

Texas Education Agency 2019-20 Federal Report Card for Texas Public Schools

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES

Campus ID: 108804001

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE ALLE

Part (i): D

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(VI)

On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-20 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver includes the report card provisions in section 1111(h)(1)(C)(i) (accountability system description).

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2020-21 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): S

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2019-20

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Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(ii) (assessment results) for the 2019-20 school year.

Part (iii): A

Part (iii)(I): Academic Growth

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2019-20

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Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results) for the 2019-20 school year.

Part (iii)(II): Graduation Rate

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2019.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL^	Homeless^	Foster Care^
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2019													
A S	65.6%	-	65.6%	-	-	-	-	-	73.1%	*	62.5%	-	-
C D	*	-	*	-	-	-	-	-	*	*	*	-	-
C OD	67.7%	-	67.7%	-	-	-	-	-	76.0%	-	71.4%	-	-
EL	62.5%	-	62.5%	-	-	-	-	-	62.5%	*	62.5%	-	-
M	62.5%	-	62.5%	-	-	-	-	-	69.2%	*	60.0%	-	-
F	68.8%	-	68.8%	-	-	-	-	-	76.9%	-	*	-	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL^	Homeless^	Foster Care^
**													
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' E	9-12												

Part (iv): E L P

T TELPAS (T E L P A S) (EL: E) 2020

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iv) (English language proficiency results) for the 2019-20 school year.

Part (v): S	Q	S	S	(SQSS)									
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STAAR (CCMR) (C D: ; EL: E)

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(v) (school quality or student success indicator results) for the 2019-20 school year for elementary schools and secondary schools without a graduation rate. For secondary schools with CCMR (college, career, and military readiness) data, the results are reported.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
School Quality (College, Career, and Military Readiness Performance)											
%S	CCMR	57%	-	57%	-	-	-	-	58%	*	58%

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Part (vi): G M S

T STAAR (C D: ; EL: E)

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2019-20 school year.

Part (vii): STAAR P

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Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vii) (percentage of students assessed and not assessed) for the 2019-20 school year.

Part (viii): C	R	D											

Part (viii)(I) T C R 2017-18 C R D C (CRDC) (EL: E)

Students Without Disabilities	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	Students with Disabilities (Section 504)
I -S S									
M	0	0	0	0	0	0	0	0	0
F	0	0	0	0	0	0	0	0	0

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	Students with EL Disabilities	Students with Disabilities (Section 504)
O - -S	T	0	0	0	0	0	0	0	0	0	
	S	0	0	0	0	0	0	0	0	0	
	M	0	0	0	0	0	0	0	0	0	
E	F	0	0	0	0	0	0	0	0	0	
	T	0	0	0	0	0	0	0	0	0	
	M	0	0	0	0	0	0	0	0	0	
E S	F	0	0	0	0	0	0	0	0	0	
	T	0	0	0	0	0	0	0	0	0	
	M	0	0	0	0	0	0	0	0	0	
E S	F	0	0	0	0	0	0	0	0	0	
	T	0	0	0	0	0	0	0	0	0	
	M	0	0	0	0	0	0	0	0	0	
U T P	F	0	0	0	0	0	0	0	0	0	
	T	0	0	0	0	0	0	0	0	0	
	M	0	0	0	0	0	0	0	0	0	
S -R	F	0	0	0	0	0	0	0	0	0	
	T	0	0	0	0	0	0	0	0	0	
	M	0	0	0	0	0	0	0	0	0	
R L E	F	0	0	0	0	0	0	0	0	0	
	T	0	0	0	0	0	0	0	0	0	
	M	0	0	0	0	0	0	0	0	0	
Students With Disabilities I -S S	F	0	0	0	0	0	0	0	0	0	0
	T	0	0	0	0	0	0	0	0	0	0
	M	0	0	0	0	0	0	0	0	0	0
O - -S	F	0	0	0	0	0	0	0	0	0	0
	T	0	0	0	0	0	0	0	0	0	0
	M	0	0	0	0	0	0	0	0	0	0
E	F	0	0	0	0	0	0	0	0	0	0
	T	0	0	0	0	0	0	0	0	0	0
	M	0	0	0	0	0	0	0	0	0	0
E S	F	0	0	0	0	0	0	0	0	0	0
	T	0	0	0	0	0	0	0	0	0	0
	M	0	0	0	0	0	0	0	0	0	0
U T P	F	0	0	0	0	0	0	0	0	0	0
	T	0	0	0	0	0	0	0	0	0	0
	M	0	0	0	0	0	0	0	0	0	0
S -R	F	0	0	0	0	0	0	0	0	0	0
	T	0	0	0	0	0	0	0	0	0	0
	M	0	0	0	0	0	0	0	0	0	0
R L E	F	0	0	0	0	0	0	0	0	0	0
	T	0	0	0	0	0	0	0	0	0	0
	M	0	0	0	0	0	0	0	0	0	0
All Students C A	M	56	-8	56	-8	-8	-8	-8	-8	9	6
	F	83	-8	82	1	-8	-8	-8	-8	10	3
	T	139	-8	138	1	-8	-8	-8	-8	19	9

Total

All School
Number 0.0
Percent -

T T A N T S F
 C L
 B

Part (x): P P E

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 To be updated by June 30th, 2021.

Part (xi): STAAR A 2 P

T 2, 2019-20 STAAR A

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment) for the 2019-20 school year.

Part (xii): S N A E P (NAEP)

T E P 4 8 2019 N A

State Level: 2019 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced		
			TX	US	TX	US	TX	US	TX	US	
G 4	R	O	39	34	61	66	30	35	7	9	
		B	52	52	48	48	16	18	2	3	
		H	48	45	52	55	21	23	3	4	
			22	23	78	77	48	45	12	12	
		A I	*	50	*	50	*	19	*	3	
		A I	11	18	89	82	65	57	25	22	
		P I	*	42	*	58	*	25	*	4	
		T M R	26	28	74	72	38	40	6	11	
		E D	50	47	50	53	19	21	3	3	
		S D	79	73	21	27	8	10	1	2	
		E L D L	61	65	39	35	12	10	2	1	
		M	O	16	19	84	81	44	41	9	9
			B	24	35	76	65	32	20	3	2
			H	19	27	81	73	35	28	4	3
	8		11	92	89	59	52	16	12		
A I	*		33	*	67	*	24	*	4		
A I	4		7	96	93	82	69	45	28		
P I	*		36	*	64	*	28	*	6		
T M R	9		16	91	84	51	44	9	10		
E D	21		29	79	71	32	26	3	3		
S D	55		54	45	46	13	14	1	2		
E L D L	24		41	76	59	29	16	2	1		
G 8	R		O	33	27	67	73	25	34	2	4
			B	53	46	47	54	41	15	/	1
			H	38	37	62	63	19	22	1	2
			20	18	80	82	35	42	3	5	
		A I	*	41	*	59	*	19	*	1	
		A I	8	13	92	87	59	57	11	13	
		P I	*	37	*	63	*	25	*	2	
		T M R	26	24	74	76	25	37	1	5	
		E D	43	40	57	60	15	20	/	1	
		S D	81	68	19	32	3	7	/	/	
		E L D L	66	72	34	28	4	4	/	/	
		M	O	32	31	68	69	30	34	7	10
			B	48	53	52	47	16	14	2	2

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
		H	37	43	63	57	21	20	3	4
		A I	20	20	80	80	44	44	13	13
		A I	*	49	*	51	*	15	*	3
		A I	10	12	90	88	71	64	36	33
		P I	*	45	*	55	*	21	*	4
		T M R	25	27	75	73	41	38	11	12
		E D	41	46	59	54	19	18	2	3
		S D	73	73	27	27	5	6	1	2
		E L L	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
G 4	R	S D	77%
		E L	94%
		M S D	79%
G 8	R	E L D	97%
		S E L D	83%
		M S D	88%
		E L	97%

Part (xiii): C

R G E P E

T

2018-19

(C D:

2017-18

; EL: E)

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All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
*	-	*	-	-	-	-	-	*	*	*

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T E A G A P D 2020