;

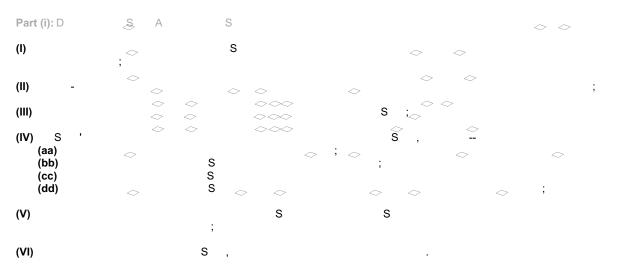
# Texas Education Agency

## 2019-20 Federal Report Card for Texas Public Schools

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MCALLEN

Campus ID: 108804002

District Name: TRIUMPHPUBLIC HIGH SCHOOLS-RIO GRANDE ALLE



On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-20 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver includes the report card provisions in section 1111(h)(1)(C)(i) (accountability system description).

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2020-21 school year: <u>Comprehensive Support and</u> <u>Improvement Schools</u>, <u>Targeted Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u>.

| $\diamond$             |                               |            |   |   | $\diamond$         |            |         |   |
|------------------------|-------------------------------|------------|---|---|--------------------|------------|---------|---|
| Part (ii): S A P       | $^{\diamond}$ L $_{\diamond}$ | $\diamond$ |   |   | $\diamond\diamond$ | $\diamond$ |         | < |
| T , <i>I</i> ELA,      |                               | STAAR (S   | Т | А | А                  | R          | )       |   |
| 2019-20 . T<br>; C OD: | ; EL: E                       | , )        |   |   |                    |            | . (C D: |   |

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(ii) (assessment results) for the 2019-20 school year.

| Part (iii): A           | ¢<br>Ç   | ⇔⇔<br>G | <⇒ R | ~ ~                | $\sim$ |         | $\diamond$ | $\diamond$ |
|-------------------------|----------|---------|------|--------------------|--------|---------|------------|------------|
| Part (iii)(I): Aca<br>⊺ | ademic G | rowth   |      |                    | _      | /ELA    |            |            |
|                         |          | (C D:   | ,    | 2019-20<br>; C OD: | . 1    | ; EL: E | )          |            |

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results) for the 2019-20 school year.

2019.

#### Part (iii)(II): Graduation Rate

Т

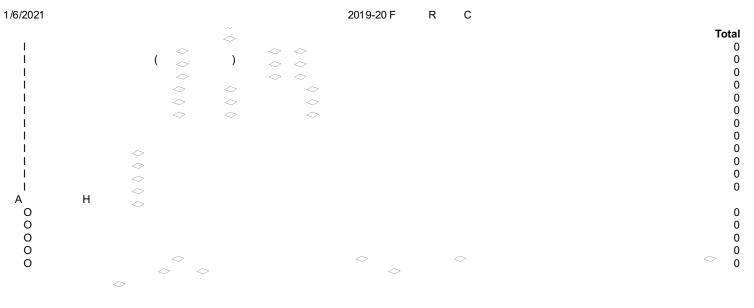
|                  | All     | African<br>American | Hispopia    | White    | American<br>Indian | Asian  | Pacific<br>Islander | Two<br>or<br>More | Econ   | CWD        | EL^   | Homeless^ | Foster |
|------------------|---------|---------------------|-------------|----------|--------------------|--------|---------------------|-------------------|--------|------------|-------|-----------|--------|
| Federal Graduat  |         | American            | пізрапіс    | winte    | mulan              | Asiali | ISIAIIUEI           | Naces             | Disauv | CWD        | EL    | nomeless  | Cale   |
| 4-year Longitudi |         | duation Ra          | ate (Gr 9-1 | 2): Clas | s of 2019          |        |                     |                   |        |            |       |           |        |
| Ă S              | 65.3%   | -                   | 65.3%       | <i>-</i> | -                  | -      | -                   | -                 | 66.7%  | 87.5%      | 45.8% | *         | -      |
| CD               | 87.5%   | -                   | 87.5%       | -        | -                  | -      | -                   | -                 | 87.5%  | 87.5%      | *     | -         | -      |
| C OD             | 62.5%   | -                   | 62.5%       | -        | -                  | -      | -                   | -                 | 63.9%  | -          | 43.5% | *         | -      |
| EL               | 45.8%   | -                   | 45.8%       | -        | -                  | -      | -                   | -                 | 47.8%  | *          | 45.8% | -         | -      |
| Μ                | 55.9%   | -                   | 55.9%       | -        | -                  | -      | -                   | -                 | 56.3%  | *          | 44.4% | *         | -      |
| F                | 73.7%   | -                   | 73.7%       | -        | -                  | -      | -                   | -                 | 75.7%  | 100.0%     | 46.7% | *         | -      |
| :// 1            | . / / / | ?                   | =           | &        | 4=2019&            | 2=19&  | =0                  | &                 | =N& =  | =2019-20+F | = +   | R +C 8    | & 1/6  |

| 1/6/2021   |  | _   |  |                            | 2019-   | 20 F  | R  | C<br>Two                              |                                       |                              |               |  |                                   |
|--|--|---|--|----------------------------|---|---|--|---------------------------------------|---------------------------------------|------------------------------|---------------|--|-----------------------------------|
| 1*1  | All<br>Students  |   | Hispanic   | White                      | American<br>Indian  | Asian   |  | or<br>c More<br>er Races              | Econ<br>Disadv                        | CWD                          | EL^           | Homeless                                   | Foster<br>^ Care^                 |
| Y İ<br>Y E   | 9-12<br>⇔  | $\diamond$  |  | $\diamond$                 |   |   |  | $\diamond$                            | <i>⇔</i><br><i>⇔</i>                  | ~                            | $\diamond$    |  |                                   |
| Part (iv): E L   | P  |   |  |                            | F   |   |  | F                                     |                                       |                              |               | 00   | 20                                |
| T<br>TELPAS (T E   | L  | Ρ   | А  | S                          | E<br>) .(   | EL: E   |  | E<br>)                                |                                       |                              |               | 20   | )20                               |
| Due to the imp<br>the 2019-20 schoo  |  | 19, the US  | DE waived  | reporting                  | g requireme   | ents in S   | ection 11                                    | 11(h)(1)(C                            | C)(iv) (Eng                           | lish lang                    | uage pro      | ficiency res                               | ults) for                         |
|  | $\diamond\diamond\diamond$   |   |  |                            |   |   | >  |                                       |                                       | $\diamond$                   | $\diamond$    | $\sim$                                     |                                   |
| Part (v): S Q  | S  | S   | (SQSS)   |                            |   |   | -  |                                       |                                       | -                            | -             |  | -                                 |
| т  |  |   |  | STA                        | AR  |   | ,  |                                       | ,                                     |                              |               | (  | CCMR)                             |
|  | 3  |   |  | 01/1                       |   |   | . (C   | D:                                    | 3                                     | ; El                         | L: E          | )  |                                   |
| results) for the 201<br>(college, career, ar   |  | liness) data<br>All   | a, the result<br>African   | s are rep                  |   |   | without a                                    | a graduati                            | on rate. Fo                           | Two<br>or<br>or<br>More      | Econ          | oois with CC                               | JMR                               |
|  |  | Students  | America  | n Hisp                     | anic Wh   |   | ndian  | Asian                                 | Islander                              | Races                        | Disadv        | CWD  | EL                                |
| School Quality (C  | -  | r, and Milita<br>⊲⊃   |  | iess Per                   | formance)   | ite l   |  | Asian                                 |                                       | Races                        |               |  |                                   |
| School Quality (C<br>%S  | ollege, Career   |   |  |                            | formance)   | ite l   |  | Asian<br>-                            |                                       | Races                        | Disadv<br>63% | <b>CWD</b><br>83%                          | <b>EL</b><br>50%                  |
| %S   | -  | r, and Milita<br>⊲⊃   |  | iess Per                   | formance)   | ite l   |  | Asian<br>-                            |                                       | Races<br>-                   |               |  |                                   |
|  | -  | r, and Milita<br>⊲⊃   |  | iess Per                   | formance)   | ite l   | ndian<br>-                                   | Asian<br>-                            |                                       | Races<br>-                   |               | 83%  |                                   |
| %S   | CCMR   | r, and Milita<br>⊲⊃   |  | ess Per                    | formance)   | ite l   | ndian<br>-                                   | -                                     |                                       | Races<br>-                   | 63%           | 83%  |                                   |
| %S<br>'*'  <br>'-'   | CCMR   | r, and Milita<br>⊲⊃   |  | ess Per                    | formance)   | ite l   | ndian<br>-                                   | -                                     |                                       | Races<br>-                   | 63%           | 83%  |                                   |
| %S<br>'*'  <br>'-'  <br>Part (vi): G M<br>T  | CCMR<br>S<br>,   | r, and Milit.<br>63%  | a <b>ry Readin</b><br>-<br>DE waived   | E reporting                | formance)<br>% -  | ite li  | ndian<br>                                    | -<br>((                               | Islander<br>-<br>C D:                 | -<br>gress tow               | 63%<br>~      | 83%  | 50%                               |
| %S<br>'*'  <br>'-'  <br>Part (vi): G M<br>T<br>STAAR<br>Due to the imp   | CCMR<br>S<br>,   | r, and Milit.<br>63%  | a <b>ry Readin</b><br>-<br>DE waived<br>he 2019-20                                     | E reporting                | formance)<br>% -  | ite li  | ndian<br>                                    | -<br>((                               | Islander<br>-<br>C D:                 | -                            | 63%<br>~      | 83%  | 50%                               |
| %S<br>'*'  <br>'-'  <br>Part (vi): G M<br>T<br>STAAR<br>Due to the imp   | CCMR<br>S<br>,<br>pact of COVID-<br>s of interim pro   | r, and Milit<br>63%<br>19, the USA<br>gress) for t                                | a <b>ry Readin</b><br>-<br>DE waived<br>he 2019-20                                     | E reporting                | formance)<br>% -  | ite li  | ndian<br>                                    | -<br>((                               | Islander<br>-<br>C D:                 | -<br>gress tow               | 63%<br>~      | 83%  | 50%                               |
| %S<br>'*'  <br>'-'  <br>Part (vi): G M<br>T<br>STAAR<br>Due to the imp<br>and measurements   | CCMR   | r, and Milit<br>63%<br>19, the USA<br>gress) for t                                | a <b>ry Readin</b><br>-<br>DE waived<br>he 2019-20                                     | E reporting                | formance)<br>% -  | ite In<br>ents in S                                     | ndian<br>                                    | -<br>((                               | Islander<br>-<br>C D:                 | -<br>gress tow               | 63%<br>~      | 83%  | 50%<br>)<br>rm goals              |
| %S<br>'*'  <br>'-'  <br>Part (vi): G M<br>T<br>STAAR<br>Due to the imp<br>and measurements<br>Part (vii): STAAR I<br>T   | CCMR<br>S<br>,<br>pact of COVID-<br>s of interim pro-  | r, and Milit<br>63%<br>19, the USI<br>gress) for the<br>19, the USI               | ary Readin<br>-<br>-<br>DE waived<br>he 2019-20<br>> ~<br>; EL: E                      | E<br>reporting<br>school y | formance)<br>% -<br>g requireme<br>/ear.<br>)<br>g requireme      | ite In<br>ents in S<br>⊘<br>S                           | ndian<br>-<br>ection 11<br>TAAR<br>ection 11 | -<br>. ((<br>11(h)(1)(C<br>11(h)(1)(C | Islander<br>-<br>C D:<br>C)(vi) (prog | -<br>gress tow<br>⊘<br>/ELA, | 63%           | 83%<br>; EL: E<br>ting long-ter<br>. (C D: | 50%<br>)<br>rm goals              |
| %S<br>*** 1<br>'-' 1<br>Part (vi): G M<br>T<br>STAAR<br>Due to the imp<br>and measurements<br>Part (vii): STAAR 1<br>T<br>; C (0)<br>Due to the imp<br>assessed) for the 2 | CCMR CCMR S , pact of COVID- s of interim pro DD: DD: Dact of COVID-20 school                          | r, and Milit<br>63%<br>19, the USI<br>gress) for ti<br>19, the USI<br>19, the USI | ary Readin<br>-<br>-<br>DE waived<br>he 2019-20<br>> ~<br>; EL: E                      | E<br>reporting<br>school y | formance)<br>% -<br>g requireme<br>/ear.<br>)<br>g requireme      | ite In<br>ents in S<br>⊘<br>S                           | ndian<br>-<br>co<br>ection 11                | -<br>. ((<br>11(h)(1)(C<br>11(h)(1)(C | Islander<br>-<br>C D:<br>C)(vi) (prog | -<br>gress tow<br>⊘<br>/ELA, | 63%           | 83%<br>; EL: E<br>ting long-ter<br>. (C D: | 50%<br>)<br>rm goals              |
| %S "**'   '-'   Part (vi): G M T STAAR Due to the imp<br>and measurements Part (vii): STAAR T , ; C () Due to the imp<br>assessed) for the 2 Part (viii): C R              | CCMR<br>S<br>,<br>pact of COVID-<br>s of interim pro<br>DD:<br>DD:<br>pact of COVID-<br>2019-20 school | r, and Milit<br>63%<br>19, the USI<br>gress) for the<br>19, the USI               | ary Readin<br>-<br>-<br>DE waived<br>he 2019-20<br>><br>; EL: E<br>DE waived<br>\arrow | E<br>reporting<br>school y | formance)<br>% -<br>g requireme<br>vear.<br>)<br>g requireme<br>~ | ite In<br>ents in S<br>⊘<br>S <sup>-</sup><br>ents in S | ndian<br>-<br>ection 11<br>TAAR<br>ection 11 | -<br>. ((<br>11(h)(1)((<br>)          | Islander<br>-<br>C D:<br>C)(vi) (prog | -<br>gress tow<br>⊘<br>/ELA, | 63%           | 83%<br>; EL: E<br>ting long-ter<br>. (C D: | 50%<br>)<br>rm goals<br>d and not |
| %S<br>*** 1<br>'-' 1<br>Part (vi): G M<br>T<br>STAAR<br>Due to the imp<br>and measurements<br>Part (vii): STAAR 1<br>T<br>; C (0)<br>Due to the imp<br>assessed) for the 2 | CCMR CCMR S , pact of COVID- s of interim pro DD: DD: Dact of COVID-20 school                          | r, and Milit<br>63%<br>19, the USI<br>gress) for ti<br>19, the USI<br>19, the USI | ary Readin<br>-<br>-<br>DE waived<br>he 2019-20<br>><br>; EL: E<br>DE waived<br>\arrow | E<br>reporting<br>school y | formance)<br>% -<br>g requireme<br>vear.<br>)<br>g requireme<br>~ | ite In<br>ents in S<br>⊘<br>S                           | ndian<br>-<br>ection 11<br>TAAR<br>ection 11 | -<br>. ((<br>11(h)(1)(C               | Islander<br>-<br>C D:<br>C)(vi) (prog | -<br>gress tow<br>⊘<br>/ELA, | 63%           | 83%<br>; EL: E<br>ting long-ter<br>. (C D: | 50%<br>)<br>rm goals              |

|                      |                       |      |      | $\bigcirc$ |   |      |   |                  |     |      |      | In   | dian or | -  |                |   |                     |   | Two or        |    | Stud   | onte | Stu | dents<br>with |
|----------------------|-----------------------|------|------|------------|---|------|---|------------------|-----|------|------|------|---------|----|----------------|---|---------------------|---|---------------|----|--------|------|-----|---------------|
|                      |                       |      |      | st         |   | otal |   | frican<br>erican |     | anic | Whit |      | Alaska  | а  | Asiar          | n | Pacific<br>Islander |   | More<br>Races | EL |        | with |     | oilities      |
| <b>Studen</b><br>∣-S | i <b>ts Wi</b> t<br>S | hout | Disa |            |   |      | , | orroun           | mop |      |      |      |         | •  | <i>i</i> total | • | lolulluol           | • | 110000        |    | Diodon |      |     |               |
|                      |                       | М    |      |            |   | 0    |   | 0                |     | 0    |      | 0    | (       | 0  | C              | ) | 0                   | ) | 0             | 0  |        |      |     |               |
|                      |                       | F    |      |            |   | 0    |   | 0                |     | 0    |      | 0    | (       | 0  | C              | ) | 0                   | ) | 0             | 0  |        |      |     |               |
| ://                  | 1.                    |      |      | /          | / | /    | ? |                  | =   | &    | 4=2  | 019& | 2=1     | 9& | =08            | & | =N&                 | = | =2019-20+F    |    | +R     | +C   | &   | 2/6           |

## 2019-20 F R C

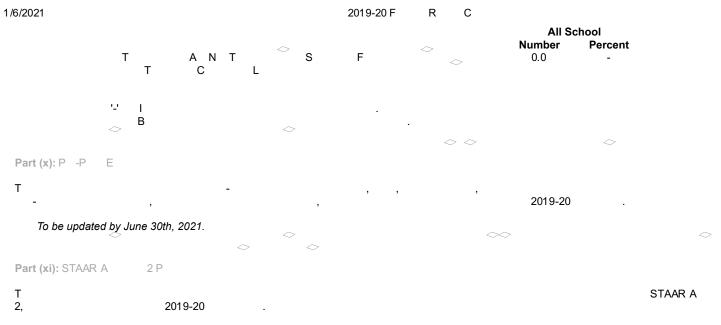
| /6/2021              |                      |                              |          |                | 2019             | -20 F                            | R C               |                          |                           |               | 64            | udents           |
|----------------------|----------------------|------------------------------|----------|----------------|------------------|----------------------------------|-------------------|--------------------------|---------------------------|---------------|---------------|------------------|
|                      | Т                    | ∽<br>Total<br>students<br>0  | American | Hispanic<br>0  | In<br>White<br>0 | dian or<br>Alaska<br>Native<br>0 | <b>Asian</b><br>0 | Pacific<br>Islander<br>0 | Two or<br>More<br>Races E | L Disabilitie | ts<br>th Disa | with<br>bilities |
| 0S                   | S<br>M<br>F<br>T     | <pre></pre>                  | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               |               |               |                  |
| E<br>E<br>S          | Μ                    | <> 0                         | 0        | 0              | 0                | 0                                | 0                 | 0                        | 0                         | 0             |               |                  |
|                      | F<br>T<br>M          | 0<br>0<br>0                  | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               | 0             |               |                  |
| E<br>S<br>U<br>T     | F<br>T<br>M          | 0<br>0<br>0                  | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               | 0             |               |                  |
| P<br>S-R             | F<br>T<br>A          | 0<br>0                       |          | 0<br>0         | 0<br>0           | 0<br>0                           | 0<br>0            | 0<br>0                   | 0<br>0                    | 0<br>0        |               |                  |
|                      | M<br>F<br>T          | 0<br>0<br>0                  | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               | 0             |               |                  |
| R                    | L E<br>M<br>F<br>T   |                              | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               | 0             |               |                  |
| Students V<br>I -S S | ;<br>F<br>T          | ollities<br>0<br>0<br>0<br>0 | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               |               |               | 0<br>0<br>0      |
| 0S                   | S<br>M<br>F<br>T     | <> 0<br>0<br>0<br>0          | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              |                           | 0<br>0<br>0   |               | 0<br>0<br>0      |
| E<br>E<br>S          | М                    | <> 0                         | 0        | 0              | 0                | 0                                | 0                 | 0                        | 0                         | 0             |               | 0                |
| ES                   | F<br>T<br>M          | 0<br>0<br>0                  | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               | 0<br>0<br>0   |               | 0<br>0<br>0      |
| U<br>T               | F<br>T<br>M          | 0<br>0<br>0                  | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               | 0             |               | 0<br>0<br>0      |
| P<br>S-R             | F<br>T<br>A          | 0<br>0                       | 0<br>0   | 0<br>0         | 0<br>0           | 0<br>0                           | 0<br>0            | 0<br>0                   | 0<br>0                    | 0<br>0        |               | 0<br>0           |
|                      | M<br>F<br>T          | 0<br>0<br>0                  | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               | 0             |               | 0<br>0<br>0      |
| R                    | L E <<br>M<br>F<br>T | ><br>0<br>0<br>0             | 0        | 0<br>0<br>0    | 0<br>0<br>0      | 0<br>0<br>0                      | 0<br>0<br>0       | 0<br>0<br>0              | 0<br>0<br>0               | 0             |               | 0<br>0<br>0      |
| All Student<br>C A   | ts<br>M<br>F<br>T    | 29<br>37<br>66               | -8       | 29<br>36<br>65 | -8<br>1<br>1     | -8<br>-8<br>-8                   | -8<br>-8<br>-8    | -8<br>-8<br>-8           | -8<br>-8 1<br>-8 1        | 6<br>2<br>8   | 6<br>3<br>9   | -8<br>-8<br>-8   |
| I                    |                      |                              |          |                |                  |                                  |                   |                          |                           |               |               | Total            |
| :// 1.               |                      |                              | ?        | = &            | 4=2019&          | 2=19&                            | =0&               | =N& =                    | =2019-20+F                | +R            | +C &          | 3/6              |





| D                           | Ρ                 |             | Total<br>students | African<br>American | Hispanic              | White          | Indian or<br>Alaska<br>Native | Asian          | Pacific<br>Islander | Two or<br>More<br>Races | EL             | Students<br>with<br>Disabilities |
|-----------------------------|-------------------|-------------|-------------------|---------------------|-----------------------|----------------|-------------------------------|----------------|---------------------|-------------------------|----------------|----------------------------------|
| Ρ                           |                   | M<br>F<br>T | -9<br>-9<br>-9    | -9<br>-9<br>-9      | -9<br>-9<br>-9        | -9<br>-9<br>-9 | -9<br>-9<br>-9                | -9<br>-9<br>-9 | -9<br>-9<br>-9      | -9<br>-9<br>-9          | -9<br>-9<br>-9 | -9<br>-9<br>-9                   |
| A<br>A<br>P                 | (                 | M           | -9                | -9                  | -9                    | -9             | -9                            | -9             | -9                  | -9                      | -9             | -9                               |
| C<br>I<br>B<br>C            |                   | F<br>T<br>M | -9<br>-9<br>-9    | -9<br>-9<br>-9      | -9<br>-9<br>-9        | -9<br>-9<br>-9 | -9<br>-9<br>-9                | -9<br>-9<br>-9 | -9<br>-9<br>-9      | -9<br>-9<br>-9          | -9<br>-9<br>-9 | -9<br>-9<br>-9                   |
| D                           | /D                | F<br>T<br>M | -9<br>-9<br>-9    | -9<br>-9<br>-9      | -9<br>-9<br>-9        | -9<br>-9<br>-9 | -9<br>-9<br>-9                | -9<br>-9<br>-9 | -9<br>-9<br>-9      | -9<br>-9<br>-9          | -9<br>-9<br>-9 | -9<br>-9<br>-9                   |
| E<br>C<br>P                 | U                 | F<br>T      | ~<br>-9<br>-9     | -9<br>-9            | -9<br>-9              | ∽<br>-9<br>-9  | -9<br>-9                      | -9<br>-9       | -9<br>-9            | -9<br>-9                | -9<br>-9       | -9<br>-9                         |
| '_'<br>'-3'<br>'-8'<br>'-9' | <br> <br>         | EDF         | 1 ~~              | ⇔.                  |                       |                | $\diamond$                    |                |                     |                         |                |                                  |
| '-11'<br>Part               | I<br>B<br>(ix): ⊤ |             | )                 | ~ ~                 | ~                     |                |                               |                |                     | $\diamond$              | 0              | $\diamond$                       |
| Т                           | 3                 | (111)       | (I)               |                     | ,                     | ,              |                               | ; (II)         |                     | -                       | -              |                                  |
|                             |                   |             |                   |                     | $\diamond$            | High Pove      | erty 🗢 👒                      | >              |                     |                         |                |                                  |
|                             |                   |             |                   | $\diamond$          | $\diamond$ $\diamond$ |                |                               |                | All So<br>Number    | Percent                 |                |                                  |
|                             |                   | l<br>T      | т                 | , Р<br>г            | , O                   | S L            |                               |                | 1.9                 | 24.1%                   |                |                                  |
|                             |                   | Т           | Т                 | Е                   | Р                     | С              |                               |                | 0.0                 | -                       |                |                                  |

:// 1. . . / / / ? = & 4=2019& 2=19& =0& =N& =2019-20+F +R +C & 4/6



Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment) for the 2019-20 school year.

|               |   |   |   | $\diamond$ |        | $\diamond$ |   |   |        |   |
|---------------|---|---|---|------------|--------|------------|---|---|--------|---|
| Part (xii): S | Ν | А | E | Ρ          | (NAEP) |            |   |   |        |   |
| T<br>E P      | , |   |   |            |        |            | 4 | 8 | 2019 N | А |

### State Level: 2019 Percentages at NAEP Achievement Levels

|              |              |                           |                    |                       | % At or Above         |               |
|--------------|--------------|---------------------------|--------------------|-----------------------|-----------------------|---------------|
| <b>.</b> .   |              |                           | % Below Basic      | % At or Above Basic   | Proficient            | % At Advanced |
| Grade<br>G 4 | Subject<br>R | Student Group             | <b>TX US</b> 39 34 | <b>TX US</b><br>61 66 | <b>TX US</b><br>30 35 | TX US         |
| G 4          | ĸ            | O<br>B                    | 59 54<br>52 52     | 48 48                 | 16 18                 | 7 9<br>2 3    |
|              |              | В                         | 48 45              | 40 40<br>52 55        | 21 23                 | 2 3<br>3 4    |
|              |              | П                         | 22 23              | 78 77                 | 48 45                 | 12 12         |
|              |              | A I                       | × 50               | * 50                  | * 19                  | * 3           |
|              |              | ٨                         | 30<br>11 18        | 89 82                 | 65 57                 | 25 22         |
|              |              | P I                       | * 42               | * 58                  | * 25                  | * 4           |
|              |              |                           | 26 28              | 74 72                 | 38 40                 | 6 11          |
|              |              | T M R<br>E D              | 50 47              | 50 53                 | 19 21                 | 3 3           |
|              |              | S D                       | 79 73              | 21 27                 | 8 10                  | 1 2           |
|              |              |                           | 61 65              | 39 35                 | 12 10                 | 2 1           |
|              |              | ELL <sub>O</sub>          | 01 00              | 55 55                 | 12 10                 | 2             |
|              | М            | 0                         | 16 19              | 84 81                 | 44 41                 | 9 9           |
|              |              | B                         | 24 35              | 76 65                 | 32 20                 | 3 2           |
|              |              | H                         | 19 27              | 81 73                 | 35 28                 | 4 3           |
|              |              |                           | 8 11               | 92 89                 | 59 52                 | 16 12         |
|              |              | A I                       | * 33               | * 67                  | * 24                  | * 4           |
|              |              | Δ                         | 4 7                | 96 93                 | 82 69                 | 45 28         |
|              |              | PI                        | * 36               | * 64                  | * 28                  | * 6           |
|              |              | T M R                     | 9 16               | 91 84                 | 51 44                 | 9 10          |
|              |              | E D                       | 21 29              | 79 71                 | 32 26                 | 3 3           |
|              |              | S D                       | 55 54              | 45 46                 | 13 14                 | 1 2           |
|              |              | S D<br>E L L <sub>O</sub> | 24 41              | 76 59                 | 29 16                 | 2 1           |
| G 8          | R            | 0                         | 33 27              | 67 73                 | 25 34                 | 2 4           |
|              |              | В                         | 53 46              | 47 54                 | 41 15                 | / 1           |
|              |              | Н                         | 38 37              | 62 63                 | 19 22                 | 1 2           |
|              |              |                           | 20 18              | 80 82                 | 35 42                 | 3 5           |
|              |              | A I                       | ⇔* 41              | * 59                  | * 19                  | * 1           |
|              |              | A 😞                       | 8 13               | 92 87                 | 59 57                 | 11 13         |
|              |              | P I                       | * 37               | * 63                  | * 25                  | * 2           |
|              |              | T M R<br>E D              | 26 24              | 74 76                 | 25 37                 | 1 5           |
|              |              | ΕĎ                        | 43 40              | 57 60                 | 15 20                 | / 1           |
|              |              | SD<br>ELL                 | 81 68              | 19 32                 | 3 7                   | / /           |
|              |              | ELL                       | 66 72              | 34 28                 | 4 4                   | / /           |
|              | М            | 0                         | 32 31              | 68 69                 | 30 34                 | 7 10          |
|              |              | В                         | 48 53              | 52 47                 | 16 14                 | 2 2           |
| :// 1.       | /            | / / ? = &                 | 4=2019& 2=         | -19& =0& =N&          | & =2019-20+F          | +R +C &       |

5/6

| 1/6/2021            |              | _   | 2019-20 F   | R C   |   |   |
|---------------------|--------------|---|---|---|---|---|
| Grade               | Subject      | Student Group<br>H<br>A I<br>A<br>P I<br>T M R<br>E D<br>S D<br>E L L | % Below Basic           TX         US           37         43           20         20           *         49           10         12           *         45           25         27           41         46           73         73           60         72 | % At or Above Basic           TX         US           63         57           80         80           *         51           90         88           *         55           75         73           59         54           27         27           40         28 | % At or Above<br>Proficient           TX         US           21         20           44         44           *         15           71         64           *         21           41         38           19         18           5         6           8         5 | % At Advanced           TX         US           3         4           13         13           *         3           36         33           *         4           11         12           2         3           1         2           1         1           1         1 |
|                     | State Level: | 2019 NAEP Participation Rates   | s for Students with [   | ⇔<br>Disabilitie͡s`and Limit<br>⇔   | ed English Proficient S   | Students  |
|                     |              | <b>Grade Subject</b><br>G 4 R<br>M                                    | Student Group<br>S C<br>E C<br>S C  |   | <b>Rate</b><br>77%<br>94%<br>79%  |   |
|                     |              | G 8 R<br>M  | EL<br>SC<br>EL<br>SC<br>EL  | )   | 97%<br>83%<br>96%<br>88%<br>97%   |   |
|                     | $\diamond$   | ı*ı <sup>∽</sup>  <br>' / '   | 0 00  | ÷<br>~  |   | $\sim$  |
| Part (xiii): C<br>T | RG           |   | E   |   | 2017-18   | т   |
| I-S P               | I            | 2018-19<br>All African<br>Students American His<br>19% -              |   | nerican F   | EL: E )<br>Two<br>or<br>Pacific More Econ<br>Slander Races Disadv<br>19%  | V CWD EL<br>* *   |
| T E<br>R            | A o          | G A   | Ρ   | ·   |   | D 2020  |