91.1%	88.3%	-	88.3%	*	-	-	-	-	73.3% 57.1%	88.6% 88.3%	94.4% 80.0%
2016-17	84.0%	91.4%	88.5%	-	88.1%	•	-	-	-	-	57.1%	00.5%	ōU.U%

Texas Academic Performance Report 2018-19 District Graduation Profile

County Name: HIDALGO District Number: 108804

	District	District	State	State
	Count	Percent	Count	Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	190	100.0%	347,893	100.0%
By Ethnicity:				
African American	0	0.0%	43,502	12.5%
Hispanic	190	100.0%	173,272	49.8%
White	0	0.0%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	O	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	0	0.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	21	11.1%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	28	14.7%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	3	1.6%	49,432	14.2%
Foundation H.S. Program (Endorsement)	34	17.9%	16,542	4.8%
Foundation H.S. Program (DLA)	104	54.7%	272,526	78.3%
Special Education Graduates	17	8.9%	25,962	7.5%
Economically Disadvantaged Graduates	168	88.4%	166,956	48.0%
LEP Graduates	18	9.5%	21,359	6.1%
At-Risk Graduates	137	72.1%	144,805	41.6%

Texas Academic Performance Report

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT	Texas Academic Performance Report
County Name: HIDALGO	2018-19 District College, Career, and Military Readiness (CCMR)
District Number: 108804	

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read College, Career, or Military Ready			Acnievement	,									
2017-18	65.5%	73.0%	29.5%	_	29.5%	_	_	_	_	_	70.6%	31.0%	5.6%
2017 10	00.070	, 5,5,5										- 1.075	2.27
College Ready Graduates ***													
College Ready (Annual Graduates		F2 00/	4 70/		4.70/						0.00/	4.00/	0.00/
2017-18	50.0%	52.9%	4.7%	-	4.7%	-	-	-	-	-	0.0%	4.8%	0.0%
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18	58.2%	55.7%	7.4%	_	7.4%	_	_	_	_	_	0.0%	7.7%	5.6%
Mathematics	30.270	33.7 7.	71-170		,,,,,						0.070		2.0,0
2017-18	46.0%	44.3%	3.2%	-	3.2%	-	-	-	_	-	0.0%	3.0%	0.0%
Both Subjects													
2017-18	42.1%	39.3%	3.2%	-	3.2%	-	-	-	-	-	0.0%	3.0%	0.0%
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18	20.7%	29.5%	1.1%	_	1.1%	_	_	_	_	_	0.0%	1.2%	0.0%
2016-17	19.9%	30.3%	1.4%	_	1.5%	*	-	-	_	_	0.0%	0.8%	0.0%
AP/IB Met Criteria in Any Subject	(Annual G	raduates)											
Any Subject	20.40/	22.8%	1.6%		1.6%						0.0%	1.8%	0.0%
2017-18 2016-17	20.4% 20.1%	22.6% 23.4%	2.2%	-	1.5%	*	_	_	_	_	0.0%	1.6%	0.0%
2010-17	20.170	25.470	2.2.70		1.570						0.070	1.070	0.070
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	4.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	2.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual			0.00/		0.00/						0.0%	0.00/	0.00/
2017-18	1.0%	0.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual of	Graduates)											
2017-18	28.7%	43.9%	26.3%	-	26.3%	-	-	-	-	-	70.6%	28.0%	5.6%
2016-17	13.2%	24.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Approved Industry-Based Certifica	tion (Anni	ial Craduator)											
2017-18	4.8%	8.6%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	2.7%	5.4%	0.0%	_	0.0%	*	_	-	_	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and				tas)									
2017-18	1.7%	1.5%	nnuai Gradua 0.0%	ies)	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2017-18	1.0%	0.6%	0.0%	_	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
													5.5.0
CTE Coherent Sequence Coursev				cations (Annua									
2017-18	38.7%	61.9%	0.0%	-	0.0%	- *	-	-	-	-	0.0%	0.0%	0.0%
2016-17	17.3%	36.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

Texas Academic Performance Report 2018-19 District College, Career, and Military Readiness (CCMR)

District Number: 108804

County Name: HIDALGO

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment(An	nual Grad	uates)											
2017-18	4.3%	7.0%	23.2%	-	23.2%	-	-	-	-	-	35.3%	24.4%	5.6%
2016-17	2.2%	2.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced De	gree Plan	and Identified a	s a current S	pecial Educati	on Student (An	nual Graduates	5)						
2017-18	2.6%	2.9%	5.8%	-	5.8%	-	-	-	-	-	64.7%	6.5%	0.0%
Graduates with Level I or Level II C	Certificate	(Annual Gradua	tes)										
2017-18	0.6%	2.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	3.2%	0.0%	-	0.0%	*	-	-	_	-	0.0%	0.0%	0.0%

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT County Name: HIDALGO

District Number: 108804

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit		nual Graduates)											
Reading													
2017-18	32.1%	46.0%	5.8%	-	5.8%	- *	-	-	-	-	0.0%	6.0%	5.6%
2016-17	23.4%	37.4%	5.0%	-	5.2%	*	-	_	-	-	0.0%	4.7%	0.0%
Mathematics		0.0 =0/	4 401		4.00/						0.00/	4.70/	0.00/
2017-18	23.7%	36.5%	1.6%	_	1.6% 3.0%	*	-	-	-	-	0.0% 0.0%	1.2% 2.3%	0.0% 0.0%
2016-17	19.8%	32.8%	2.9%	-	3.0%		-	-	-	-	0.0%	2.370	0.0%
Both Subjects	10 10/	30.4%	1.6%	_	1.6%				_	_	0.0%	1.2%	0.0%
2017-18 2016-17	18.1% 12.9%	25.0%	1.4%	_	1.5%	*	_	_	_	_	0.0%	0.8%	0.0%
2010-17	12.570	23.070	1.470		1.570						0.070	0.070	0.070
CTE Coherent Sequence (Annua	al Graduate												
2017-18	58.4%	76.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	50.5%	70.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Credit English Language Arts	for College	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	3.4%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	0.8%	2.4%	0.0%	_	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.5%	0.0%	_	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	2.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	rades 11-12)											
2018	25.8%	29.4%	0.3%	-	0.3%	-	_	-	-	-	n/a	0.0%	n/a
2017	26.2%	29.9%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	18.5%	0.3%	-	0.3%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	19.4%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics											,		,
2018	7.3%	5.9%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	5.8%	0.0%	-	0.0%	•	-	-	-	-	n/a	0.0%	n/a
Science	10.00/	42 40/	0.00/		0.0%					_	n/a	0.0%	n/a
2018	10.8%	12.1% 11.5%	0.0% 0.0%	-	0.0%	*		_	_	-	n/a	0.0%	n/a
2017 Social Studies	10.9%	11.370	U.U 70	_	0.070		_	_		_	11/4	0.070	11/61
	14.5%	17.1%	0.3%	_	0.3%	_	_	_	_	_	n/a	0.0%	n/a
2018 2017	15.0%	17.1%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
2017	13.074	17.570	0.070		0.070								
AP/IB Results (Examinees >= CI All Subjects	riterion) (Gr	ades 11-12)											
2018	50.7%	34.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	49.1%	33.2%	-	-	-	-	•	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	16.4%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	41.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		25.50									- 1-		
2018	52.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: HIDALGO District Number: 108804

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	16.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	41.4%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	iraduates) ***												
2017-18	74.6%	73.4%	6.8%	_	6.3%	?	_	_	_	_	n/a	7.8%	n/a
2016-17	73.5%	69.3%	5.8%	_	5.2%	25.0%	_	_	_	_	n/a	5.5%	n/a
At/Above Criterion	75.570	05.570	0.070		0.270	25.075					7.1.4.	0.07.5	
2017-18	37.9%	21.7%	23.1%	_	25.0%	*	-	-	-	_	n/a	23.1%	n/a
Average SAT Score (Annua All Subjects 2017-18	I Graduates) *** 1036	987	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing 2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	515	487		_	_	-	-	-	-	_	n/a	-	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	18.1	18.1	_	18.3	*	-	-	-	_	n/a	18.1	n/a
English Language Arts													
2017-18	20.3	17.5	17.8	-	18.0	*	-	-	-	-	n/a	17.8	n/a
Mathematics 2017-18	20.6	18.2	17.6	_	17.8	*	_	_	_	_	n/a	17.6	n/a
Science	20.0												
2017-18	20.9	18.6	18.5	-	18.8	*	-	-	-	-	n/a	18.5	n/a

Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

County Name: HIDALGO District Number: 108804

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion ((Grades 9-12)											
Any Subject													
2017-18	43.4%	51.6%	22.4%	-	22.4%	-	-	-	-	-	26.9%	27.7%	32.6%
2016-17	37.1%	44.6%	11.6%	*	11.4%	12.5%	-	-	-	-	11.3%	15.9%	13.9%
English Language Arts													
2017-18	17.3%	22.9%	14.9%	-	14.9%	-	-	-	-	-	19.6%	17.6%	27.8%
2016-17	16.8%	22.2%	7.4%	*	7.3%	0.0%	-	-	-	-	9.8%	10.8%	15.2%
Mathematics													
2017-18	20.7%	24.5%	16.6%	-	16.6%	-	-	-	-	-	22.0%	17.9%	15.5%
2016-17	19.5%	20.9%	6.1%	*	6.0%	20.0%	-	-	-	-	7.3%	6.8%	4.9%
Science													
2017-18	21.2%	24.9%	1.6%	-	1.6%	-	-	_	-	-	4.7%	2.3%	3.8%
2016-17	5.7%	6.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	27.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	24.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas In	stitution of H	ligher Educatio	n (TX IHE)										
2016-17	54.6%	59.7%	15.8%	_	16.3%	*	-	-	-	-	14.3%	15.7%	20.0%
2015-16	54.7%	57.2%	13.0%	-	13.3%	*	-	-	-	-	11.1%	14.4%	0.0%
Graduates in TX IHE Completi	ng One Year	Without Enroll	ment in a De	velopmental i	Education Cou	ırse							
2016-17	59.2%	59.5%	9.1%	-	9.1%	-	-	_	_	-	*	10.0%	*
2015-16	55.7%	55.0%	15.8%	-	15.8%	-	-	-	-	-	*	11.1%	-

Texas Academic Performance Report 2018-19 District Student Information

County Name: HIDALGO District Number: 108804

	Di	istrict ———		State ———
Student Information	Count	Percent	Count	Percent
Total Students	374	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	0	0.0%	238,810	4.4%
Kindergarten	0	0.0%	373,435	6.9%
Grade 1	0	0.0%	386,567	7.1%
Grade 2	0	0.0%	387,490	7.2%
Grade 3	0	0.0%	395,637	7.3%
Grade 4	0	0.0%	411,805	7.6%
Grade 5	0	0.0%	417,388	7.7%
Grade 6	0	0.0%	417,587	7.7%
Grade 7	0	0.0%	406,716	7.5%
Grade 8	0	0.0%	404,933	7.5%
Grade 9	37	9.9%	436,449	8.1%
Grade 10	77	20.6%	400,571	7.4%
Grade 11	114	30.5%	372,899	6.9%
Grade 12	146	39.0%	350,991	6.5%
Ethnic Distribution:				
African American	0	0.0%	684,349	12.6%
Hispanic	372	99.5%	2,847,629	52.6%
White	2	0.5%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	0	0.0%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	0	0.0%	129,490	2.4%
Economically Disadvantaged	368	98.4%	3,283,812	60.6%
Non-Educationally Disadvantaged	6	1.6%	2,132,588	39.4%
Section 504 Students	11	2.9%	354,440	6.5%
English Leamers (EL)	89	23.8%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	1	0.3%	194,074	3.6%
At-Risk	323	86.4%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	26	68.4%	221,426	42.4%
Students with Physical Disabilities	0	0.0%	114,118	21.9%
Students with Autism	*	*	71,373	13.7%
Students with Behavioral Disabilities	**	alcak	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

Texas Academic Performance Report 2018-19 District Student Information

County Name: HIDALGO District Number: 108804

	- Non-Special Educa	tion Rates -	- Special Educa	ition Rates -
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.7%	-	6.2%
Grade 1	-	3.1%	-	5.5%
Grade 2	-	1.8%	-	2.3%
Grade 3	-	1.1%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	-	0.5%	-	0.6%
Grade 6	-	0.4%	-	0.5%
Grade 7	-	0.6%	-	0.6%
Grade 8	-	0.4%	-	0.7%
Grade 9	15.6%	7.2%	8.3%	12.7%
	Dis	strict ———		tate ———
	Count	Percent	Count	Percent
				
Data Quality: Underreported Students	0	0.0%	6,321	0.3%
Class Size Information		District		State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten		_		18.9
Grade 1		-		18.8
Grade 2		_		18.7
Grade 3		_		18.9
Grade 4		_		19.2
Grade 5		_		21.2
Grade 6		-		20.4
Secondary:				4.5.
English/Language Arts		2.6		16.6
Foreign Languages		1.4		18.9
Mathematics		3.0		17.8
Science		2.9		18.9
Social Studies		2.9		19.3

Texas Academic Performance Report 2018-19 District Staff Information

County Name: HIDALGO District Number: 108804

Percent Perc		D	istrict ———		State ———
Professional Staff: 30.5 62.2% 461.380.1 64.1% Teachers 20.0 40.8% 358.450.1 49.8% Professional Support 6.55 13.2% 72.848.5 10.1% 49.8% 258.450.1 49.8% 258.45	Staff Information				Percent
Teachers 20.0 40.8% 3SA,450.1 49.8% Professional Support 6.55 13.2% 72.848.5 10.1% Campus Admiristration (School Leadership) 4.0 8.2% 21,812.7 3.0% 6.00 0.0% 8.268.8 1.1% 6.00 0.0% 8.268.8 1.1% 6.00 0.0% 8.268.8 1.1% 6.00 0.0% 8.268.8 1.1% 6.00 0.0% 8.268.8 1.1% 6.00 0.0% 8.268.8 1.1% 6.00 0.0% 8.268.8 1.1% 6.00 0.0% 74.292.4 10.3% 12.55% 12.5	Total Staff	49.0	100.0%	719,502.5	100.0%
Professional Support 6.5 13.2% 72,848.5 10.1% 26.2mpus Administration (School Leadership) 4.0 8.2% 72,812.7 3.0% 26.2mpus Administration 6.0 0.0 0.0% 8.268.8 1.1% 26.2mpus Administration 6.0 0.0 0.0% 74,292.4 10.3% Auxiliary Staff: 18.5 37.8% 183,830.1 25.5% 18.18.5 37.8% 18.18.5 37.8% 183,830.1 25.5% 18.18.5 37.8% 183,830.1 25.5% 18.18.5 37.8% 183,830.1 25.5% 18.18.5 37.8% 18.18.5 37.8% 183,830.1 25.5% 18.18.5 37.8% 183,830.1 25.5% 18.18.5 37.8% 183,830.1 25.5% 18.18.5 37.8% 1	Professional Staff:	30.5	62.2%	461,380.1	64.1%
Campus Administration (School Leadership)	Teachers	20.0	40.8%	358,450.1	49.8%
Campus Administration (School Leadership)	Professional Support	6.5	13.2%	72,848.5	10.1%
Central Administration 0.0 0.0% 8.268.8 1.1% Educational Addinistration 0.0 0.0% 74.729.4 10.3% Auxiliary Staff: 18.5 37.8% 183.830.1 25.5% Educational Administration 25.5% Educational Addiscretic 18.5 37.8% 183.830.1 25.5% Educational Administration 25.5% Educational Addiscretic 25.5% Educational Administration 25.5% Edu		4.0	8.2%	21,812.7	3.0%
Educational Aides: 0.0 0.0% 74,292.4 10.3% Auxiliary Staff: 18.5 37.8% 183.830.1 25.5% 18.5% 18.5% 18.5% 18.5.8% 183.830.1 25.5% 18.5% 18.5% 18.5% 18.5.8% 18.3.830.1 25.5% 18		0.0	0.0%		1.1%
Auxiliary Staff: 18.5 37.8% 183,830.1 25.5% Librarians & Counselors (Headcount): Full-time	=	0.0	0.0%		10.3%
Librarians Full-lime 0.0 n/a 4,414.0 n/a Part-lime 0.0 n/a 572.0 n/a Part-lime 0.0 n/a 572.0 n/a Part-lime 0.0 n/a 12,433.0 n/a Part-lime 1.0 n/a 1,097.0 n/a Part-lime Pa	Auxiliary Staff:				25.5%
Full-lime	Librarians & Counselors (Headcount):				
Part-time					
Counselors Full-lime 2.0 n/a 12,433.0 n/a 12,433.0 n/a 1,097.0 n/a 1,097	Full-time				n/a
Full-lime	Part-time	0.0	n/a	572.0	n/a
Part-time 1.0 n/a 1,097.0 n/a Total Minority Staff: 45.0 91.8% 362,803.7 50.4% Teachers by Ethnicity and Sex: African American 1.0 5.0% 37,875.6 10.6% Hispanic 17.0 85.0% 99,261.7 27.7% White 2.0 10.0% 209,288.6 58.4% American Indian 0.0 0.0% 1,236.1 0.3% Asian 0.0 0.0% 6,037.0 11.7% Pacific Islander 0.0 0.0% 676.7 0.2% Two or More Races 0.0 0.0% 4,074.5 1.1% Males 9.0 45.0% 85,138.1 23.8% Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% Over 20 Years Experience 0.0 0.0% 6,8136.0 19.0% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	Counselors				
Total Minority Staff: 45.0 91.8% 362,803.7 50.4% Teachers by Ethnicity and Sex: African American 1.0 5.0% 37,875.6 10.6% Hispanic 17.0 85.0% 99,261.7 27.7% White 2.0 10.0% 209,288.6 58.4% American Indian 0.0 0.0% 1,236.1 0.3% Asian 0.0 0.0% 6,037.0 1.7% Pacific Islander 0.0 0.0% 6,037.0 1.7% Two or More Races 0.0 0.0% 4,074.5 11.1% Males 9.0 45.0% 85,138.1 23.8% Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Teachers by Years of Experience 7.0 35.0% 24,953.3 7.0% 1-5 Years Experience 0.0 0.0 0.0% 68,136.0 19.0% Over 20 Years Experience 0.0 0.0 0.0% 15.158.7 29.3% Over 20 Years Experience 0.0 0.0 0.0% 15.158.7 29.3% Over 20 Years Experience 0.0 0.0 0.0% 56,439.7 15.7%	Full-time	2.0	n/a		n/a
Teachers by Ethnicity and Sex: African American 1.0 5.0% 37,875.6 10.6% Hispanic 17.0 85.0% 99,261.7 27.7% White 2.0 10.0% 209,288.6 58.4% American Indian 0.0 0.0% 1,236.1 0.3% Asian 0.0 0.0% 6,037.0 1.7% Pacific Islander 1.0 0.0 0.0% 676.7 0.2% Two or More Races 0.0 0.0% 4,074.5 1.1% Males 9.0 45.0% 85,138.1 23.8% Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% Teachers Experience 10.0 50.0% 50.0% 50.0% Teachers Experience 10.0 50.0% 50.0% 50.0% Teachers Experience 10.0 50.0% Teachers Experience 10.	Part-time	1.0	n/a	1,097.0	n/a
African American African Afri	Total Minority Staff:	45.0	91.8%	362,803.7	50.4%
Hispanic 17.0 85.0% 99,261.7 27.7% White 2.0 10.0% 209,288.6 58.4% American Indian 0.0 0.0% 1,236.1 0.3% Asian 0.0 0.0% 6,037.0 17.7% Pacific Islander 0.0 0.0% 676.7 0.2% 7.0% 7.0% 7.00 0.0% 676.7 0.2% 7.0% 7.0% 7.0% 7.00 0.0% 676.7 0.2% 7.0% 7.0% 7.0% 7.0% 7.0% 7.0% 7.0% 7.0	Teachers by Ethnicity and Sex:				
White 2.0 10.0% 209,288.6 58.4% American Indian 0.0 0.0% 1,236.1 0.3% Asian 0.0 0.0% 6,037.0 1.7% Asian 0.0 0.0% 6,037.0 1.7% Pacific Islander 0.0 0.0% 676.7 0.2% Two or More Races 0.0 0.0% 676.7 0.2% 1.1% Males 9.0 45.0% 85,138.1 23.8% Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,932.1 1.4% Pascelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 0.0 0.0% 15,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7% Over 20 Years	African American	1.0	5.0%	37,875.6	10.6%
White 2.0 10.0% 209,288.6 58.4% American Indian 0.0 0.0% 1,236.1 0.3% Asian 0.0 0.0% 6,037.0 1.7% Pacific Islander 0.0 0.0% 676.7 0.2% Two or More Races 0.0 0.0% 4,074.5 1.1% Males 9.0 45.0% 85,138.1 23.8% Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: 0.0 0.0% 4,932.1 1.4% No Degree 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 24,953.3 7.0% Teachers by Years of Experience: 2 50.0% 24,953.3 7.0% Teachers by Years of Experience 7.0 35.0% 10.37,62.4 28.9% 6-10 Years Experience<	Hispanic	17.0	85.0%	99,261.7	27.7%
Asian 0.0 0.0% 6,037.0 1.7% Pacific Islander 0.0 0.0% 676.7 0.2% Two or More Races 0.0 0.0% 4,074.5 1.1% Males 9.0 45.0% 85,138.1 23.8% Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Masters 2.0 10.0% 87,059.6 24.3% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5		2.0	10.0%	209,288.6	58.4%
Asian 0.0 0.0% 6,037.0 1.7% Pacific Islander 0.0 0.0% 676.7 0.2% Two or More Races 0.0 0.0 0.0% 4,074.5 1.1% Males 9.0 45.0% 85,138.1 23.8% Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Beginning Teachers Py Years of Experience: Beginning Teachers (7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 56,439.7 15.7% Over 20 Years Experience 0.0 0.0 0.0% 56,439.7 15.7% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7% Over 20 Years Experience 0.0 0.0 0.0% 56,439.7 15.7% Over 20	American Indian	0.0	0.0%	1,236.1	0.3%
Two or More Races 0.0 0.0% 4,074.5 1.1% Males 9.0 45.0% 85,138.1 23.8% Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,932.1 1.4% No Degree 0.0 0.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%		0.0	0.0%	6,037.0	1.7%
Two or More Races 0.0 0.0% 4,074.5 1.1% Males 9.0 45.0% 85,138.1 23.8% Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 66,136.0 19.0% 11-20 Years Experience 0.0 0.0% 56,439.7 15.7% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	Pacific Islander	0.0	0.0%	676.7	0.2%
Females 11.0 55.0% 273,312.0 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%		0.0	0.0%	4,074.5	1.1%
Teachers by Highest Degree Held: No Degree 0.0 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 0.0 10.0% 87,059.6 24,3% Doctorate Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience 0.0 0.0% 15.0% 68,136.0 19.0% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	Males	9.0	45.0%	85,138.1	23.8%
No Degree 0.0 0.0% 4,932.1 1.4% Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%		11.0	55.0%	273,312.0	76.2%
Bachelors 18.0 90.0% 263,991.5 73.6% Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	Teachers by Highest Degree Held:				
Masters 2.0 10.0% 87,059.6 24.3% Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	No Degree	0.0			1.4%
Doctorate 0.0 0.0% 2,466.8 0.7% Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	Bachelors		90.0%		73.6%
Teachers by Years of Experience: Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	Masters	2.0	10.0%	87,059.6	24.3%
Beginning Teachers 10.0 50.0% 24,953.3 7.0% 1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	Doctorate	0.0	0.0%	2,466.8	0.7%
1-5 Years Experience 7.0 35.0% 103,762.4 28.9% 6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	Teachers by Years of Experience:				
6-10 Years Experience 3.0 15.0% 68,136.0 19.0% 11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	Beginning Teachers				7.0%
11-20 Years Experience 0.0 0.0% 105,158.7 29.3% Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	1-5 Years Experience				28.9%
Over 20 Years Experience 0.0 0.0% 56,439.7 15.7%	6-10 Years Experience				19.0%
	11-20 Years Experience	0.0	0.0%	105,158.7	29.3%
Number of Students per Teacher 18.7 n/a 15.1 n/a	Over 20 Years Experience	0.0	0.0%	56,439.7	15.7%
	Number of Students per Teacher	18.7	n/a	15.1	n/a

Texas Academic Performance Report 2018-19 District Staff Information

County Name: HIDALGO District Number: 108804

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.3	6.3
Average Years Experience of Principals with District	2.8	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Teals Experience of Assistant Fill cipals with District	0.0	4.7
Average Years Experience of Teachers:	2.6	11.1
Average Years Experience of Teachers with District	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$35,603	\$47,218
1-5 Years Experience	\$39,312	\$50,408
6-10 Years Experience	\$40,049	\$52,786
11-20 Years Experience	*	\$56,041
Over 20 Years Experience	-	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$37.567	\$54.122
Professional Support	\$39,356	\$64,069
Campus Administration (School Leadership)	\$72,500	\$78.947
Central Administration	ψ/ 2,500 -	\$103,400
Central Administration	-	\$ 103,400
Instructional Staff Percent:	62.7%	64.5%
Tumover Rate for Teachers:	23.8%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1.074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
r various gravier		
Contracted Instructional Staff:	0.0	6,043.6

Texas Academic Performance Report 2018-19 District Staff Information

County Name: HIDALGO District Number: 108804

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

	Di	strict ———	s	tate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	88	23.5%	1,066,099	19.7%
Career & Technical Education	167	44.7%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	38	10.2%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	1.1	5.3%	17,483.0	4.9%
Compensatory Education	0.0	0.0%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	18.5	92.5%	255,885.2	71.4%
Special Education	0.4	2.2%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

2019 Accountability Rating: A

(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

				_	African		and to	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
STAAR Performance Rates by Te	ested Gra	State			American	HISPANIC	wnite	Indian	Asian	Islander	Kaces	(Current)	(Former)	Enrolled	Enrolled	DISAGV	Monitored)
_	stea Gra	uc, Jubj	cci, and	CHOIMA	iice Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	36% 37%	19% 30%	-	19% 30%	-	-	_	_	_	13% *	*	*	18% 29%	19% 31%	8% 17%
At Meets Grade Level or Above	2019 2018	50% 44%	14% 8%	8% 9%	-	8% 9%	-	-	-	-	-	0% *	*	*	8% 10%	8% 10%	8% 0%
At Masters Grade Level	2019 2018	11% 7%	1% 0%	0% 0%	-	0% 0%	-	-	-	-	-	0% *	*	*	0% 0%	0% 0%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	41% 37%	36% 29%	-	36% 29%	-	<u>-</u>	-	-	-	* 0%	*	*	35% 29%	36% 29%	25% 7%
At Meets Grade Level or Above	2019 2018	49% 48%	20% 12%	17% 6%	-	17% 6%	-	-	-	-	-	0%	*	*	18% 6%	17% 6%	6% 0%
At Masters Grade Level	2019 2018	8% 8%	0% 1%	0% 0%	-	0% 0%	-	-	-	-	-	0%	*	*	0% 0%	0% 0%	0% 0%
End of Course Algebra I At Approaches Grade Level or	2016	070	1 70	078	_	070	-	_	-	-	-	070		_	070	070	070
Above	2019 2018	85% 83%	81% 83%	81% 72%	-	81% 72%	-	-	-	-	-	43% 33%	*	*	79% 71%	81% 72%	83% 78%
At Meets Grade Level or Above	2019 2018	61% 55%	37% 23%	42% 10%	-	42% 10%	-	-	-	-	-	0% 0%	*	*	45% 11%	42% 10%	67% 11%
At Masters Grade Level	2019 2018	37% 32%	17% 5%	13% 7%	-	13% 7%	-	-	-	-	-	0% 0%	*	*	14% 7%	13% 7%	17% 0%
End of Course Biology At Approaches Grade Level or				- 1.											- 7-		
Above	2019 2018	88% 87%	71% 78%	56% 61%	-	56% 61%	-	-	-	-	-	29% 20%	*	-	56% 61%	56% 61%	38% 38%
At Meets Grade Level or Above	2019 2018	62% 59%	19% 11%	3% 6%	-	3% 6%	-	-	-	-	-	0% 0%	*	-	3% 6%	3% 6%	0% 0%
At Masters Grade Level	2019 2018	25% 24%	6% 3%	0% 3%	-	0% 3%	-	-	-	-	-	0% 0%	*	-	0% 3%	0% 3%	0% 0%
End of Course U.S. History At Approaches Grade Level or	2019	93%	86%	77%	_	77%	_					*	*	*	76%	77%	56%
Above At Meets Grade Level or Above	2018 2019	92% 73%	87% 43%	84% 28%	-	84% 28%	-	-	-	-	-	*	*	*	84% 30%	84% 28%	43% 0%
At Masters Grade Level	2018 2019 2018	70% 45% 40%	40% 14% 11%	39% 13% 3%	-	39% 13% 3%	- -	- - -	-	- - -	-	*	- * -	- * -	39% 14% 3%	39% 13% 3%	14% 0% 0%
All Grades All Subjects At Approaches Grade Level or	2010	700/	E90/	400/		400/						2404	A A O C	969/	48%	49%	250/
Above	2019 2018	78% 77%	58% 59%	49% 51%	-	49% 51%	-	-	_	-	-	24% 14%	44%	86%	50%	51%	35% 31%
At Meets Grade Level or Above	2019 2018	50% 48%	25% 19%	18% 13%	-	18% 13%	-	-	-	-	-	0% 0%	11% *	0% *	19% 13%	18% 13%	12% 4%
At Masters Grade Level	2019	24%	6%	4%	-	4%	-	-	-	-	-	0%	11%	0%	5%	4%	2%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

9	2010	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled 2%	Econ <u>Disadv</u> 2%	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	3%	2%	-	2%	-	-	-	-	-	U%	*	*	2 %	270	0%
•																	
At Approaches Grade Level or	2010	750/	200/	700/		200/						00/	00/		26%	28%	18%
Above	2019	75%	39%	28%	-	28%	-	-	-	-	-	8% 0%	0% *	*	20%	26% 30%	11%
	2018	74%	37%	29%	-	29%	-	-	-	-	-	0% 0%	0%	*	29% 13%	30% 12%	7%
At Meets Grade Level or Above	2019	48%	17%	12%	-	12%	-	-	-	-	-	0%	U% *	*	8%	8%	0%
	2018	46%	11%	8%	-	8%	-	-	-	-	-	0%	•	*	0% 0%	0% 0%	0% 0%
At Masters Grade Level	2019	21%	1%	0%	-	0% 0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Control Adult and All Control	2018	19%	0%	0%	-	0%	-	-	-	-	-	0%	•	•	070	070	070
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	81%	81%	-	81%	-	-	-	-	-	43%	*	*	79%	81%	83%
	2018	81%	83%	72%	-	72%	-	-	-	-	-	33%	-	*	71%	72%	78%
At Meets Grade Level or Above	2019	52%	37%	42%	-	42%	-	-	-	-	-	0%	*	*	45%	42%	67%
	2018	50%	23%	10%	-	10%	-	-	-	-	-	0%	-	*	11%	10%	11%
At Masters Grade Level	2019	26%	17%	13%	-	13%	-	-	-	-	-	0%	*	*	14%	13%	17%
	2018	24%	5%	7%	-	7%	-	-	-	-	-	0%	-	*	7%	7%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	71%	56%	_	56%	-	_	_	_	_	29%	*	-	56%	56%	38%
710046	2018	80%	78%	61%	_	61%	_	_	_	_	_	20%	_	_	61%	61%	38%
At Meets Grade Level or Above	2019	54%	19%	3%	_	3%	_	_	-	_	_	0%	*	_	3%	3%	0%
Attitions and Earth of Above	2018	51%	11%	6%	-	6%	_	_	_	_	_	0%	_	_	6%	6%	0%
At Masters Grade Level	2019	25%	6%	0%	_	0%	_	_	_	_	_	0%	*	_	0%	0%	0%
At Masters Grade Level	2018	23%	3%	3%	_	3%	_	_	-	-	_	0%	_	_	3%	3%	0%
All Grades Social Studies At Approaches Grade Level or	2010	2370	370	370								270					
Above	2019	81%	86%	77%	-	77%	-	-	-	-	-	*	*	*	76%	77%	56%
_	2018	78%	87%	84%	-	84%	-	-	-	-	-	*	-	-	84%	84%	43%
At Meets Grade Level or Above	2019	55%	43%	28%	-	28%	-	-	-	-	-	*	*	*	30%	28%	0%
	2018	53%	40%	39%	-	39%	-	-	-	-	-	*	-	-	39%	39%	14%
At Masters Grade Level	2019	33%	14%	13%	-	13%	-	-	-	-	-	*	*	*	14%	13%	0%
	2018	31%	11%	3%	-	3%	-	-	-	-	-	*	-	-	3%	3%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name; MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

·		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score	by Grade a	ınd Subject												
End of Course English II	2019 2018	69 67	65 62	58 54	<u>-</u> -	58 54	<u>-</u>	-	-	-	-	*	*	-	58 54	58 54	*
End of Course Algebra I	2019 2018	75 72	69 71	100 56	-	100 56	-	-	-	-	-	*	-	_	100 56	100 56	*
All Grades Both Subjects	2019 2018	69 69	66 64	71 55	-	71 55	<u>-</u>	-	-	- -	-	* 20	-	-	71 55	71 55	100 79
All Grades ELA/Reading	2019 2018	68 69	65 62	58 54	-	58 54	-	-	-	-	-	*	*	-	58 54	58 54	*
All Grades Mathematics	2019 2018	70 70	69 71	100 56	-	100 56	-	-	-	-	-	*	-	-	100 56	100 56	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Number: 108804001

Grade Span: 09 - 12 School Type: High School

Total Students: 121

									Two or			
			Afri	can		American		Pacific	More	Special	Econ	EL
	State	District	Campus Ame	rican Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative												
Grade 8 Reading												
STAAR Met Standard (Non-Proficient in Previous Yea												
Promoted to Grade 9 2019	3 13%		* _	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 121 Grade Span: 09 - 12 (Current EL Students)

Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER Campus Number: 108804001

					Bilingual	BE-Trans I	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL_
STAAR Performance Rate by Subject and P	erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	58%	49%	-	-	-	-	-	36%	-	36%	35%	36%	35%
	2018	77%	59%	51%	-	-	-	-	-	25%	23%	*	32%	25%	30%
At Meets Grade Level or Above	2019	50%	25%	18%	-	-	-	-	-	21%	-	21%	8%	21%	12%
	2018	48%	19%	13%	-	-	-	-	-	0%	0%	*	3%	0%	2%
At Masters Grade Level	2019	24%	6%	4%	-	-	-	-	-	0%	-	0% *	3%	0%	2%
	2018	22%	3%	2%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	39%	28%	-	-	-	-	-	17%		17%	18%	17%	18%
	2018	74%	37%	29%	-	-	-	-	-	10%	0%	*	7%	10%	8%
At Meets Grade Level or Above	2019	48%	17%	12%	-	-	-	-	-	0%	-	0%	9%	0%	7%
	2018	46%	11%	8%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	-	-	-	-	-	*	-	*	*	*	83%
	2018	81%	83%	72%	-	-	-	-	-	*	*	-	83%	*	78%
At Meets Grade Level or Above	2019	52%	37%	42%	-	-	-	-	-	*	-	*	*	*	67%
	2018	50%	23%	10%	-	-	-	-	-	*	*	-	17%	*	11%
At Masters Grade Level	2019	26%	17%	13%	-	-	-	-	-	*	-	*	*	*	17%
	2018	24%	5%	7 %	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	56%	-	-	-	-	-	*	-	*	40%	*	38%
	2018	80%	78%	61%	-	-	-	-	-	*	*	-	29%	*	38%
At Meets Grade Level or Above	2019	54%	19%	3%	-	-	-	-	-	*	-	*	0%	*	0%
	2018	51%	11%	6%	-	-	-	-	-	*	*	-	0%	*	0%
At Masters Grade Level	2019	25%	6%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	3%	3%	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	77%	-	-	-	-	-	*	-	*	63%	*	56%
	2018	78%	87%	84%	-	-	-	-	-	*	*	-	*	*	33%
At Meets Grade Level or Above	2019	55%	43%	28%	-	-	-	-	-	*	-	*	0%	*	0%
	2018	53%	40%	39%	-	-	-	-	-	*	*	-	*	*	0%
At Masters Grade Level	2019	33%	14%	13%	-	-	-	-	-	*	-	*	0%	*	0%
	2018	31%	11%	3%	-	-	-	-	-	*	*	-	*	*	0%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	66%	71%	_	_	_	_	_	*	_	*	*	*	100%
All Glades Both Subjects	2018	69%	64%	55%	_	_	_	_	-	*	*	_	75%	*	79%
All Grades ELA/Reading	2019	68%	65%	58%	_	_	_	_	_	*	_	*	*	*	*
All Grades ELAVICEAURY	2018	69%	62%	54%	_	_	_	_	_	*	*	_	*	*	*
All Grades Mathematics	2019	70%	69%	100%	_	_	_	_	_	*	_	*	-	*	*
All Grades Manicilianes	2018	70%	71%	56%	_	_	_	_	_	_	_	_	*	_	*
	2010	, 0,70	, 1,0	3070											

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	-	99%	-	· ·	-	-	-	100%	98%	100%
Included in Accountability Not Included in Accountability	94%	66%	74%	-	74%	-	-	-	-	-	91%	78%	77%
Mobile	4%	32%	24%	-	24%	-	· ·	-	_	-	9%	20%	21%
Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	1%	1%	_	1%	_	2	-	-	_	0%	2%	0%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	0%	2%	0%
Other	0%	0%	0%	-	0%	-	:=	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	-	97%	-	-	-	-	-	100%	97%	100%
Included in Accountability Not Included in Accountability	94%	70%	56%	-	56%	-	9	-	-	-	64%	56%	62%
Mobile	4%	29%	40%	_	41%	_	9	_	-	-	36%	41%	36%
Other Exclusions	1%	0%	1%	-	0%	-	-	-	-	-	0%	0%	3%
Not Tested	1%	1%	3%	_	3%	_	-	-	-	-	0%	3%	0%
Absent	1%	1%	3%	-	3%	-		-	-	-	0%	3%	0%
Other	0%	0%	0%	-	0%	-	*	-	-	-	0%	0%	0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Number: 108804001

	- 20 min	-1	- 2006	African		204 %	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	88.3%	82.2%	-	82.2%	*	-	-	-	-	84.8%	82.5%	85.1%
2016-17	95.7%	88.0%	85.0%	-	85.0%	*	-	-	-	-	*	85.0%	86.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	_	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
2016-17	1.9%	0.8%	1.1%	-	1.1%	*	_	-	-	-	0.0%	1.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	77.0%	70.6%	_	70.6%	_	_	-	_	_	*	68.8%	*
Received TxCHSE	0.4%	0.0%	0.0%	_	0.0%	_	_	_	_	-	*	0.0%	*
Continued HS	3.8%	23.0%	29.4%	_	29.4%	-	-	_	_	_	*	31.3%	*
Dropped Out	5.7%	0.0%	0.0%	_	0.0%	_	_	_	_	_	*	0.0%	*
Graduates and TxCHSE	90.4%	77.0%	70.6%	_	70.6%	_	-	_	_	_	*	68.8%	*
Graduates, TxCHSE,													
and Continuers	94.3%	100.0%	100.0%	_	100.0%	_	_	_	_	-	*	100.0%	*
Class of 2017	54.570	100.070	100.070		1001070								
Graduated	89.7%	73.0%	70.0%	_	70.0%	_	_	_	_	_	*	71.1%	*
Received TxCHSE	0.4%	0.0%	0.0%	_	0.0%	_	_	_	_	_	*	0.0%	*
Continued HS	4.0%	23.5%	22.5%	_	22.5%	_	_	_	_	_	*	21.1%	*
Dropped Out	5.9%	3.5%	7.5%	_	7.5%	_	_	_	_	_	*	7.9%	*
Graduates and TxCHSE	90.1%	73.0%	70.0%	_	70.0%	_	_	_	_	_	*	71.1%	*
Graduates, TxCHSE,	30.170	7 3.0 70	70.070		70.070							,,	
and Continuers	94.1%	96.5%	92.5%	_	92.5%	_	-	-	_	-	*	92.1%	*
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	87.0%	83.3%	_	83.3%	-	_	-	_	-	*	82.5%	*
Received TxCHSE	0.6%	0.0%	0.0%	_	0.0%	_	_	-	-	_	*	0.0%	*
Continued HS	1.1%	9.8%	9.5%	_	9.5%	-	_	_	_	_	*	10.0%	*
Dropped Out	6.3%	3.3%	7.1%	_	7.1%	_	_	-	-	-	*	7.5%	*
Graduates and TxCHSE	92.6%	87.0%	83.3%	-	83.3%	-	-	-	-	-	*	82.5%	*
Graduates, TxCHSE,													
and Continuers Class of 2016	93.7%	96.7%	92.9%	-	92.9%	=	-	-	-	-	*	92.5%	*
Graduated	91.6%	88.8%	83.3%		83.3%				_		_	82.9%	
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	-	_	_	_		_	0.0%	_
Continued HS	1.2%	10.4%	16.7%	_	16.7%		-				_	17.1%	
Dropped Out	6.6%	0.8%	0.0%	_	0.0%		_	_	_	_	_	0.0%	_
	92.2%	88.8%	83.3%	_	83.3%	_	_		_	_		82.9%	_
Graduates and TxCHSE Graduates, TxCHSE,	92.270	00.076	03.376	-	63.5%	-	_	_	_	-	_	02.570	-
and Continuers	93.4%	99.2%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	02 10/	06.70/	97.0%		07.00/							96.9%	
Graduated	92.1%	96.7%	97.0%	-	97.0%	-	-	-	_	-	-	90.9%	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Number: 108804001

			- 000	African	1 (1957)	sad to	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	_	-	-	-	-	-	0.0%	-
Continued HS	0.5%	3.3%	3.0%	-	3.0%	-	-	-	-	-		3.1% 0.0%	-
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-			-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.7%	97.0%	-	97.0%	-	-	-	-	-	-	96.9%	-
and Continuers Class of 2015	93.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
Graduated	91.8%	93.3%	96.3%	-	96.2%	*	_	_	_	_	_	95.7%	*
Received TxCHSE	1.0%	1.7%	0.0%	_	0.0%	*	_	_	_	_	_	0.0%	*
Continued HS	0.6%	2.5%	3.7%	_	3.8%	*	_	_	_	_	_	4.3%	*
	6.7%	2.5%	0.0%	_	0.0%	*	_	_	_	_	_	0.0%	*
Dropped Out			96.3%	_	96.2%	*	_	_	_	_	_	95.7%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.0%		-			-	_	-		_		
and Continuers	93.3%	97.5%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2018	90.0%	75.2%	68.6%	-	68.6%	-	-	-	-	-	*	66.7%	*
Class of 2017	89.7%	68.8%	68.3%	-	68.3%	-	-	-	-	-	*	69.2%	*
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	45.5%	*	-	*	-	-	-	-	-		*	
Class of 2017	88.5%	89.9%	96.4%	-	96.4%	-	-	-	-	-	*	96.3%	*
FHSP-E Graduates (Longitudina		20.60/	400.00/		100.0%						*	100.0%	*
Class of 2018	5.0%	39.6%	100.0%	-	100.0%	-	-	-	_	-		100.076	
Class of 2017	6.0%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)										_		
Class of 2018	82.0%	60.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)		100.00/						*	100.0%	*
Class of 2018	86.8%	94.6%	100.0%	-	100.0%	-	-	-	-	-	*		*
Class of 2017	85.9%	75.0%	96.4%	-	96.4%	-	-	-	-	-	*	96.3%	•
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	57.1%	85.7%	-	85.7%	- -	-	-	-	-	-	*	- *
2016-17	87.2%	86.6%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
FHSP-E Graduates (Annual Rat												400.004	
2017-18	4.9%	24.5%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
2016-17	7.2%	100.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual F		=										6.007	-
2017-18	81.5%	74.8%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	56.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA											,e.	400.001	
2017-18	85.1%	88.3%	97.3%	-	97.3%	-	-	-	-	-	本	100.0%	*
2016-17	84.0%	88.5%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	37	100.0%	190	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	37	100.0%	190	173,272
White	0	0.0%	0	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	1	2.7%	21	5,855
Recommended H.S. Program/Distinguished Achievement Program	6	16.2%	28	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	3	49,432
Foundation H.S. Program (Endorsement)	30	81.1%	34	16,542
Foundation H.S. Program (DLA)	0	0.0%	104	272,526
Special Education Graduates	2	5.4%	17	25,962
Economically Disadvantaged Graduates	28	75.7%	168	166,956
LEP Graduates	2	5.4%	18	21,359
At-Risk Graduates	26	70.3%	137	144,805

Total Students: 121

Grade Span: 09 - 12

School Type: High School

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 108804001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re			Achievement) ***									
College, Career, or Military Rear 2017-18	dy (Annual Gra 65.5%	aduates) 29.5%	43.2%	-	43.2%	-	-	-	-	-	*	50.0%	*
College Ready Graduates ***													
College Ready (Annual Graduate 2017-18	50.0%	4.7%	2.7%	-	2.7%	-	-	-	-	-	*	3.6%	*
TSI Criteria Graduates (Annual C English Language Arts	Graduates)												
2017-18 Mathematics	58.2%	7.4%	2.7%	-	2.7%	-	-	-	-	-	*	3.6%	*
2017-18 Both Subjects	46.0%	3.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2017-18	42.1%	3.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Dual Course Credits (Annual Gr Any Subject	aduates)												
2017-18 2016-17	20.7% 19.9%	1.1% 1.4%	2.7% 0.0%	-	2.7% 0.0%	*	-	-	-	-	*	3.6% 0.0%	*
AP/IB Met Criteria in Any Subject	ct (Annual Gra	iduates)											
2017-18 2016-17	20.4% 20.1%	1.6% 2.2%	0.0% 0.0%	-	0.0% 0.0%	*	-	-	-	-	* -	0.0% 0.0%	*
Associate's Degree		_,_,,	2.2										
Associate's Degree (Annual G													
2017-18 2016-17	1.4% 0.8%	0.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	*	-	-	-	-	*	0.0% 0.0%	*
OnRamps Course Credits (Annu 2017-18	ial Graduates) 1.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Company of the second of the s	_												
Career/Military Ready Graduates Career or Military Ready (Annua	al Graduates)	25.20	42 70/		42.20/						*	50.0%	*
2017-18 2016-17	28.7% 13.2%	26.3% 0.0%	43.2% 0.0%	-	43.2% 0.0%	*	-	-	-	-	-	0.0%	*
Approved Industry-Based Certific	cation (Annua	l Graduates)										0.004	
2017-18 2016-17	4.8% 2.7%	0.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	*	-	_	-	-	-	0.0% 0.0%	*
					0.070							0.070	
Graduate with Completed IEP ar 2017-18	1.7%	0.0%	0.0%	ues) -	0.0%	_	-	_	_	_	*	0.0%	*
2016-17	1.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
CTE Coherent Sequence Course	ework Aligned	with Industry	-Based Certif	ications (Annua	al Graduates)						*	0.00/	*
2017-18 2016-17	38.7% 17.3%	0.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	*	-	-	-	-	•	0.0% 0.0%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Texas Academic Performance Report

Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER Campus Number: 108804001

2018-19 Campus College, Career, and Military Readiness (CCMR)

Grade Span: 09 - 12 School Type: High School

Total Students: 121

			African				American			Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	23.2%	43.2%	=	43.2%	_	-	-	-	-	*	50.0%	*
2016-17	2.2%	0.0%	0.0%	24	0.0%	*	-	-	-	-	-	0.0%	*
Graduates under an Adv	anced Degree Plan a	nd Identified	as a current S	Special Educati	ion Student (An	nual Graduates	5)						
2017-18	2.6%	5.8%	5.4%	_	5.4%	-	-	-	-	-	*	7.1%	*
Graduates with Level I or	Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri	terion) (Annu	ial Graduates)											
Reading	22.40/	E 00/	-> -ra/		2.70/					_	*	2.60/	*
2017-18	32.1%	5.8%	2.7%	-	2.7% 2.9%	-	-	-	-	-	-	3.6% 2.9%	*
2016-17	23.4%	5.0%	2.8%	-	2.9%	•	-	-	-	-	-	2.9%	
Mathematics	22 70/	4.00/	0.00/		0.00/						*	0.0%	*
2017-18	23.7%	1.6%	0.0%	-	0.0%	-	-	-	-	-		0.0%	*
2016-17	19.8%	2.9%	2.8%	-	2.9%	*	-	-	-	-	-	2.9%	•
Both Subjects					0.00/						*	0.00/	*
2017-18	18.1%	1.6%	0.0%	-	0.0%	-	-	-	-	-		0.0%	*
2016-17	12.9%	1.4%	2.8%	-	2.9%	*	-	-	-	-	-	2.9%	*
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	0.0%	0.0%	_	0.0%	_	_	_	-	_	*	0.0%	*
2016-17	50.5%	0.0%	0.0%	-	0.0%	*	_	_	_	_	_	0.0%	*
2010-17	30.370	0.070	0.070		0.070								
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	0.0%	0.0%	_	0.0%	_	_	_	_	_	*	0.0%	*
2017-16	0.8%	0.0%	0.0%	_	0.0%	*	_	_	_	_	_	0.0%	*
Mathematics	0.070	0.078	0.070	_	0.070		_	_				0.074	
2017-18	3.9%	0.0%	0.0%	_	0.0%	_	_	_	_	_	*	0.0%	*
2017-18 2016-17	1.4%	0.0%	0.0%	_	0.0%	*	_	_	_	_	_	0.0%	*
Both Subjects	1.470	0.070	0.070	_	0.070		_	_				0.070	
	0.9%	0.0%	0.0%	_	0.0%				_	_	*	0.0%	*
2017-18	0.9%	0.0%	0.0%	_	0.0%	*	_		_	_	_	0.0%	*
2016-17	0.2%	0.076	0.0%	-	0.070		-	_	_	_		0.070	
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	0.3%	0.0%	_	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
English Language Arts	20.270	0.070	0.070		0.070								
2018	15.3%	0.3%	0.0%	_	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
Mathematics	13.570	0.070	0.070		0.070								
2018	7.3%	0.0%	0.0%	_	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
Science	7.270	0.070	5.575		2,0,1								
2018	10.8%	0.0%	0.0%	_	0.0%	_	-	-	_	_	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	_	0.0%	*	_	-	_	-	n/a	0.0%	n/a
Social Studies	10.070	0.075											
2018	14.5%	0.3%	0.0%	_	0.0%	_	_	_	_	-	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
2017	13.070	0.070	5.570		0.0								
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	_	_	_	_	_	-	-	_	_	n/a	-	n/a
English Language Arts	15.170												,
2018	42.5%	*	_	_	_	_	-	_	_	-	n/a	-	n/a
2017	41.3%	-	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	-T 1462/3												
2018	52.8%	_	_	_	-	_	_	_	_	_	n/a	-	n/a
2010	J2.0 /U		_										

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

Total Students: 121 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-		-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	~	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates) ***												
Tested					0.007						(0.00/	
2017-18	74.6%	6.8%	0.0%	-	0.0%	0.00/	-	-	-	-	n/a n/a	0.0% 0.0%	n/a n/a
2016-17	73.5%	5.8%	0.0%	-	0.0%	0.0%	-	-	_	-	n/a	0.0%	nva
At/Above Criterion	27.00/	22.44/									n/a		n/n
2017-18	37.9%	23.1%	-	-	-	-	-	-	-	-	IVa	-	n/a
Average SAT Score (Annual 6	Graduates) ***												
All Subjects													
2017-18	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	-	•	-	-	-	-	-	_	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects											n/a		/
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													n/n
2017-18	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		47.6									nla		n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	II/a
Science	20.0	40.5									n/a		n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	IIIa	-	ıVa

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Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		rades 9-12)											
Any Subject	• `	•											
2017-18	43.4%	22.4%	10.2%	-	10.2%	-	-	-	_	-	25.0%	12.4%	11.5%
2016-17	37.1%	11.6%	16.5%	_	16.1%	*	-	-	_	-	40.0%	22.3%	14.3%
English Language Arts													
2017-18	17.3%	14.9%	7.0%	_	7.0%	-	_	-	-	-	11.1%	8.8%	10.0%
2016-17	16.8%	7.4%	4.2%	-	4.3%	*	-	-	_	_	20.0%	6.1%	16.7%
Mathematics													
2017-18	20.7%	16.6%	8.8%	_	8.8%	-	-	_	_	_	28.6%	7.9%	10.0%
2016-17	19.5%	6.1%	12.1%	_	11.5%	*	-	-	-	-	*	14.5%	9.1%
Science													
2017-18	21.2%	1.6%	0.0%	_	0.0%	-	_	-	_	-	0.0%	0.0%	0.0%
2016-17	5.7%	0.0%	0.0%	_	0.0%	*	-	-	-	-	*	0.0%	0.0%
Social Studies													
2017-18	22.8%	0.0%	0.0%	_	0.0%	-	-	-	_	-	0.0%	0.0%	0.0%
2016-17	21.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	15.8%	11.1%	-	11.4%	*	_	-	-	-	-	11.4%	*
2015-16	54.7%	13.0%	14.3%	-	14.3%	-	-	-	-	-	*	15.6%	*
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	ment in a De	velopmental I	Education Cou	irse							
2016-17	59.2%	9.1%	*	-	*	-	-	-	-	-	-	*	-
2015-16	55.7%	15.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

	——— Са	mpus ———			
Student Information	Count	Percent	District	State	
Total Students	121	100.0%	374	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	
Pre-Kindergarten	0	0.0%	0.0%	4.4%	
Kindergarten	0	0.0%	0.0%	6.9%	
Grade 1	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.2%	
Grade 3	0	0.0%	0.0%	7.3%	
Grade 4	0	0.0%	0.0%	7.6%	
Grade 5	0	0.0%	0.0%	7.7%	
Grade 6	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.5%	
Grade 8	0	0.0%	0.0%	7.5%	
Grade 9	10	8.3%	9.9%	8.1%	
Grade 10	29	24.0%	20.6%	7.4%	
Grade 11	42	34.7%	30.5%	6.9%	
Grade 12	40	33.1%	39.0%	6.5%	
Ethnic Distribution:					
African American	0	0.0%	0.0%	12.6%	
Hispanic	120	99.2%	99.5%	52.6%	
White	1	0.8%	0.5%	27.4%	
American Indian	0	0.0%	0.0%	0.4%	
Asian	0	0.0%	0.0%	4.5%	
Pacific Islander	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.0%	2.4%	
Economically Disadvantaged	121	100.0%	98.4%	60.6%	
Non-Educationally Disadvantaged	0	0.0%	1.6%	39.4%	
Section 504 Students	0	0.0%	2.9%	6.5%	
English Learners (EL)	27	22.3%	23.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%	
Students w/ Dyslexia	0	0.0%	0.3%	3.6%	
At-Risk	108	89.3%	86.4%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	10				
By Type of Primary Disability					
Students with Intellectual Disabilities	skok	pioic	68.4%	42.4%	
Students with Physical Disabilities	0	0.0%	0.0%	21.9%	
Students with Autism	0	0.0%	*	13.7%	
Students with Behavioral Disabilities	*	*	xok	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%	
Mobility (2017-18):	446	70.10	ee 40/	4=	
Total Mobile Students	149	73.4%	66.1%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	148	72.9%		
White	1	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education R	S	Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	-	1.7%	-	-	6.2%			
Grade 1	-	-	3.1%	-	-	5.5%			
Grade 2	-	-	1.8%	-	-	2.3%			
Grade 3	-	-	1.1%	-	-	0.9%			
Grade 4	-	-	0.5%	-	-	0.5%			
Grade 5	-	_	0.5%	-	-	0.6%			
Grade 6	-	-	0.4%	-	-	0.5%			
Grade 7	_	_	0.6%	-	_	0.6%			
Grade 8	_	_	0.4%	-	_	0.7%			
Grade 9	26.7%	15.6%	7.2%	25.0%	8.3%	12.7%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	-	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	2.5	2.6	16.6
Foreign Languages	1.4	1.4	18.9
Mathematics	2.3	3.0	17.8
Science	3.2	2.9	18.9
Social Studies	2.9	2.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	6.1	100.0%	100.0%	100.0%
Professional Staff:	6.1	100.0%	62.2%	64.1%
Teachers	4.5	73.4%	40.8%	49.8%
Professional Support	0.6	10.2%	13.2%	10.1%
Campus Administration (School Leadership)	1.0	16.4%	8.2%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	2.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	4.1	67.3%	91.8%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.0%	10.6%
Hispanic	3.5	77.7%	85.0%	27.7%
White	1.0	22.3%	10.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	44.6%	45.0%	23.8%
Females	2.5	55.4%	55.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.3	95.5%	90.0%	73.6%
Masters	0.2	4.5%	10.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	51.0%	50.0%	7.0%
1-5 Years Experience	1.0	22.3%	35.0%	28.9%
6-10 Years Experience	1.2	26.7%	15.0%	19.0%
11-20 Years Experience	0.0	0.0%	0.0%	29.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	27.0	n/a	18.7	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.3	6.3
Average Years Experience of Principals with District	3.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	3.2	2.6	11.1
Average Years Experience of Teachers with District:	1.5	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,577	\$35,603	\$47,218
1-5 Years Experience	\$43,038	\$39,312	\$50,408
6-10 Years Experience	\$40,653	\$40,049	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$37,065	\$37,567	\$54,122
Professional Support	\$31,963	\$39,356	\$64,069
Campus Administration (School Leadership)	\$74,750	\$72,500	\$78,947
Instructional Staff Percent	n/a	62.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MERCEDES CHARTER

Campus Number: 108804001

Total Students: 121 Grade Span: 09 - 12 School Type: High School

	Car	npus ———		
Program Information	Count	Percent	District	State
Student Enrollment by Program:	_			
Bilingual/ESL Education	27	22.3%	23.5%	19.7%
Career & Technical Education	49	40.5%	44.7%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	10	8.3%	10.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.3	5.8%	5.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	4.2	92.9%	92.5%	71.4%
Special Education	0.1	1.3%	2.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

2019 Accountability Rating: A

(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I																	
At Approaches Grade Level or												2004			400/	445/	250/
Above	2019 2018	68% 65%	36% 37%	40% 40%	-	40% 40%	-	-	-	-	-	20% 20%	*	-	40% 40%	41% 41%	36% 25%
At Meets Grade Level or Above	2019 2018	50% 44%	14% 8%	19% 12%	-	19% 12%	-	-	-	-	-	0% 0%	*	-	19% 12%	20% 13%	12% 8%
At Masters Grade Level	2019 2018	11% 7%	1% 0%	2% 0%	-	2% 0%	-	-	-	-	-	0% 0%	*	- -	2% 0%	2% 0%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019	68%	41%	47%	_	47%	_	_	_	-	_	33%	_	_	47%	48%	29%
Above	2018	67%	37%	37%	_	37%	_	_	_	_	_	33%	*	-	37%	37%	12%
At Meets Grade Level or Above	2019	49%	20%	27%	_	27%	-	_	_	-	-	17%	_	-	27%	28%	7%
ALMICES CIAGE LEVEL OF ABOVE	2018	48%	12%	11%	-	11%	_	_	_	-	-	0%	*	_	11%	12%	4%
At Masters Grade Level	2019 2018	8% 8%	0% 1%	0% 0%	_	0% 0%	-	-	-	-	-	0% 0%	*	-	0% 0%	0% 0%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	81%	85%	_	85%	_	_	_	-	_	*	_	-	85%	85%	70%
710070	2018	83%	83%	96%	-	96%	-	-	-	-	_	*	-	-	96%	95%	100%
At Meets Grade Level or Above	2019	61%	37%	45%	-	45%	-	-	-	-	-	*	-	-	45%	45%	40%
,	2018	55%	23%	30%	-	30%	-	-	-	-	-	*	-	-	30%	33%	17%
At Masters Grade Level	2019	37%	17%	20%	-	20%	-	-	-	-	-	*	-	-	20%	20%	30%
	2018	32%	5%	4%	-	4%	-	-	-	-	-	*	-	-	4%	5%	0%
End of Course Biology At Approaches Grade Level or																	
Above	2019	88%	71%	75%	-	75%	_	-	_	-	-	*	-	_	75%	75%	58%
, 1507-0	2018	87%	78%	92%	-	92%	_	-	_	-	-	60%	-	-	92%	90%	100%
At Meets Grade Level or Above	2019	62%	19%	21%	~	21%	-	-	-	-	-	*	-	-	21%	21%	17%
	2018	59%	11%	13%	_	13%	-	-	-	-	-	20%	-	-	13%	14%	0%
At Masters Grade Level	2019	25%	6%	8%	-	8%	-	-	-	-	-	*	-	-	8%	8%	0%
	2018	24%	3%	4%	-	4%	-	-	-	-	-	20%	-	-	4%	5%	0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019	93%	86%	79%	-	79%	-	_	-	-	-	*	*	-	79%	79%	58%
	2018	92%	87%	80%	-	80%	-	-	-	-	-	60%	*	-	80%	80%	50%
At Meets Grade Level or Above	2019	73%	43%	39%	-	39%	-	-	-	-	-	*	*	-	39%	39%	25%
	2018	70%	40%	33%	-	33%	-	-	-	-	-	30%	*	-	33%	35%	8%
At Masters Grade Level	2019	45%	14%	9%	-	9%	-	-	-	-	-	*	*	-	9%	9%	0%
	2018	40%	11%	7%	-	7%	-	-	-	-	-	0%	*	-	7%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
• •	2019	78%	58%	60%	_	60%		_	_	_	_	53%	*	_	60%	61%	44%
Above	2019	78% 77%	58% 59%	61%	-	61%	_	_	_	_	-	52%	20%	_	61%	61%	42%
At Meets Grade Level or Above	2019	50%	25%	29%		29%	-	_	_	_	_	18%	2070 *	_	29%	29%	16%
At Meers Grane Fevel of Applye	2019	48%	25% 19%	19%		29% 19%	-	_	_	_	_	18%	0%	_	19%	21%	6%
At Masters Crade Level	2019	24%	6%	6%	_	6%	-	_	_	_	_	0%	*	_	6%	6%	3%
At Masters Grade Level	2019	∠470	070	Q70	-	U70	-	-	-	-	-	U 70		-	0.70	U 70	J /0

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

3	2040	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled 3%	Econ Disadv 3%	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	3%	3%	-	3%	-	-	-	-	-	3%	U70	-	370	370	U76
At Approaches Grade Level or																	
Above	2019	75%	39%	44%	_	44%	_	_	_	_	_	27%	_	_	44%	45%	32%
Above	2018	74%	37%	38%	_	38%	_	_	-	-	-	29%	*	_	38%	38%	16%
At Meets Grade Level or Above	2019	48%	17%	24%	-	24%	-	-	-	-	-	9%	-	-	24%	24%	9%
	2018	46%	11%	12%	-	12%	-	-	-	-	-	0%	*	-	12%	13%	5%
At Masters Grade Level	2019	21%	1%	1%	-	1%	-	-	-	-	-	0%	-	-	1%	1%	0%
	2018	19%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	85%	-	85%	-	-	-	-	-	*	-	-	85%	85%	70%
	2018	81%	83%	96%	-	96%	-	-	-	-	-	*	-	-	96%	95% 45%	100% 40%
At Meets Grade Level or Above	2019	52%	37%	45% 30%	-	45% 30%	-	-	-	-	-	*	_	-	45% 30%	45% 33%	40% 17%
At Manteur Conda Lavel	2018 2019	50% 26%	23% 17%	30% 20%	-	20%	-	_	-	-		*		_	20%	20%	30%
At Masters Grade Level	2019	24%	5%	4%	_	4%	_	_	_	_	_	*	_	_	4%	5%	0%
All Grades Science	2010	2470	370	770		470									.,,	0,0	0.0
At Approaches Grade Level or																	
Above	2019	81%	71%	75%	_	75%	_	_	_	_	_	*	_	_	75%	75%	58%
ABOVE	2018	80%	78%	92%	-	92%	_	-	-	_	-	60%	-	-	92%	90%	100%
At Meets Grade Level or Above	2019	54%	19%	21%	-	21%	-	-	-	-	-	*	-	-	21%	21%	17%
	2018	51%	11%	13%	-	13%	-	-	-	-	-	20%	-	-	13%	14%	0%
At Masters Grade Level	2019	25%	6%	8%	-	8%	-	-	-	-	-	*	-	-	8%	8%	0%
	2018	23%	3%	4%	-	4%	-	-	-	-	-	20%	-	-	4%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or												-4-	ale.		700/	700/	500 /
Above	2019	81%	86%	79%	-	79%	-	-	-	-	-	*	*	-	79%	79%	58%
ALAN I O I I I I I Abarra	2018	78%	87%	80%	-	80%	_	-	<u>-</u>	-	-	60% *	*	-	80% 39%	80% 39%	50% 25%
At Meets Grade Level or Above	2019	55%	43% 40%	39% 33%	-	39% 33%	-	-	_	-	-	30%	*	_	33%	35%	25% 8%
At Masters Grade Level	2018 2019	53% 33%	40% 14%	33% 9%	-	33% 9%	-	-	_	-	_	*	*	-	9%	9%	0%
At Masters Grade Level	2019	31%	11%	7 %	-	7%	-	-	-	-	-	0%	*	-	7%	8%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

School Progress Domain -	Academi	State c Growtl		Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
End of Course English II	2019	69	65	90	-	90	-	-	_	-	-	*	_	-	90	90	83
	2018	67	62	80	-	80	-	-	-	-	-	-	*	-	80	80	*
End of Course Algebra I	2019	75	69	80	_	80	_	-	_	_	_	*	_	-	80	80	-
· ·	2018	72	71	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades Both Subjects	2019	69	66	88	-	88	-	-	-	_	-	*	-	_	88	88	83
•	2018	69	64	73	-	73	-	-	-	-	-	*	*	-	73	73	50
All Grades ELA/Reading	2019	68	65	90	-	90	-	-	-	-	-	*	-	-	90	90	83
_	2018	69	62	80	-	80	-	-	-	-	-	-	*	-	80	80	*
All Grades Mathematics	2019	70	69	80	-	80	-	-	-	-	-	*	-	-	80	80	-
	2018	70	71	*	-	*	-	-	-	-	-	*	-	-	*	*	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Number: 108804002

-	State	District	Africa Campus Americ		White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL. (Current)
Student Success Initiative												
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%		* .	*	_	_	_	-	-	-	*	_

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Number: 108804002

All Grades Social Studies

At Approaches Grade Level or Above

At Meets Grade Level or Above

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Bilingual Education/English as a Second Language

(Current EL Students) Bilingual BE-Trans BE-Dual BE-Dual **ESL** LEP No LEP with **ESL** Total District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services EL State STAAR Performance Rate by Subject and Performance Level All Grades All Subjects 58% 60% 44% 44% At Approaches Grade Level or Above 2019 78% 44% 44% 59% 44% 44% 42% 2018 77% 61% 44% 16% At Meets Grade Level or Above 2019 50% 25% 29% 16% 16% 16% 48% 19% 19% 7% 7% 7% 6% 2018 24% 6% 6% 3% 3% 3% 3% At Masters Grade Level 2019 0% 0% 0% 0% 22% 3% 3% 2018 All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 39% 44% 32% 32% 32% 32% 18% 18% 18% 2018 74% 37% 38% 16% 2019 48% 17% 24% 9% 9% 9% 9% At Meets Grade Level or Above 2018 46% 11% 12% 6% 6% 6% 5% 0% 2019 21% 1% 1% 0% 0% 0% At Masters Grade Level 2018 19% All Grades Mathematics 70% 70% 70% 70% 2019 82% 81% 85% At Approaches Grade Level or Above 2018 81% 83% 96% 100% 100% 100% 100% At Meets Grade Level or Above 2019 52% 37% 45% 40% 40% 40% 40% 23% 17% 17% 17% 17% 2018 50% 30% 30% 30% 26% 17% 20% 30% 30% At Masters Grade Level 2019 0% 24% 5% 4% 0% 0% 0% 2018 All Grades Science 58% 58% 58% At Approaches Grade Level or Above 2019 81% 71% 75% 58% 100% 2018 80% 78% 92% 100% 100% 100% 54% 19% 21% 17% 17% 17% 17% At Meets Grade Level or Above 2019 0% 2018 51% 11% 13% 0% 0% 0% 0% 0% 0% 0% 2019 25% 6% 8% At Masters Grade Level 0% 0% 0% 2018 23% 3% 0%

	2018	53%	40%	33%	-	-	-	-	-	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	33%	14%	9%	-	_	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	11%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic G	rowth Score														
All Grades Both Subjects	2019	69%	66%	88%	-	-	-	-	-	83%	-	83%	-	83%	83%
·	2018	69%	64%	73%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades ELA/Reading	2019	68%	65%	90%	-	-	-	-	-	83%	-	83%	-	83%	83%
•	2018	69%	62%	80%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	69%	80%	-	-	-	-	-	-	-	-	-	-	-

58%

50%

25%

50%

58%

25%

58%

50%

25%

58%

50%

25%

81%

78%

55%

70%

2019

2018

2019

2018

86%

87%

43%

71%

79%

80%

39%

Total Students: 112

Grade Span: 09 - 12

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

				A fui a a u			A		D:#-	Two or	Conside	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
2019 STAAR Participation (All Grades)	owes	District	Cumpas	, , , , , , , , , , , , , , , , , , , ,	Inopulne	***************************************	maidi	, 151011	15101100.	, tuses			Tourisity
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 66%	98% 68%	-	98% 69%	*	-	-	-	-	100% 63%	98% 69%	100% 72%
Mobile Other Exclusions	4% 1%	32% 1%	28% 2%	-	27% 2%	*	-	-	-	- -	37% 0%	26% 2%	23% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%		2% 2% 0%	* *	-	-	-	-	0% 0% 0%	2% 2% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 70%	99% 78%	- -	99% 78%	-	=	-	-	-	100% 72%	99% 76%	98% 74%
Mobile Other Exclusions	4% 1%	29% 0%	21% 0%	- -	21% 0%	-	- =	-	-	-	28% 0%	23% 0%	23% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0 %	- - -	1% 1% 0%	- - -	# #	-		-	0% 0% 0%	1% 1% 0%	2% 2% 0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Number: 108804002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	88.3%	92.6%	_	92.6%	*	-	_	_	-	93.6%	92.8%	92.2%
2016-17	95.7%	88.0%	88.3%	*	88.3%	*	-	-	-	-	91.3%	89.0%	88.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	_	_	_	_	_	_	_	-	_	_	_	_
2016-17	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
2016-17	1.9%	0.8%	0.6%	*	0.6%	*	-	-	-	-	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	77.0%	68.8%	-	68.8%	_	_	_	-	-	100.0%	68.1%	45.5%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	_	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	23.0%	31.3%	-	31.3%	-	-	-	-	-	0.0%	31.9%	54.5%
Dropped Out	5.7%	0.0%	0.0%	-	0.0%		-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	77.0%	68.8%	-	68.8%	-	-	-	-	-	100.0%	68.1%	45.5%
Graduates, TxCHSE,													
and Continuers	94.3%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	89.7%	73.0%	68.8%	-	67.7%	*	-	-	_	_	*	64.0%	80.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	4.0%	23.5%	31.3%	-	32.3%	*	-	-	-	-	*	36.0%	20.0%
Dropped Out	5.9%	3.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.1%	73.0%	68.8%	-	67.7%	*	-	-	-	-	*	64.0%	80.0%
Graduates, TxCHSE,													
and Continuers	94.1%	96.5%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	87.0%	94.1%	-	93.9%	*	-	-	-	-	*	92.6%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	9.8%	5.9%	-	6.1%	*	-	-	-	-	*	7.4%	0.0%
Dropped Out	6.3%	3.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	87.0%	94.1%	-	93.9%	*	-	-	-	-	*	92.6%	100.0%
and Continuers Class of 2016	93.7%	96.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduated	91.6%	88.8%	81.1%	_	81.1%	_	_	_	_	_	*	80.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	_	0.0%	_	_	_	_	_	*	0.0%	*
Continued HS	1.2%	10.4%	16.2%	_	16.2%	_	_	_	_	_	*	17.1%	*
Dropped Out	6.6%	0.8%	2.7%	_	2.7%	_	_	_	_	_	*	2.9%	*
Graduates and TxCHSE Graduates, TxCHSE.	92.2%	88.8%	81.1%	-	81.1%	-	-	-	-	-	*	80.0%	*
and Continuers	93.4%	99.2%	97.3%	-	97.3%	-	-	-	-	-	*	97.1%	*
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016													
Graduated	92.1%	96.7%	97.1%	-	97.1%	-	-	-	-	-	*	97.0%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 112 Grade Span: 09 - 12 School Type: High School

Campus Number: 108804002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	0.0%	American	0.0%	-	-	7131011	-	-	*	0.0%	*
Continued HS	0.5%	3.3%	2.9%	_	2.9%	_	_	_	_	_	*	3.0%	*
Dropped Out	6.6%	0.0%	0.0%	_	0.0%		_	_	_	_	*	0.0%	*
Dropped Out						-	-	_	_	_	*	97.0%	*
Graduates and TxCHSE	92.9%	96.7%	97. 1%	-	97.1%	-	-	-	-	-	•	97.070	*
Graduates, TxCHSE,													
and Continuers	93.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2015													
Graduated	91.8%	93.3%	89.4%	-	89.4%	-	_	-	-	_	*	94.7%	*
Received TxCHSE	1.0%	1.7%	2.1%	_	2.1%	-	-	-	-	-	*	0.0%	*
Continued HS	0.6%	2.5%	2.1%	-	2.1%	_	_	_	-	_	*	2.6%	*
Dropped Out	6.7%	2.5%	6.4%	_	6.4%	_	_	_	_	_	*	2.6%	*
Graduates and TxCHSE	92.8%	95.0%	91.5%	_	91.5%	_	_	_	_	_	*	94.7%	*
	92.070	33.070	31.370	_	31.370	_						37.770	
Graduates, TxCHSE,					02.60/						*	07.40/	*
and Continuers	93.3%	97.5%	93.6%	-	93.6%	-	-	-	-	-	7	97.4%	Ψ.
4-Year Federal Graduation Rate													
Class of 2018	90.0%	75.2%	66.0%	-	67.3%	*	-	-	-	-	100.0%	65.3%	45.5%
Class of 2017	89.7%	68.8%	63.4%	-	62.5%	*	-	-	-	-	80.0%	58.8%	50.0%
RHSP/DAP Graduates (Longitue	dinal Date)												
Class of 2018	68.5%	45.5%	*	_	*	_	_	_	_	_	_	*	*
	88.5%	89.9%	90.5%	_	90.0%	*	_	_	_	_	*	93.8%	*
Class of 2017	00.5%	09.970	30.576	-	50.070		-	-	-	-		33.070	
FHSP-E Graduates (Longitudina											at.		_
Class of 2018	5.0%	39.6%	3.6%	-	3.6%	-	-	-	-	-	*	3.7%	*
Class of 2017	6.0%	6.7%	*	-	*	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	60.4%	96.4%	_	96.4%	_	-	-	_	_	*	96.3%	*
Class of 2017	60.8%	0.0%	*	_	*	_	_	_	-	_	_	_	_
Clu33 01 20 17	00.070	0.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Cendustoe (I	anaitudinal D	Data)										
	86.8%	94.6%	100.0%		100.0%			_	_	_	*	100.0%	100.0%
Class of 2018				-		-	-	-	-	-	*	93.8%	100.070
Class of 2017	85.9%	75.0%	90.9%	-	90.5%	•	-	-	-	-	*	93.0%	*
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	57.1%	87.5%	-	87.5%	-	-	-	-	-	*	84.6%	*
2016-17	87.2%	86.6%	87.8%	-	87.5%	*	-	-	-	-	60.0%	88.9%	90.0%
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	24.5%	6.8%	_	6.8%	_	_	_	_	_	20.0%	7.0%	0.0%
2016-17	7.2%	100.0%	*	_	*	_	_	_	_	_		7.075	0.070
2010-17	7.270	100.070											
FUCD DI A Conductor (Annual I	2040)												
FHSP-DLA Graduates (Annual F		74.00/	02.70/		00.00/						80.0%	02.00/	100.0%
2017-18	81.5%	74.8%	93.2%	-	93.2%	-	-	-	-	-	OU.U%	93.0%	100.0%
2016-17	56.5%	0.0%	*	-	*	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2017-18	85.1%	88.3%	96.7%	-	96.7%	-	-	-	-	-	71.4%	96.4%	100.0%
2016-17	84.0%	88.5%	88.0%	-	87.8%	*	_	_	-	-	60.0%	88.9%	90.0%
			-										

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

District State Campus Campus Count Percent Count Count Graduates (2017-18 Annual Graduates)

Ciddates (2017-10 7 minute Cidadates)				
Total Graduates	62	100.0%	190	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	62	100.0%	190	173,272
White	0	0.0%	0	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	2	3.2%	21	5,855
Recommended H.S. Program/Distinguished Achievement Program	14	22.6%	28	3,538
Foundation H.S. Program (No Endorsement)	2	3.2%	3	49,432
Foundation H.S. Program (Endorsement)	3	4.8%	34	16,542
Foundation H.S. Program (DLA)	41	66.1%	104	272,526
Special Education Graduates	9	14.5%	17	25,962
Economically Disadvantaged Graduates	58	93.5%	168	166,956
LEP Graduates	9	14.5%	18	21,359
At-Risk Graduates	54	87.1%	137	144,805

Total Students: 112

Grade Span: 09 - 12

School Type: High School

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read													
College, Career, or Military Ready	y (Annual Gi	raduates)											
2017-18	65.5%	29.5%	43.5%	-	43.5%	-	-	-	-	-	66.7%	46.6%	0.0%
College Ready Graduates ***													
College Ready (Annual Graduates	5)											40.000	0.00/
2017-18	50.0%	4.7%	9.7%	-	9.7%	-	-	-	-	-	0.0%	10.3%	0.0%
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18	58.2%	7.4%	14.5%	-	14.5%	-	-	-	-	-	0.0%	15.5%	11.1%
Mathematics													
2017-18	46.0%	3.2%	6.5%	-	6.5%	-	-	-	-	-	0.0%	6.9%	0.0%
Both Subjects											0.00/	6.00	0.007
2017-18	42.1%	3.2%	6.5%	-	6.5%	-	-	-	-	-	0.0%	6.9%	0.0%
Dual Course Credits (Annual Grad Any Subject	duates)												
2017-18	20.7%	1.1%	1.6%	-	1.6%	-	-	-	-	-	0.0%	1.7%	0.0%
2016-17	19.9%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject Any Subject	t (Annual Gr	aduates)											
2017-18	20.4%	1.6%	4.8%	-	4.8%	-	-	-	-	-	0.0%	5.2%	0.0%
2016-17	20.1%	2.2%	2.0%	-	2.0%	*	-	-	-	-	0.0%	2.2%	0.0%
Associate's Degree	- d												
Associate's Degree (Annual Gra 2017-18	1.4%	0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2017-18	0.8%	0.0%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
			0.070		0,0,0								
OnRamps Course Credits (Annua 2017-18	ıl Graduates 1.0%) 0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2017-18	1.070	0.070	0.070		0.070								
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)											00 70	0.007
2017-18	28.7%	26.3%	37.1%	-	37.1%	-	-	-	-	-	66.7%	39.7%	0.0%
2016-17	13.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Approved Industry-Based Certific	ation (Annu	al Graduates)									0.0%	0.0%	0.0%
2017-18	4.8%	0.0%	0.0%	-	0.0% 0.0%	-	-	-	_	_	0.0%	0.0%	0.0%
2016-17	2.7%	0.0%	0.0%	-	0.0%		-	-	_	-	0.070	0.070	0.070
Graduate with Completed IEP and	d Workforce	Readiness (A	Annual Gradua	tes)	0.0%			-	_	_	0.0%	0.0%	0.0%
2017-18	1.7%	0.0% 0.0%	0.0% 0.0%	-	0.0%	*	_	_	-	-	0.0%	0.0%	0.0%
2016-17	1.0%						_	-			0.070	0.070	3.570
CTE Coherent Sequence Course	work Aligne	d with Industry	/-Based Certifi	cations (Annu	al Graduates)					_	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	-	0.0% 0.0%	-	-	-	-	_	0.0%	0.0%	0.0%
2016-17	17.3%	0.0%	0.0%	-	0.0%	*	-	-	-	_	0.070	0.070	0.070

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 108804002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	:(Annual Gradu	iates)											
2017-18	4.3%	23.2%	32.3%	-	32,3%	-	-	-	-	-	33.3%	34.5%	0.0%
2016-17	2.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educati	ion Student (An	nual Graduates	s)						
2017-18	2.6%	5.8%	8.1%	-	8.1%	-	-	-	-	-	55.6%	8.6%	0.0%
Graduates with Level I or Level	III Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	-	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri	iterion) (Annu	al Graduates)										
2017-18	32.1%	5.8%	9.7%	_	9.7%	_	_	_	-	-	0.0%	10.3%	11.1%
2016-17	23.4%	5.0%	6.0%	_	6.1%	*	_	_	_	_	0.0%	6.7%	0.0%
Mathematics	20.170	0.070	*****										
2017-18	23.7%	1.6%	1.6%	_	1.6%	-	_	-	_	-	0.0%	1.7%	0.0%
2016-17	19.8%	2.9%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
Both Subjects	.0.0,0												
2017-18	18.1%	1.6%	1.6%	_	1.6%	-	_	_	_	-	0.0%	1.7%	0.0%
2016-17	12.9%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annu	ıal Graduates)												
2017-18	58.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	50.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Credit English Language Arts	t for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	_	0.0%	-	-	-	-	_	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	_	0.0%	*	_	-	_	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	-	0.0%	_	-	-	-	-	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	-	0.0%	*	-	-	_	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2018	25.8%	0.3%	1.0%	-	1.0%	_	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.3%	1.0%	_	1.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.3%	1.0%	-	1.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	les 11-12)											
2018	50.7%	*	*	-	*	-	-	-	_	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													,
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
9	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested	74.6%	6.8%	14.5%		12.9%	?					n/a	15.5%	n/a
2017-18 2016-17		5.8%	14.5%	-	14.3%	0.0%	_	_	_	_	n/a	15.5%	n/a
At/Above Criterion	73.5%	3.0%	14.0%	-	14.570	0.070	-	_	_	_	IVa	13.070	II/a
2017-18	37.9%	23.1%	33.3%	_	37.5%	*	_	_	_	_	n/a	33.3%	n/a
2017-18	37.970	23.176	JJ.J /0	_	37.370						IVa	33.370	11/4
Average SAT Score (Annual of All Subjects	Graduates) ***												
2017-18	1036	-	-	-	_	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	_	_	_	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects						*						40.0	,
2017-18	20.6	18.1	19.6	-	20.0	*	-	-	-	-	n/a	19.6	n/a
English Language Arts													
2017-18	20.3	17.8	19.4	-	19.9	*	-	-	-	-	n/a	19.4	n/a
Mathematics												45.0	,
2017-18	20.6	17.6	18.9	-	19.3	*	-	-	-	-	n/a	18.9	n/a
Science						,=						40.0	/
2017-18	20.9	18.5	19.9	-	20.5	*	-	-	-	-	n/a	19.9	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Number: 108804002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject		,											
2017-18	43.4%	22.4%	59.7%	-	59.7%	-	-	-	-	-	55.0%	73.0%	65.0%
2016-17	37.1%	11.6%	21.8%	*	21.7%	*	_	_	-	-	22.2%	31.2%	24.2%
English Language Arts													
2017-18	17.3%	14.9%	39.2%	-	39.2%	-	_	-	-	-	42.1%	44.4%	54.1%
2016-17	16.8%	7.4%	21.1%	*	21.0%	*	-	-	-	-	22.2%	31.8%	25.8%
Mathematics													
2017-18	20.7%	16.6%	38.2%	-	38.2%	-	_	-	-	-	38.9%	44.2%	26.5%
2016-17	19.5%	6.1%	7.6%	*	7.8%	*	-	-	-	-	16.7%	9.2%	7.4%
Science													
2017-18	21.2%	1.6%	5.1%	-	5.1%	-	_	-	-	-	11.1%	6.9%	8.8%
2016-17	5.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas I	Institution of His	her Educatio	on (TX IHE)										
2016-17	54.6%	15.8%	18.0%	-	18.4%	*	-	_	-	-	20.0%	20.0%	30.0%
2015-16	54.7%	13.0%	13.7%	-	13.7%	-	-	-	-	-	*	16.2%	*
Graduates in TX IHE Complet	ting One Year W	ithout Enrol	lment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	9.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2015-16	55.7%	15.8%	28.6%	-	28.6%	-	-	-	-	-	-	16.7%	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

	——— Са	mpus ———		
Student Information	Count	Percent	District	State
Total Students	112	100.0%	374	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	0.0%	6.9%
Grade 1	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.2%
Grade 3	0	0.0%	0.0%	7.3%
Grade 4	0	0.0%	0.0%	7.6%
Grade 5	0	0.0%	0.0%	7.7%
Grade 6	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.5%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	8	7.1%	9.9%	8.1%
Grade 10	19	17.0%	20.6%	7.4%
Grade 11	25	22.3%	30.5%	6.9%
Grade 12	60	53.6%	39.0%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	112	100.0%	99.5%	52.6%
White	0	0.0%	0.5%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	109	97.3%	98.4%	60.6%
Non-Educationally Disadvantaged	3	2.7%	1.6%	39.4%
Section 504 Students	3	2.7%	2.9%	6.5%
English Learners (EL)	38	33.9%	23.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	1	0.9%	0.3%	3.6%
At-Risk	94	83.9%	86.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability	<i>c</i>	50.00/	CO 40/	42 40/
Students with Intellectual Disabilities	6	60.0%	68.4%	42.4%
Students with Physical Disabilities	0	0.0%	0.0%	21.9% 13.7%
Students with Autism	*	*	***	20.6%
Students with Behavioral Disabilities				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):	400	ED 28/	£6.4W	45 40/
Total Mobile Students	102	58.3%	66.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

	Са			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	101	57.7%		
White	1	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	 5	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Detection Dates by Conde								
Retention Rates by Grade:								
Kindergarten	-	-	1.7%	-	-	6.2%		
Grade 1	-	-	3.1%		-	5.5%		
Grade 2	-	-	1.8%	-	-	2.3%		
Grade 3	-	-	1.1%	-	-	0.9%		
Grade 4	-	-	0.5%	-	-	0.5%		
Grade 5	-	-	0.5%	_	-	0.6%		
Grade 6	_	-	0.4%	-	-	0.5%		
Grade 7	-	-	0.6%	-	-	0.6%		
Grade 8	-	-	0.4%	-	-	0.7%		
Grade 9	0.0%	15.6%	7.2%	0.0%	8.3%	12.7%		

Class Size Information	Campus	District	State
Class Circ Assessment by Condo and Cabinet			
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	-	-	18.7
Grade 3	-	-	18.9
Grade 4	=	-	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	3.3	2.6	16.6
Foreign Languages	1.3	1.4	18.9
Mathematics	2.8	3.0	17.8
Science	2.3	2.9	18.9
Social Studies	2.8	2.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

	Ca	mpus ———		
Staff Information	Count/Average	Percent	District	State
Total Staff	8.7	100.0%	100.0%	100.0%
Professional Staff:	8.7	100.0%	62.2%	64.1%
Teachers	5.7	65.6%	40.8%	49.8%
Professional Support	2.0	22.9%	13.2%	10.1%
Campus Administration (School Leadership)	1.0	11.5%	8.2%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	2.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	8.7	100.0%	91.8%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.0%	10.6%
Hispanic	5.7	100.0%	85.0%	27.7%
White	0.0	0.0%	10.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.0	69.7%	45.0%	23.8%
Females	1.7	30.3%	55.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.0	69.8%	90.0%	73.6%
Masters	1.7	30.2%	10.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	17.4%	50.0%	7.0%
1-5 Years Experience	4.0	69.8%	35.0%	28.9%
6-10 Years Experience	0.7	12.8%	15.0%	19.0%
11-20 Years Experience	0.0	0.0%	0.0%	29.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	19.5	n/a	18.7	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.3	6.3
Average Years Experience of Principals with District	2.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	2.8	2.6	11.1
Average Years Experience of Teachers with District:	2.3	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,752	\$35,603	\$47,218
1-5 Years Experience	\$37,785	\$39,312	\$50,408
6-10 Years Experience	\$40,183	\$40,049	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$37,912	\$37,567	\$54,122
Professional Support	\$40,295	\$39,356	\$64,069
Campus Administration (School Leadership)	\$72,250	\$72,500	\$78,947
Instructional Staff Percent	n/a	62.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-MCALLEN CHARTER

Campus Number: 108804002

Total Students: 112 Grade Span: 09 - 12 School Type: High School

	Cai			
Program Information	Count	Percent	District	State
0. 1. 5. 1. 5. 1. 5.				
Student Enrollment by Program:				
Bilingual/ESL Education	38	33.9%	23.5%	19.7%
Career & Technical Education	59	52.7%	44.7%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	10	8.9%	10.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.3	4.9%	5.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	5.4	94.4%	92.5%	71.4%
Special Education	0.0	0.7%	2.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

2019 Accountability Rating: C

(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

Grade Span: 09 - 12 School Type: High School

Total Students: 123

		Chala	District	~ ²	African	Herenia	18/Lian	American	Asian	Pacific	Two or More	Special Ed (Current)	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
STAAR Performance Rates by Te	ested Gra					Hispanic	white	Indian	ASIdii	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disauv	Monitored)
		,,	,														
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	36% 37%	50% 40%	-	50% 40%	-	-	_	-	-	22% 0%	*	-	50% 40%	50% 38%	36% 43%
At Meets Grade Level or Above	2019 2018	50% 44%	14% 8%	13% 5%	-	13% 5%	-	-	-	-	-	0% 0%	*	_	13% 5%	13% 4%	0% 7%
At Masters Grade Level	2019 2018	11% 7%	1% 0%	2% 0%	-	2% 0%	-	-	-	-	-	0% 0%	*	-	2% 0%	2% 0%	0% 0%
End of Course English II At Approaches Grade Level or	2010	7 /0	070	070		0,0						070			070	070	070
Above	2019	68% 67%	41% 37%	40% 42%	-	40% 42%	-	-	-	-	-	0% 17%	-	-	40% 42%	40% 41%	15% 6%
At Meets Grade Level or Above	2018 2019	49%	20%	17%	-	17%	-	-	-	-	-	0%	-	-	17%	17%	0%
At Masters Grade Level	2018 2019	48% 8%	12% 0%	17% 0%	-	17% 0%	-	-	-	-	-	0% 0% 0%	-	-	17% 0% 1%	16% 0%	6% 0%
End of Course Algebra I	2018	8%	1%	1%	-	1%	-	-	-	-	-	0%	Ψ.	-	1%	1%	0%
At Approaches Grade Level or Above	2019	85%	81%	76%	-	76%	-	-	-	-	-	50%	*	-	76%	76%	83%
At Meets Grade Level or Above	2018 2019	83% 61%	83% 37%	83% 32%	-	83% 32%	-	-	-	-	-	71% 0%	*	-	83% 32%	82% 32%	90% 33%
At Masters Grade Level	2018 2019	55% 37%	23% 17%	30% 24%	-	30% 24%	-	-	-	-	-	43% 0%	*	-	30% 24%	32% 24%	50% 33%
End of Course Biology At Approaches Grade Level or	2018	32%	5%	3%	-	3%	-	-	-	-	-	0%	-	-	3%	4%	0%
Above	2019 2018	88% 87%	71% 78%	86% 84%	-	86% 84%	-	-	-	-	-	71% 57%	*	-	86% 84%	86% 84%	83% 89%
At Meets Grade Level or Above	2019	62% 59%	19% 11%	36% 16%	-	36% 16%	-	-	-	-	-	0% 14%	*	-	36% 16%	36% 16%	17% 22%
At Masters Grade Level	2018 2019 2018	25% 24%	6% 3%	9% 0%	-	9% 0%	-	-	-	-	-	0% 0%	*	-	9% 0%	9% 0%	0% 0%
End of Course U.S. History At Approaches Grade Level or	2010	2-770	370	070		070						0,0					
Above	2019 2018	93% 92%	86% 87%	98% 95%	-	98% 95%	-	-	-	-	-	*	*	-	98% 95%	98% 96%	100% 100%
At Meets Grade Level or Above	2019 2018	73% 70%	43% 40%	56% 49%	-	56% 49%	-	-	-	-	-	*	*	-	56% 49%	55% 48%	0% 30%
At Masters Grade Level	2019 2018	45% 40%	14% 11%	18% 18%	-	18% 18%	-	-	-	-	<u>-</u> -	*	*	-	18% 18%	18% 19%	0% 10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	58%	66%	-	66%	-	-	-	-	-	45%	*	-	66%	66%	51%
At Meets Grade Level or Above	2018 2019	77% 50%	59% 25%	63% 29%	-	63% 29%	-	-	-	-	-	40% 3%	67%	-	63% 29%	63% 29%	58% 7%
At Masters Grade Level	2018 2019	48% 24%	19% 6%	23% 9%	-	23% 9%	_	-	-	-	-	17% 0%	0% *	-	23% 9%	22% 9%	20% 4%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

Grade Span: 09 - 12 School Type: High School

Total Students: 123

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	3%	5%	-	5%	-	-	-	-	-	0%	0%	-	5%	5%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	39%	45%	-	45%	-	_	-	-	-	14%	*	-	45%	45%	26%
	2018	74%	37%	41%	_	41%	-	_	-	-	-	8%	*	-	41%	40%	23%
At Meets Grade Level or Above	2019	48%	17%	15%	-	15%	-	-	-	-	-	0%	*	-	15%	15%	0%
	2018	46%	11%	12%	-	12%	-	-	-	-	-	0%	*	-	12%	10%	7%
At Masters Grade Level	2019	21%	1%	1%	-	1%	-	-	-	-	-	0%	*	-	1%	1%	0%
	2018	19%	0%	1%	-	1%	-	-	-	-	-	0%	*	-	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	76%	-	76%	-	-	-	-	-	50%	*	-	76%	76%	83%
	2018	81%	83%	83%	-	83%	-	-	-	-	-	71%	-	-	83%	82%	90%
At Meets Grade Level or Above	2019	52%	37%	32%	-	32%	-	-	-	-	-	0%	*	-	32%	32%	33%
	2018	50%	23%	30%	-	30%	-	-	-	-	-	43%	-	-	30%	32%	50%
At Masters Grade Level	2019	26%	17%	24%	-	24%	-	-	-	-	-	0%	*	-	24%	24%	33%
	2018	24%	5%	3%	-	3%	-	-	-	-	-	0%	-	-	3%	4%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	71%	86%	-	86%	-	-	-	-	-	71%	*	-	86%	86%	83%
	2018	80%	78%	84%	-	84%	-	-	-	-	-	57%	*	-	84%	84%	89%
At Meets Grade Level or Above	2019	54%	19%	36%	-	36%	-	-	-	-	-	0%	*	-	36%	36%	17%
AND A CONTRACTOR	2018	51%	11%	16%	-	16%	-	-	-	-	-	14% 0%	*	-	16%	16% 9%	22%
At Masters Grade Level	2019 2018	25% 23%	6% 3%	9% 0%	-	9% 0%	-	-	-	-	-	0%	*	-	9% 0%	9% 0%	0% 0%
All Grades Social Studies	2018	23%	3%	U%	-	0%	-	-	-	-	-	U70		-	0%	U%	0%
At Approaches Grade Level or	2040	0407	000/	000/		98%									98%	98%	100%
Above	2019	81%	86% 87%	98% 95%	-	96% 95%	-	-	-	-	-	*	*	-	95%	96% 96%	100%
At Meets Grade Level or Above	2018 2019	78% 55%	87% 43%	95% 56%	-	95% 56%	_	-	-	_	-	*	_		95% 56%	90% 55%	0%
At weets Grade Level of Above	2019	53%	43% 40%	49%	_	49%		_	-	-	-	*	*		49%	48%	30%
At Masters Grade Level	2019	33%	14%	18%	_	18%	-	_	_	_	_	*	_	_	18%	18%	0%
At Masters Grade Level	2018	31%	11%	18%	_	18%	_	_	_	_	_	*	*	_	18%	19%	10%
	2010	2170	. 1 70			.375										. 5 7 6	

Texas Academic Performance Report 2018-19 Campus Progress

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

Grade Span: 09 - 12 School Type: High School

Total Students: 123

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019 2018	69 67	65 62	47 57	<u>-</u> -	47 57	-	-	-	- -	-	ak ak	-	-	47 57	47 57	*
End of Course Algebra I	2019 2018	75 72	69 71	56 100	<u>-</u> -	56 100	-	-	-	-	-	3k 3k	* -	-	56 100	56 100	*
All Grades Both Subjects	2019 2018	69 69	66 64	50 69	-	50 69	-	-	-	-	-	29 80	*	-	50 69	50 70	43 75
All Grades ELA/Reading	2019 2018	68 69	65 62	47 57	-	47 57	-	-	-	-	-	*	-	-	47 57	47 57	*
All Grades Mathematics	2019 2018	70 70	69 71	56 100	-	56 100	-	-	-	-	-	*	*	-	56 100	56 100	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

				African			American		Pacific	Two or More	Special	Econ	EL
(State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%		*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	*	*	-	*	_	-	_	_	_	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

guage

Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART C

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Total Students: 123 Grade Span: 09 - 12 (Current EL Students)

Campas Hame: Mib 17 ILLE 1 7 Ca Ib Livi 1 5 1 1 1 DE 11 1 0 O 1 1 1 1 1	
Campus Number: 108804003	Bilingual Education/English as a Second Langu

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL.	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance !	Level				7,00									
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	58%	66%	-	-	-	-	-	45%	29%	58%	64%	45%	50%
11	2018	77%	59%	63%	_	-	-	-	-	55%	55%	-	60%	55%	55%
At Meets Grade Level or Above	2019	50%	25%	29%	-	-	-	-	-	0%	0%	0%	27%	0%	7%
7101110000 01000 00101 01710010	2018	48%	19%	23%	-	_	-	-	-	21%	21%	-	40%	21%	23%
At Masters Grade Level	2019	24%	6%	9%	_	_	_	_	-	0%	0%	0%	18%	0%	5%
A Masters Grade Level	2018	22%	3%	5%	_	_	_	_	-	0%	0%	_	20%	0%	2%
All Grades ELA/Reading	2010	,													
	2019	75%	39%	45%	_	_	_	_	_	24%	17%	33%	20%	24%	23%
At Approaches Grade Level or Above	2018	74%	37%	41%			_	_	_	19%	19%	3370	*	19%	17%
At Martin Conda Lavial on Abova	2019	48%	17%	15%	_	_	_	_	_	0%	0%	0%	0%	0%	0%
At Meets Grade Level or Above		46% 46%	11%	12%	-	-	-	-	_	5%	5%	070	*	5%	4%
	2018			1%	-	-	-	-		5% 0%	0%	0%	0%	0%	0%
At Masters Grade Level	2019	21%	1%		-	-	-	-	-	0%	0%	070	U%0 *	0%	0%
	2018	19%	-	1%	-	-	-	-	-	0%	U%	-		U%	U%
All Grades Mathematics													*		
At Approaches Grade Level or Above	2019	82%	81%	76 %	-	-	-	-	-	*		*		*	83%
	2018	81%	83%	83%	-	-	-	-	-	86%	86%	-	*	86%	88%
At Meets Grade Level or Above	2019	52%	37%	32%	-	-	-	-	-	*	-	*	*	*	33%
	2018	50%	23%	30%	-	-	-	-	-	71%	71%	-	*	71%	63%
At Masters Grade Level	2019	26%	17%	24%	-	-	-	-	-	*	-	*	*	*	33%
	2018	24%	5%	3%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	86%	-	_	_	-	-	*	*	*	*	*	83%
/ tel deliberation disease more of the	2018	80%	78%	84%	_	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	54%	19%	36%	_	_	_	_	_	*	*	*	*	*	17%
At Micels Glade Level of Above	2018	51%	11%	16%	_	-	_	_	_	25%	25%	_	_	25%	25%
At Masters Grade Level	2019	25%	6%	9%	_	_	_	_	_	*	*	*	*	*	0%
At Masters Grade Level	2018	23%	3%	570	_	_	_	_	_	_	-	_	_	_	-
All Grades Social Studies	2010	23/0	370												
	2010	81%	86%	98%						100%	*	100%		100%	100%
At Approaches Grade Level or Above	2019		87%	95% 95%	-	-	-	-	-	100%	100%	10070	*	100%	100%
	2018	78%			-	-	-	-	-		*	0%		0%	0%
At Meets Grade Level or Above	2019	55%	43%	56%	-	-	-	-	-	0%		0%	*		
	2018	53%	40%	49%	-	-	-	-	-	17%	17% *	-		17%	38%
At Masters Grade Level	2019	33%	14%	18%	-	-	-	-	-	0%		0%	*	0%	0%
	2018	31%	11%	18%	-	-	-	-	-	0%	0%	-	*	0%	13%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	66%	50%	_	-	_	-	-	33%	*	*	*	33%	43%
, 5.0000 BOOL BODJOOD	2018	69%	64%	69%	_	_	_	_	_	71%	71%	_	_	71%	71%
All Grades ELA/Reading	2019	68%	65%	47%	_	_	_	_	_	*	*	*	_	*	*
All Grades ELAMeading	2018	69%	62%	57%	_	_	_	_	_	*	*	_	_	*	*
All Grades Mathematics	2019	70%	69%	56%	_	_	_	_	_	*	_	*	*	*	*
All Grades Madichianes	2018	70%	71%	100%	_	_	-	_	_	*	*	_	_	*	*
	2010	/ U / 0	/ 1 /0	100/0	_	_	_								

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Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 66%	100% 68%	-	100% 68%	Ē		-	-	-	100% 79%	100% 72%	100% 56%
Mobile Other Exclusions	4 % 1%	32% 1%	31% 1%	-	31% 1%	-	-	-	-	_ :	15% 5%	27% 1%	40% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	-	0% 0% 0%	- - -	- -	-		- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	99% 70%	100% 76%	-	100% 77%	<u>-</u> -	#4 #3	-	<u>-</u>	- -	100% 79%	100% 76%	100% 89%
Not Included in Accountábility Mobile Other Exclusions	4% 1%	29% 0%	24% 0%	-	23% 0%	-	>-	-	-	-	21% 0%	24% 0%	11% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -		- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

		-	- 80m2	African	11 mm	sari-ta-	American	A -:	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	88.3%	89.6%	-	89.6%	~	-	-	-	*	90.2%	89.9%	89.9%
2016-17	95.7%	88.0%	90.4%	-	90.4%	*	-	-	-	-	90.1%	90.5%	89.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	-	-	-	_	-	-	-	_	-	-	_	-
2016-17	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.9%	0.8%	0.7%	-	0.7%	*	-	-	-	-	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Graduated	90.0%	77.0%	86.4%	_	86.2%	*	-	_	-	-	83.3%	85.0%	60.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	_	-	-	_	0.0%	0.0%	0.0%
Continued HS	3.8%	23.0%	13.6%	-	13.8%	*	-	-	-	-	16.7%	15.0%	40.0%
Dropped Out	5.7%	0.0%	0.0%	-	0.0%	*	-	-	-	_	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	77.0%	86.4%	_	86.2%	*	-	_	-	_	83.3%	85.0%	60.0%
Graduates, TxCHSE,		,.,.											
and Continuers	94.3%	100.0%	100.0%	_	100.0%	*	_	_	_	_	100.0%	100.0%	100.0%
Class of 2017	54.570	100.070	1001070		100.070								
Graduated	89.7%	73.0%	79,1%	_	78.0%	*	_	_	_	_	*	81.0%	40.0%
Received TxCHSE	0.4%	0.0%	0.0%	_	0.0%	*	_	_	_	_	*	0.0%	0.0%
Continued HS	4.0%	23.5%	18.6%	_	19.5%	*	_	_	_	_	*	16.7%	60.0%
Dropped Out	5.9%	3.5%	2.3%	_	2.4%	*	_	_	_	_	*	2.4%	0.0%
Graduates and TxCHSE	90.1%	73.0%	79.1%	_	78.0%	*	-	_	_	-	*	81.0%	40.0%
Graduates, TxCHSE,	50.170	, 5.0 , 0			,,,,								
and Continuers	94.1%	96.5%	97.7%	-	97.6%	*	-	-	-	-	*	97.6%	100.0%
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017													
Graduated	92.0%	87.0%	88.9%	-	88.4%	*	-	-	-	-	*	88.6%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	×
Continued HS	1.1%	9.8%	8.9%	-	9.3%	*	-	-	-	-	*	9.1%	*
Dropped Out	6.3%	3.3%	2.2%	-	2.3%	*	-	_	-	-	*	2.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	87.0%	88.9%	-	88.4%	*	-	-	-	-	*	88.6%	*
and Continuers	93.7%	96.7%	97.8%	_	97.7%	*	_	_	_	-	*	97.7%	1
Class of 2016	33.7 70	30.7 70	211270		2								
Graduated	91.6%	88.8%	98.1%	-	98.0%	*	-	_	-	-	*	98.0%	83.3%
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.2%	10.4%	1.9%	-	2.0%	*	-	_	-	-	*	2.0%	16.7%
Dropped Out	6.6%	0.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	88.8%	98.1%	-	98.0%	*	-	-	-	-	*	98.0%	83.3%
and Continuers	93.4%	99.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016	02.10/	96.7%	DE 40/		96.2%	*	_	_	_	_	80.0%	96.2%	85.7%
Graduated	92.1%	90./%	96.4%	-	30.270	•	-	-	-	-	00.070	30.270	05.770

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Number: 108804003

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	3.3%	3.6%	_	3.8%	*	-	_	-	-	20.0%	3.8%	14.3%
Dropped Out	6.6%	0.0%	0.0%		0.0%	*	_	_	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.9%	96.7%	96.4%	_	96.2%	*	_	-	-	-	80.0%	96.2%	85.7%
Graduates, TxCHSE,	52.570												
and Continuers	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Class of 2015													
Graduated	91.8%	93.3%	95.7%	-	95.7%	-	-	-	-	-	100.0%	95.3%	100.0%
Received TxCHSE	1.0%	1.7%	2.2%	-	2.2%	-	-	-	-	-	0.0%	2.3%	0.0%
Continued HS	0.6%	2.5%	2,2%	-	2.2%	-	-	-	-	-	0.0%	2.3%	0.0%
Dropped Out	6.7%	2.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	95.0%	97.8%	-	97.8%	_	-	-	-	-	100.0%	97.7%	100.0%
Graduates, TxCHSE,													
and Continuers	93.3%	97.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate	Mish out Eval	lucione (Cr 0	12\										
Class of 2018	90.0%	75.2%	85.3%	_	85.1%	*	_	_	_	_	83.3%	83.9%	60.0%
Class of 2018 Class of 2017	90.0% 89.7%	73.2% 68.8%	73.9%		72.7%	*	_	_	_	_	*	75.6%	40.0%
Class of 2017	09.770	00.076	73.9%	-	12.170		_	_				75.070	40.070
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	45.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Class of 2017	88.5%	89.9%	80.0%	-	78.9%	*	-	-	-	-	*	80.0%	*
FUSD E Conductor (Longitudio)	ol Boto)												
FHSP-E Graduates (Longitudina	5.0%	39.6%	33.3%	_	32.0%	*	_	_	_	_	*	28.9%	*
Class of 2018	6.0%	6.7%	0.0%	-	0.0%	*	_	_	_	_	_	0.0%	*
Class of 2017	0.0%	0.770	0.0%	-	0.070		_	_	_			0.070	
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	60.4%	66.7%	-	68.0%	*	-	-	-	-	*	71.1%	*
Class of 2017	60.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal I	Data)										
Class of 2018	86.8%	94.6%	89.5%		89.3%	*	-	_	_	-	60.0%	88.2%	*
Class of 2017	85.9%	75.0%	47.1%	_	46.9%	*	_	_	_	_	*	47.1%	*
Class of 2017	63.976	73.070	47.170	_	40.570							17,170	
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	57.1%	30.8%	-	30.8%	-	-	-	-	-	*	27.3%	-
2016-17	87.2%	86.6%	72.2%	-	71.4%	*	-	-	-	-	*	71.4%	*
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	24.5%	1.5%	_	1.5%	_	-	-	-	_	*	1.7%	0.0%
2016-17	7.2%	100.0%	100.0%	_	100.0%	*	_	_	_	_	_	100.0%	_
2010-17	7.270	100.070	1001070										
FHSP-DLA Graduates (Annual F					00.00/					_	*	96.7%	85.7%
2017-18	81.5%	74.8%	96.9%	-	96.9%	*	-	-	-	-	-		85.7%
2016-17	56.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	88.3%	79.1%	-	79.1%	-	-	_	-	-	66.7%	79.3%	85.7%
2016-17	84.0%	88.5%	81.1%	_	80.4%	*	-	-	-	-	*	79.2%	*

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

Campus	Campus	District	State
Count	Percent	Count	Count
91	100.0%	190	347,893
0	0.0%	0	43,502
91	100.0%	190	173,272
0	0.0%	0	107,052
0	0.0%	0	1,226
0	0.0%	0	15,589
0	0.0%	0	528
0	0.0%	0	6,724
18	19.8%	21	5,855
8	8.8%	28	3,538
1	1.1%	3	49,432
1	1.1%	34	16,542
63	69.2%	104	272,526
6	6.6%	17	25,962
82	90.1%	168	166,956
7	7.7%	18	21,359
57	62.6%	137	144,805
	91 0 91 0 0 0 0 0 18 8 1 1 63 6 82 7	Count Percent 91 100.0% 0 0.0% 91 100.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 1 1.1% 1 1.1% 63 69.2% 6 6.6% 82 90.1% 7 7.7%	Count Percent Count 91 100.0% 190 0 0.0% 0 91 100.0% 190 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0 18 19.8% 21 8 8.8% 28 1 1.1% 3 1 1.1% 34 63 69.2% 104 6 6.6% 17 82 90.1% 168 7 7.7% 18

Total Students: 123

Grade Span: 09 - 12 School Type: High School

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 108804003

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	dy Graduate	s (Student /	Achievement	***	•								
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 29.5%	14.3%		14.3%	-	-	-	-	-	66.7%	13.4%	14.3%
College Ready Graduates ***													
College Ready (Annual Graduates 2017-18	50.0%	4.7%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.2%	0.0%
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2017-18 Mathematics	58.2%	7.4%	4.4%	-	4.4%	-	-	-	-	-	0.0%	3.7%	0.0%
2017-18 Both Subjects	46.0%	3.2%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.2%	0.0%
2017-18	42.1%	3.2%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.2%	0.0%
Dual Course Credits (Annual Grad Any Subject	duates)												
2017-18	20.7%	1.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	19.9%	1.4%	3.8%	-	3.9%	*	-	-	-	-	*	2.1%	*
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2017-18	20.4%	1.6%	0.0%	-	0.0%	-	-	-	-	_	0.0%	0.0%	0.0%
2016-17	20.1%	2.2%	3.8%	-	2.0%	*	-	-	-	-	*	2.1%	*
Associate's Degree Associate's Degree (Annual Gra	iduates)												
2017-18	1.4%	0.0%	0.0%	-	0.0%	.	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual	Craduatos)												
2017-18	28.7%	26.3%	12.1%	_	12.1%	_	-	-	_	_	66.7%	12.2%	14.3%
2016-17	13.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Approved Industry-Based Certifica	ation (Annual	l Graduates)											
2017-18	4.8%	0.0%	0.0% 0.0%	-	0.0% 0.0%	-	-	-	-	-	0.0%	0.0% 0.0%	0.0%
2016-17	2.7%	0.0%	0.0%	-	0.0%	***	-	-	-	-	·	0.076	·
Graduate with Completed IEP and	Workforce i	Readiness (A 0.0%	nnual Gradua 0.0%	tes)	0.0%						0.0%	0.0%	0.0%
2017-18 2016-17	1.0%	0.0%	0.0%	_	0.0%	*	-	-	-	-	*	0.0%	*
CTE Coherent Sequence Coursev				cations (Annus	d Graduates)								
2017-18	38.7%	0.0%	-based Ceruii 0.0%	CAUDID (AIIIU	0.0%	-	-	-	_	-	0.0%	0.0%	0.0%
2016-17	17.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 108804003

Grade Span: 09 - 12 School Type: High School

		African					American			Two or Pacific More	Special Econ		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	iates)											
2017-18	4.3%	23.2%	8.8%	22	8.8%	-	-	-	-	-	16.7%	8.5%	14.3%
2016-17	2.2%	0.0%	0.0%	•	0.0%	*	-	-	-	-	*	0.0%	*
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educati	on Student (An	nual Graduates	;)						
2017-18	2.6%	5.8%	4.4%	-	4.4%	-	· -	-	-	-	66.7%	4.9%	0.0%
Graduates with Level I or Le	vel II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	-	0.0%	-	-	_	-	_	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Criteri				7 1111-011-0-11									100000
Reading	, (,											
2017-18	32.1%	5.8%	4.4%	_	4.4%	_	_	_	_	-	0.0%	3.7%	0.0%
2016-17	23.4%	5.0%	5.7%	_	5.9%	*	_	_	-	_	*	4.2%	*
Mathematics		2.270	317.7 0									,,	
2017-18	23.7%	1.6%	2.2%	_	2.2%	_	_	_	_	_	0.0%	1.2%	0.0%
2016-17	19.8%	2.9%	5.7%	_	5.9%	*	_	_	_	_	*	4.2%	*
Both Subjects	13.070	2.070	41.70										
2017-18	18.1%	1.6%	2,2%	_	2.2%	_	_	_	_	_	0.0%	1.2%	0.0%
2016-17	12.9%	1.4%	1.9%	-	2.0%	*	-	-	-	-	*	0.0%	*
CTE Coherent Sequence (Annual C	eraduatos)												
2017-18	58.4%	0.0%	0.0%	-	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	50.5%	0.0%	0.0%	_	0.0%	*	_	_	_	_	*	0.0%	*
2010-17	30.370	0.070	0.070		0.076		_					0.070	
Completed and Received Credit for English Language Arts	r College P	rep Courses	(Annual Gra	iduates)									
2017-18	2.0%	0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	_	0.0%	*	_	-	-	-	*	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grad All Subjects	es 11-12)												
2018	25.8%	0.3%	0.0%	_	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	_	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.3%	0.0%	_	0.0%	_	_	-	-	-	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	0.0%	0.0%	_	0.0%	_	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	-	0.0%	-	-	_	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	0.0%	0.0%	_	0.0%	-	_	_	_	_	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.3%	0.0%	_	0.0%	_	_	-	-	_	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	_	0.0%	_	-	-	-	_	n/a	0.0%	n/a
AP/IB Results (Examinees >= Crite All Subjects	rion) (Grad	es 11-12)											
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-31	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

Grade Span: 09 - 12 School Type: High School

										Two or			
				African	# Control		American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	_	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	_	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	_	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	iraduates) ***												
2017-18	74.6%	6.8%	4.4%		4.4%			_	_	_	n/a	5.1%	n/a
2017-18	74.6%	5.8%	4.4% 1.9%	-	0.0%	50.0%		_	_	_	n/a	0.0%	n/a
At/Above Criterion	73.370	3.070	1.3/0	_	0.070	30.070	_	_	_	_	IVa	0.070	IVA
2017-18	37.9%	23.1%	*		*						n/a	*	n/a
2017-18	37.9%	23.1%		-	·	-	-	-	-	-	Π/a	·	II/a
Average SAT Score (Annua All Subjects	Graduates) ***												
2017-18	1036	-	-	_	-	-	-	-	_	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	_	-	_	_	_	-	-	-	-	n/a	_	n/a
Mathematics													
2017-18	515	_	-	-	-	-	-	-	-	-	n/a	-	n/a
Access ACT Cooks (Amount	C												
Average ACT Score (Annua	Graduates) """												
All Subjects	20.6	40.4	*		*						(*	
2017-18	20.6	18.1	•	-	~	-	-	-	-	-	n/a	*	n/a
English Language Arts					*						,	*	4.
2017-18	20.3	17.8	*	-	*	-	-	-	-	-	n/a	•	n/a
Mathematics			*		*						,	*	
2017-18	20.6	17.6	*	-	*	-	-	-	-	-	n/a	*	n/a
Science												*	
2017-18	20.9	18.5	*	-	*	-	-	-	-	-	n/a	*	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Number: 108804003

Total Students: 123 Grade Span: 09 - 12 School Type: High School

Turo or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													
Any Subject		,											
2017-18	43.4%	22.4%	2.7%	_	2.7%	-	-	_	-	-	0.0%	0.8%	0.0%
2016-17	37.1%	11.6%	1.3%	-	1.3%	*	-	-	-	_	0.0%	0.0%	0.0%
English Language Arts													
2017-18	17.3%	14.9%	0.6%	-	0.6%	-	_	-	-	-	0.0%	0.8%	0.0%
2016-17	16.8%	7.4%	0.0%	-	0.0%	*	-	_	_	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	16.6%	2.7%	_	2.7%	-	_	_	_	-	0.0%	0.0%	0.0%
2016-17	19.5%	6.1%	1.5%	_	1.5%	*	-	-	-	-	0.0%	0.0%	0.0%
Science													
2017-18	21.2%	1.6%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	5.7%	0.0%	0.0%	_	0.0%	*	_	_	-	_	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	0.0%	0.0%	-	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	21.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	Institution of Hig	gher Education	on (TX IHE)										
2016-17	54.6%	15.8%	17.0%	-	17.6%	*	-	-	-	-	*	14.9%	*
2015-16	54.7%	13.0%	11.7%	-	12.3%	*	-	-	-	-	*	12.5%	0.0%
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	9.1%	11.1%	-	11.1%	-	_	_	-	-	-	14.3%	-
2015-16	55.7%	15.8%	14.3%	-	14.3%	-	-	-	-	-	*	14.3%	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

	——— Са	mpus ———		
Student Information	Count	Percent	District	<u>State</u>
Total Students	123	100.0%	374	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	0.0%	6.9%
Grade 1	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.2%
Grade 3	Ō	0.0%	0.0%	7.3%
Grade 4	0	0.0%	0.0%	7.6%
Grade 5	0	0.0%	0.0%	7.7%
Grade 6	0	0.0%	0.0%	7.7%
Grade 7	Ö	0.0%	0.0%	7.5%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	13	10.6%	9.9%	8.1%
	24	19.5%	20.6%	7.4%
Grade 10			30.5%	6.9%
Grade 11	41	33.3%		
Grade 12	45	36.6%	39.0%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	123	100.0%	99.5%	52.6%
White	0	0.0%	0.5%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	121	98.4%	98.4%	60.6%
Non-Educationally Disadvantaged	2	1.6%	1.6%	39.4%
Section 504 Students	8	6.5%	2.9%	6.5%
English Learners (EL)	18	14.6%	23.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	Ö	0.0%	0.3%	3.6%
At-Risk	107	87.0%	86.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability	17			
Students with Intellectual Disabilities	11	78.6%	68.4%	42,4%
Students with Physical Disabilities	0	0.0%	0.0%	21.9%
	*	V.U70 *	V.076 *	13.7%
Students with Autism	*	*	**	20.6%
Students with Behavioral Disabilities	0	·	0.0%	
Students with Non-Categorical Early Childhood	U	0.0%	0.0%	1.4%
Mobility (2017-18):	486	CE =2/	pp 401	4- 2-1
Total Mobile Students	150	65.5%	66.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

Grade Span: 09 - 12 School Type: High School

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	149	65.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.7%	-	-	6.2%
Grade 1	-	-	3.1%	-	-	5.5%
Grade 2	-	-	1.8%	-	-	2.3%
Grade 3	-	-	1.1%	-	-	0.9%
Grade 4	-	-	0.5%	-	-	0.5%
Grade 5	_	-	0.5%	-	-	0.6%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	_	0.6%	-	_	0.6%
Grade 8	-	-	0.4%	-	-	0.7%
Grade 9	10.0%	15.6%	7.2%	0.0%	8.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	•	-	18.7
Grade 3	•	-	18.9
Grade 4	-	-	19.2
Grade 5	-	•	21,2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	2.6	2.6	16.6
Foreign Languages	1.8	1.4	18.9
Mathematics	5.4	3.0	17.8
Science	3.7	2.9	18.9
Social Studies	4.0	2.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

	Car	mpus ———		
Staff Information	Count/Average	Percent	District	State
Total Staff	9.0	100.0%	100.0%	100.0%
Professional Staff:	9.0	100.0%	62.2%	64.1%
Teachers	5.1	56.5%	40.8%	49.8%
Professional Support	2.9	32.3%	13.2%	10.1%
Campus Administration (School Leadership)	1.0	11.2%	8.2%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	2.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	8.0	88.8%	91.8%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	19.7%	5.0%	10.6%
Hispanic	4.1	80.3%	85.0%	27.7%
White	0.0	0.0%	10.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	19.7%	45.0%	23.8%
Females	4.1	80.3%	55.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	5.0	98.7%	90.0%	73.6%
Masters	0.1	1.3%	10.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	39.5%	50.0%	7.0%
1-5 Years Experience	2.0	39.5%	35.0%	28.9%
6-10 Years Experience	1.1	21.1%	15.0%	19.0%
11-20 Years Experience	0.0	0.0%	0.0%	29.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	24.3	n/a	18.7	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Campus Number: 108804003

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4,3	6.3
Average Years Experience of Principals with District	5.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	3.8	2.6	11.1
Average Years Experience of Teachers with District:	3.3	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,961	\$35,603	\$47,218
1-5 Years Experience	\$40,504	\$39,312	\$50,408
6-10 Years Experience	\$39,280	\$40,049	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$39,637	\$37,567	\$54,122
Professional Support	\$38,091	\$39,356	\$64,069
Campus Administration (School Leadership)	\$73,000	\$72,500	\$78,947
Instructional Staff Percent	n/a	62.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY-SAN BENITO CHART

Campus Number: 108804003

Total Students: 123 Grade Span: 09 - 12 School Type: High School

	Cai	npus ———		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	17	13.8%	23.5%	19.7%
Career & Technical Education	55	44.7%	44.7%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	14	11.4%	10.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.3	6.6%	5.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	4.6	90.0%	92.5%	71.4%
Special Education	0.2	3.4%	2.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

2019 Accountability Rating: B

(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019	68%	36%	38%	-	38%	-	-	-	-	-	*	*	-	38%	38%	*
At Meets Grade Level or Above At Masters Grade Level End of Course English II	2019 2019	50% 11%	14% 1%	38% 0%	-	38% 0%	-	-	-	-	-	*	*	-	38% 0%	38% 0%	*
At Approaches Grade Level or																	
Above	2019	68%	41%	50%	-	50%	-	-	-	-	-	*	*	_	50%	50%	*
At Meets Grade Level or Above At Masters Grade Level End of Course Algebra I	2019 2019	49% 8%	20% 0%	0% 0%	-	0% 0%	-	-	-	-	-	*	*	-	0% 0%	0% 0%	*
At Approaches Grade Level or															000/	020/	*
Above	2019	85%	81%	86%	-	86%	-	-	-	-	-	*		-	86%	83%	*
At Meets Grade Level or Above At Masters Grade Level End of Course Biology	2019 2019	61% 37%	37% 17%	14% 0%	-	14% 0%	-	-	-	-	-	*	*	-	14% 0%	17% 0%	*
At Approaches Grade Level or																	
Above	2019	88%	71%	71%	-	71%	-	-	-	-	-	*	*	-	71%	71%	*
At Meets Grade Level or Above At Masters Grade Level End of Course U.S. History	2019 2019	62% 25%	19% 6%	29% 14%	-	29% 14%	-	-	-	-	-	*	*	-	29% 14%	29% 14%	*
At Approaches Grade Level or Above	2019	93%	86%	*		*			_	_	_	*	_	_	*	*	*
At Meets Grade Level or Above	2019	73%	43%	*	-	*	_		_	-		*	_	_	*	*	*
At Masters Grade Level	2019	45%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	58%	65%	-	65%	-	-	-	-	-	40%	17%	-	65%	63%	50%
At Meets Grade Level or Above At Masters Grade Level All Grades ELA/Reading	2019 2019	50% 24%	25% 6%	26% 6%	-	26% 6%	-	-	-	-	-	0% 0%	0% 0%	-	26% 6%	27% 7%	0% 0%
At Approaches Grade Level or																	
Above	2019	75%	39%	43%	-	43%	-	-	-	-	-	*	*	-	43%	43%	17%
At Meets Grade Level or Above	2019	48%	17%	21%	-	21%	-	-	-	-	-	*	*	-	21%	21%	0%
At Masters Grade Level All Grades Mathematics At Approaches Grade Level or	2019	21%	1%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	0%
Above	2019	82%	81%	86%	-	86%	_	-	_	_	_	3 4 C	*	-	86%	83%	*
At Meets Grade Level or Above At Masters Grade Level All Grades Science	2019 2019	52% 26%	37% 17%	14% 0%	-	14% 0%	-	-	-	-	-	*	*	-	14% 0%	17% 0%	*
At Approaches Grade Level or Above	2019	81%	71%	71%	_	71%	_	_	_	_	_	*	*	_	71%	71%	*
At Meets Grade Level or Above	2019	54%	19%	29%	-	29%	-	-	-	_	-	*	*	-	29%	29%	*
At Masters Grade Level	2019	25%	6%	14%	-	14%	-	-	-	-	-	*	*	-	14%	14%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

Grade Span: 09 - 12 School Type: High School

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American	ı	Pacific	More	Ed	Ed	ously	ously	Econ	. &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Social Studies				7-17-													
At Approaches Grade Level or																	
Above	2019	81%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2019	55%	43%	*	-	*	-	-	-	-	-	*	~	-	*	*	*
At Masters Grade Level	2019	33%	14%	*	_	*	-	_	-	-	-	*	-	_	*	*	*

Texas Academic Performance Report 2018-19 Campus Progress

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	Academi	c Growt	h Score	by Grade a	and Subject												
End of Course English II	2019 2018	69 67	65 62	*	-	*	-	-	-	-	-	-	-	-	* -	*	-
End of Course Algebra I	2019 2018	75 72	69 71	*	-	* -	-	- -	-	-	-	* -	-	-	*	*	- ::-
All Grades Both Subjects	2019 2018	69 69	66 64	*	-	* -	-	-	-	-	-	* -	-	-	* -	*	-
All Grades ELA/Reading	2019 2018	68 69	65 62	*	-	*	-	-	-	-	-		-	-	*	*	<u>-</u>
All Grades Mathematics	2019 2018	70 70	69 71	*	-	*	-	-	-	-	-	* -	<u>-</u> -	-	*	*	(%_

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

 ${\bf Campus\ Name:\ MIDVALLEY\ ACADEMY\ -\ BROWNSVILLE\ CH}$

Campus Number: 108804004

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 18 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 18 Grade Span: 09 - 12 (Current EL Students)

Campus Number: 108804004

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

				_			BE-Trans				ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	erformance	Level													
All Grades All Subjects	2040	700/	500/	650/						50%	_	50%		50%	50%
At Approaches Grade Level or Above	2019	78%	58%	65%	-	-	-	-	-	50%	-	50%	-	30%	30%
	2018	77%	59%	- 26%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	50% 48%	25% 19%	20%	-	-	-	-	-	-	-	076	-	-	076
ALMA starra Creade Level	2018 2019	46% 24%	6%	6%	-	-	-	-	-	0%	_	0%	_	0%	0%
At Masters Grade Level	2019	24%	3%	076	_	_		-	_	070	_	-	-	070	-
All Grades ELA/Reading	2010	2270	370	-	-	-	_	-	_						
At Approaches Grade Level or Above	2019	75%	39%	43%	_	_	_	_	_	17%	_	17%	_	17%	17%
At Approaches Grade Level of Above	2019	74%	37%	-13/0	_	_	_	_	_	17.70	_	17.70	_	-	-
At Meets Grade Level or Above	2019	48%	17%	21%	_	_	_	_	_	0%	_	0%	_	0%	0%
At Meets Grade Level of Above	2019	46%	11%	2170	_	_	_	_	_	-	_	-	_	-	-
All Grades Mathematics	2010	7070	1170												
At Approaches Grade Level or Above	2019	82%	81%	86%	_	_	_	_	-	*	_	*	_	*	*
At Approaches Grade Level of Above	2018	81%	83%	-	_	_	_	_	-	_	-	_	_	-	-
At Meets Grade Level or Above	2019	52%	37%	14%	_	_	_	-	_	*	-	*	-	*	*
THE HELD SIGNAL LOT OF THE TOTAL	2018	50%	23%		-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	71%	-	-	-	-	-	*	-	*	-	*	*
,	2018	80%	78%		-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	19%	29%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	11%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	6%	14%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	3%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	*	-	-	-	-	-	*	-	*	-	*	*
• •	2018	78%	87%	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2019	55%	43%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	40%	- *	-	-	-	-	-	*	-	*	-	-	*
At Masters Grade Level	2019	33%	14%	*	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	11%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Grow		CON	66%							_	_		_	_	_
All Grades Both Subjects	2019	69% 69%	64%		-	-	_	-	_	_	_	_	_	_	_
All Curden El A/Deading	2018 2019	68%	65%	*	_	-	-	_	_	-		-	-	_	-
All Grades ELA/Reading	2019	69%	62%	_	-	_		_	_	_			_	_	_
All Crades Mathematics	2018	70%	62% 69%	*	-	-		_		-	-	_	_	-	_
All Grades Mathematics	2019	70% 70%	71%	_	_	_	_	_	-	-	_	-	_	_	_
	2018	7070	/ 170	-	-	-	-	-	-	_	-		_	_	_

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	_	99%	-	_	_	_	_	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	66%	32%	-	32%	-	/i-	-	-	-	42%	33%	33%
Mobile	4%	32%	65%	-	65%	_		_	_	_	50%	64%	61%
Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	8%	2%	6%
Not Tested	1%	1%	1%	_	1%	_	-	-	_	-	0%	1%	0%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	0%	1%	0%
Other	0%	0%	0%	-	0%	-	3*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	70%	-	-	-	_	3-	-	-	-	-	-	-
Mobile	4%	29%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	_	-	-	-	-
Not Tested	1%	1%	-	-	_	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	39	-	-	-	-	-	-
Other	0%	0%	-	-	-	-		-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Number: 108804004

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	88.3%	-	_	_	_	•	-	-	-	-	-	-
2016-17	95.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	_		_	_	_	-	_	-	_	-	_	_
2016-17	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%		-	_	_	-	_	-	_	_	_	_
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	77.0%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	_	_	-	_	-	_	-	_	-
Continued HS	3.8%	23.0%	-	_	-	-	-	_	-	-	_	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	_	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	77.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	100.0%	-	_	_	-	-	_	-	_	_	_	-
Class of 2017													
Graduated	89.7%	73.0%	-	_	-	_	_	-	-	-	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	23.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.5%		-	-	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	73.0%	_	_	_	_	_	_	-	_	-	_	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017													
Graduated	92.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	87.0%	-	-	-	-	-	-	-	-	-	-	~
and Continuers Class of 2016	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	88.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.0%		_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	10.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	0.8%			_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	e (Gr 9-12)												
Class of 2016	00.404	00 701											
Graduated	92.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Grade Span: 09 - 12 School Type: High School

Total Students: 18

Campus Number: 108804004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	- Campas	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	3.3%		_	_	_	_	_	_	-	-	-	_
Dropped Out	6.6%	0.0%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.7 70											
	93.4%	100.0%							_	_	_	_	
and Continuers	93.4%	100.0%	•	-	-	-	-	-	_	_	_	_	_
Class of 2015	04.00/	02.20/											
Graduated	91.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9	-12)										
Class of 2018	90.0%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	68.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	89.9%	-	-	-	-	-	-	-	-	-	-	-
	I Bodol												
FHSP-E Graduates (Longitudina		20.50/											
Class of 2018	5.0%	39.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017	6.0%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Data)												
Class of 2018	82.0%	60.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	0.0%	_	_	_	_	_			_	_	_	_
Class 01 20 17	00.070	0.076	-	_	_	_	_	_					
RHSP/DAP/FHSP-E/FHSP-DLA	Craduates (L	ongitudinal I	Pato)										
Class of 2018	86.8%	94.6%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	75.0%		_	_	_	_	-	_	_	_	_	_
Class 01 20 17	03.370	75.070											
RHSP/DAP Graduates (Annual R	tate)												
2017-18	37.7%	57.1%	-	-	_	-	-	-	-	-	-	-	-
2016-17	87.2%	86.6%	-	_	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	_	_											
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

LEP Graduates

At-Risk Graduates

Campus Number: 108804004

Campus Campus District State Count Percent Count Count Graduates (2017-18 Annual Graduates) **Total Graduates** 190 347,893 By Ethnicity: 0 43,502 African American Hispanic 190 173,272 White 0 107,052 0 American Indian 1,226 0 Asian 15,589 0 Pacific Islander 528 0 6,724 Two or More Races By Graduation Type: Minimum H.S. Program 21 5,855 Recommended H.S. Program/Distinguished Achievement Program 28 3,538 Foundation H.S. Program (No Endorsement) 3 49,432 Foundation H.S. Program (Endorsement) 34 16,542 Foundation H.S. Program (DLA) 104 272,526 17 Special Education Graduates 25.962 Economically Disadvantaged Graduates 168 166,956

18

137

21,359

144,805

Total Students: 18

Grade Span: 09 - 12

School Type: High School

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 108804004

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduates	(Student A	Achievement)		-								
College, Career, or Military Ready		duates)											
2017-18	65.5%	29.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)		4 70/											
2017-18	50.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	iduales)												
2017-18	58.2%	7.4%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	JO.2 /0	7.470	_										
2017-18	46.0%	3.2%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	3.270	_	_									
2017-18	42.1%	3.2%	_	-	_	_	_	_	_	_	_	_	_
2017-10	42.170	3.270	_										
Dual Course Credits (Annual Grade	uates)												
Any Subject	,												
2017-18	20.7%	1.1%	_	_	-	-	-	-	-	-	-	-	_
2016-17	19.9%	1.4%	-	_	-	-	-	-	-	_	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	uates)											
Any Subject													
2017-18	20.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	_	_	_	-	_	_	_	_	_	_	_
2017-10	1.070	0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual (Graduates)											
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Markforce D	andinace (A	nous Craduat	·oc)									
2017-18	1.7%	eaumess (A 0.0%	i ii iuai Gradual		_	_	_	_	_	_	_	_	_
2017-18	1.0%	0.0%		_	-	_	-	_	_	_	_	_	_
2010-17	1.070	0.070	_	_	•								
CTE Coherent Sequence Coursew	ork Alianed w	ith Industry	-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	0.0%	-	_	-	-	-	-	-	-	-	-	-
2016-17	17.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 108804004

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment(Annual Gradu	ates)											
2017-18	4.3%	23.2%	-	-	-	×	-	_	-	-	-	_	-
2016-17	2.2%	0.0%	-	-	-	2	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	nd Identified	as a current S	Special Educati	ion Student (An	nual Graduates	s)						
2017-18	2.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed =	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annua	l Graduates)										
Reading													
2017-18	32.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	1.6%	-	-	-	-	-	-	-	-	-	_	-
2016-17	19.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduatos)												
2017-18	58.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	0.0%	_	_	_	-	_	_	-	_	_	_	_
2010-17	30.370	0.070											
Completed and Received Cred	lit for College Pi	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	_	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12\												
All Subjects	Glades TI-IL)												
2018	25.8%	0.3%	_	_	_	_	_	_	_	_	n/a	-	n/a
2017	26.2%	0.0%	_	-	-	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	0.070											
2018	15.3%	0.3%	_	_	_	_	_	_	_	-	n/a	_	n/a
2017	15.9%	0.0%	-	_	_	_	_	_	_	-	n/a	_	n/a
Mathematics													
2018	7.3%	0.0%	_	_	_	_	_	_	_	-	n/a	_	n/a
2017	7.2%	0.0%	-	_	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	_	-	-	-	-	-	_	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
		44.45)											
AP/IB Results (Examinees >= (All Subjects	Criterion) (Grad	es 11-12)											
2018	50.7%	*	_			_	_	_	_	_	n/a	_	n/a
2017	49.1%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	→ 3,170	-	-	_		•	_				1 1/ 1/4		11/4
2018	42.5%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	41.3%	_		_	_	_	-	_	_	_	n/a	_	n/a
Mathematics	71.570		_	_	•						1000		1 11 CI
2018	52.8%	-	-	_	_	_	_	-	_	_	n/a	_	n/a
2010	32.070												

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-711	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	6.8%	-	_	-	_	-	-	-	-	n/a	-	n/a
2016-17	73.5%	5.8%	м	-	_	_	-	-	_	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													,
2017-18 English Language Arts and Writing	1036	-	•	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Number: 108804004

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)									7.5		
Any Subject	•												
2017-18	43.4%	22,4%	-	-	-	-	-	-	-	_	-	_	-
2016-17	37.1%	11.6%	-	-	-	_	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	7.4%	-	-	_	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.6%	-	-	_	-	-	-	-	-	-	-	-
2016-17	19.5%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	1.6%	-	-	_	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	0.0%	-	_	-	-	-	-	-	-	-	-	-
2016-17	21.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2016-17	54.6%	15.8%		-	_	-	-	-	-	-	-	-	-
2015-16	54.7%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	lment in a De	velopmental I	Education Cou	rse							
2016-17	59.2%	9.1%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	15.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

	Ca	mpus ———			
Student Information	Count	Percent	District	State	
Total Students	18	100.0%	374	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	
Pre-Kindergarten	0	0.0%	0.0%	4.4%	
Kindergarten	0	0.0%	0.0%	6.9%	
Grade 1	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.2%	
Grade 3	0	0.0%	0.0%	7.3%	
Grade 4	0	0.0%	0.0%	7.6%	
Grade 5	0	0.0%	0.0%	7.7%	
Grade 6	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.5%	
Grade 8	0	0.0%	0.0%	7.5%	
Grade 9	6	33.3%	9.9%	8.1%	
Grade 10	5	27.8%	20.6%	7.4%	
Grade 11	6	33.3%	30.5%	6.9%	
Grade 12	1	5.6%	39.0%	6.5%	
Grade 12	'	5.070	33.070	0.570	
Ethnic Distribution:	0	0.00/	0.00/	12.60/	
African American	0	0.0%	0.0%	12.6%	
Hispanic	17	94.4%	99.5%	52.6%	
White	1	5.6%	0.5%	27.4%	
American Indian	0	0.0%	0.0%	0.4%	
Asian	0	0.0%	0.0%	4.5%	
Pacific Islander	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.0%	2.4%	
Economically Disadvantaged	17	94.4%	98.4%	60.6%	
Non-Educationally Disadvantaged	1	5.6%	1.6%	39.4%	
Section 504 Students	0	0.0%	2.9%	6.5%	
English Learners (EL)	6	33.3%	23.8%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%	
Students w/ Dyslexia	0	0.0%	0.3%	3.6%	
At-Risk	14	77.8%	86.4%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	*				
By Type of Primary Disability					
Students with Intellectual Disabilities	*	*	68.4%	42.4%	
Students with Physical Disabilities	0	0.0%	0.0%	21.9%	
Students with Autism	0	0.0%	*	13.7%	
Students with Behavioral Disabilities	*	*	alcale	20.6%	
	0	0.0%	0.0%	1.4%	
Students with Non-Categorical Early Childhood	U	0.070	0.070	1.470	
Mobility (2017-18):	•	0.00/	66.10/	4° 40/	
Total Mobile Students	0	0.0%	66.1%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

	Ca	mpus ———		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Class Size Information Class Size Averages by Grade and Subject	Campus		District	<u>State</u>
(Derived from teacher responsibility records):				
Elementary:			_	18.9
Kindergarten	-		-	18.8
Grade 1	-		-	18.7
Grade 2	-		-	18.9
Grade 3	-		<u>-</u>	
Grade 4	-		-	19.2

(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	-	18.8
Grade 2	•	-	18.7
Grade 3	•	-	18.9
Grade 4	-	**	19.2
Grade 5	-	-	21.2
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	1.5	2.6	16.6
Foreign Languages	1.0	1.4	18.9
Mathematics	1.6	3.0	17.8
Science	1.4	2.9	18.9
Social Studies	1.1	2,9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

	Ca			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	6.7	100.0%	100.0%	100.0%
Professional Staff:	6.7	100.0%	62.2%	64.1%
Teachers	4.7	70.8%	40.8%	49.8%
Professional Support	1.0	14.3%	13.2%	10.1%
Campus Administration (School Leadership)	1.0	15.0%	8.2%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	2.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	5.7	85.0%	91.8%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.0%	10.6%
Hispanic	3.7	78.8%	85.0%	27.7%
White	1.0	21.2%	10.0%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	42.3%	45.0%	23.8%
Females	2.7	57.7%	55.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.7	100.0%	90.0%	73.6%
Masters	0.0	0.0%	10.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	100.0%	50.0%	7.0%
1-5 Years Experience	0.0	0.0%	35.0%	28.9%
6-10 Years Experience	0.0	0.0%	15.0%	19.0%
11-20 Years Experience	0.0	0.0%	0.0%	29.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	3.8	n/a	18.7	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

Total Students: 18 Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.3	6.3
Average Years Experience of Principals with District	1.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	0.0	2.6	11.1
Average Years Experience of Teachers with District:	0.0	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,403	\$35,603	\$47,218
1-5 Years Experience	-	\$39,312	\$50,408
6-10 Years Experience	-	\$40,049	\$52,786
11-20 Years Experience	-	-	\$56,041
Over 20 Years Experience	-	•	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$35,403	\$37,567	\$54,122
Professional Support	\$46,072	\$39,356	\$64,069
Campus Administration (School Leadership)	\$70,001	\$72,500	\$78,947
Instructional Staff Percent:	n/a	62.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT Campus Name: MIDVALLEY ACADEMY - BROWNSVILLE CH

Campus Number: 108804004

Total Students: 18 Grade Span: 09 - 12 School Type: High School

	Car			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	6	33.3%	23.5%	19.7%
Career & Technical Education	4	22.2%	44.7%	26.3%
Gifted & Talented Education	0	0.0%	0.0%	8.1%
Special Education	4	22.2%	10.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.2	3.9%	5.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	4.4	92.6%	92.5%	71.4%
Special Education	0.2	3.5%	2.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.