

*Triumph Public High Schools (El Paso) CDN 071803*  
*Triumph Public High Schools (Laredo) CD 240801*  
*Triumph Public High Schools (Lubbock) CD 152803*  
*Triumph Public High Schools (Rio Grande Valley) CD 108804*

### 2019-2020 School Year and Thereafter

**Board Approved on  
July 27, 2019**

The purpose of the Triumph Public High Schools Grading guidelines is to provide students, parents and staff with a resource that establishes fairness and equity in grading as follows:

As per grading policy, including provisions for the assignment of grades on class assignments and examinations, before each school year. The Charter District grading policy is delineated as follows:

1. Requires a classroom teacher to assign a grade that reflects the student's relative mastery of an assignment;
2. Prohibits classroom teacher to assign a minimum grade for an assignment without regard to the student's quality of work; and
3. Allows a student a reasonable opportunity to make up or redo a class assignment or examination for which the student received a failing grade.

#### **Attendance**

It is important to note that poor attendance adversely affects grades. To receive credit or a final grade in a class, a student in must attend at least 90 percent of the days the class is offered. By failing to meet state minimum standards for days in class, students lose credit for the class even if a passing grade is earned. Please refer to the student handbook for additional information.

#### **Finality of a Grade**

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the general complaint process found in the student handbook. A grade issued by a classroom teacher can be changed only if, as determined by the board of trustees, the grade is arbitrary, erroneous, or inconsistent with the charter's grading policy.

#### **Grade Averaging**

Starting with the 2015-2016 school year, half credits for a two-semester course may not be earned. Cycle grades for one credit courses will be averaged and full credit will be earned at the end of the course, no partial credit will be assigned.

- By way of explanation, partial credit will **not be** given if the student passes only one portion of a one credit course. On the failed portion, a student with a grade of 65 – 69 has 10 school days immediately after the end of the nine-week period to make up the work with the teacher and achieve a passing grade for the failed portion. If the student fails to make a passing grade within the 10 days, at the end of the semester the student may have to retake the full class again. The Principal has the discretion to schedule the student or having him/her take the course through self-paced, on-line courses, summer school, etc.

A final passing grade will be awarded if the average of both semesters is at least 70%. For courses taken through a self-paced program to include the American Preparatory Institute (API) program a final passing grade will be awarded if the average of both semesters is at least 80%.

Final grades will be determined using the following method of averaging grades,

- 50% for daily work,
- 35% quizzes and tests, and
- 15% for final exam.

For More information regarding grading please refer to the student handbook: **SECTION 3: ACADEMICS AND GRADING.**