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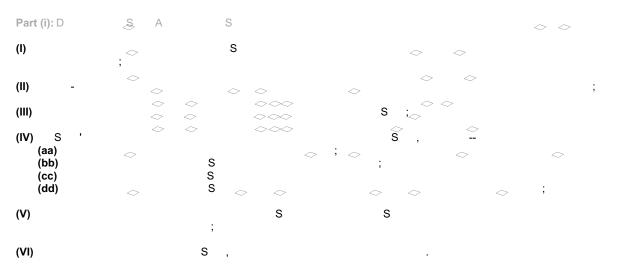
# Texas Education Agency

## 2019-20 Federal Report Card for Texas Public Schools

Campus Name: TRIUMPH PUBLIC HISH SCHOOLS-MERCEDES

Campus ID: 108804001

District Name: TRIUMPHPUBLIC HIGH SCHOOLS-RIO GRANDE ALLE



On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-20 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver includes the report card provisions in section 1111(h)(1)(C)(i) (accountability system description).

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2020-21 school year: <u>Comprehensive Support and</u> <u>Improvement Schools</u>, <u>Targeted Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u>.

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Part (ii): S A P o	Lo o	
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2019-20 . T	; EL: E ,	. (C D:

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(ii) (assessment results) for the 2019-20 school year.

Part (iii): A	⇔ ¢	⇔⇔ G	<⇒ R	$\diamond$	>			$\diamond$	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
Part (iii)(I): Aca ⊺	ademic G	rowth	,	0010.00	-		/ELA		
		(C D:	,	2019-20 ; C OD:	. I	;	; EL: E	)	

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results) for the 2019-20 school year.

2019.

#### Part (iii)(II): Graduation Rate

Т

Federal Graduatio	on Rates		n Hispanic			Asian	Pacific Islander	Two or More Races			EL^	Homeless^	Foster Care^
4-year Longitudin	al Cohort Grad	duation R	ate (Gr 9-1)	2): Class	s of 2019								
AS	65.6%	-	65.6%	-	-	-	-	-	73.1%	*	62.5%	-	-
CD	*	-	*	-	-	-	-	-	*	*	*	-	-
C OD	67.7%	-	67.7%	-	-	-	-	-	76.0%	-	71.4%	-	-
EL	62.5%	-	62.5%	-	-	-	-	-	62.5%	*	62.5%	-	-
Μ	62.5%	-	62.5%	-	-	-	-	-	69.2%	*	60.0%	-	-
F	68.8%	-	68.8%	-	-	-	-	-	76.9%	-	*	-	-
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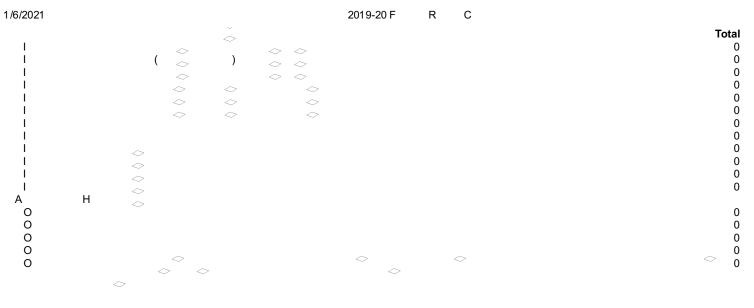
1/6/2021				$\diamond$		$\diamond$	2019-2	0 F	R	C Two					
'*'   '-'	1		All Students	African American	Hispanic	White	American Indian	Asian		or ïc More ler Races	Econ Disadv	CWD	EL^	Homeless^	Foster Care^
'' E		<b>9-</b>	12	$\diamond$	•	$\diamond$				$\diamond$	<i>\</i>	<	$\diamond$		
Part (i T TELPA	*	E	P	Ρ	A	S	E ) .(E	L: E		E )				202	20
D					DE waived i	reporting	, ,		ection 11	, 111(h)(1)(C	)(iv) (Engl	ish lang	uage pro	ficiency resu	lts) for
116 20	19-20 30	$\sim$				$\circ \circ$	~~	$\diamond$				$\diamond\diamond$		00	> ~>
Part (v	v): S	Q	S	S	(SQSS)		~~~	$\sim$	>			$\diamond$	$\diamond$	~~	$\sim$
т						STA	AR			,	,			(C	CCMR)
		,							. (C	D:		; El	_: E	)	
results	s) for the	2019-20	) school ye	ar for elem		ols and	secondary s							ent success i ools with CC	
		<i>(</i> <b>0</b> "				n Hispa			erican dian	Asian	Pacific Islander	or More Races	Econ Disadv	CWD	EL
Schoo	ol Quality														
			-	$\bigcirc$	ary Readin	$\sim$	formance)								
%S			ge, Career CCMR	57% sind winte	-	ess Pen ~	-		-	-	-	-	58%	*	58%
	1		-	$\bigcirc$	-	$\sim$	-		-	-	-	-	58%	*	58%
		(	-	$\bigcirc$	-	~ 579	-		-	-	-	-		*	58%
%S '*'			-	$\bigcirc$	-	$\sim$	-		- ~	-	-	-	58% ~	*	58%
%S '∗'   '-'   Part (\		(	-	$\bigcirc$	-	~ 579	-			-	-	-	$\diamond$	*	58%
%S '*'   '-'	vi): G	~	CCMR	$\bigcirc$	-	~ 579	-				- : D:	-	0	* ~~~~~; EL: E	)
%S '*'   '-'   Part (\ T STAAF	vi): G R vue to the	∽ M impact	S of COVID-	~57% 57%	-	∼ <sub>57°</sub> ⇔ E	% -	' hts in Se	$\diamond$	. (C			~		)
%S '*'   '-'   Part (\ T STAAF	vi): G R vue to the	∽ M impact	S of COVID- interim prog	~57% 57%	- DE waived I he 2019-20	∼ <sub>57°</sub> ⇔ E	% -	' nts in Se ⇔	$\diamond$	. (C		- ress tow ⇔	~	; EL: E	)
%S '*' I '-' I Part (v T STAAF D and m	vi): G R vue to the	M impact ents of i	S of COVID- interim prog	<ul> <li>S7%</li> <li>57%</li> <li>19, the USL gress) for the USL gress) for</li></ul>	- DE waived I he 2019-20	∼ <sub>57°</sub> ⇔ E	% -		$\diamond$	. (C			~	; EL: E	)
%S '*' I '-' I Part (v T STAAF D and m	vi): G R uue to the easurem vii): STA/	M impact ents of I	S of COVID- interim prog	<ul> <li>S7%</li> <li>57%</li> <li>19, the USL gress) for the USL gress) for</li></ul>	, DE waived i ne 2019-20	∼ <sub>57°</sub> ⇔ E	% -	$\diamond$	$\diamond$	. (C			~	; EL: E	)
%S '*"   '-'   Part (v T STAAF and m Part (v T	vi): G R uue to the easurem vii): STA/ ; C uue to the	M impact ents of AR P C OD: impact	S of COVID- interim prog	S7% 57% 19, the USL gress) for the USL of the USL of the USL 19, the USL	, DE waived i he 2019-20 ∽ ~ ; EL: E	E reporting school y	% - n requiremen rear. )	⇔ ST.	⇔ ection 11	. (C 111(h)(1)(C	)(vi) (prog ,	⇔ ÆLĄ,	∽ vard mee	; EL: E ting long-terr	) m goals
%S '*"   '-'   Part (v T STAAF and m Part (v T	vi): G R uue to the easurem vii): STA/ ; C uue to the	M impact ents of AR P C OD: impact	S , of COVID interim prog	S7% 57% 19, the USL gress) for the USL of the USL of the USL 19, the USL	DE waived i he 2019-20 ; EL: E DE waived i	E reporting school y	% - n requiremen rear. )	⇔ ST.	<pre>contion 11 CAAR Action 11 Continue Continue</pre>	. (C 111(h)(1)(C	)(vi) (prog , )(vii) (perc	⇔ ÆLĄ,	∽ vard mee	; EL: E ting long-terr . (C D: hts assessed	) m goals
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Studen	ts Without Di	Total students sabilities	African American H	lispanic	In White	idian or Alaska Native	Asian	Pacific Islander	Two or More Races	Stue EL Disab		Disabi	with ities
I -S	S												
	М	0	0	0	0	0	0	0	0	0			
	F	0	0	0	0	0	0	0	0	0			
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## 2019-20 F R C

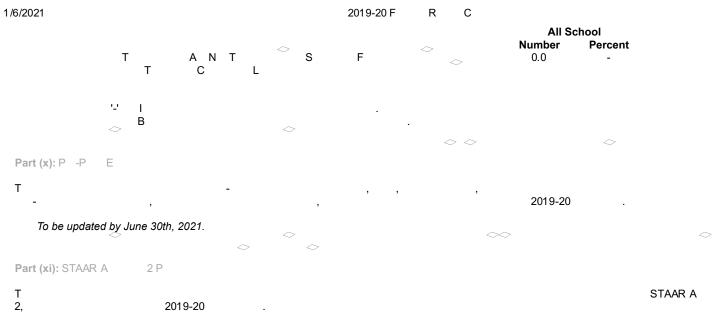
5/2021						201	9-20 F	R C			Student
	Т	ے ا stud	Fotal	African American Hi 0	<b>spanic</b> 0	I White 0	ndian or Alaska Native 0	<b>Asian</b> 0	Pacific Islander 0	Two or More Races EL 0 (	Student Students wit with Disabilitie Disabilities (Section 504
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Ρ	Ρ		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL C	Students with Disabilities
		M F T	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9
A A P C	С	Μ	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
I		F T M	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9
B C D	Ð	F T M	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9	-9 -9 -9
E C P	D	F T	<> -9 -9	-9 -9	-9 -9	-9 -9	-9 -9	-9 -9	-9 -9	-9 -9	-9 -9	-9 -9
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				~	~ ~				All Sc Number	Percent		
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Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment) for the 2019-20 school year.

				$\diamond$		$\diamond$				
Part (xii): S	Ν	А	E	Ρ	(NAEP)					
T E P	,						4	8	2019 N	А

### State Level: 2019 Percentages at NAEP Achievement Levels

					% At or Above	
<b>.</b> .			% Below Basic	% At or Above Basic	Proficient	% At Advanced
Grade G 4	Subject R	Student Group	<b>TX US</b> 39 34	<b>TX US</b> 61 66	<b>TX US</b> 30 35	TX US
G 4	ĸ	O B	59 54 52 52	48 48	16 18	7 9 2 3
		В	48 45	40 40 52 55	21 23	2 3 3 4
		П	22 23	78 77	48 45	12 12
		A I	× 50	* 50	* 19	* 3
		٨	30 11 18	89 82	65 57	25 22
		P I	* 42	* 58	* 25	* 4
			26 28	74 72	38 40	6 11
		T M R E D	50 47	50 53	19 21	3 3
		S D	79 73	21 27	8 10	1 2
			61 65	39 35	12 10	2 1
		ELL <sub>O</sub>	01 00	55 55	12 10	2
	М	0	16 19	84 81	44 41	9 9
		B	24 35	76 65	32 20	3 2
		H	19 27	81 73	35 28	4 3
			8 11	92 89	59 52	16 12
		A I	* 33	* 67	* 24	* 4
		Δ	4 7	96 93	82 69	45 28
		PI	* 36	* 64	* 28	* 6
		T M R	9 16	91 84	51 44	9 10
		E D	21 29	79 71	32 26	3 3
		S D	55 54	45 46	13 14	1 2
		S D E L L <sub>O</sub>	24 41	76 59	29 16	2 1
G 8	R	0	33 27	67 73	25 34	2 4
		В	53 46	47 54	41 15	/ 1
		Н	38 37	62 63	19 22	1 2
			20 18	80 82	35 42	3 5
		A I	⇔* 41	* 59	* 19	* 1
		A 😞	8 13	92 87	59 57	11 13
		P I	* 37	* 63	* 25	* 2
		T M R E D	26 24	74 76	25 37	1 5
		ΕĎ	43 40	57 60	15 20	/ 1
		SD ELL	81 68	19 32	3 7	/ /
		ELL	66 72	34 28	4 4	/ /
	М	0	32 31	68 69	30 34	7 10
		В	48 53	52 47	16 14	2 2
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5/6

1/6/2021		~	2019-20 F	R C		
Grade	Subject	Student Group H A I A P I T M R E D S D E L L	% Below Basic           TX         US           37         43           20         20           *         49           10         12           *         45           25         27           41         46           73         73           60         72	% At or Above Basic           TX         US           63         57           80         80           *         51           90         88           *         55           75         73           59         54           27         27           40         28	% At or Above           Proficient           TX         US           21         20           44         44           *         15           71         64           *         21           41         38           19         18           5         6           8         5	% At Advanced           TX         US           3         4           13         13           *         3           36         33           *         4           11         12           2         3           1         2           1         1
	State Level:	2019 NAEP Participation Rate	es for Students with D	⇔ Disabilities and Limited ⇔	d English Proficient S	tudents
		<b>Grade Subject</b> G 4 R M	Student Group S D E L S D E L S D		<b>Rate</b> 77% 94% 79% 97%	
		G 8 R M	S D E L S D E L	$\sim$	83% 96% 88% 97%	
	$\diamond$	<sup>181 ◇</sup>   1 / 1   ◇	\\ \\	÷ o		~
Part (xiii): C	R G	E P	E		0017.10	_
т		2018-19	. (C D:	; E	2017-18 EL: E )	Т
		All African			Two or cific More Econ	
I-S P	I	Students American H * -	ispanic White I * -	ndian Asian Isla 	ander Races Disadv *	CWD EL
'*'   '-'						
T E R	A C	G A	Ρ			D 2020