Item #3: Review and Discuss 2018-2019 & 2019-2020 Campus Accountability Reports to include Performance Ratings for TPHS Charter Campuses:

- Triumph Public High Schools – El Paso West and El Paso East
- Triumph Public High Schools – Laredo North and Laredo South
- Triumph Public High Schools – Lubbock
- Triumph Public High Schools – Rio Grande Valley (Mercedes, McAllen and San Benito)

Triumph Public High Schools (TPHS) are a public charter schools that are rated on the Texas A-F Accountability System. All TPHS campuses have above 75% of the student population identified as at-risk; therefore, the campuses are evaluated using the Alternative Education Accountability (AEA) standards.

2019 Accountability Rating Summaries (School Year 2018-2019)

Overall Campus Performance Rating

Charter	Campus	Overall Score
El Paso	East	81/B
	West	98/A
Laredo	North	74/C
	South	73/C
Lubbock	Lubbock	90/A
Rio Grande Valley	Mercedes	91/A
	McAllen	95/A
	San Benito	77/C

Domain 1 – Student Achievement

Charter	Campus	STAAR Performance	CCMR Performance	Graduation Rate	Domain 1 Overall Score
El Paso	East	90/A	91/A	85/B	89/B
	West	87/B	90/A	100/A	91/A
Laredo	North	72/C	91/A	100/A	85/B
	South	71/C	91/A	100/A	85/B
Lubbock	Lubbock	75/C	92/A	100/A	87/ B
Rio Grande Valley	Mercedes	74/C	93/A	100/A	87/B
	McAllen	82/B	93/A	100/A	90/A
	San Benito	85/B	79/C	100/A	86/B

Domain 2 – Student Progress

Charter	Campus	Academic Growth	Relative Performance	Domain 2 Overall Score
El Paso	East	88/B		88/B
	West	97/A		97/A
Laredo	North	72/C	Not Rated for AEA Campuses	72/C
	South	82/B		82/B
Lubbock	Lubbock	82/B		82/B
Rio Grande Valley	Mercedes	84/B		84/B
	McAllen	93/A		93/A
	San Benito	71/C		71/C

Domain III – Closing the Gaps

Charter	Campus	Domain 3 Score
El Paso	East	30/F
El Paso	West	70/C
Laredo	North	30/F
Laredo	South	30/F
Lubbock	Lubbock	77/C
Rio Grande Valley	Mercedes	85/B
Rio Grande Valley	McAllen	75/C
Rio Grande Valley	San Benito	30/F

AEA Bonus Point Summary

Charter	Campus	Advanced Diploma Graduates	EOC Retest Assessment @ Approaches Grade Level	Total Bonus Points
El Paso	East	5 out of 5	5 out of 5	10 out of 10
El Paso	West	5 out of 5	4 out of 5	9 out of 10
Laredo	North	5 out of 5	0 out of 5	5 out of 10
Laredo	South	4 out of 5	0 out of 5	4 out of 10
Lubbock	Lubbock	5 out of 5	1 out of 5	6 out of 10
Rio Grande Valley	Mercedes	5 out of 5	O out of 5	5 out of 10
Rio Grande Valley	McAllen	5 out of 5	2 out of 5	7 out of 10
Rio Grande Valley	San Benito	5 out of 5	3 out of 5	8 out of 10

2019 Accountability Ratings Summary (School Year 2019-2020)

Due to the disruption caused by the COVID-19 pandemic, TEA rated all districts and campuses as "_Not Rated: Declared State of Disaster_" for the 2019-2020 school year. (Reference: COVID-19 FAQ: Accountability Dated April 15, 2020)

Item #4: Review and Discuss Required Campus Accountability Requirements for TPHS Charter Campuses
- Triumph Public High Schools – El Paso West and El Paso East
- Triumph Public High Schools – Laredo North and Laredo South
- Triumph Public High Schools – Lubbock
- Triumph Public High Schools – Rio Grande Valley (Mercedes, McAllen and San Benito)

Under the "Not Rated: Declared State of Disaster" rating, districts and campuses shall continue to implement any previously ordered sanctions and interventions. As a result, ordered sanctions and interventions carried out by districts and/or campuses n school year 2019-2020 will carry over and continue for school year 2020-2021.

2019-2020 Sanctions & Interventions

Charter	Campus	State Sanctions	Federal Interventions	Intervention Requirements
El Paso	East	No Met All State Requirements	Yes Comprehensive Support Identified	Assign DCSI ESF Visit Develop & Implement a TIP
	West	No Met All State Requirements	Yes Comprehensive Support Re-Identified	Assign DCSI ESF Visit Develop & Implement a TIP
Laredo	North	No Met All State Requirements	Yes Comprehensive Support Re-Identified	Assign DCSI ESF Visit Develop & Implement a TIP
	South	No Met All State Requirements	Yes Comprehensive Support Re-Identified	Assign DCSI ESF Visit Develop & Implement a TIP
Lubbock	Lubbock	No Met All State Requirements	Yes Comprehensive Support Progress	Assign DCSI ESF Visit Develop & Implement a TIP
Rio Grande Valley	Mercedes	No Met All State Requirements	Yes Comprehensive Support Progress	Assign DCSI ESF Visit Develop & Implement a TIP
	McAllen	No Met All State Requirements	Yes Comprehensive Support Re-Identified	Assign DCSI ESF Visit Develop & Implement a TIP
	San Benito	No Met All State Requirements	Yes Comprehensive Support Re-Identified	Assign DCSI ESF Visit Develop & Implement a TIP

DCSI – District Coordinator for School Support, **ESF** – Effective School Framework, **TIP** – Targeted Improvement Plan

Item #5: Gather input for the Development of the Targeted Improvement Plan for TPHS Charter Campuses:

- Triumph Public High Schools – El Paso West and El Paso East
- Triumph Public High Schools – Laredo North and Laredo South
- Triumph Public High Schools – Lubbock
- Triumph Public High Schools – Rio Grande Valley (Mercedes, McAllen and San Benito)

TPHS-El Paso West

2020-2021 Campus Performance Targets Established by CLT	
ELA	ELA student performance will achieve 39% in the "meets" or above passing standard based on Domain III calculations for Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR English I and English II assessments.
Math	Algebra I student performance will achieve 65% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL and Hispanic subgroups on the 2020-2021 STAAR Algebra I assessments.
Science	Biology student performance will achieve 40% in the "meets" or above passing standard based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR Biology assessment.
SS	US History student performance will achieve 80% in the "meets" category and 50% in the "masters" category based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR US History assessment.
CCMR	50% of the TPHS El Paso West 2021 graduating class will meet one of the College, Career, or Military Readiness (CCMR) threshold for All Students, Hispanic, and Eco Dis subgroups.
Federal Graduation Rate	70% of eligible graduates meeting the federal graduation rate as calculated in Domain III.

Prioritized Areas Aligned to the Effective School Framework (ESF)	
5.1	<u>Effective Instruction Lesson Planning:</u> Focus on ensuring quality planning for special program students (EL/SPED/504) to ensure differentiated pathways of instruction that focus on student mastery and success.
5.3	<u>Effective Instruction Data Drive Instruction:</u> Focus on data for special program students (EL/SPED/504) to ensure students are performing at the "meets" performance level on assessments and to address the Federal Graduation Rate.
1.1	<u>Strong School Leadership and Planning:</u> Focus on development of systems and support for the Campus Principal to ensure quality planning and establishing strong systems of teacher coaching and feedback.

Focused Strategy Aligned to the ESF to Improve Campus Performance
Capacity builder of Action Coaching supported by ESC 19. Action Coaching is a structured system to grow teachers and move them to exemplary states in instructional rigor and classroom management. Action Coaching requires systematic and ongoing teacher observations with specific and targeted feedback.

TPHS-El Paso East

2020-2021 Campus Performance Targets Established by CLT	
ELA	ELA student performance will achieve 41% in the "meets" or above passing standard based on Domain III calculations for Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR English I and English II assessments.
Math	Algebra I student performance will achieve 70% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL and Hispanic subgroups on the 2020-2021 STAAR Algebra I assessments.
Science	Biology student performance will achieve 43% in the "meets" or above passing standard based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR Biology assessment.
SS	US History student performance will achieve 83% in the "meets" category and 50% in the "masters" category based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR US History assessment.
CCMR	50% of the TPHS El Paso East 2021 graduating class will meet one of the College, Career, or Military Readiness (CCMR) threshold for All Students, Hispanic, and Eco Dis subgroups.
Federal Graduation Rate	70% of eligible graduates meeting the federal graduation rate as calculated in Domain III.

Prioritized Areas Aligned to the Effective School Framework (ESF)	
3.1	<u>Positive School Culture:</u> Focus on ensuring that the vision and commitment to excellence remains whether students are in a face-to-face instruction model or a virtual/remote environment.
4.1	<u>High-Quality Curriculum:</u> Alignment of instruction with scope and sequence as measured by scheduled State Interim Assessments.
5.1	<u>Effective Instruction/Lesson Planning:</u> Focus on quality planning within the COVID-19 pandemic.

Focused Strategy Aligned to the ESF to Improve Campus Performance
Capacity builder of Action Coaching supported by ESC 19. Action Coaching is a structured system to grow teachers and move them to exemplary states in instructional rigor and classroom management. Action Coaching requires systematic and ongoing teacher observations with specific and targeted feedback.

TPHS-Laredo North

2020-2021 Campus Performance Targets Established by CLT	
ELA	ELA student performance will achieve 39% in the "meets" or above passing standard based on Domain III calculations for Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR English I and English II assessments.
Math	Algebra I student performance will achieve 50% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL and Hispanic subgroups on the 2020-2021 STAAR Algebra I assessments.
Science	Biology student performance will achieve 40% in the "meets" or above passing standard based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR Biology assessment.
SS	US History student performance will achieve 60% in the "meets" category and 40% in the "masters" category based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR US History assessment.
CCMR	50% of the TPHS Laredo North 2021 graduating class will meet one of the College, Career, or Military Readiness (CCMR) thresholds for All Students, Hispanic, EL's, and Eco Dis subgroups.
Federal Graduation Rate	TPHS Laredo North will have 70% of eligible graduates meeting the federal graduation rate as calculated in Domain III.

Prioritized Areas Aligned to the Effective School Framework (ESF)	
4.1	<u>High-Quality Curriculum:</u> Utilize formative assessments including exemplars that are aligned with TPHS approved scope and sequence and to the state standards.
5.1	<u>Effective Instruction Lesson Planning:</u> Make adjustments to lesson plans to ensure rigor in both face-to-face instruction and virtual/remote instruction.
5.3	<u>Effective Instruction Data Drive Instruction:</u> Focus on collection, analysis, and follow up actions regarding data in the current environment where limited data is available from the 2019-2020 academic year.

Focused Strategy Aligned to the ESF to Improve Campus Performance
Leadership team, specifically the Campus Instructional Officer and the Principal will focus on providing quality reflective feedback to teachers on improving their teaching quality through a systematic observation and debrief protocol established by Project RISE through ESC 1. This observation and debrief protocol is and a supported self-reflection process with the teachers to identify growth areas and make systematic improvements in an ongoing, job-embedded format.

TPHS-Laredo South

2020-2021 Campus Performance Targets Established by CLT	
ELA	ELA student performance will achieve 39% in the "meets" or above passing standard based on Domain III calculations for Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR English I and English II assessments.
Math	Algebra I student performance will achieve 50% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL and Hispanic subgroups on the 2020-2021 STAAR Algebra I assessments.
Science	Biology student performance will achieve 25% in the "meets" or above passing standard based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR Biology assessment.
SS	US History student performance will achieve 75% in the "meets" category and 40% in the "masters" category based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR US History assessment.
CCMR	50% of the TPHS Laredo South 2021 graduating class will meet one of the College, Career, or Military Readiness (CCMR) thresholds for All Students, Hispanic, EL's, and Eco Dis subgroups.
Federal Graduation Rate	TPHS Laredo South will have 70% of eligible graduates meeting the federal graduation rate as calculated in Domain III.

Prioritized Areas Aligned to the Effective School Framework (ESF)		
1.1		<u>Strong School Leadership and Planning:</u> Focus on the development of a strong CLT team that will review data on regular bases and provide input and recommendations to the principal.
5.1		<u>Effective Instruction Lesson Planning:</u> Make adjustments to lesson plans to ensure rigor in both face-to-face instruction and virtual/remote instruction.
5.3		<u>Effective Instruction Data Drive Instruction:</u> Focus on collection, analysis, and follow up actions regarding data in the current environment where limited data is available from the 2019-2020 academic year.

Focused Strategy Aligned to the ESF to Improve Campus Performance

Leadership team, specifically the Campus Instructional Officer and the Principal will focus on providing quality reflective feedback to teachers on improving their teaching quality through a systematic observation and debrief protocol established by Project RISE through ESC 1. This observation and debrief protocol is and a supported self-reflection process with the teachers to identify growth areas and make systematic improvements in an ongoing, job-embedded format.

TPHS Lubbock

2020-2021 Campus Performance Targets Established by CLT	
ELA	TPHS Lubbock ELA student performance will achieve 39% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, and Hispanic subgroups on the 2020-2021 STAAR English I and English II assessments.
Math	TPHS Lubbock Algebra I student performance will achieve 50% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, and Hispanic subgroups on the 2020-2021 STAAR Algebra I assessments.
Science	TPHS Lubbock Biology student performance will achieve 45% in the "meets" or above passing standard based on Domain I calculations for All Students, Eco Dis, and Hispanic subgroups on the 2020-2021 STAAR Biology assessment.
SS	TPHS Lubbock US History student performance will achieve 55% in the "meets" category or above based on Domain I calculations for All Students, Eco Dis, and Hispanic subgroups on the 2020-2021 STAAR US History assessment.
CCMR	55% of the TPHS Lubbock 2021 graduating class will meet one of the College, Career, or Military Readiness (CCMR) thresholds for All Students, Hispanic, and Eco Dis subgroups.
Federal Graduation Rate	TPHS Lubbock will have 77% of eligible graduates meeting the federal graduation rate as calculated in Domain III.

Prioritized Areas Aligned to the Effective School Framework (ESF)		
3.1	Positive School Culture: Focus on positive school climate because it is a power level to improve in other area. In addition, due to changes in leadership over the course of 2019-2020, the school culture was negatively affected and so school culture needs to be addressed.	
1.1	Strong School Leadership and Planning: Focus on open and honest communication from leadership as well as a need for the DCSI to support a newly appointed principal at the campus.	
5.3	Effective Instruction Data Drive Instruction: Focus on collecting and gathering formative and summative assessment information on students.	

Focused Strategy Aligned to the ESF to Improve District Performance
Focus on data drive instruction to ensure that teachers are collecting, analyzing, and utilizing student performance data to drive instruction collected from students. Ensure that formative and summative assessments are aligned to state standards and to instruction. In addition, ensuring assessments are planned first in a "backwards design" format to ensure quality formative and summative assessments.

TPHS RGV Mercedes

2020-2021 Campus Performance Targets Established by CLT	
ELA	TPHS RGV Mercedes ELA student performance will achieve 39% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR English I and English II assessments.
Math	TPHS RGV Mercedes Algebra I student performance will achieve 50% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL and Hispanic subgroups on the 2020-2021 STAAR Algebra I assessments.
Science	TPHS RGV Mercedes Biology student performance will achieve 20% in the "meets" or above passing standard based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR Biology assessment.
SS	TPHS RGV Mercedes US History student performance will achieve 47% in the "meets" category or above based on Domain I calculations for All Students, Eco Dis, and Hispanic subgroups on the 2020-2021 STAAR US History assessment.
CCMR	50% of the TPHS RGV Mercedes 2021 graduating class will meet one of the College, Career, or Military Readiness (CCMR) thresholds for All Students, Hispanic, EL's, and Eco Dis subgroups.
Federal Graduation Rate	TPHS RGV Mercedes will have 70% of eligible graduates meeting the federal graduation rate as calculated in Domain III.

Prioritized Areas Aligned to the Effective School Framework (ESF)		
5.1		<u>Effective Instruction Lesson Planning:</u> CLT believes that the campus needs to continue to keep a focus here in order to lead to continued improvement in student performance and accountability. CLT believes this is one of the primary reasons they were able to meet standards previously.
5.3		<u>Effective Instruction Data Driven Instruction:</u> Due to missing student data because of COVID-19, the campus believes that there will need to be a focus on data driven instruction to ensure students are making adequate progress in the 2020-2021 academic year.
2.1		<u>Effective Well-Supported Teachers:</u> There has been significant turnover at the Mercedes campus and the CLT believes that implementing systems that will support teachers and select quality candidates would improve the overall performance of the campus.

Focused Strategy Aligned to the ESF to Improve Campus Performance
The campus will focus on lesson planning and data driven processes to ensure continued campus performance growth and student mastery of standards. The focus will primarily be to utilize the Master Teacher utilizing the reflective practice observation and feedback cycles through Project RISE to support teacher growth and development in both lesson planning and lesson delivery.

TPHS RGV McAllen

2020-2021 Campus Performance Targets Established by CLT	
ELA	TPHS RGV McAllen ELA student performance will achieve 39% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR English I and English II assessments.
Math	TPHS RGV McAllen Algebra I student performance will achieve 50% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL and Hispanic subgroups on the 2020-2021 STAAR Algebra I assessments.
Science	TPHS RGV McAllen Biology student performance will achieve4 0% in the "meets" or above passing standard based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR Biology assessment.
SS	TPHS RGV McAllen US History student performance will achieve 49% in the "meets" category or above based on Domain I calculations for All Students, Eco Dis, and Hispanic subgroups on the 2020-2021 STAAR US History assessment.
CCMR	50% of the TPHS RGV McAllen 2021 graduating class will meet one of the College, Career, or Military Readiness (CCMR) thresholds for All Students, Hispanic, EL's, and Eco Dis subgroups.
Federal Graduation Rate	TPHS RGV McAllen will have 70% of eligible graduates meeting the federal graduation rate as calculated in Domain III.
Prioritized Areas Aligned to the Effective School Framework (ESF)	
1.1	<u>Strong School Leadership and Planning:</u> New principal has been assigned to the campus so there is a focus on ensuring the new individual has all the support and needed resources to implement change and move the campus forward.
5.1	<u>Effective Instruction Lesson Planning:</u> With the onset of COVID-19, there is a need to address through professional development and monitoring the lesson planning on the campus to ensure quality plans are being developed at the level of rigor required for high levels of student performance.
5.3	<u>Effective Instruction Data Driven Instruction:</u> Due to missing student data because of COVID-19, the campus believes that there will need to be a focus on data driven instruction to ensure students are making adequate progress in the 2020-2021 academic year.
Focused Strategy Aligned to the ESF to Improve Campus Performance	
Focus on leadership and the CLT to ensure there are strong systems to collect, evaluate, and monitor student performance data and make necessary changes to impact student data when lagging. Also, focus to support ongoing efforts of leadership from the DCSI and other central office staff.	

TPHS RGV San Benito

2020-2021 Campus Performance Targets Established by CLT	
ELA	TPHS RGV San Benito ELA student performance will achieve 39% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR English I and English II assessments.
Math	TPHS RGV San Benito Algebra I student performance will achieve 50% in the "meets" or above passing standard based on Domain III calculations for All Students, Eco Dis, EL and Hispanic subgroups on the 2020-2021 STAAR Algebra I assessments.
Science	TPHS RGV San Benito Biology student performance will achieve 55% in the "meets" or above passing standard based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR Biology assessment.
SS	TPHS RGV San Benito US History student performance will achieve 75% in the "meets" category and 40% in the "masters" category based on Domain I calculations for All Students, Eco Dis, EL, and Hispanic subgroups on the 2020-2021 STAAR US History assessment.
CCMR	50% of the TPHS RGV San Benito 2021 graduating class will meet one of the College, Career, or Military Readiness (CCMR) thresholds for All Students, Hispanic, EL's, and Eco Dis subgroups.
Federal Graduation Rate	TPHS RGV San Benito will have 87% of eligible graduates meeting the federal graduation rate as calculated in Domain III.
Prioritized Areas Aligned to the Effective School Framework (ESF)	
1.1	<u>Strong School Leadership and Planning:</u> Because of unpredicted changes with leadership (principal, master teacher, CLT) a gap was created that needs to be addressed in this academic year.
5.1	<u>Effective Instruction Lesson Planning:</u> With the onset of COVID-19, there is a need to address through professional development and monitoring the lesson planning on the campus to ensure quality plans are being developed at the level of rigor required for high levels of student performance.
5.3	<u>Effective Instruction Data Driven Instruction:</u> Due to missing student data because of COVID-19, the campus believes that there will need to be a focus on data driven instruction to ensure students are making adequate progress in the 2020-2021 academic year.
Focused Strategy Aligned to the ESF to Improve Campus Performance	

Focus on leadership and the CLT to ensure there are strong systems to collect, evaluate, and monitor student performance data and make necessary changes to impact student data when lagging. Also, focus to support ongoing efforts of leadership from the DCSI and other central office staff.