



Transition to In-Person Learning

TPHS began the first four weeks of instruction as indicated in the chart below:

COUNTY	SITE	FIRST DAY OF SCHOOL	LEARNING MODEL FIRST 4-WEEKS
Triumph Public High Schools (El Paso)			
El Paso	TPHS-El Paso West	08/13/2020	REMOTE/VIRTUAL
El Paso	TPHS-El Paso East		REMOTE/VIRTUAL
Triumph Public High Schools (Laredo)			
Webb	TPHS-Laredo North	08/24/2020	REMOTE/VIRTUAL
Webb	TPHS-Laredo South		REMOTE/VIRTUAL
Triumph Public High Schools (Lubbock)			
Lubbock	TPHS-Lubbock	08/17/2020	HYBRID
Triumph Public High Schools (Rio Grande Valley)			
Hidalgo	TPHS-RGV Mercedes	08/24/2020	REMOTE/VIRTUAL
Hidalgo	TPHS-RGV McAllen		REMOTE/VIRTUAL
Cameron	TPHS-RGV San Benito		REMOTE/VIRTUAL
Cameron	TPHS-RGV Brownsville		REMOTE/VIRTUAL

HYBRID: Students are Intermittently On-Campus unless they chose full remote/virtual instruction.

As per TEA guidance, if a school system believes it is best for the health and safety of students and staff to continue to restrict access to on-campus instruction beyond the first four weeks of their instructional calendar, they must submit a board approved waiver request to the TEA to access the second four-week transition window.

To assure the TEA and the TPHS Board of Directors that an additional four-week transition window is necessary for specific TPHS campuses, we evaluated the current COVID-19 situation in the Cameron, El Paso, Hidalgo, and Webb counties and considered feedback from TPHS parents, students, teachers and staff.

This review confirmed that it is in the best interest of TPHS students, teachers and staff to continue to restrict access to on-campus instruction beyond the first four weeks of the instructional calendars in campuses located in the affected counties.

During this extension period, TPHS will continue to allow all students to access on campus instruction who come from households without sufficient internet access or appropriate remote learning devices and at least some on campus instruction will be provided each day during those additional four weeks.

TPHS will prioritize on campus access during the transition window for students most academically or otherwise at risk who will benefit the most from an on campus instructional experience.

We have outlined several important charts that, together, will guide our transition to in-person learning.

The first of these is the [Public Health Transition Plan](#) that details **HOW** our schools will operate during in-person instruction.

The second is our [Transition to In-Person Learning](#) graph that explains **WHO** will be returning in our tiered approach and as health metrics allow. We are working to balance the need to have students back in classrooms with the need to ensure student and staff safety. We fully understand that remote/virtual learning is not the best model for all students, but we also recognize that opening too soon and with too many students could have negative consequences if there is an increase in COVID-19 exposure and/or positive cases.

[Public Health Transition Plan](#)

Test Positivity Rate (Percent COVID-19 Positive Tests Confirmed Cases) – The percentage of test performed in the past week (7days) that were positive for COVID-19.

Disease Doubling Time – The current number of days it is taking for the number of COVID-19 cases to double. As long as the number is 21 days or higher, we are in the green zone with regard to this indicator. If the doubling time drops to 20 days or lower, a warning is triggered.

Daily Case Numbers Over a 14 Day Period – Daily number of cases will be collected from DSHS. A sustained decline in the average number of NEW COVID-19 cases for at least 14 days indicates positive movement in disease progression.

Disease Activity Level Determination Criteria

Level 1	Minimal	<p>All of the following must be true for the last 14 consecutive days: Test positivity rate in the county is less than 5%. Disease doubling time is 21 days or higher.</p> <p>A flat or decreasing trend exists in the number of new COVID-19 cases.</p>
Level 2	Moderate	<p>At least two of the following must be true: Test positivity rate in the county is between 5% - 7.4%. Disease doubling time is 18-20 days.</p> <p>A 14-day flat or decreasing trend in new COVID-19 cases is required to proceed to the green zone.</p>
Level 3	Substantial	<p>At least two of the following must be true: Test positivity rate in the county is between 7.5% - 9.9%. Disease doubling time is 15-17 days.</p> <p>A 14-day flat or decreasing trend in new COVID-19 cases is required to proceed to the yellow zone.</p>
Level 4	Critical	<p>At least two of the following must be true: Test positivity rate in the county is 10% or higher. Disease doubling time is 14 days or lower.</p> <p>A 14-day flat or decreasing trend in new COVID-19 cases is required to proceed to the orange zone.</p>

Protective Measures that Remain Constant

	Level 1 – Minimal Disease Level or Under Guidance of Executive Order	Level 2 – Moderate Disease Level or Under Guidance of Executive Order	Level 3 – Substantial Disease Level or Under Guidance of Executive Order	Level 4 – Critical Disease Level or Under Guidance of Executive Order
Hand Sanitizer	Entrances, Common Areas, All Classrooms	Entrances, Common Areas, All Classrooms	Entrances, Common Areas, All Classrooms	Students in Virtual/Remote Learning
Isolation Room	Campus specific plan initiated for suspected cases	Campus specific plan initiated for suspected cases	Campus specific plan initiated for suspected cases	Students in Virtual/Remote Learning
Classroom Supplies	Student Dedicated	Student Dedicated	Student Dedicated	Students in Virtual/Remote Learning
Temperature Checks	Staff Daily, Students Daily	Staff Daily, Students Daily	Staff Daily, Students Daily	Students in Virtual/Remote Learning
Face Coverings / Mask Procedure As of July 3, 2020, all staff and student are required to wear facemasks per order of the governor.	Staff Required, Students Grades 9 -12 Required Fresh/Clean mask must be worn daily	Staff Required, Students Grades 9 -12 Required Fresh/Clean mask must be worn daily	Staff Required, Students Grades 9 -12 Required Fresh/Clean mask must be worn daily	Students in Virtual/Remote Learning

Other Protective Measures that Remain Constant

	Level 1 – Minimal Disease Level or Under Guidance of Executive Order	Level 2 – Moderate Disease Level or Under Guidance of Executive Order	Level 3 – Substantial Disease Level or Under Guidance of Executive Order	Level 4 – Critical Disease Level or Under Guidance of Executive Order
Classroom Student Spacing Requirements	6 ft. spacing based on classroom square footage, students face single direction	6 ft. spacing based on classroom square footage, students face single direction	6 ft. spacing based on classroom square footage, students face single direction	Students in Remote/Virtual Learning
Student Mobility within School Day	Stagger arrival and/or dismissal times	Stagger arrival and/or dismissal times	Stagger arrival and/or dismissal times	Students in Remote/Virtual Learning
Breakfast and/or Snack Procedures	Students eat in 1 st period classrooms	Students eat in 1 st period classrooms	Students eat in 1 st period classrooms	Students in Remote/Virtual Learning
Use of Common Space	Limited Congregation with 6 ft. social distancing, avoid mixing groups of students in common areas	Very Limited Congregation with 6 ft. social distancing, avoid mixing groups of students in common areas	No congregation	Students in Remote/Virtual Learning
Health Screenings	Students Daily Staff Daily Visitors Daily	Students Daily Staff Daily Visitors Daily	Students Daily Staff Daily Visitors Daily	Students in Remote/Virtual Learning
Visitors	As Needed for School Business	Very limited	Very limited	Students in Remote/Virtual Learning

Transition to In-Person Learning Graph

TPHS will begin providing some in-person instruction after the first four weeks **for those students that choose** to be on-campus, face-to-face. We will use a methodical and tiered approach to bringing students back safely into schools. The plan will allow for students who are most academically in-need to return first, and in small numbers, if their PSIOA was in-person learning.

There is no anticipated timeline or schedule for when groups will be allowed to return to in-person instruction, as it is dependent on health conditions. However, TPHS will monitor conditions on a regular basis and decisions on which students will be brought back for in-person instruction will be communicated to families. As a general guideline, families will be notified in advance of when their child may return. Parent and Student choice.

