

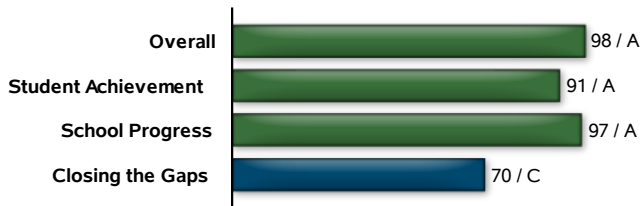
Texas Education Agency
2018-19 School Report Card
PASO DEL NORTE ACADEMY-MESA CHARTE (071803001)

Accountability Rating



PASO DEL NORTE ACADEMY-MESA CHARTE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PASO DEL NORTE ACADEMY-MESA CHARTE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: PASO DEL NORTE ACADEMY CHARTER DIS
Campus Type: High School
Total Students: 103
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about PASO DEL NORTE ACADEMY-MESA CHARTE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 89.0% | 88.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 0.0% | 12.6% |
| Hispanic | 99.0% | 99.1% | 52.6% |
| White | 1.0% | 0.9% | 27.4% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.0% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 100.0% | 94.5% | 60.6% |
| English Learners | 30.1% | 24.7% | 19.5% |
| Special Education | 6.8% | 7.8% | 9.6% |
| Mobility Rate (2017-18) | 64.3% | 70.3% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 2.6 | 2.6 | 16.6 |
| Foreign Languages | 1.3 | 1.2 | 18.9 |
| Mathematics | 6.7 | 6.8 | 17.8 |
| Science | 2.6 | 3.1 | 18.9 |
| Social Studies | 2.7 | 2.7 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 56.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 47.4% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,843 | \$10,626 | \$9,844 |
| Instruction | \$4,436 | \$4,552 | \$5,492 |
| Instructional Leadership | \$0 | \$0 | \$155 |
| School Leadership | \$1,810 | \$2,340 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | 67% | - | 67% | - | - | - | - | - | 67% |
| | 2018 | 77% | 65% | 60% | - | 60% | - | - | - | - | - | 60% |
| ELA/Reading | 2019 | 75% | 55% | 50% | - | 50% | - | - | - | - | - | 50% |
| | 2018 | 74% | 45% | 45% | - | 45% | - | - | - | - | - | 45% |
| Mathematics | 2019 | 82% | 96% | 100% | - | 100% | - | - | - | - | - | 100% |
| | 2018 | 81% | 85% | 79% | - | 79% | - | - | - | - | - | 79% |
| Science | 2019 | 81% | 78% | 65% | - | 65% | - | - | - | - | - | 65% |
| | 2018 | 80% | 79% | 75% | - | 75% | - | - | - | - | - | 75% |
| Social Studies | 2019 | 81% | 95% | 93% | - | 93% | - | - | - | - | - | 93% |
| | 2018 | 78% | 92% | 83% | - | 83% | - | - | - | - | - | 83% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 37% | 35% | - | 35% | - | - | - | - | - | 35% |
| | 2018 | 48% | 32% | 29% | - | 29% | - | - | - | - | - | 29% |
| ELA/Reading | 2019 | 48% | 25% | 19% | - | 19% | - | - | - | - | - | 19% |
| | 2018 | 46% | 27% | 25% | - | 25% | - | - | - | - | - | 25% |
| Mathematics | 2019 | 52% | 50% | 58% | - | 58% | - | - | - | - | - | 58% |
| | 2018 | 50% | 37% | 32% | - | 32% | - | - | - | - | - | 32% |
| Science | 2019 | 54% | 22% | 12% | - | 12% | - | - | - | - | - | 12% |
| | 2018 | 51% | 31% | 30% | - | 30% | - | - | - | - | - | 30% |
| Social Studies | 2019 | 55% | 76% | 74% | - | 74% | - | - | - | - | - | 74% |
| | 2018 | 53% | 45% | 39% | - | 39% | - | - | - | - | - | 39% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 8% | 10% | - | 10% | - | - | - | - | - | 10% |
| | 2018 | 22% | 8% | 5% | - | 5% | - | - | - | - | - | 5% |
| ELA/Reading | 2019 | 21% | 1% | 0% | - | 0% | - | - | - | - | - | 0% |
| | 2018 | 19% | 1% | 0% | - | 0% | - | - | - | - | - | 0% |
| Mathematics | 2019 | 26% | 4% | 0% | - | 0% | - | - | - | - | - | 0% |
| | 2018 | 24% | 19% | 21% | - | 21% | - | - | - | - | - | 21% |
| Science | 2019 | 25% | 3% | 0% | - | 0% | - | - | - | - | - | 0% |
| | 2018 | 23% | 7% | 5% | - | 5% | - | - | - | - | - | 5% |
| Social Studies | 2019 | 33% | 37% | 44% | - | 44% | - | - | - | - | - | 44% |
| | 2018 | 31% | 18% | 6% | - | 6% | - | - | - | - | - | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 83 | 86 | - | 86 | - | - | - | - | - | 86 |
| | 2018 | 69 | 90 | 100 | - | 100 | - | - | - | - | - | 100 |
| ELA/Reading | 2019 | 68 | 67 | * | - | * | - | - | - | - | - | * |
| | 2018 | 69 | 90 | 100 | - | 100 | - | - | - | - | - | 100 |
| Mathematics | 2019 | 70 | 100 | * | - | * | - | - | - | - | - | * |
| | 2018 | 70 | 90 | * | - | * | - | - | - | - | - | * |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.5% | 0.6% | - | 0.6% | * | - | - | - | - | 0.6% |
| 2016-17 | 1.9% | 1.1% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 50.0% | 47.2% | * | 48.5% | * | - | - | - | - | 44.1% |
| Graduates, TxCHSE, & Cont | 94.3% | 95.9% | 97.2% | * | 97.0% | * | - | - | - | - | 97.1% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 34.4% | 38.1% | - | 38.1% | - | - | - | - | - | 36.6% |
| Graduates, TxCHSE, & Cont | 94.1% | 95.8% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 79.8% | 85.0% | - | 85.0% | - | - | - | - | - | 84.6% |
| Graduates, TxCHSE, & Cont | 93.7% | 95.5% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 84.2% | 92.1% | - | 92.1% | - | - | - | - | - | 91.7% |
| Graduates, TxCHSE, & Cont | 93.4% | 91.6% | 97.4% | - | 97.4% | - | - | - | - | - | 97.2% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 90.6% | 97.4% | - | 97.4% | - | - | - | - | - | 97.2% |
| Graduates, TxCHSE, & Cont | 93.4% | 92.7% | 97.4% | - | 97.4% | - | - | - | - | - | 97.2% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 86.0% | 97.3% | - | 97.3% | - | - | - | - | - | 97.3% |
| Graduates, TxCHSE, & Cont | 93.3% | 88.2% | 97.3% | - | 97.3% | - | - | - | - | - | 97.3% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 47.4% | 45.9% | * | 47.1% | * | - | - | - | - | 42.9% |
| Class of 2017 | 89.7% | 33.7% | 38.1% | - | 38.1% | - | - | - | - | - | 36.6% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | 100.0% | * | - | * | - | - | - | - | - | * |
| Class of 2017 | 88.5% | 90.9% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 100.0% | 100.0% | - | 100.0% | * | - | - | - | - | 100.0% |
| Class of 2017 | 85.9% | 90.9% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 29.7% | 24.4% | - | 25.0% | * | - | - | - | - | 25.6% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 30.8% | 53.7% | - | 52.5% | * | - | - | - | - | 50.0% |
| 2016-17 | 73.5% | 64.0% | 64.9% | - | 64.9% | - | - | - | - | - | 66.7% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 842 | 835 | - | 823 | * | - | - | - | - | 828 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 14.6 | 14.3 | - | 14.3 | - | - | - | - | - | 13.7 |

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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