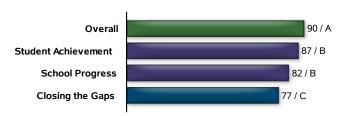
Texas Education Agency 2018-19 School Report Card SOUTH PLAINS ACADEMY CHARTER H S (152803001)

Accountability Rating



SOUTH PLAINS ACADEMY CHARTER H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SOUTH PLAINS ACADEMY CHARTER H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: SOUTH PLAINS ACADEMY CHARTER

DISTR

Campus Type: High School Total Students: 215 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SOUTH PLAINS ACADEMY CHARTER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State				
Attendance Rate (2017-18)	88.3%	88.3%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	7.9% 77.2% 13.5% 0.0%	7.9% 77.2% 13.5% 0.0% 0.0%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 5.7 Foreign Languages 3.0 Mathematics 8.1 Science 5.2 Social Studies 3.6	5.7 3.0 8.1 5.2 3.6	16.6 18.9 17.8 18.9 19.3				
Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged	0.0% 1.4% 92.6%	0.0% 1.4% 92.6%	0.2% 2.4% 60.6%							
English Learners Special Education Mobility Rate (2017-18)	3.7% 10.2% 73.8%	3.7% 10.2% 73.8%	19.5% 9.6%							

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	pus	District	State
Instructional Staff Percent	n/a	65.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	48.6%	62.7%	Experiultures per Student			
instructional Experiantale Ratio	Π/a	-1 0.070	02.7 70	Total Operating Expenditures \$7,	965	\$10,199	\$9,844
				Instruction \$4,	188	\$4,188	\$5,492
				Instructional Leadership	\$0	\$0	\$155
				School Leadership \$1,	608	\$1,779	\$576

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perforn	nance Ra	ates at Ap	proaches			(All Grade	s Tested)					
All Subjects	2019	78%	52%	52%	48%	51%	64%	-	-	-	*	52%
	2018	77%	43%	43%	64%	41%	43%	-	-	-	*	43%
ELA/Reading	2019	75%	34%	34%	33%	32%	47%	-	-	-	-	34%
	2018	74%	26%	26%	45%	25%	23%	-	-	-	*	25%
Mathematics	2019	82%	65%	65%	*	63%	71%	-	-	-	-	63%
	2018	81%	56%	56%	75%	54%	43%	-	-	-	*	57%
Science	2019	81%	84%	84%	80%	82%	100%	-	-	-	-	82%
	2018	80%	44%	44%	*	38%	60%	-	-	-	-	44%
Social Studies	2019	81%	79%	79%	*	80%	*	-	-	-	*	79%
	2018	78%	83%	83%	*	80%	*	-	-	-	-	81%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	18%	18%	13%	16%	39%	-	-	-	*	19%
	2018	48%	13%	13%	8%	12%	25%	-	-	-	*	12%
ELA/Reading	2019	48%	12%	12%	7%	9%	32%	-	-	-	-	12%
	2018	46%	9%	9%	0%	8%	23%	-	-	-	*	8%
Mathematics	2019	52%	20%	20%	*	19%	29%	-	-	-	-	21%
	2018	50%	12%	12%	25%	10%	0%	-	-	-	*	13%
Science	2019	54%	24%	24%	20%	21%	50%	-	-	-	-	25%
	2018	51%	15%	15%	*	12%	40%	-	-	-	-	13%
Social Studies	2019	55%	39%	39%	*	33%	*	-	-	-	*	38%
	2018	53%	29%	29%	*	28%	*	-	-	-	-	25%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	5%	5%	0%	4%	11%	-	-	-	*	5%
-	2018	22%	2%	2%	0%	2%	7%	-	-	-	*	2%
ELA/Reading	2019	21%	0%	0%	0%	0%	0%	-	-	-	-	0%
_	2018	19%	0%	0%	0%	0%	0%	-	-	-	*	0%
Mathematics	2019	26%	14%	14%	*	12%	29%	-	-	-	-	15%
	2018	24%	0%	0%	0%	0%	0%	-	-	-	*	0%
Science	2019	25%	2%	2%	0%	3%	0%	-	-	-	-	2%
	2018	23%	3%	3%	*	4%	0%	-	-	-	-	3%
Social Studies	2019	33%	16%	16%	*	10%	*	-	-	-	*	15%
	2018	31%	13%	13%	*	11%	*	-	-	-	-	13%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	67	67	*	66	56	-	-	-	-	65
-	2018	69	54	54	*	56	38	-	-	-	*	53
ELA/Reading	2019	68	66	66	*	65	50	-	-	-	-	63
3	2018	69	56	56	-	61	43	-	-	-	-	54
Mathematics	2019	70	70	70	-	67	*	-	-	-	-	70
	2018	70	52	52	*	50	*	-	-	-	*	52

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	78.3%	78.3%	83.3%	75.0%	100.0%	-	-	-	*	78.9%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Class of 2017	89.7%	81.5%	01 50/	90.00/	70.00/	100.00/				*	80.0%
Graduated Graduates, TxCHSE, & Cont	94.1%	98.5%	81.5% 98.5%	80.0% 100.0%	78.8% 98.1%	100.0% 100.0%	-	-	-	*	100.0%
			30.3%	100.0%	90.170	100.0%	-	-	-		100.0%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.0%	92.2%	92.2%	100.0%	92.0%	87.5%	_	_	_	*	92.6%
Graduates, TxCHSE, & Cont	93.7%	98.4%	98.4%	100.0%	98.0%	100.0%	_	_	_	*	100.0%
Class of 2016	33.7 70	30.470	30.470	100.070	30.070	100.070					100.070
Graduated	91.6%	87.5%	87.5%	100.0%	86.2%	81.8%	-	-	_	*	87.8%
Graduates, TxCHSE, & Cont	93.4%	94.3%	94.3%	100.0%	95.4%	81.8%	-	-	-	*	94.6%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	(0. 0	,									
Graduated	92.1%	91.1%	91.1%	100.0%	92.3%	76.9%	-	-	-	*	90.8%
Graduates, TxCHSE, & Cont	93.4%	94.4%	94.4%	100.0%	95.4%	84.6%	-	-	-	*	94.7%
Class of 2015											
Graduated	91.8%	89.1%	89.1%	91.7%	89.7%	80.0%	*	*	-	-	91.5%
Graduates, TxCHSE, & Cont	93.3%	91.3%	91.3%	91.7%	92.6%	80.0%	*	*	-	-	93.0%
4-Year Federal Graduation Rate											
Class of 2018	90.0%	74.6%	74.6%	62.5%	73.3%	100.0%	-	-	-	*	75.0%
Class of 2017	89.7%	74.3%	74.3%	66.7%	72.9%	87.5%	-	-	-	*	71.9%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	82.7%	82.7%	*	85.0%	71.4%	-	-	-	*	83.7%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	97.8%	97.8%	100.0%	96.9%	100.0%	-	-	-	-	97.7%
Class of 2017	85.9%	83.0%	83.0%	*	85.4%	71.4%	-	-	-	*	84.1%
College, Career, and Military Re	ady (Annı	ial Gradua	tes)								
2017-18	65.5%	39.7%	39.7%	40.0%	41.3%	31.8%	-	-	-	-	41.8%
SAT/ACT Results (Annual Gradu	ıates)										
Tested	•										
2017-18	74.6%	17.6%	17.6%	0.0%	19.2%	18.2%	-	-	-	-	12.7%
2016-17	73.5%	8.5%	8.5%	11.1%	9.3%	0.0%	-	-	-	0.0%	8.6%
Average SAT Score ***					2.5	ē					• • •
2017-18	1036	836	836	-	849	*	-	-	-	-	846
Average ACT Score *** 2017-18	20.6	16.6	16.6		*	*					*
2017-10	20.0	10.0	10.0	-		•	-	-	-	-	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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