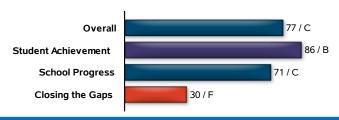
Accountability Rating



MIDVALLEY ACADEMY-SAN BENITO CHART earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MIDVALLEY ACADEMY-SAN BENITO CHART. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: MIDVALLEY ACADEMY CHARTER

DISTRICT

Campus Type: High School Total Students: 123
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about MIDVALLEY ACADEMY-SAN BENITO CHART, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2017-18)	89.6%	88.3%	95.4%	Class Size Averages by Grade or Subject	et	
Enrollment by Race/Ethnicity African American Hispanic	0.0% 99.5%	12.6% 52.6%	Secondary English/Language Arts 2.6	2.6 1.4 3.0 2.9 2.9	16.6	
White American Indian Asian Pacific Islander Two or More Races	0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.5% 27.4% 0.0% 0.0% 0.4% 0.0% 0.0% 4.5% 0.0% 0.0% 0.2%	Foreign Languages 1.8 Mathematics 5.4 Science 3.7 Social Studies 4.0		18.9 17.8 18.9 19.3	
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	98.4% 14.6% 11.4%	98.4% 23.8% 10.2%	60.6% 19.5% 9.6%			
Mobility Rate (2017-18)	65.5%	66.1%	15.4%			

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	ampus	District	State
Instructional Staff Percent	n/a	62.7%		Expenditures per Student			
Instructional Expenditure Ratio	n/a	49.7%	62.7%	•	\$8,037	\$10,576	\$9,84
				Instruction \$	\$4,328	\$4,604	\$5,49
				Instructional Leadership	\$0	\$0	\$15
				School Leadership \$	\$1,629	\$2,005	\$57

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		_		_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	58%	66%	-	66%	-	-	-	-	-	66%
	2018	77%	59%	63%	-	63%	-	-	-	-	-	63%
ELA/Reading	2019	75%	39%	45%	-	45%	-	-	-	-	-	45%
	2018	74%	37%	41%	-	41%	-	-	-	-	-	40%
Mathematics	2019	82%	81%	76%	-	76%	-	-	-	-	-	76%
	2018	81%	83%	83%	-	83%	-	-	-	-	-	82%
Science	2019	81%	71%	86%	-	86%	-	-	-	-	-	86%
	2018	80%	78%	84%	-	84%	-	-	-	-	-	84%
Social Studies	2019	81%	86%	98%	-	98%	-	-	-	-	-	98%
	2018	78%	87%	95%	-	95%	-	-	-	-	-	96%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	25%	29%	-	29%	-	_	_	_	_	29%
•	2018	48%	19%	23%	_	23%	_	_	_	_	_	22%
ELA/Reading	2019	48%	17%	15%	_	15%	_	_	_	_	_	15%
3	2018	46%	11%	12%	_	12%	_	_	_	_	_	10%
Mathematics	2019	52%	37%	32%	_	32%	_	_	_	_	_	32%
	2018	50%	23%	30%	_	30%	_	_	_	_	_	32%
Science	2019	54%	19%	36%	_	36%	_	_	_	_	_	36%
	2018	51%	11%	16%	_	16%	_	_	_	_	_	16%
Social Studies	2019	55%	43%	56%	_	56%	_	_	_	_	_	55%
	2018	53%	40%	49%	_	49%	_	_	_	_	_	48%
CTA AD Dowform	D.	doe of Mo	atora Cro	المراما الم	NII Cradae T	'actad\						
STAAR Perform All Subjects	2019	ates at Ma 24%	sters Gra 6%	de Levei (7 9%	All Grades 1	estea) 9%						9%
All Subjects	2019	24%	3%	5%	-	5%	_	_	_	_	_	5%
ELA/Reading	2019	21%	1%	1%	_	1%	_	_	_	_	_	1%
ELARCAUITY	2019	19%	0%	1%	-	1%	-	-	_	-	_	1%
Mathematics	2019	26%	17%	24%	_	24%	_			_	_	24%
Mau lemaues	2019	24%	5%	3%	_	3%	_	_	_	_	_	4%
Science	2019	25%	5% 6%	9%	-	5% 9%	-	-	_	_	_	9%
Science	2019	23%	3%	0%	_	0%	-	-	_	_	-	0%
Social Studies	2019	33%	14%	18%	-	18%	-	-	-	_	-	18%
Social Studies	2019	31%	11%	18%	-	18%	-	-	-	-	-	19%
					-	1070	-	-	-	-	-	1970
Academic Grov												
Both Subjects	2019	69	66	50	-	50	-	-	-	-	-	50
	2018	69	64	69	-	69	-	-	-	-	-	70
ELA/Reading	2019	68	65	47	-	47	-	-	-	-	-	47
	2018	69	62	57	-	57	-	-	-	-	-	57
Mathematics	2019	70	69	56	-	56	-	-	-	-	-	56
	2018	70	71	100	-	100	-	-	-	-	-	100

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			-								
2017-18	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	*	0.0%
2016-17	1.9%	0.8%	0.7%	-	0.7%	*	-	-	-	-	0.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	77.0%	86.4%	-	86.2%	*	-	-	-	-	85.0%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2017	00 -01	=== ===									0.4.007
Graduated	89.7%	73.0%	79.1%	-	78.0%	*	-	-	-	-	81.0%
Graduates, TxCHSE, & Cont	94.1%	96.5%	97.7%	-	97.6%	*	-	-	-	-	97.6%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017											
Graduated	92.0%	87.0%	88.9%	-	88.4%	*	-	-	-	-	88.6%
Graduates, TxCHSE, & Cont	93.7%	96.7%	97.8%	-	97.7%	*	-	-	-	-	97.7%
Class of 2016	01.00/	00.00/	00 10/		00.00/	*					00.00/
Graduated	91.6%	88.8%	98.1%	-	98.0%	*	-	-	-	-	98.0%
Graduates, TxCHSE, & Cont	93.4%	99.2%	100.0%	-	100.0%	•	-	-	-	-	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	00.40/	00 =0/			00.00/						00.004
Graduated	92.1%	96.7%	96.4%	-	96.2%	*	-	-	-	-	96.2%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	-	100.0%	•	-	-	-	-	100.0%
Class of 2015 Graduated	91.8%	93.3%	95.7%		95.7%					_	95.3%
Graduates, TxCHSE, & Cont	93.3%	97.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%
					100.070						100.070
4-Year Federal Graduation Rate			•		05.40/	*					02.00/
Class of 2018	90.0%	75.2%	85.3%	-	85.1%	*	-	-	-	-	83.9%
Class of 2017	89.7%	68.8%	73.9%	-	72.7%	•	-	-	-	-	75.6%
RHSP/DAP Graduates (Longitud	•										
Class of 2018	68.5%	45.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Class of 2017	88.5%	89.9%	80.0%	-	78.9%	*	-	-	-	-	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	94.6%	89.5%	-	89.3%	*	-	-	-	-	88.2%
Class of 2017	85.9%	75.0%	47.1%	-	46.9%	*	-	-	-	-	47.1%
College, Career, and Military Re	adv (Annı	ual Graduat	tes)								
2017-18	65.5%	29.5%	14.3%	_	14.3%	_	-	_	_	_	13.4%
SAT/ACT Results (Annual Gradu	istoc)										
Tested Tested	iales)										
2017-18	74.6%	6.8%	4.4%	_	4.4%	_	_	_	_	_	5.1%
2016-17	73.5%	5.8%	1.9%	-	0.0%	50.0%	_	_	_	_	0.0%
Average SAT Score ***											
2017-18	1036	-	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	18.1	*	-	*	-	-	-	-	-	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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