

# Texas Education Agency

## 2019-20 Federal Report Card for Texas Public Schools

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE ALLE

District ID: 108804

### Part (i): D

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(VI)

On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-20 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver includes the report card provisions in section 1111(h)(1)(C)(i) (accountability system description).

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2020-21 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

### Part (ii): S

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2019-20

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(ii) (assessment results) for the 2019-20 school year.

### Part (iii): A

#### Part (iii)(I): Academic Growth

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2019-20 (C D: ; EL: E )

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results) for the 2019-20 school year.

#### Part (iii)(II): Graduation Rate

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2019.

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL <sup>^</sup>	Homeless <sup>^</sup>	Foster Care <sup>^</sup>
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2019												

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL^	Homeless^	Foster Care^
A S	65.8%	-	65.8%	-	-	-	-	-	68.5%	62.5%	54.8%	50.0%	*
C D	62.5%	-	62.5%	-	-	-	-	-	64.3%	62.5%	*	-	-
C OD	66.1%	-	66.1%	-	-	-	-	-	68.8%	-	55.0%	50.0%	*
EL	54.8%	◇	54.8%	-	◇	-	-	-	59.0%	*	54.8%	*	-
M	60.0%	-	60.0%	-	-	-	-	-	62.3%	62.5%	52.9%	20.0%	*
F	70.2%	-	70.2%	-	-	-	-	-	72.7%	62.5%	56.0%	71.4%	-

	9-12												
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Part (iv): E L P

T 2020 TELPAS (T E L P A S ) (EL: E E )

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iv) (English language proficiency results) for the 2019-20 school year.

Part (v): S	Q	S	S	(SQSS)									
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T (CCMR) STAAR (C D: ; EL: E )

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(v) (school quality or student success indicator results) for the 2019-20 school year for elementary schools and secondary schools without a graduation rate. For secondary schools with CCMR (college, career, and military readiness) data, the results are reported.

School Quality (College, Career, and Military Readiness Performance)	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
%S CCMR	53%	-	53%	-	-	-	-	-	54%	61%	53%

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Part (vi): G M S

T STAAR (C D: ; EL: E )

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2019-20 school year.

Part (vii): STAAR P													
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T (C D: ; C OD: ; EL: E ) STAAR /ELA,

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vii) (percentage of students assessed and not assessed) for the 2019-20 school year.

Part (viii): C R D

Part (viii)(I) T

2017-18 C R D C (CRDC)

O C R

(EL: E)

			Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL Disabilities	Students with Disabilities (Section 504)	
Students Without Disabilities	I - S	S											
		M	0	0	0	0	0	0	0	0	0		
		F	0	0	0	0	0	0	0	0	0		
	O - -S	S											
		M	0	0	0	0	0	0	0	0	0		
		F	0	0	0	0	0	0	0	0	0		
	E												
		M	0	0	0	0	0	0	0	0	0		
		F	0	0	0	0	0	0	0	0	0		
	E S												
		M	0	0	0	0	0	0	0	0	0		
		F	0	0	0	0	0	0	0	0	0		
E S													
	M	0	0	0	0	0	0	0	0	0			
	F	0	0	0	0	0	0	0	0	0			
U T P													
	M	0	0	0	0	0	0	0	0	0			
	F	0	0	0	0	0	0	0	0	0			
S -R A													
	M	0	0	0	0	0	0	0	0	0			
	F	0	0	0	0	0	0	0	0	0			
R L E													
	M	0	0	0	0	0	0	0	0	0			
	F	0	0	0	0	0	0	0	0	0			
Students With Disabilities	I - S	S											
		M	0	0	0	0	0	0	0	0	0	0	
		F	0	0	0	0	0	0	0	0	0	0	
	O - -S	S											
		M	0	0	0	0	0	0	0	0	0	0	
		F	0	0	0	0	0	0	0	0	0	0	
	E												
		M	0	0	0	0	0	0	0	0	0	0	
		F	0	0	0	0	0	0	0	0	0	0	
	E S												
		M	0	0	0	0	0	0	0	0	0	0	
		F	0	0	0	0	0	0	0	0	0	0	
E S													
	M	0	0	0	0	0	0	0	0	0	0		
	F	0	0	0	0	0	0	0	0	0	0		
U T P													
	M	0	0	0	0	0	0	0	0	0	0		
	F	0	0	0	0	0	0	0	0	0	0		

				Total	African	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
S	-R	A	F	0	0	0	0	0	0	0	0	0	0	0
			T	0	0	0	0	0	0	0	0	0	0	0
			M	0	0	0	0	0	0	0	0	0	0	0
R	L	E	F	0	0	0	0	0	0	0	0	0	0	0
			T	0	0	0	0	0	0	0	0	0	0	0
			M	0	0	0	0	0	0	0	0	0	0	0
<b>All Students</b>			F	0	0	0	0	0	0	0	0	0	0	0
C	A	M	129	-	129	-	-	-	-	-	-	20	18	-
		F	183	-	180	2	-	-	-	-	1	29	8	-
		T	312	-	309	2	-	-	-	-	1	49	26	-

				Total
I                     	A	H	(	0
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Part (viii)(II) T O C R , 2017-18 C R D C (CRDC) ,

				Total	African	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
P	P	M	-	-	-	-	-	-	-	-	-	-	-
		F	-	-	-	-	-	-	-	-	-	-	-
		T	-	-	-	-	-	-	-	-	-	-	-
A A C	C P	M	-	-	-	-	-	-	-	-	-	-	-
		F	-	-	-	-	-	-	-	-	-	-	-
		T	-	-	-	-	-	-	-	-	-	-	-
I B	C	M	-	-	-	-	-	-	-	-	-	-	-
		F	-	-	-	-	-	-	-	-	-	-	-
		T	-	-	-	-	-	-	-	-	-	-	

D C	E P	D	M	◇	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
					-	-	◇	-	-	-	-	-	-	-
			F T		-	-	-	-	-	-	-	-	-	-

'13'	I				◇				◇					
'8'	I	EDF												
'9'	I		/											
'11'	I													
	B													

Part (ix): T Q D

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(I)

(II)

(III)

I L	T	, P	, O S	◇	◇	◇	All School		High-Poverty Schools		Low-Poverty Schools	
							Number	Percent	Number	Percent	Number	Percent
							9.9	43.2%	4.9	29.0%		
T	T	E	P				0.0	-	0.0	-		
T	A N T		S F				0.0	-	0.0	-		
	T	C	L									

Part (x): P -P E

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2019-20

To be updated by June 30th, 2021.

Part (xi): STAAR A 2 P

T

STAAR A 2, 2019-20

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment) for the 2019-20 school year.

Part (xii): S N A E P (NAEP)

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A E P , 4 8 2019 N

**State Level: 2019 Percentages at NAEP Achievement Levels**

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced				
			TX	US	TX	US	TX	US	TX	US			
G	4	R	O	39	34	61	66	30	35	7	9		
			B	52	52	48	48	16	18	2	3		
			H	48	45	52	55	21	23	3	4		
			A	22	23	78	77	48	45	12	12		
			I	*	50	*	50	*	19	*	3		
			A	11	18	89	82	65	57	25	22		
			P	*	42	*	58	*	25	*	4		
			T	M	R	26	28	74	72	38	40	6	11
			E	D		50	47	50	53	19	21	3	3
			S	L	D	79	73	21	27	8	10	1	2
		E	L		61	65	39	35	12	10	2	1	
		L											
		M	O		16	19	84	81	44	41	9	9	
			B		24	35	76	65	32	20	3	2	
			H		19	27	81	73	35	28	4	3	
			A	I		8	11	92	89	59	52	16	12
			I		*	33	*	67	*	24	*	4	
			A		4	7	96	93	82	69	45	28	
			P	I		*	36	*	64	*	28	6	
			T	M	R	9	16	91	84	51	44	9	10
E	D			21	29	79	71	32	26	3	3		
S	L		D	55	54	45	46	13	14	1	2		
E	L		24	41	76	59	29	16	2	1			
L													
G	8	R	O	33	27	67	73	25	34	2	4		
			B	53	46	47	54	41	15	/	1		
			H	38	37	62	63	19	22	1	2		
			A	20	18	80	82	35	42	3	5		
			I	*	41	*	59	*	19	*	1		
			A	8	13	92	87	59	57	11	13		
			P	*	37	*	63	*	25	*	2		
			T	M	R	26	24	74	76	25	37	1	5
			E	D		43	40	57	60	15	20	/	1
			S	L	D	81	68	19	32	3	7	/	1
		E	L		66	72	34	28	4	4	/	1	
		L											
		M	O		32	31	68	69	30	34	7	10	
			B		48	53	532						

Grade	Subject	Student Group	Rate
11	Math	Hispanic	14%
11	Math	White	14%
11	Math	African American	-
11	Math	Hispanic	14%
11	Math	White	-
11	Math	American Indian	-
11	Math	Asian	-
11	Math	Pacific Islander	-
11	Math	Two or More Races	-
11	Math	Econ Disadv	14%
11	Math	CWD	*
11	Math	EL	*

Part (xiii): C

R G E P E

T T )

2018-19

(C D:

2017-18

;EL: E

Grade	Subject	Student Group	Rate
11	Math	All Students	14%
11	Math	African American	-
11	Math	Hispanic	14%
11	Math	White	-
11	Math	American Indian	-
11	Math	Asian	-
11	Math	Pacific Islander	-
11	Math	Two or More Races	-
11	Math	Econ Disadv	14%
11	Math	CWD	*
11	Math	EL	*