2019-20 Texas Academic Performance Report

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

District Number: **071803**

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

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Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

County Name: EL PASO District Number: 071803

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Perform	ance Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	67% 63%	54% 33%	-	54% 33%	-	-	-	-	-	33% *	*	-	54% 33%	54% 33%	46% 20%
At Meets Grade Level or Above	2019 2018	50% 44%	47% 40%	30% 14%	-	30% 14%	-	-	-	-	-	22%	*	- -	30% 14%	30% 14%	21% 10%
At Masters Grade Level	2019 2018	11% 7%	9% 5%	2% 0%	-	2% 0%	-	-	-	-	-	11% *	*	-	2% 0%	2% 0%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	67% 65%	57% 53%	-	57% 53%	-	-	-	-	-	*	*	-	57% 53%	57% 52%	40% 27%
At Meets Grade Level or Above	2019	49%	46%	20%	-	20%	-	-	-	-	-	*	*	-	20%	20%	7%
At Masters Grade Level	2018 2019	48% 8%	44% 6%	36% 0%	-	36% 0%	-	-	-	-	-	*	*	-	36% 0%	34% 0%	18% 0%
End of Course Algebra I At Approaches Grade Level or	2018	8%	5%	2%	-	2%	-	-	-	-	-	*	*	*	2%	2%	0%
Above	2019 2018	85% 83%	92% 88%	96% 85%	-	96% 85%	-	-	-	-	-	100% *	*	-	96% 85%	96% 85%	100% 87%
At Meets Grade Level or Above	2019 2018	61% 55%	73% 63%	50% 37%	-	50% 37%	-	-	-	-	-	60% *	*	-	50% 37%	50% 37%	64% 27%
At Masters Grade Level	2019 2018	37% 32%	49% 39%	4% 19%	-	4% 19%	-	-	-	-	-	0%	*	-	4% 19%	4% 19%	9% 13%
End of Course Biology At Approaches Grade Level or Above	2019	88%	87%	78%	_	78%		_				67%	*	_	78%	77%	71%
	2018	87%	85%	79%	-	79%	-	-	-	-	-	*	*	-	79%	79%	73%
At Meets Grade Level or Above	2019 2018	62% 59%	57% 52%	22% 31%	-	22% 31%	-	-	-	-	-	0% *	*	-	22% 31%	20% 31%	12% 33%
At Masters Grade Level	2019 2018	25% 24%	18% 15%	3% 7%	-	3% 7%	-	-	-	-	-	0% *	*	-	3% 7%	3% 7%	0% 7%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	93% 92%	95% 92%	-	95% 92%	-	-	-	-	-	* 60%	-	-	95% 92%	95% 92%	100% 85%
At Meets Grade Level or Above	2019 2018	73% 70%	72% 68%	76% 45%	-	76% 45%	-	-	-	-	-	20%	-	-	76% 45%	74% 45%	50% 23%
At Masters Grade Level	2019 2018	45% 40%	40% 37%	37% 18%	- -	37% 18%	- - -	- -	- - -	- - -	- -	20% * 0%	- - -	- - -	37% 18%	38% 18%	50% 8%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	80%	72%	-	72%	-	-	-	_	_	58%	*	-	72%	71%	63%

Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

County Name: EL PASO District Number: 071803

											_				Non-		EL
											Two or	•	Special	Continu-	Continu-	_	(Current
		-	Regior		African			American		Pacific	More	Ed	_ Ed	ously	ously	Econ	&
	2010	State	19	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled *	Enrolled	Disadv	
At Masta Crada Laval ar Abava	2018	77%	78%	65%	-	65% 37%	-	-	-	-	-	58%	22%	*	65%	64%	53%
At Meets Grade Level or Above	2019	50% 48%	50% 48%	37% 32%	-	3/% 32%	-	-	-	-	-	25% 8%	11%	*	37% 32%	36% 32%	25% 21%
At Masters Crade Level	2018 2019	48% 24%	48% 22%	<i>32</i> % 8 %	-	32% 8%	-	-	-	-	-	8% 4%	11%	*	32% 8%	32% 9%	21% 5%
At Masters Grade Level	2019	24% 22%	22% 20%	8%	-	8% 8%	-	-	-	-	-	4% 0%	0%	*	8% 8%	9% 8%	5% 5%
All Grades ELA/Reading	2010	2270	20%	070	-	070	-	-	-	-	-	0%	070		070	070	370
At Approaches Grade Level or																	
Above	2019	75%	75%	55%	_	55%						36%	*		55%	55%	44%
Above	2019	75% 74%	75% 74%	55% 45%	-	55% 45%	-	-	-	-	-	30% *	*	*	55% 45%	55% 44%	24% 24%
At Meets Grade Level or Above	2019	48%	46%	45% 25%	-	45% 25%	-	-	-	-	-	27%	*	_	45% 25%	25%	24% 15%
At weets Grade Level of Above	2019	46%	44%	25% 27%	-	25%	-	-	-	-	-	∠/ ⁷ 0 *	*	*	27%	26%	14%
At Masters Grade Level	2019	21%	18%	1%	-	1%	-	-	_	-	-	9%	*	_	1%	1%	0%
At Masters Grade Level	2019	19%	17%	1%	-	1%	_	-	-	-	_	970 *	*	*	1%	1%	0%
All Grades Mathematics	2010	1970	17 /0	1 /0		1 70									1 70	1 /0	0 70
At Approaches Grade Level or																	
Above	2019	82%	86%	96%	_	96%	_	_	_	_	_	100%	*	_	96%	96%	100%
Above	2018	81%	84%	85%	_	85%	_	_	_	_	_	*	*	_	85%	85%	87%
At Meets Grade Level or Above	2019	52%	55%	50%	_	50%	_	_	_	_	_	60%	*	_	50%	50%	64%
THE INICELS GIAGE LEVEL OF THOOVE	2018	50%	52%	37%	_	37%	_	_	_	_	_	*	*	_	37%	37%	27%
At Masters Grade Level	2019	26%	28%	4%	_	4%	_	_	_	_	_	0%	*	_	4%	4%	9%
At Masters Grade Level	2018	24%	24%	19%	_	19%	_	_	_	_	_	*	*	_	19%	19%	13%
All Grades Science	2010	2170	2170	1570		1370									1370	1370	1370
At Approaches Grade Level or																	
Above	2019	81%	83%	78%	_	78%	_	_	_	_	_	67%	*	_	78%	77%	71%
710070	2018	80%	81%	79%	_	79%	_	_	_	_	_	*	*	_	79%	79%	73%
At Meets Grade Level or Above	2019	54%	53%	22%	_	22%	_	_	_	_	_	0%	*	_	22%	20%	12%
7 K 60 B 6. G G 20 C G 7 K 50 C	2018	51%	49%	31%	_	31%	_	_	_	_	_	*	*	_	31%	31%	33%
At Masters Grade Level	2019	25%	20%	3%	-	3%	-	-	-	-	-	0%	*	-	3%	3%	0%
	2018	23%	19%	7%	-	7%	-	_	-	-	_	*	*	-	7%	7%	7%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	82%	95%	_	95%	_	_	_	_	_	*	_	_	95%	95%	100%
	2018	78%	79%	92%	_	92%	_	_	_	_	_	60%	_	_	92%	92%	85%
At Meets Grade Level or Above	2019	55%	53%	76%	_	76%	_	_	_	_	_	*	_	_	76%	74%	50%
. , , , , , , , , , , , , , , , , , , ,	2018	53%	51%	45%	-	45%	_	_	_	-	-	20%	-	-	45%	45%	23%
At Masters Grade Level	2019	33%	29%	37%	-	37%	-	-	-	-	-	*	-	-	37%	38%	50%
	2018	31%	27%	18%	-	18%	-	-	-	-	-	0%	-	-	18%	18%	8%

Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

County Name: EL PASO District Number: 071803

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	rade and	Subject												
End of Course English II	2019 2018	69 67	71 70	67 90	- -	67 90	-	- -	- -	- -	- -	-	- -	- -	67 90	67 93	*
End of Course Algebra I	2019 2018	75 72	86 79	100 90	-	100 90	-	- -	-	- -	-	*	- *	- -	100 90	100 90	100
All Grades Both Subjects	2019 2018	69 69	70 70	83 90	-	83 90	-	-	-	-	-	*	- *	-	83 90	83 92	81 *
All Grades ELA/Reading	2019 2018	68 69	69 69	67 90	-	67 90	-	-	-	-	-	-	-	-	67 90	67 93	*
All Grades Mathematics	2019 2018	70 70	71 71	100 90	-	100 90	-	-	-	-	-	*	*	-	100 90	100 90	100 *

Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

County Name: EL PASO District Number: 071803

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019		14%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019		68%	100%	_	100%	_	_	_	-	_	*	100%	*

Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

County Name: EL PASO District Number: 071803

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 19	District	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance	Level													
At Approaches Grade Level or Above	2019	78%	80%	72%	-	-	-	-	-	64%	60%	65%	50%	64%	63%
	2018	77%	78%	65%	-	-	-	-	-	54%	54%	-	*	54%	53%
At Meets Grade Level or Above	2019	50%	50%	37%	-	-	-	-	-	25%	20%	26%	17%	25%	25%
	2018	48%	48%	32%	-	-	-	-	-	18%	18%	-	*	18%	19%
At Masters Grade Level	2019	24%	22%	8%	-	-	-	-	-	6%	0%	6%	0%	6%	5%
	2018	22%	20%	8%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	55%	_	_	_	_	_	47%	*	47%	*	47%	44%
, w. , pp. 646.165 C. 446 E. 47.166 C. 7.166 C.	2018	74%	74%	45%	_	_	_	_	_	26%	26%	-	*	26%	25%
At Meets Grade Level or Above	2019	48%	46%	25%	_	_	_	_	_	17%	*	16%	*	17%	15%
The trice is Grade Level of Thore	2018	46%	44%	27%	_	_	_	_	_	16%	16%	-	*	16%	15%
At Masters Grade Level	2019	21%	18%	1%	_	_	_	_	_	0%	*	0%	*	0%	0%
7 ti Wasters Grade Level	2018	19%	17%	1%						0%	0%	-	*	0%	0%
All Grades Mathematics	2010	1970	17 /0	1 /0						0 70	0 /0			0 /0	0 70
	2019	82%	86%	96%						100%		100%	*	100%	100%
At Approaches Grade Level or Above				96% 85%	-	-	-	-	-		- 0E0/	100%	4		
At Marata Consider Laurel and Albania	2018	81%	84%		-	-	-	-	-	85%	85%	-	*	85%	85%
At Meets Grade Level or Above	2019	52%	55%	50%	-	-	-	-	-	60%	-	60%	•	60%	64%
	2018	50%	52%	37%	-	-	-	-	-	15%	15%	-	- *	15%	15%
At Masters Grade Level	2019	26%	28%	4%	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	24%	24%	19%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	78%	-	-	-	-	-	67%	*	64%	*	67%	71%
	2018	80%	81%	79%	-	-	-	-	-	75%	75%	-	*	75%	77%
At Meets Grade Level or Above	2019	54%	53%	22%	-	-	-	-	-	13%	*	14%	*	13%	12%
	2018	51%	49%	31%	-	-	-	-	-	25%	25%	-	*	25%	31%
At Masters Grade Level	2019	25%	20%	3%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	19%	7%	-	-	-	-	-	8%	8%	-	*	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	95%	_	-	-	-	_	100%	-	100%	_	100%	100%
	2018	78%	79%	92%	_	-	_	_	_	85%	85%	-	_	85%	85%
At Meets Grade Level or Above	2019	55%	53%	76%	_	_	_	_	_	50%	-	50%	_	50%	50%
711111000 01000 2010101710010	2018	53%	51%	45%	_	_	_	_	_	23%	23%	-	_	23%	23%
At Masters Grade Level	2019	33%	29%	37%	_	_	_	_	_	50%	2570	50%	_	50%	50%
7 ti Masters Grade Level	2018	31%	27%	18%	_	_	_	_	_	8%	8%	5070	_	8%	8%
	2010	3170	2770	10 /0	-	-	-	-	-	070	070	-	-	0 70	0 70
School Progress Domain - Academic Growtl	h Score														
All Grades Both Subjects	2019	69%	70%	83%	_	_	_	_	_	79%	_	79%	*	79%	81%
C. adds Dour Sabjects	2018	69%	70%	90%	_	_	_	_	_	*	*	-	_	*	*
All Grades ELA/Reading	2019	68%	69%	67%	_	_	_	_	_	*	_	*	_	*	*
7 til Grades ELF Vircadilig	2018	69%	69%	90%	_	_	_	_	_	*	*	_	_	*	*
All Grades Mathematics	2019	70%	71%	100%	_	_	_	_	-	*	_	*	*	*	100%
All Grades Mathematics	2019	70% 70%	71%	90%	_	_	-	-	_	*	*	_	_	*	*
	2010	/ 0 / 0	7 1 70	30 /0	-	-	-	-	-			-	-	•	-

Texas Academic Performance Report 2019-20 District STAAR Participation

County Name: EL PASO District Number: 071803

District Name: PASO DEL NORTE ACADEMY CHARTER DIS

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	96% 58%	-	96% 58%	*	-	-	-	-	94% 50%	96% 58%	98% 55%
Mobile Other Exclusions	4% 1%	3% 2%	31% 7%	-	31% 7%	*	-	-	-	-	33% 10%	32% 7%	23% 20%
Not Tested	1%	0%	4%	-	4%	*	-	-	-	-	6%	4%	2%
Absent Other	1% 0%	0% 0%	2% 2%	- -	2% 2%	*	-	-	-	-	0% 6%	2% 2%	0% 2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	96% 56%	-	96% 57%	*	-	-	-	*	100% 36%	96% 58%	97% 59%
Mobile Other Exclusions	4% 1%	4% 2%	34% 5%	-	34% 6%	*	-	-	-	*	55% 9%	32% 6%	24% 14%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	4% 2% 2%	- - -	4% 2% 2%	* *	- - -	- - -	- - -	* *	0% 0% 0%	4% 2% 2%	3% 1% 1%

Texas Academic Performance Report

County Name: EL PASO District Number: 071803

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

2019-20 District Attendance, Graduation, and Dropout Rates

	Chaha	Danian 10	District	African	Ulanania	\A/l=:4=	American Indian	A =:===	Pacific	Two or More	Special Ed	Econ	EL (Commont)
	State	Region 19	District	American	Hispanic	White	ingian	Asian	Islander	Races	Ea	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.2%	89.9%	*	89.9%	*	-	-	-	-	92.5%	90.1%	91.4%
2017-18	95.4%	95.3%	88.4%	*	88.4%	*	-	-	-	-	91.5%	89.4%	88.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.9%	2.1%	0.5%	*	0.6%	0.0%	-	-	-	-	0.0%	0.3%	1.4%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	87.9%	56.2%	-	55.6%	*	-	-	-	-	*	54.8%	46.2%
Received TxCHSE	0.5%	0.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.7%	5.2%	42.5%	-	43.1%	*	-	-	-	-	*	45.2%	53.8%
Dropped Out	5.9%	6.1%	1.4%	-	1.4%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	88.7%	56.2%	-	55.6%	*	-	-	-	-	*	54.8%	46.2%
and Continuers Class of 2018	94.1%	93.9%	98.6%	-	98.6%	*	-	-	-	-	*	100.0%	100.0%
Graduated	90.0%	87.2%	50.0%	*	50.7%	*	-	-	-	-	*	45.3%	40.0%
Received TxCHSE	0.4%	0.9%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.8%	5.9%	45.9%	*	45.1%	*	-	-	-	-	*	50.0%	53.3%
Dropped Out	5.7%	6.0%	4.1%	*	4.2%	*	-	-	-	-	*	4.7%	6.7%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	88.1%	50.0%	*	50.7%	*	-	-	-	-	*	45.3%	40.0%
and Continuers	94.3%	94.0%	95.9%	*	95.8%	*	-	-	-	-	*	95.3%	93.3%
5-Year Extended Longitudinal Rat Class of 2018	te (Gr 9-12)											
Graduated	92.2%	90.7%	88.2%	_	87.9%	*	-	-	-	_	80.0%	86.2%	92.3%
Received TxCHSE	0.6%	1.1%	0.0%	_	0.0%	*	-	-	-	_	0.0%	0.0%	0.0%
Continued HS	1.1%	1.6%	8.8%	_	9.1%	*	-	-	-	_	0.0%	10.3%	7.7%
Dropped Out	6.1%	6.7%	2.9%	_	3.0%	*	-	-	-	_	20.0%	3.4%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.7%	88.2%	-	87.9%	*	-	-	-	-	80.0%	86.2%	92.3%
and Continuers Class of 2017	93.9%	93.3%	97.1%	-	97.0%	*	-	-	-	-	80.0%	96.6%	100.0%
Graduated	92.0%	90.1%	79.8%	*	81.4%	*	_	_	_	_	100.0%	78.5%	87.5%
Received TxCHSE	0.6%	1.2%	1.1%	*	0.0%	*	_	_	_	_	0.0%	1.3%	0.0%
Continued HS	1.1%	1.7%	14.6%	*	14.0%	*	_	_	_	_	0.0%	15.2%	12.5%
Dropped Out	6.3%	7.0%	4.5%	*	4.7%	*	_	-	-	_	0.0%	5.1%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	80.9%	*	81.4%	*	-	-	-	-	100.0%	79.7%	87.5%
and Continuers	93.7%	93.0%	95.5%	*	95.3%	*	-	-	-	-	100.0%	94.9%	100.0%

6-Year Extended Longitudinal Rate (Gr 9-12)

Texas Academic Performance Report

County Name: EL PASO District Number: 071803

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Class of 2017	State	Region 19	District	American	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Graduated	92.4%	90.8%	93.3%	*	94.2%	*	_	_	_	_	100.0%	92.4%	100.0%
Received TxCHSE	0.7%	1.3%	1.1%	*	0.0%	*	_	_	_	_	0.0%	1.3%	0.0%
Continued HS	0.6%	0.7%	1.1%	*	1.2%	*	_	_	_	_	0.0%	1.3%	0.0%
Dropped Out	6.3%	7.1%	4.5%	*	4.7%	*	_	_	_	_	0.0%	5.1%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	92.2%	94.4%	*	94.2%	*	-	-	-	-	100.0%	93.7%	100.0%
and Continuers	93.7%	92.9%	95.5%	*	95.3%	*	-	-	-	-	100.0%	94.9%	100.0%
Class of 2016													
Graduated	92.1%	89.9%	90.6%	-	90.6%	-	-	-	-	-	100.0%	90.9%	100.0%
Received TxCHSE	0.8%	1.6%	2.1%	-	2.1%	-	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	0.5%	0.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	7.3%	-	7.3%	-	-	-	-	-	0.0%	8.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	91.5%	92.7%	-	92.7%	-	-	-	-	-	100.0%	92.0%	100.0%
and Continuers	93.4%	92.0%	92.7%	-	92.7%	-	-	-	-	-	100.0%	92.0%	100.0%
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9-	12)										
Class of 2019	90.0%	87.9%	56.6%	-	56.0%	*	-	-	-	-	80.0%	54.7%	46.2%
Class of 2018	90.0%	87.2%	47.4%	*	48.0%	*	-	-	-	-	*	42.6%	37.5%
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	89.5%	100.0%	-	100.0%	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	1.5%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2018	5.0%	2.2%	82.1%	-	81.5%	*	-	-	-	-	*	86.4%	80.0%
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	93.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2018	82.0%	94.0%	17.9%	-	18.5%	*	-	-	-	-	*	13.6%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA					400.00/						*	100.00/	100.00/
Class of 2019	87.6%	95.3%	100.0%	-	100.0%	*	-	-	-	-		100.0%	100.0%
Class of 2018	86.8%	96.1%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual R													
2018-19	32.7%	64.3%	83.3%	-	83.3%	-	-	-	-	-	-	80.0%	*
2017-18	37.7%	68.5%	90.2%	-	90.2%	-	-	-	-	-	*	87.1%	100.0%
FHSP-E Graduates (Annual Rate		4.007	00 =01		00.5%	*					بني	00.401	02.22
2018-19	4.4%	1.8%	98.5%	-	98.5%	*	-	-	-	-	*	98.4%	93.3%
2017-18	4.9%	2.3%	76.7%	-	76.2%	*	-	-	-	-	*	78.4%	60.0%
FHSP-DLA Graduates (Annual R		02.207	4 =0:		4.50/						بني	4.607	6.70
2018-19	82.1%	92.2%	1.5%	-	1.5%	*	-	-	-	-	*	1.6%	6.7%
2017-18	81.5%	93.0%	20.9%	-	21.4%	*	-	-	-	-	*	18.9%	30.0%

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

Texas Academic Performance Report

County Name: EL PASO District Number: 071803

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

2019-20 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	93.6%	98.6%	-	98.6%	*	-	-	-	-	*	98.5%	93.8%
2017-18	85.1%	94.1%	94.0%	_	94.0%	*	-	_	_	_	20.0%	92.6%	93.3%

Texas Academic Performance Report 2019-20 District Graduation Profile

County Name: EL PASO District Number: 071803

	District	District	State	State
Craduates (2019 10, Annual Craduates)	Count	Percent	Count	Percent
Graduates (2018-19 Annual Graduates)	00	100.00/	255.645	100.00/
Total Graduates	82	100.0%	355,615	100.0%
By Ethnicity:				
African American	0	0.0%	43,953	12.4%
Hispanic	79	96.3%	180,673	50.8%
White	3	3.7%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	1	1.2%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	5	6.1%	1.090	0.3%
Foundation H.S. Program (No Endorsement)	8	9.8%	51.579	14.5%
Foundation H.S. Program (Endorsement)	67	81.7%	15.160	4.3%
Foundation H.S. Program (DLA)	1	1.2%	285,538	80.3%
Special Education Graduates	6	7.3%	27,598	7.8%
Economically Disadvantaged Graduates	72	87.8%	186,364	52.4%
LEP Graduates	17	20.7%	25,189	7.1%
At-Risk Graduates	65	79.3%	146,432	41.2%

Texas Academic Performance Report

County Name: EL PASO District Number: 071803

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

2019-20 District College, Career, and Military Readiness (CCMR)

										Two or			
	Ct-t-	D! 10	District	African		14/1-24 -	American	4 !	Pacific	More	Special	Econ	EL
College, Career, and Military Ro	State eady Gradua	Region 19 tes (Student A	District chievement	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Rea	adv (Annual G	Graduates)		,									
2018-19	72.9%	74.9%	36.6%	-	36.7%	*	-	-	-	-	41.7%	40.3%	35.3%
2017-18	65.5%	62.2%	29.7%	-	30.0%	*	-	-	-	-	40.0%	30.7%	26.5%
College Ready Graduates													
College Ready (Annual Gradua													
2018-19	53.0%	58.0%	3.7%	-	3.8%	*	-	-	-	-	0.0%	4.2%	0.0%
2017-18	50.0%	48.1%	3.3%	-	3.3%	*	-	-	-	-	0.0%	2.7%	0.0%
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2018-19	60.7%	65.8%	14.6%	-	13.9%	*	-	-	-	-	0.0%	15.3%	0.0%
2017-18 Mathematics	58.2%	56.7%	14.3%	-	13.3%	*	-	-	-	-	0.0%	13.3%	0.0%
2018-19	48.6%	55.7%	8.5%	_	8.9%	*	_	_	_	_	0.0%	9.7%	11.8%
2017-18	46.0%	44.5%	3.3%	-	3.3%	*	_	_	-	_	0.0%	2.7%	0.0%
Both Subjects													
2018-19	44.2%	47.5%	2.4%	_	2.5%	*	_	_	_	_	0.0%	2.8%	0.0%
2017-18	42.1%	37.1%	3.3%	-	3.3%	*	-	-	-	-	0.0%	2.7%	0.0%
Dual Course Credits (Annual G Any Subject	iraduates)												
2018-19	23.1%	24.8%	1.2%	_	1.3%	*	_	_	_	_	0.0%	1.4%	0.0%
2017-18	20.7%	23.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subje Any Subject	ect (Annual G	raduates)											
2018-19	21.1%	17.3%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
2017-18	20.4%	17.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual (Graduates)												
2018-19	1.9%	4.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	4.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Ann					0.00/	*					0.00/	0.00/	0.00/
2018-19	2.3%	3.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduate													
Career or Military Ready (Annu													
2018-19	40.4%	38.0%	33.5%	-	33.5%	*	-	-	-	-	41.7%	36.8%	35.3%
2017-18	28.7%	26.0%	26.4%	-	26.7%	*	-	-	-	-	40.0%	28.0%	26.5%
Approved Industry-Based Ce)		0.007	ىد					0.00/	0.007	0.007
2018-19	10.7%	8.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	5.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

Texas Academic Performance Report

County Name: EL PASO District Number: 071803

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

2019-20 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequen	nce Coursework Alig	ned with Industi	y-Based Cer	rtifications (Anr	nual Graduates))							
2018-19 ·	55.6%	51.5%	20.7%	· <u>-</u>	21.5%	*	-	-	-	-	33.3%	20.8%	11.8%
2017-18	38.7%	31.6%	9.9%	-	10.0%	*	-	-	-	-	0.0%	9.3%	5.9%
U.S. Armed Forces Er	nlistment (Annual Gr	aduates)											
2018-19	5.0%	7.8%	24.4%	-	24.1%	*	-	-	-	_	33.3%	27.8%	29.4%
2017-18	4.3%	4.9%	20.9%	-	21.1%	*	-	-	-	-	30.0%	22.7%	23.5%
Graduates under an A	dvanced Degree Pla	an and Identified	as a current	Special Educa	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	3.5%	1.2%	· -	1.3%	*	´ -	_	_	_	16.7%	1.4%	5.9%
2017-18	2.6%	3.4%	1.1%	-	1.1%	*	-	-	-	-	10.0%	1.3%	0.0%
Graduates with Level I	or Level II Certificat	e (Annual Grad	uates)										
2018-19	0.6%	0.0%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%

Texas Academic Performance Report 019-20 District CCMR-Related Indicators

County Name: EL PASO	2019-20 District CCMR-I
District Number: 071803	

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=													
Reading													
2018-19	33.4%	42.1%	9.8%	-	8.9%	*	-	-	-	-	0.0%	9.7%	0.0%
2017-18	32.1%	41.5%	7.7%	-	6.7%	*	-	-	-	-	0.0%	5.3%	0.0%
Mathematics													
2018-19	24.7%	31.2%	4.9%	-	5.1%	*	-	-	-	-	0.0%	5.6%	11.8%
2017-18	23.7%	29.3%	3.3%	-	3.3%	*	-	-	-	-	0.0%	2.7%	0.0%
Both Subjects													
2018-19	18.8%	25.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	18.1%	23.8%	2.2%	-	2.2%	*	-	-	-	-	0.0%	1.3%	0.0%
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	53.2%	28.0%	-	29.1%	*	_	_	_	_	33.3%	27.8%	23.5%
2017-18	58.4%	48.1%	15.4%	-	15.6%	*	-	-	-	-	20.0%	14.7%	11.8%
Completed and Received Cre	edit for College F	Pren Courses	(Annual Gra	aduates)									
English Language Arts	oun ioi comege i	•		addates,									
2018-19	5.1%	13.8%	4.9%	-	5.1%	*	-	-	-	-	0.0%	5.6%	0.0%
2017-18	2.0%	2.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	20.1%	2.4%	-	2.5%	*	-	-	-	-	0.0%	2.8%	0.0%
2017-18	3.9%	8.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	9.1%	1.2%	-	1.3%	*	-	-	-	-	0.0%	1.4%	0.0%
2017-18	0.9%	1.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	22.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	22.8%	0.7%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	10.4%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	10.7%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	4.5%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	4.8%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	6.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	7.9%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies	42.00/	0.40/	0.00/		0.00/	*					,	0.00/	,
2019	13.9%	8.4%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	8.8%	0.7%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	37.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	33.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

County Name: EL PASO
District Number: 071803

2019-20 District CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
Na de constitue	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Mathematics	F2 20/	20.10/									/		/
2019 2018	52.2% 52.8%	29.1% 29.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	52.0%	29.1%	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	40.6%	15.1%								_	n/a	_	n/a
2019	38.0%	13.1%	-	_	_	_	-	-	-	-	n/a	-	n/a
Social Studies	30.070	13.170	-	_	_	_	_	_	_	_	11/a	_	11/a
2019	46.3%	25.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	24.2%	*	-	-	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested													
2018-19	75.0%	95.3%	6.1%	?	5.1%	*	-	-	-	-	n/a	7.0%	n/a
2017-18	74.6%	93.7%	30.8%	-	30.0%	*	-	-	-	-	n/a	30.7%	n/a
At/Above Criterion for All													
Examinees	22.40/	20 =0/		at.									
2018-19	36.1%	20.7%	0.0%	*	* 0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017-18	37.9%	21.3%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	938	812	*	*	-	-	-	-	-	n/a	812	n/a
2017-18	1036	939	842	-	831	*	-	-	-	-	n/a	828	n/a
English Language Arts													
and Writing													
2018-19	517	472	398	*	*	-	-	-	-	-	n/a	398	n/a
2017-18	521	472	439	-	431	*	-	-	-	-	n/a	433	n/a
Mathematics					_								
2018-19	510	466	414	*	*	- *	-	-	-	-	n/a	414	n/a
2017-18	515	467	403	-	399	*	-	-	-	-	n/a	395	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	19.4	-	-	-	_	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.2	14.6	-	14.6	-	-	-	-	-	n/a	14.1	n/a
English Language Arts													
2018-19	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.7	13.2	-	13.2	-	-	-	-	-	n/a	12.4	n/a
Mathematics													
2018-19	20.4	19.5		-		-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.3	14.4	-	14.4	-	-	-	-	-	n/a	14.2	n/a
Science													
2018-19	20.8	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.6	16.5	-	16.5	-	-	-	-	-	n/a	16.3	n/a

Texas Academic Performance Report

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS County Name: EL PASO

District Number: 071803

2019-20 District Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (Grades 9-12)											
Any Subject	•												
2018-19	44.6%	46.0%	28.8%	_	28.5%	*	_	-	_	-	33.3%	29.2%	28.1%
2017-18	43.4%	45.1%	28.5%	*	28.6%	33.3%	-	-	-	-	36.8%	36.3%	32.2%
English Language Arts													
2018-19	17.8%	16.6%	8.1%	_	7.8%	*	_	_	_	_	28.0%	8.9%	13.3%
2017-18	17.3%	16.9%	12.0%	*	12.4%	0.0%	_	-	_	-	23.5%	17.9%	24.5%
Mathematics													
2018-19	20.4%	17.9%	13.7%	_	13.5%	*	_	_	_	_	8.3%	11.3%	11.3%
2017-18	20.7%	19.9%	11.6%	*	11.5%	20.0%	_	_	_	_	8.3%	12.4%	9.8%
Science													
2018-19	21.7%	25.4%	14.9%	_	15.1%	*	_	_	_	_	0.0%	15.2%	15.7%
2017-18	21.2%	24.5%	19.4%	_	19.3%	*	_	_	_	_	25.0%	21.1%	13.6%
Social Studies													
2018-19	23.6%	22.2%	4.9%	_	4.9%	*	_	_	_	_	0.0%	5.8%	2.0%
2017-18	22.8%	20.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	Institution of H	igher Educatio	n (TX IHE)										
2017-18	53.4%	57.5%	` 17.6% [´]	-	16.7%	*	_	_	_	_	10.0%	18.7%	25.0%
2016-17	54.6%	59.4%	22.1%	*	22.4%	-	-	-	-	-	*	21.8%	15.4%
Graduates in TX IHE Comple	eting One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2017-18	60.7%	47.0%	18.8%	• -	13.3%	*	-	-	-	-	*	21.4%	*
2016-17	59.2%	46.1%	21.1%	-	21.1%	-	-	-	-	-	*	17.6%	*

Texas Academic Performance Report 2019-20 District Student Information

County Name: EL PASO District Number: 071803

Student Information			Membersh	ip		Enrollment			
Total Students 9 194 100.0% 5.479,173 100.0% 194 100.0% 5.493,940 100.0% Students by Grade: Early Childhood Education 0 0 0.0% 16,848 0.3% 0 0.0% 249,226 4.5% 10.0% 10		Di				Di			
Students by Grade:	Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Early Childhood Education 0	Total Students	194	100.0%	5,479,173	100.0%	194	100.0%	5,493,940	100.0%
Pre-Kindergarten 0	Students by Grade:								
Kindergarten	Early Childhood Education			16,848					0.5%
Grade 1 0 0.0% 391,175 7.1% 0 0.0% 391,449 7.1% Grade 2 0 0.0% 391,555 7.1% 0 0.0% 391,755 7.1% Grade 3 0 0.0% 391,565 7.1% 0 0.0% 391,795 7.1% Grade 5 0 0.0% 417,272 7.6% 0 0.0% 417,444 7.6% Grade 6 0 0.0% 422,605 7.7% 0 0.0% 423,545 7.7% Grade 7 0 0.0% 423,421 7.7% 0 0.0% 423,545 7.7% Grade 9 23 11.9% 444,829 8.2% 23 11.9% 449,122 8.2% Grade 10 59 30.4% 406,785 7.4% 59 30.4% 407,044 7.4% Grade 11 54 27.8% 376,094 6.9% 54 27.8% 377,208 6.9% Ethnic Distribution:	Pre-Kindergarten							249,226	4.5%
Grade 2 0 0.0% 388,370 7.1% 0 0.0% 381,555 7.1% Grade 3 0 0.0% 391,565 7.1% 0 0.0% 401,11 7.3% Grade 4 0 0.0% 417,272 7.6% 0 0.0% 400,111 7.3% Grade 6 0 0.0% 422,2605 7.7% 0 0.0% 422,740 7.7% Grade 8 0 0.0% 421,117 7.5% 0 0.0% 411,272 7.5% Grade 9 23 11.9% 448,929 8.2% 23 11.9% 449,929 3.0 0.0% 411,272 7.5% Grade 10 59 3.04% 406,785 7.4% 59 3.04% 407,044 7.4% Grade 12 58 2.9.9% 352,258 6.4% 58 2.9.9% 354,312 6.4% Ethnic Distribution: 6.9% 5 4.2.8% 372,08 <td>Kindergarten</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>384,114</td> <td></td>	Kindergarten							384,114	
Grade 3									7.1%
Grade 4 0 0.0% 399,883 7.3% 0 0.0% 400,111 7.3% Grade 6 0 0.0% 442,2605 7.7% 0 0.0% 422,401 7.7% Grade 7 0 0.0% 422,2605 7.7% 0 0.0% 423,255 7.7% Grade 8 0 0.0% 411,170 7.5% 0 0.0% 411,272 7.5% Grade 9 23 311,9% 448,929 8.2% 23 11,9% 449,122 8.2% Grade 10 59 30.4% 406,785 7.4% 59 30.4% 407,044 7.4% 69 30.4% 407,044 7.4% 69 30.4% 407,044 7.4% 69 30.4% 407,044 7.4% 69 30.4% 407,044 7.4% 69 30.4% 407,044 7.4% 69 54 27.8% 37.7208 6.4% Ethnic Distribution: 45 27.8% 376,994 6.9% 54<									7.1%
Grade 5 0 0.0% 417,272 7.6% 0 0.0% 417,444 7.6% Grade 6 0 0.0% 422,2605 7.7% 0 0.0% 422,474 7.7% Grade 7 0 0.0% 423,421 7.7% 0 0.0% 423,545 7.7% Grade 8 0 0.0% 411,770 7.5% 0 0.0% 411,272 7.5% Grade 10 59 30.4% 446,829 8.2% 23 11.9% 449,122 8.2% Grade 10 54 27.8% 376,894 6.9% 54 27.8% 377,206 6.9% Grade 11 54 27.8% 376,894 6.9% 54 27.8% 377,206 6.9% Grade 12 58 29.9% 352,258 6.4% 59 30.4% 407,044 7.4% Grade 12 10.1% 443,242 3.3% 352,258 6.4% 6.9% 54 27.8% 377,206 2.93	Grade 3		0.0%	391,565	7.1%	0	0.0%	391,795	7.1%
Grade 6 0 0 0.0% 422,005 7.7% 0 0 0.0% 422,470 7.7% Grade 7 0 0.0% 423,545 7.7% Grade 8 0 0.0% 411,170 7.5% 0 0.0% 423,545 7.7% Grade 8 0 0.0% 411,170 7.5% 0 0.0% 411,272 7.5% Grade 9 23 11,9% 448,829 8.2% 23 11,9% 440,122 8.2% Grade 10 59 30,4% 406,785 7.4% 59 30,4% 407,044 7.4% Grade 11 54 27.8% 376,894 6.5% 54 27.8% 377,208 6.5% Grade 12 58 29.3% 352,258 6.4% 59 30,4% 407,044 7.4% Grade 12 58 29.3% 352,258 6.4% 59 29.9% 354,312 6.4% 59 29.9% 32.9% 354,312 6.4% 59 29.9% 354,312					7.3%				7.3%
Grade 7 0 0.0% 423.421 7.7% 0 0.0% 423.425 7.7% Grade 8 0 0.0% 411.170 7.5% 0 0.0% 411.272 7.5% Grade 10 59 30.4% 446,785 7.4% 59 30.4% 40.914 7.4% Grade 11 54 27.8% 376,894 6.9% 54 27.8% 377.208 6.9% Grade 12 58 29.9% 352,258 6.4% 58 29.9% 354,312 6.6% Grade 12 58 29.9% 352,258 6.4% 58 29.9% 354,312 6.6% Grade 12 58 29.9% 352,258 6.6% 58 29.9% 354,312 6.6% Grade 12 58 29.9% 352,258 6.6% 6.9% 54 27.8% 377.208 6.9% Grade 12 10.0% 691,582 12.6% 0 0.0% 28.995.54 12.8% 11.6% 1	Grade 5		0.0%		7.6%		0.0%		7.6%
Grade 8 (Grade 9 23 11)% 448,929 8.2% 23 11)9% 448,929 8.2% 23 11)9% 448,929 8.2% 23 11)9% 449,122 8.2% Grade 10 59 30.4% 406,785 7.4% 59 30.4% 407,044 7.4% 6736 11 54 27.8% 376,894 6.9% 54 27.8% 377.208 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 6.9% 54 27.8% 377.208 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9%	Grade 6		0.0%	422,605	7.7%		0.0%	422,740	7.7%
Grade 9 23 11 9% 448,829 8.2% 23 11 9% 449,122 8.2% Grade 10 59 30.4% 406,785 7.4% 59 30.4% 407,044 7.4% Grade 11 54 27.8% 376,894 6.9% 54 27.8% 377,208 6.9% Grade 12 58 29.9% 352,258 6.4% 58 29.9% 354,312 6.4% Ethnic Distribution: African American 0 0.0% 691,582 12.6% 0 0.0% 692,925 12.6% Hispanic 192 99.0% 2.892,938 52.8% 192 99.0% 2.899,504 52.8% White 2 1.0% 1.477,699 27.0% 2 1.0% 1.437,699 American Indian 0 0.0% 2.50,065 4.6% 0 0.0% 25.0463 4.6% Asian 0 0.0% 8.466 0.2% 0 0.0% <td< td=""><td>Grade 7</td><td></td><td></td><td></td><td></td><td></td><td>0.0%</td><td></td><td>7.7%</td></td<>	Grade 7						0.0%		7.7%
Grade 10 59 30.4% 406,785 7.4% 59 30.4% 407,044 7.4% Grade 12 54 27.8% 376,894 6.9% 54 27.8% 377,208 6.9% Ethnic Distribution: Affican American 0 0.0% 691,582 12.6% 0 0.0% 692,925 1.6% Hispanic 192 99.0% 2,892,928 52.8% 192 99.0% 2,899,504 52.8% White 2 1.0% 1,477,699 27.0% 2 1.0% 1,483,688 27.0% American Indian 0 0.0% 250,065 4.6% 0 0.0% 250,662 0.4% 0 0.0% 250,662 0.4% 0 0.0% 250,662 0.4% 0 0.0% 250,662 0.4% 0 0.0% 250,662 0 0.0% 250,663 4.6% 0 0.0% 250,663 4.6% 0 0.0% 250,663 4.6% 0 0.0% 250,	Grade 8		0.0%	411,170	7.5%		0.0%	411,272	7.5%
Grade 11 Grade 12 Grade 1	Grade 9	23			8.2%	23	11.9%		8.2%
Ethnic Distribution:	Grade 10		30.4%	406,785	7.4%		30.4%	407,044	7.4%
Ethnic Distribution: African American African American 10 0.0% 691,582 12.6% 0 0.0% 692,925 12.6% 1192 99.0% 2.899,504 52.8% 1192 99.0% 2.899,504 52.8% 1192 99.0% 2.899,504 52.8% 1192 99.0% 2.899,504 52.8% 110% 1198 1198 1198 1198 1198 1198 1198 119	Grade 11	54	27.8%	376,894	6.9%		27.8%	377,208	6.9%
African American 0 0.0% 691,582 12.6% 0 0.0% 692,925 12.6% Hispanic 192 99.0% 2,892,928 52.8% 192 99.0% 2,899,504 52.8% White 2 1.0% 1,483,688 27.0% 2 1.0% 1,483,688 27.0% American Indian 0 0.0% 19,999 0.4% 0 0.0% 20,662 0.4% Asian 0 0.0% 250,065 4.6% 0 0.0% 250,463 4.6% Pacific Islander 0 0.0% 8.466 0.2% 0 0.0% 8.481 0.2% Two or More Races 0 0.0% 138,434 2.5% 0 0.0% 138,817 2.5% Sex: Female 97 50.0% 2.673,270 48.8% 97 50.0% 2.678,619 48.8% Male 97 50.0% 2.673,270 48.8% 97 50.0% 2.678,619	Grade 12	58	29.9%	352,258	6.4%	58	29.9%	354,312	6.4%
Hispanic Hispanic 192 99.0% 2,892,928 52.8% 192 99.0% 2,899,504 52.8% White 2 1.0% 1,477,699 27.0% 2 1.0% 1,483,688 27.0% American Indian 0 0.0% 19,999 0.4% 0 0.0% 20.062 0.4% Asian 0 0.0% 250,065 4.6% 0 0.0% 250,463 4.6% Pacific Islander 0 0.0% 138,466 0.2% 0 0.0% 250,463 4.6% Pacific Islander 1 0 0.0% 138,434 2.5% 0 0.0% 138,817 2.5% Sex: Female	Ethnic Distribution:								
White 2 1.0% 1.477,699 27.0% 2 1.0% 1.483,688 27.0% American Indian 0 0.0% 19,999 0.4% 0 0.0% 20,662 0.4% Asian 0 0.0% 250,065 4.6% 0 0.0% 250,463 4.6% Pacific Islander 0 0.0% 8.466 0.2% 0 0.0% 8.481 0.2% Two or More Races 0 0.0% 138,434 2.5% 0 0.0% 8.481 0.2% Sex: Female 97 50.0% 2,673,270 48.8% 97 50.0% 2,678,619 48.8% Male 97 50.0% 2,805,903 51.2% 97 50.0% 2,678,619 48.8% Male 179 9.23% 3,303,974 60.3% 179 92.3% 3,305,610 60.2% Economically Disadvantaged 15 7.7% 2,175,199 39.7% 15 7.7% 2,184	African American	0	0.0%	691,582	12.6%	0	0.0%	692,925	12.6%
American Indian 0 0.0% 19.999 0.4% 0 0.0% 20.662 0.4% Asian 0 0.0% 250,065 4.6% 0 0.0% 250,463 4.6% Pacific Islander 0 0.0% 8.466 0.2% 0 0.0% 8.481 0.2% Two or More Races 0 0.0% 138.434 2.5% 0 0.0% 138.817 2.5% Sex: Female 97 50.0% 2.673.270 48.8% 97 50.0% 2.678.619 48.8% Male 97 50.0% 2.633.270 48.8% 97 50.0% 2.678.619 48.8% Male 97 50.0% 2.609.303 51.2% 97 50.0% 2.615,321 51.2% Economically Disadvantaged 179 92.3% 3,303,974 60.3% 179 92.3% 3,309,610 60.2% Non-Educationally Disadvantaged 15 7.7% 2,175,199 39.7% 15	Hispanic	192	99.0%	2,892,928	52.8%	192	99.0%	2,899,504	52.8%
Asian 0 0 0.0% 250,065 4.6% 0 0.0% 250,463 4.6% Pacific Islander 0 0 0.0% 8.466 0.2% 0 0.0% 8.481 0.2% Two or More Races 0 0 0.0% 138,434 2.5% 0 0.0% 138,817 2.5% Sex: Female 97 50.0% 2.673,270 48.8% 97 50.0% 2.678,619 48.8% Male 97 50.0% 2.678,619 48.8% Male 97 50.0% 2.805,903 51.2% 97 50.0% 2.815,321 51.2% Section 504 Students 97 50.0% 2.815,321 51.2% Section 504 Students 8 4.1% 376,734 6.9% 8 4.1% 376,956 6.9% Section 504 Students (EL) 50 25.8% 1,112,674 20.3% 50 25.8% 1,113,536 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 82.551 1.5% Students w/ Disciplinary Placements (2018-19) 0 0.0% 82.551 1.5% Students w/ Dyslexia 0 0.0% 17,393 0.3% 0 0.0% 224,741 4.1% Foster Care 0 0.0% 126,747 2.3% 0 0.0% 126,858 2.3% Migrant 1 0.5% 18,888 0.3% 1 0.5% 18,992 0.3% Migrant 1 0.5% 18,888 0.3% 1 0.5% 18,992 0.3% Military Connected 4 2.1% 105,751 1.9% 4 2.1% 105,751 5.9% In.9% 4 2.1% 105,576 5.9% In.9%	White	2	1.0%	1,477,699	27.0%	2	1.0%	1,483,688	27.0%
Pacific Islander 0 0.0% 8,466 0.2% 0 0.0% 8,481 0.2% Two or More Races 0 0.0% 138,434 2.5% 0 0.0% 138,817 2.5% Sex: Female 97 50.0% 2,673,270 48.8% 97 50.0% 2,678,619 48.8% Male 97 50.0% 2,805,903 51.2% 97 50.0% 2,815,321 51.2% Economically Disadvantaged 179 92.3% 3,303,974 60.3% 179 92.3% 3,309,610 60.2% Non-Educationally Disadvantaged 15 7.7% 2,175,199 39.7% 15 7.7% 2,184,330 39.8% Section 504 Students 8 4.1% 376,734 6.9% 8 4.1% 376,956 6.9% Students w/ Disciplinary Placements (2018-19) 0 0.0% 82,551 1.5% 1.5% Students w/ Dyslexia 0 0.0% 224,619 4.1% 0 0.0% </td <td>American Indian</td> <td>0</td> <td>0.0%</td> <td>19,999</td> <td>0.4%</td> <td>0</td> <td>0.0%</td> <td>20,062</td> <td>0.4%</td>	American Indian	0	0.0%	19,999	0.4%	0	0.0%	20,062	0.4%
Two or More Races 0 0.0% 138,434 2.5% 0 0.0% 138,817 2.5% Sex: Female Male 97 50.0% 2,673,270 48.8% 97 50.0% 2,678,619 48.8% Male Economically Disadvantaged 97 50.0% 2,805,903 51.2% 97 50.0% 2,815,321 51.2% Economically Disadvantaged 179 92.3% 3,303,974 60.3% 179 92.3% 3,309,610 60.2% Non-Educationally Disadvantaged 15 7.7% 2,175,199 39.7% 15 7.7% 2,184,330 39.8% Section 504 Students 8 4.1% 376,734 6.9% 8 4.1% 376,956 6.9% English Learners (EL) 50 25.8% 1,112,674 20.3% 50 25.8% 1,113,536 20.3% 50 25.8% 1,113,536 20.3% 50 25.8% 1,113,536 20.3% 50 25.8% 1,113,536 20.3% 50 25.8%	Asian	0	0.0%	250,065	4.6%	0	0.0%	250,463	4.6%
Sex: Female 97 50.0% 2,673,270 48.8% 97 50.0% 2,678,619 48.8% Male 97 50.0% 2,678,619 48.8% Male 97 50.0% 2,805,903 51.2% 97 50.0% 2,815,321 51.2% 51.	Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Female Male 97 50.0% 2,673,270 48.8% 97 50.0% 2,678,619 48.8% Male Economically Disadvantaged 179 92.3% 3,303,974 60.3% 179 92.3% 3,309,610 60.2% 60.	Two or More Races	0	0.0%	138,434	2.5%	0	0.0%	138,817	2.5%
Male 97 50.0% 2,805,903 51.2% 97 50.0% 2,815,321 51.2% Economically Disadvantaged 179 92.3% 3,303,974 60.3% 179 92.3% 3,309,610 60.2% Non-Educationally Disadvantaged 15 7.7% 2,175,199 39.7% 15 7.7% 2,184,330 39.8% Section 504 Students 8 4.1% 376,734 6.9% 8 4.1% 376,956 6.9% English Learners (EL) 50 25.8% 1,112,674 20.3% 50 25.8% 1,113,536 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 82,551 1.5% 1.5% 1.5% 1.5% 1.5% 1.113,536 20.3% 50 25.8% 1,113,536 20.3% 50 25.8% 1,113,536 20.3% 50 25.8% 1,113,536 20.3% 50 25.8% 1,113,536 20.3% 50 25.8% 1,113,536 20.3% 20.3% 20.0% 224,619	Sex:								
Economically Disadvantaged 179 92.3% 3,303,974 60.3% 179 92.3% 3,309,610 60.2% Non-Educationally Disadvantaged 15 7.7% 2,175,199 39.7% 15 7.7% 2,184,330 39.8% Section 504 Students 8 4.1% 376,734 6.9% 8 4.1% 376,956 6.9% English Learners (EL) 50 25.8% 1,112,674 20.3% 50 25.8% 1,113,536 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 82,551 1.5% Students w/ Dyslexia 0 0.0% 224,619 4.1% 0 0.0% 224,741 4.1% Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3% Homeless 0 0.0% 78,178 1.4% 0 0.0% 78,296 1.4% Immigrant 0 0.0% 126,747 2.3% 0 0.0% 126,858 2.3% Migrant 1 0.5% 18,888 0.3% 1 0.5% 18,992 0.3% Title I	Female	97	50.0%	2,673,270	48.8%	97	50.0%	2,678,619	48.8%
Non-Educationally Disadvantaged 15 7.7% 2,175,199 39.7% 15 7.7% 2,184,330 39.8% Section 504 Students 8 4.1% 376,734 6.9% 8 4.1% 376,956 6.9% English Learners (EL) 50 25.8% 1,112,674 20.3% 50 25.8% 1,113,536 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 82,551 1.5%	Male	97	50.0%	2,805,903	51.2%	97	50.0%	2,815,321	51.2%
Section 504 Students 8 4.1% 376,734 6.9% 8 4.1% 376,956 6.9% English Learners (EL) 50 25.8% 1,112,674 20.3% 50 25.8% 1,113,536 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 82,551 1.5% 1.4% 1.5% 1.5% 1.4% 1.5% 1.5% 1.4% 1.5%	Economically Disadvantaged	179	92.3%	3,303,974	60.3%	179	92.3%	3,309,610	60.2%
Section 504 Students 8 4.1% 376,734 6.9% 8 4.1% 376,956 6.9% English Learners (EL) 50 25.8% 1,112,674 20.3% 50 25.8% 1,113,536 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 82,551 1.5% 1.4% 1.5% 1.5% 1.4% 1.5% 1.5% 1.4% 1.5%		15	7.7%	2,175,199	39.7%	15	7.7%	2,184,330	39.8%
English Learners (EL) 50 25.8% 1,112,674 20.3% 50 25.8% 1,113,536 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 82,551 1.5% 1.4% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1			4.1%	376,734		8	4.1%		6.9%
Students w/ Disciplinary Placements (2018-19) 0 0.0% 82,551 1.5% Students w/ Dyslexia 0 0.0% 224,619 4.1% 0 0.0% 224,741 4.1% Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3% Homeless 0 0.0% 78,178 1.4% 0 0.0% 78,296 1.4% Immigrant 0 0.0% 126,747 2.3% 0 0.0% 126,858 2.3% Migrant 1 0.5% 18,888 0.3% 1 0.5% 18,992 0.3% Title I 194 100.0% 3,568,526 65.1% 194 100.0% 3,576,850 65.1% Military Connected 4 2.1% 105,751 1.9% 4 2.1% 105,787 1.9%	English Learners (EL)	50	25.8%	1,112,674	20.3%	50	25.8%		20.3%
Students w/ Dyslexia 0 0.0% 224,619 4.1% 0 0.0% 224,741 4.1% Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3% Homeless 0 0.0% 78,178 1.4% 0 0.0% 78,296 1.4% Immigrant 0 0.0% 126,747 2.3% 0 0.0% 126,858 2.3% Migrant 1 0.5% 18,888 0.3% 1 0.5% 18,992 0.3% Title I 194 100.0% 3,568,526 65.1% 194 100.0% 3,576,850 65.1% Military Connected 4 2.1% 105,751 1.9% 4 2.1% 105,787 1.9%								, -,	
Foster Care 0 0.0% 17,393 0.3% 0 0.0% 17,451 0.3% Homeless 0 0.0% 78,178 1.4% 0 0.0% 78,296 1.4% Immigrant 0 0.0% 126,747 2.3% 0 0.0% 126,858 2.3% Migrant 1 0.5% 18,888 0.3% 1 0.5% 18,992 0.3% Title I 194 100.0% 3,568,526 65.1% 194 100.0% 3,576,850 65.1% Military Connected 4 2.1% 105,751 1.9% 4 2.1% 105,787 1.9%		0	0.0%	,		0	0.0%	224,741	4.1%
Homeless 0 0.0% 78,178 1.4% 0 0.0% 78,296 1.4% Immigrant 0 0.0% 126,747 2.3% 0 0.0% 126,858 2.3% Migrant 1 0.5% 18,888 0.3% 1 0.5% 18,992 0.3% Title I 194 100.0% 3,568,526 65.1% 194 100.0% 3,576,850 65.1% Military Connected 4 2.1% 105,751 1.9% 4 2.1% 105,787 1.9%		0		,				,	0.3%
Immigrant 0 0.0% 126,747 2.3% 0 0.0% 126,858 2.3% Migrant 1 0.5% 18,888 0.3% 1 0.5% 18,992 0.3% Title I 194 100.0% 3,568,526 65.1% 194 100.0% 3,576,850 65.1% Military Connected 4 2.1% 105,751 1.9% 4 2.1% 105,787 1.9%									1.4%
Migrant 1 0.5% 18,888 0.3% 1 0.5% 18,992 0.3% Title I 194 100.0% 3,568,526 65.1% 194 100.0% 3,576,850 65.1% Military Connected 4 2.1% 105,751 1.9% 4 2.1% 105,787 1.9%									2.3%
Title I 194 100.0% 3,568,526 65.1% 194 100.0% 3,576,850 65.1% Military Connected 4 2.1% 105,751 1.9% 4 2.1% 105,787 1.9%	•								0.3%
Military Connected 4 2.1% 105,751 1.9% 4 2.1% 105,787 1.9%		•				· · · · · · · · · · · · · · · · · · ·			65.1%
									1.9%
	At-Risk	158	81.4%	2,773,390	50.6%	158	81.4%	2,776,481	50.5%

County Name: EL PASO District Number: 071803

Texas Academic Performance Report	
2019-20 District Student Information	

	Membersh	ipqi	Enrollment				
				Di	strict	S	State
Count	Percent	Count	Percent	Count	Percent	Count	Percent
47	24.2%	1,128,904	20.6%	47	24.2%	1,129,558	20.6%
39	20.1%	1,512,219	27.6%				
7	3.6%	805,496	50.8%	7	3.6%	806,117	50.8%
0	0.0%	444,125	8.1%	0	0.0%	444,196	8.1%
19	9.8%	577,868	10.5%	19	9.8%	587,987	10.7%
19		577,868					
14	73.7%	245,216	42.4%				
0	0.0%	123,847	21.4%				
0	0.0%	79,952	13.8%				
5	26.3%	120,042	20.8%				
0	0.0%	8,811	1.5%				
244	64.2%	806,375	15.3%				
	Di Count 47 39 7 0 19 19 14 0 0 5 0	District Count Percent 47 24.2% 39 20.1% 7 3.6% 0 0.0% 19 9.8% 19 14 73.7% 0 0.0% 0 0.0% 5 26.3% 0 0.0%	District S Count 47	Count Percent Count Percent 47 24.2% 1,128,904 20.6% 39 20.1% 1,512,219 27.6% 7 3.6% 805,496 50.8% 0 0.0% 444,125 8.1% 19 9.8% 577,868 10.5% 19 577,868 10.5% 14 73.7% 245,216 42.4% 0 0.0% 123,847 21.4% 0 0.0% 79,952 13.8% 5 26.3% 120,042 20.8% 0 0.0% 8,811 1.5%		District	

-Non-Special Educa	-Special Education Rates-			
District	State	District	State	
_	1.6%	_	5.5%	
-		_	4.9%	
-		_	2.0%	
-		-	0.8%	
-	0.5%	-	0.4%	
-	0.4%	-	0.5%	
-	0.4%	-	0.5%	
-	0.5%	-	0.6%	
-	0.4%	-	0.6%	
16.2%	7.8%	14.3%	13.1%	
Dis	trict	State		
Count	Percent	Count	Percent	
3		5 686	0.2%	
		- 1.6% - 2.9% - 1.6% - 0.9% - 0.5% - 0.4% - 0.4% - 0.5% - 0.4% 16.2% 7.8%	District State District	

Texas Academic Performance Report

County Name: EL PASO District Number: 071803

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

2019-20 District Student Information

Class Size Information	District	<u>State</u>
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.0
Grade 1	-	18.9
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	2.0	16.4
Foreign Languages	1.5	18.7
Mathematics	3.2	17.8
Science	3.6	18.8
Social Studies	2.5	19.3

Texas Academic Performance Report 2019-20 District Staff Information

County Name: EL PASO District Number: 071803

	Di	strict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	24.8	100.0%	734,726.4	100.0%	
Professional Staff:	15.3	61.9%	468,132.4	63.7%	
Teachers	11.0	44.5%	363,121.3	49.4%	
Professional Support	2.1	8.3%	74,698.8	10.2%	
Campus Administration (School Leadership)	2.0	8.1%	21,960.1	3.0%	
Central Administration	0.3	1.0%	8,352.3	1.1%	
Educational Aides:	0.0	0.0%	78,096.8	10.6%	
Auxiliary Staff:	9.4	38.1%	188,497.2	25.7%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	4,373.0	n/a	
Part-time Part-time	0.0	n/a	595.0	n/a	
Counselors					
Full-time	1.0	n/a	12,901.0	n/a	
Part-time	0.0	n/a	1,103.0	n/a	
Total Minority Staff:	23.2	93.6%	375,758.9	51.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	39,132.5	10.8%	
Hispanic	10.4	94.6%	102,099.7	28.1%	
White	0.6	5.4%	209,453.0	57.7%	
American Indian	0.0	0.0%	1,239.6	0.3%	
Asian	0.0	0.0%	6,393.2	1.8%	
Pacific Islander	0.0	0.0%	638.2	0.2%	
Two or More Races	0.0	0.0%	4,165.2	1.1%	
Males	4.0	36.2%	86,302.4	23.8%	
Females	7.0	63.8%	276,818.8	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,859.9	1.3%	
Bachelors	7.4	67.5%	266,596.3	73.4%	
Masters	3.6	32.5%	89,088.4	24.5%	
Doctorate	0.0	0.0%	2,576.8	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	9.1%	26,878.7	7.4%	
1-5 Years Experience	5.4	49.3%	101,305.8	27.9%	
6-10 Years Experience	3.0	27.2%	70,305.4	19.4%	
11-20 Years Experience	1.6	14.4%	106,767.7	29.4%	
Over 20 Years Experience	0.0	0.0%	57,863.9	15.9%	
Number of Students per Teacher	17.6	n/a	15.1	n/a	

Texas Academic Performance Report 2019-20 District Staff Information

County Name: EL PASO District Number: 071803

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.5	6.2
Average Years Experience of Principals with District	1.5	5.3
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	6.5	11.1
Average Years Experience of Teachers with District:	3.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,000	\$49,868
1-5 Years Experience	\$40,807	\$52,823
6-10 Years Experience	\$46,520	\$55,756
11-20 Years Experience	\$47,223	\$59,308
Over 20 Years Experience	-	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$43,302	\$57,091
Professional Support	\$52,889	\$67,352
Campus Administration (School Leadership)	\$75,331	\$82,512
Central Administration	\$80,000	\$108,367
Instructional Staff Percent:	56.4%	64.6%
Turnover Rate for Teachers:	29.4%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Academic Performance Report 2019-20 District Staff Information

County Name: EL PASO District Number: 071803

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS

	Di	State		
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	0.6	5.1%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	10.5	94.9%	257,548.7	70.9%
Special Education	0.0	0.0%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.