

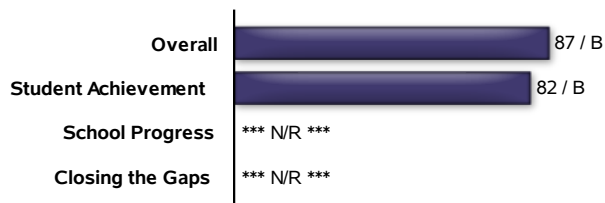
Texas Education Agency
2018-19 School Report Card
MIDVALLEY ACADEMY - BROWNSVILLE CH (108804004)

Accountability Rating

B

MIDVALLEY ACADEMY - BROWNSVILLE CH earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MIDVALLEY ACADEMY - BROWNSVILLE CH. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT
Campus Type: High School
Total Students: 18
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about MIDVALLEY ACADEMY - BROWNSVILLE CH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	88.3%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	94.4%	99.5%	52.6%
White	5.6%	0.5%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	98.4%	60.6%
English Learners	33.3%	23.8%	19.5%
Special Education	22.2%	10.2%	9.6%
Mobility Rate (2017-18)	0.0%	66.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	1.5	2.6	16.6
Foreign Languages	1.0	1.4	18.9
Mathematics	1.6	3.0	17.8
Science	1.4	2.9	18.9
Social Studies	1.1	2.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.5%

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	58%	65%	-	65%	-	-	-	-	-	63%
ELA/Reading	2019	75%	39%	43%	-	43%	-	-	-	-	-	43%
Mathematics	2019	82%	81%	86%	-	86%	-	-	-	-	-	83%
Science	2019	81%	71%	71%	-	71%	-	-	-	-	-	71%
Social Studies	2019	81%	86%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	25%	26%	-	26%	-	-	-	-	-	27%
ELA/Reading	2019	48%	17%	21%	-	21%	-	-	-	-	-	21%
Mathematics	2019	52%	37%	14%	-	14%	-	-	-	-	-	17%
Science	2019	54%	19%	29%	-	29%	-	-	-	-	-	29%
Social Studies	2019	55%	43%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	6%	6%	-	6%	-	-	-	-	-	7%
ELA/Reading	2019	21%	1%	0%	-	0%	-	-	-	-	-	0%
Mathematics	2019	26%	17%	0%	-	0%	-	-	-	-	-	0%
Science	2019	25%	6%	14%	-	14%	-	-	-	-	-	14%
Social Studies	2019	33%	14%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	*	-	*	-	-	-	-	-	*
	2018	69	64	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	65	*	-	*	-	-	-	-	-	*
	2018	69	62	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	69	*	-	*	-	-	-	-	-	*
	2018	70	71	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.