2019-20 Texas Academic Performance Report

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: **240801002**

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

Total Students: 135

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
												Special	Special	Continu-	Continu-		(Current
		.	5	_	African			American		Pacific	More	Ed	_ Ed 、	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by T	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	20%	14%	-	14%	-	-	-	-	-	*	-	*	15%	13%	11%
	2018	65%	18%	19%	-	19%	-	-	-	-	-	14%	-	*	19%	18%	11%
At Meets Grade Level or Above	2019	50%	5%	2%	-	2%	-	-	-	-	-	*	-	*	2%	2%	0%
At Masters Grade Level	2018 2019	44% 11%	3% 0%	2% 0%	-	2% 0%	-	-	-	-	-	0% *	-	*	3% 0%	3% 0%	2% 0%
At Masters Grade Level	2019	7%	0%	0% 0%	-	0%	-	-	_	-	-	0%	-	*	0%	0%	0%
End of Course English II	2010	7 70	0 70	0 70		070						0 70			0 70	0 /0	070
At Approaches Grade Level or																	
Above	2019	68%	27%	18%	_	18%	_	_	_	_	_	*	_	_	18%	17%	7%
	2018	67%	14%	12%	-	12%	-	-	_	-	_	*	-	*	13%	12%	3%
At Meets Grade Level or Above	2019	49%	3%	5%	-	5%	-	-	-	-	-	*	-	-	5%	6%	4%
	2018	48%	8%	7%	-	7%	-	-	-	-	-	*	-	*	7%	8%	3%
At Masters Grade Level	2019	8%	0%	0%	-	0%	-	-	-	-	-	*	-	-	0%	0%	0%
	2018	8%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or													_				
Above	2019	85%	73%	74%	-	74%	-	-	-	-	-	67% *	*	-	74%	73%	65%
At Manta Cunda Lavial au Abava	2018	83%	57%	53%	-	53%	-	-	-	-	-		*	-	53%	50%	56%
At Meets Grade Level or Above	2019 2018	61% 55%	23% 23%	11% 29%	-	11% 29%	-	-	-	-	-	17% *	*	-	11% 29%	12% 28%	12% 33%
At Masters Grade Level	2018	37%	23% 4%	4%	-	29% 4%	-	-	_	-	-	0%	*	_	29% 4%	4%	0%
At Masters Grade Level	2019	32%	8%	5%	_	5%	_	-	_	_	_	*	_	_	5%	3%	7%
End of Course Biology	2010	3270	0 70	370		370									370	370	7 70
At Approaches Grade Level or																	
Above	2019	88%	68%	74%	_	74%	_	_	_	_	_	67%	*	_	74%	74%	70%
7.5570	2018	87%	57%	60%	-	60%	-	-	_	-	-	40%	-	*	58%	59%	58%
At Meets Grade Level or Above	2019	62%	11%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	11%	10%
	2018	59%	5%	6%	-	6%	-	-	-	-	-	0%	-	*	6%	6%	8%
At Masters Grade Level	2019	25%	2%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
- 1 (2018	24%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or																	
Above	2019	93%	80%	84%	-	84%	-	-	-	-	-	*	-	*	84%	89%	94%
At Manta Cunda Lavial au Abava	2018	92%	67%	58%	-	58%	-	-	-	-	-	*	-		58%	60%	48%
At Meets Grade Level or Above	2019 2018	73% 70%	42% 17%	42% 7%	-	42% 7%	-	-	-	-	-	*	-	*	42% 7%	46% 8%	69% 9%
At Masters Grade Level	2016	70% 45%	17%	7% 13%	-	13%	-	-	-	-	-	*	-	_	7% 13%	0% 14%	9% 13%
At Masters Grade Level	2019	40%	3%	0%	_	0%	_	-	_	_	_	*	-	*	0%	0%	0%
	_3.0		J, 0	- / •		- / •									- / •	- / 0	- / •
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	45%	47%	-	47%	-	-	-	-	-	41%	*	*	47%	47%	40%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

Total Students: 135

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	37%	34%	-	34%	-	-	-	-	-	21%	-	30%	34%	34%	31%
At Meets Grade Level or Above	2019	50%	14%	13%	-	13%	-	-	-	-	-	5%	*	*	13%	13%	14%
	2018	48%	10%	8%	-	8%	-	-	-	-	-	4%	-	0%	9%	9%	10%
At Masters Grade Level	2019 2018	24% 22%	4% 2%	3% 1%	-	3% 1%	-	-	-	-	-	0% 4%	*	* 0%	3% 1%	3% 0%	2% 1%
All Grades ELA/Reading			_,,			.,.						.,.					.,.
At Approaches Grade Level or																	
Above	2019	75%	23%	16%	_	16%	_	_	_	_	_	0%	_	*	16%	15%	10%
7.5570	2018	74%	16%	15%	_	15%	_	_	_	_	_	9%	_	0%	16%	15%	8%
At Meets Grade Level or Above	2019	48%	4%	3%	_	3%	_	_	_	_	_	0%	_	*	3%	4%	2%
	2018	46%	5%	4%	-	4%	-	-	_	_	-	0%	-	0%	5%	5%	3%
At Masters Grade Level	2019	21%	0%	0%	-	0%	_	-	-	-	-	0%	-	*	0%	0%	0%
	2018	19%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	73%	74%	-	74%	-	-	-	-	-	67%	*	-	74%	73%	65%
	2018	81%	57%	53%	-	53%	-	-	-	-	-	*	-	-	53%	50%	56%
At Meets Grade Level or Above	2019	52%	23%	11%	-	11%	-	-	-	-	-	17%	*	-	11%	12%	12%
	2018	50%	23%	29%	-	29%	-	-	-	-	-	*	-	-	29%	28%	33%
At Masters Grade Level	2019	26%	4%	4%	-	4%	-	-	-	-	-	0%	*	-	4%	4%	0%
	2018	24%	8%	5%	-	5%	-	-	-	-	-	*	-	-	5%	3%	7%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	68%	74%	-	74%	-	-	-	-	-	67%	*	-	74%	74%	70%
	2018	80%	57%	60%	-	60%	-	-	-	-	-	40%	-	*	58%	59%	58%
At Meets Grade Level or Above	2019	54%	11%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	11%	10%
	2018	51%	5%	6%	-	6%	-	-	-	-	-	0%	-	*	6%	6%	8%
At Masters Grade Level	2019	25%	2%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
All C. J. C. 1 J.C. 11	2018	23%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	84%	-	84%	-	-	-	-	-	*	-	-	84%	89%	94%
	2018	78%	67%	58%	-	58%	-	-	-	-	-	*	-	*	58%	60%	48%
At Meets Grade Level or Above	2019	55%	42%	42%	-	42%	-	-	-	-	-	*	-	-	42%	46%	69%
	2018	53%	17%	7%	-	7%	-	-	-	-	-	*	-	*	7%	8%	9%
At Masters Grade Level	2019	33%	17%	13%	-	13%	-	-	-	-	-	*	-	- *	13%	14%	13%
	2018	31%	3%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

Total Students: 135

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score I	by Grade a	and Subject												
End of Course English II	2019 2018	69 67	* 53	* 58	- -	* 58	-	- -	- -	- -	- -	- -	- -	-	* 58	* 54	- *
End of Course Algebra I	2019 2018	75 72	65 63	67 73	- -	67 73	-	- -	-	- -	-	*	- -	-	67 73	67 70	70 78
All Grades Both Subjects	2019 2018	69 69	68 56	71 6 5	-	71 65	-	-	-	-	-	*	-	-	71 65	71 61	70 73
All Grades ELA/Reading	2019 2018	68 69	* 53	* 58	-	* 58	-	-	-	-	-	-	-	-	* 58	* 54	- *
All Grades Mathematics	2019 2018	70 70	65 63	67 73	-	67 73	-	-	-	-	-	*	-	-	67 73	67 70	70 78

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

Total Students: 135

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019	,	*	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Yea Promoted to Grade 9 2019		63%	71%	_	71%	_	_	_	_	_	*	71%	*

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 135 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus		BE-Trans I				ESL	ESL Content	ESL Bull Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	Euucauoi	I CALLY CXIL	Late Exit	I WO-VVay	Offe-way	ESL	Content	Pull-Out	Services	Services	
All Grades All Subjects	ciroimanee														
At Approaches Grade Level or Above	2019	78%	45%	47%	_	_	_	_	_	41%	*	39%	*	41%	40%
7 tr ipproderies Grade Level of 7 toove	2018	77%	37%	34%	_	_	_	_	_	31%	31%	*	_	31%	31%
At Meets Grade Level or Above	2019	50%	14%	13%	_	_	_	_	_	14%	*	13%	*	14%	14%
A CHICAGO CIAGO ECVOI OI ABOVO	2018	48%	10%	8%	_	_	_	_	_	10%	10%	*	_	10%	10%
At Masters Grade Level	2019	24%	4%	3%	_	_	_	_	_	2%	*	2%	*	2%	2%
7 ti Masters Grade Level	2018	22%	2%	1%	_	_	_	_	_	1%	1%	*	_	1%	1%
All Grades ELA/Reading	2010	22 /0	270	170						1 /0	170			1 70	1 /0
At Approaches Grade Level or Above	2019	75%	23%	16%						10%	*	7%	*	10%	10%
At Approaches Grade Level of Above	2019	75% 74%	25% 16%	15%	-	-	-	-	-	7%	8%	/ 70 *		7%	7%
At Meets Grade Level or Above	2019	48%	4%	3%	-	-	-	-	-	2%	070 *	0%	*	2%	2%
At Meets Grade Level of Above	2019	46% 46%	4% 5%	3% 4%	-	-	-	-	-	2% 3%	3%	U% *	*	2% 3%	2% 3%
At Masters Grade Level		46% 21%	5% 0%	4% 0%	-	-	-	-	-	3% 0%	3% *	0%	*	3% 0%	3% 0%
At Masters Grade Level	2019	19%	0% 0%	0% 0%	-	-	-	-	-	0% 0%	0%	U% *	*	0%	0% 0%
All Grades Mathematics	2018	19%	0%	0%	-	-	-	-	-	0%	0%	4	-	0%	0%
	2010											= 40/		=40/	
At Approaches Grade Level or Above	2019	82%	73%	74%	-	-	-	-	-	71%	-	71%	*	71%	67%
	2018	81%	57%	53%	-	-	-	-	-	54%	54%		-	54%	54%
At Meets Grade Level or Above	2019	52%	23%	11%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	50%	23%	29%	-	-	-	-	-	31%	31%		-	31%	31%
At Masters Grade Level	2019	26%	4%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	8%	5%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	68%	74%	-	-	-	-	-	72%	*	71%	-	72%	72%
	2018	80%	57%	60%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Meets Grade Level or Above	2019	54%	11%	11%	-	-	-	-	-	11%	*	12%	-	11%	11%
	2018	51%	5%	6%	-	-	-	-	-	5%	5%	-	-	5%	5%
At Masters Grade Level	2019	25%	2%	0%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	23%	0%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	84%	-	_	-	-	-	94%	-	94%	-	94%	94%
• • • • • • • • • • • • • • • • • • • •	2018	78%	67%	58%	-	_	-	-	-	52%	52%	-	-	52%	52%
At Meets Grade Level or Above	2019	55%	42%	42%	_	_	_	-	-	69%	-	69%	_	69%	69%
	2018	53%	17%	7%	_	_	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019	33%	17%	13%	_	-	-	-	-	13%	-	13%	-	13%	13%
	2018	31%	3%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Grow	th Scara														
All Grades Both Subjects	2019	69%	68%	71%		_			_	*	_	*		*	*
All Grades Both Subjects	2019	69%	56%	65%	-	-	-	-	-	71%	- 71%	•	-	71%	71%
All Crades EL A/Reading	2018 2019	69% 68%	50% *	65% *	-	-	-	-	-	/ 170	/ 170	-	-	/ 170	/ 170
All Grades ELA/Reading			53%		-	-	-	-	-	*	*	-	-	*	*
All Crades Mathematics	2018	69%		58%	-	-	-	-	-	*	Ŧ	*	-	*	*
All Grades Mathematics	2019	70%	65%	67%	-	-	-	-	-		750/	т	-		
	2018	70%	63%	73%	-	-	-	-	-	75%	75%	-	-	75%	75%

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GATEWAY ACADEMY CHARTER DISTRICT Campus Name: GATEWAY ACADEMY-SIERRA VISTA CHART Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

Total Students: 130

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation	State	District	Campas	American	mapanic	vvince,	maan	Asian	isianaei,	Naces	Lu	Disadv	<u>(Current)</u>
(All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	_	98%	_	-	_	-	_	100%	98%	98%
Included in Accountability Not Included in Accountability	94%	65%	63%	-	63%	-	-	-	-	-	65%	64%	66%
Mobile	4%	24%	26%	-	26%	-	-	-	-	-	15%	26%	19%
Other Exclusions	1%	10%	8%	-	8%	-	-	-	-	-	21%	9%	14%
Not Tested	1%	1%	2%	-	2%	-	-	-	-	-	0%	2%	2%
Absent	1%	1%	2%	-	2%	-	-	-	-	-	0%	2%	2%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	98%	98%	-	98%	*	-	-	-	-	97%	98%	99%
Included in Accountability Not Included in Accountability	94%	72%	79%	-	79%	*	-	-	-	-	75%	78%	80%
Mobile	4%	22%	17%	-	17%	*	-	-	-	-	9%	18%	15%
Other Exclusions	1%	4%	2%	-	2%	*	-	-	-	-	13%	2%	5%
Not Tested	1%	2%	2%	-	2%	*	-	-	-	-	3%	2%	1%
Absent	1%	2%	2%	-	2%	*	-	-	-	-	3%	2%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	85.2%	86.1%	-	86.1%	_	-	_	-	-	85.3%	87.1%	86.4%
2017-18	95.4%	84.0%	83.3%	-	83.3%	*	-	-	-	-	82.0%	84.1%	84.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.9%	0.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	74.0%	81.3%	-	81.3%	-	-	-	-	-	100.0%	80.0%	82.4%
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	25.0%	18.8%	-	18.8%	-	-	-	-	-	0.0%	20.0%	17.6%
Dropped Out	5.9%	1.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	74.0%	81.3%	-	81.3%	-	-	-	-	-	100.0%	80.0%	82.4%
and Continuers Class of 2018	94.1%	99.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Graduated	90.0%	68.1%	83.7%	-	83.7%	-	-	-	-	-	100.0%	84.1%	73.3%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	31.9%	16.3%	-	16.3%	-	-	-	-	-	0.0%	15.9%	26.7%
Dropped Out	5.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	68.1%	83.7%	-	83.7%	-	-	-	-	-	100.0%	84.1%	73.3%
and Continuers	94.3%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	92.5%	95.9%	-	95.9%	-	-	-	-	-	100.0%	95.3%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	7.5%	4.1%	-	4.1%	-	-	-	-	-	0.0%	4.7%	0.0%
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.5%	95.9%	-	95.9%	-	-	-	-	-	100.0%	95.3%	100.0%
and Continuers Class of 2017	93.9%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Graduated	92.0%	90.3%	89.3%	-	89.3%	-	-	-	-	-	85.7%	87.8%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	9.7%	10.7%	-	10.7%	-	-	-	-	-	14.3%	12.2%	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	90.3%	89.3%	-	89.3%	-	-	-	-	-	85.7%	87.8%	100.0%
and Continuers	93.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	97.2%	96.4%	-	96.4%	-	-	-	-	-	100.0%	97.9%	100.0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Total Students: 135 Grade Span: 09 - 12 School Type: High School

Marchael											Two or			
Received TXCHSE				_										
Continued HS					American		White	Indian	Asian	Islander	Races			
Dropped Out					-		-	-	-	-	-			
Graduates and TXCHSE 93.2% 97.2% 96.4%							-	-	-	-				0.0%
Canadactes TX-CHSE							-	-	-	-				
Care Continuers St.7 100,0% 1		93.2%	97.2%	90.4%	-	90.4%	-	-	-	-	-	100.0%	97.9%	100.0%
Class of 2016	· · · · · · · · · · · · · · · · · · ·	00.70/	100.00/	400.00/		100.00/						100.00/	400.00/	100.00/
Graduated 92.1% 99.3% 98.0% 98.0% 98.0% 9.0%		93./%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Received TXCHSE														_
Continued HS					-		-	-	-	-	-			
Dropped Out					-		-	-	-	-	-			-
Gridulates and TXCHSE 92.9% 99.3% 98.0% 98.0% 98.0% 98.0% 100.0%					-		-	-	-	-				-
Carduates NCHSE and Confinence 93.4% 100.0% 1							-	-	-	-	-			*
### REPIDAP Graduates (Longitudinal Rate) Class of 2019		92.9%	99.3%	98.0%	-	98.0%	-	-	-	-	-	100.0%	97.8%	*
A - A -														
Class of 2019 90.0% 72.1% 75.5% 2 75.5% - 75.5% 100.0% 73.3% 73.7% Class of 2018 90.0% 65.3% 82.7% - 82.7% - 75.5% 100.0% 73.3% 73.3% 73.3% PRHSP/DAP Graduates (Longitudinal Rate) Class of 2019 73.3% 100.0% 73.3% 100.0% 73.3%	and Continuers	93.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	*
Class of 2019 90.0% 72.1% 75.5% 2 75.5% - 75.5% 100.0% 73.3% 73.7% Class of 2018 90.0% 65.3% 82.7% - 82.7% - 75.5% 100.0% 73.3% 73.3% 73.3% PRHSP/DAP Graduates (Longitudinal Rate) Class of 2019 73.3% 100.0% 73.3% 100.0% 73.3%														
Class of 2018 90.0% 65.3% 82.7% 82.7% - - - 100.0% 84.4% 73.3%						/						100.00/	=====	
New Color					-		-	-	-	-				
Class of 2019 73.3%	Class of 2018	90.0%	65.3%	82.7%	-	82.7%	-	-	-	-	-	100.0%	84.4%	/3.3%
Class of 2019 73.3%	DUCD/DAD Conductor (Longitus	din al Datal												
Class of 2018														
FHSP-E Graduates (Longitudinal Rate) Class of 2019			-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	Class of 2018	68.5%	*	•	-	•	-	-	-	-	-	•	•	-
Class of 2019	FUED E Craduatos (Langitudia)	al Data)												
Class of 2018 5.0% 92.9% 94.3% - 94.3% 93.8% 100.0%			07.00/	100.00/		100.00/						*	100.00/	100.00/
FHSP-DLA Graduates (Longitudinal Rate)					-		-	-	-	-	-	*		
Class of 2019 83.5% 3.0% 0.0% - 0.0% - 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Class 01 20 10	5.0%	92.9%	94.5%	-	94.5%	-	-	-	-	-	-	93.0%	100.0%
Class of 2019 83.5% 3.0% 0.0% - 0.0% - 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	FHSP-DLA Graduates (Longitud	dinal Pate)												
Class of 2018 82.0% 0.0% 0.0% - 0.0% - 0.0% 0.0% 0.0%			3.0%	0.0%	_	0.0%	_	_	_	_	_	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2019 87.6% 100.0% 100.0% - 100.0% - 2 * 100.0% 100.0% 100.0% Class of 2018 86.8% 90.4% 89.2% - 89.2% - 2 * 88.2% 100.0% 10					_		_	_	_	_	_	_		
Class of 2019 87.6% 100.0% 89.2% - 100.0% - 100.0% * 100.0% 100.0% Class of 2018 86.8% 90.4% 89.2% - 89.2% - 89.2% * 100.0% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 10	Class of 2010	02.070	0.070	0.070		0.070							0.070	0.070
Class of 2019 87.6% 100.0% 89.2% - 100.0% - 100.0% * 100.0% 100.0% Class of 2018 86.8% 90.4% 89.2% - 89.2% - 89.2% * 100.0% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 88.2% 100.0% 10	RHSP/DAP/FHSP-F/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2018 86.8% 90.4% 89.2% - 89.2% * 88.2% 100.0% RHSP/DAP Graduates (Annual Rate) 2018-19 32.7% 64.3% * - * * * * - * * * * * * * * * * * *					_	100.0%	_	_	_	_	_	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate) 2018-19 32.7% 64.3% * 10.0 * 91.7% 10.0 * 10.0					_		_	_	_	_	_	*		
2018-19 32.7% 64.3% * - * * - * * * * * * - 2017-18 37.7% 96.2% 91.7% - 91.7% - 91.7% 91.7% * FHSP-E Graduates (Annual Rate) 2018-19 4.4% 95.0% 100.0% - 100.0% 100.0% * 100.0% 100.0% 2017-18 4.9% 95.7% 97.5% - 97.5% * 100.0% 100.0% 2017-18 82.1% 4.0% 0.0% - 0.0% 0.0% 97.1% 100.0% 2017-18 81.5% 1.4% 0.0% - 0.0% 0.0%	0.000 0. 20.0	33.373	30,0	00.270		00.270							00.270	
2018-19 32.7% 64.3% * - * * - * * * * * * - 2017-18 37.7% 96.2% 91.7% - 91.7% - 91.7% 91.7% * FHSP-E Graduates (Annual Rate) 2018-19 4.4% 95.0% 100.0% - 100.0% 100.0% * 100.0% 100.0% 2017-18 4.9% 95.7% 97.5% - 97.5% * 100.0% 100.0% 2017-18 82.1% 4.0% 0.0% - 0.0% 0.0% 97.1% 100.0% 2017-18 81.5% 1.4% 0.0% - 0.0% 0.0%	RHSP/DAP Graduates (Annual I	Rate)												
2017-18 37.7% 96.2% 91.7% - 91.7% 91.7% * FHSP-E Graduates (Annual Rate) 2018-19 4.4% 95.0% 100.0% - 100.0% * 100.0% 100.0% 2017-18 4.9% 95.7% 97.5% - 97.5% 97.5% 97.1% 100.0% 2017-18 82.1% 4.0% 0.0% - 0.0% 0.0%			64.3%	*	_	*	_	_	_	_	_	*	*	_
2018-19				91.7%	-	91.7%	_	_	_	_	_	-	91.7%	*
2018-19														
2018-19	FHSP-E Graduates (Annual Rat	e)												
FHSP-DLA Graduates (Annual Rate) 2018-19 82.1% 4.0% 0.0% - 0.0% * 0.0% 0.0% 2017-18 81.5% 1.4% 0.0% - 0.0% 0.0% 0.0%			95.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
2018-19 82.1% 4.0% 0.0% - 0.0% * 0.0% 0.0% 2017-18 81.5% 1.4% 0.0% - 0.0% 0.0% 0.0% 0.0%	2017-18	4.9%	95.7%	97.5%	-	97.5%	-	-	-	-	-	-	97.1%	100.0%
2018-19 82.1% 4.0% 0.0% - 0.0% * 0.0% 0.0% 2017-18 81.5% 1.4% 0.0% - 0.0% 0.0% 0.0% 0.0%														
2017-18 81.5% 1.4% 0.0 % - 0.0% 0.0% 0.0% RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2018-19 85.9% 94.8% 95.9 % - 95.9% * 95.3% 100.0%		Rate)												
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2018-19 85.9% 94.8% 95.9% - 95.9% * 95.3% 100.0%	2018-19	82.1%	4.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	
2018-19 85.9% 94.8% 95.9 % - 95.9% * 95.3% 100.0%	2017-18	81.5%	1.4%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
2018-19 85.9% 94.8% 95.9 % - 95.9% * 95.3% 100.0%		_	_											
2017-18 85.1% 96.9% 96.2% - 96.2% 95.7% 100.0%					-		-	-	-	-	-	*		
	2017-18	85.1%	96.9%	96.2%	-	96.2%	-	-	-	-	-	-	95.7%	100.0%

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Number: 240801002

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Grade Span: 09 - 12 School Type: High School

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	55	100.0%	129	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	55	100.0%	128	180,673
White	0	0.0%	1	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	2	3.6%	5	2,248
Recommended H.S. Program/Distinguished Achievement Program	2	3.6%	9	1,090
Foundation H.S. Program (No Endorsement)	6	10.9%	15	51,579
Foundation H.S. Program (Endorsement)	45	81.8%	96	15,160
Foundation H.S. Program (DLA)	0	0.0%	4	285,538
Special Education Graduates	8	14.5%	17	27,598
Economically Disadvantaged Graduates	47	85.5%	97	186,364
LEP Graduates	24	43.6%	42	25,189
At-Risk Graduates	43	78.2%	97	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

Total Students: 135

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	пізрапіс	wille	IIIulali	ASIdII	ISIATIUEI	Races	Eu	DISauv	(Current)
College, Career, or Military Ready			terne vernency										
2018-19	72.9%	45.0%	54.5%	_	54.5%	_	_	_	_	_	37.5%	56.4%	62.5%
2017-18	65.5%	30.5%	32.8%	_	32.8%	_	_	_	_	_	20.0%	32.7%	57.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	11.6%	3.6%	-	3.6%	-	-	-	-	-	0.0%	2.1%	0.0%
2017-18	50.0%	4.8%	1.7%	-	1.7%	-	-	-	-	-	0.0%	1.9%	0.0%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	10.1%	5.5%	-	5.5%	-	-	-	-	-	0.0%	4.3%	4.2%
2017-18	58.2%	5.7%	8.6%	-	8.6%	-	-	-	-	-	0.0%	9.6%	0.0%
Mathematics													
2018-19	48.6%	3.1%	1.8%	-	1.8%	-	-	-	-	-	0.0%	2.1%	0.0%
2017-18	46.0%	1.0%	1.7%	-	1.7%	-	-	-	-	-	0.0%	1.9%	0.0%
Both Subjects													
2018-19	44.2%	2.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	42.1%	1.0%	1.7%	-	1.7%	-	-	-	-	-	0.0%	1.9%	0.0%
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	3.1%	3.6%	-	3.6%	-	-	-	-	-	0.0%	2.1%	0.0%
2017-18	20.7%	1.0%	1.7%	-	1.7%	-	-	-	-	-	0.0%	1.9%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gr	aduates)											
2018-19	21.1%	7.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	20.4%	3.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Associate's Degree	d = 4 = = \												
Associate's Degree (Annual Grad 2018-19	1.9%	0.0%	0.0%	_	0.0%						0.0%	0.0%	0.0%
2018-19	1.4%	0.0%	0.0%	-	0.0%	_	_	_	-	_	0.0%	0.0%	0.0%
			0.0 /0		0.070						0.070	0.070	0.070
OnRamps Course Credits (Annual			0.00/		0.00/						0.00/	0.00/	0.00/
2018-19	2.3%	0.0%	0.0% 0.0%	_	0.0% 0.0%	-	-	-	-	-	0.0%	0.0%	0.0% 0.0%
2017-18	1.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Craduates)												
2018-19	40.4%	36.0%	52.7%	_	52.7%	_	_	_	_	_	37.5%	56.4%	62.5%
2017-18	28.7%	25.7%	31.0%	-	31.0%	-	-	-	-	-	20.0%	30.8%	57.1%
Approved Industry-Based Certific												<u>.</u>	
2018-19	10.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

TEA | Governance and Accountability | Performance Reporting

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Number: 240801002

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	17.8%	30.9%	`-	30.9%	_	-	-	-	-	25.0%	31.9%	29.2%
2017-18	38.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	29.5%	40.0%	-	40.0%	-	-	-	-	-	12.5%	42.6%	45.8%
2017-18	4.3%	25.7%	31.0%	-	31.0%	-	-	-	-	-	20.0%	30.8%	57.1%
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	0.8%	1.8%		1.8%	_	-	-	-	-	12.5%	2.1%	4.2%
2017-18	2.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	_	0.0%	_	_	_	_	-	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Total Students: 135 Grade Span: 09 - 12 School Type: High School

										Two or			
	Chala	D!-1-!-1	6	African		14/1-11-	American	A - !	Pacific	More	Special	Econ	EL (Comment)
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading													
2018-19	33.4%	6.2%	3.6%	-	3.6%	-	-	-	-	-	0.0%	2.1%	0.0%
2017-18	32.1%	4.8%	6.9%	-	6.9%	-	-	-	-	-	0.0%	7.7%	0.0%
Mathematics													
2018-19	24.7%	3.1%	1.8%	-	1.8%	-	-	-	-	-	0.0%	2.1%	0.0%
2017-18	23.7%	1.0%	1.7%	-	1.7%	-	-	-	-	-	0.0%	1.9%	0.0%
Both Subjects													
2018-19	18.8%	2.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	18.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	20.9%	32.7%	-	32.7%	-	-	-	-	-	37.5%	34.0%	29.2%
2017-18	58.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Cred English Language Arts	it for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.0%	_	0.0%						0.0%	0.0%	0.0%
2016-19	2.0%	0.0%	0.0%	_	0.0%	_	-	_	_	_	0.0%	0.0%	0.0%
Mathematics	2.0 /0	0.070	0.0 /0	_	0.070	_	_	_	_	_	0.070	0.070	0.070
2018-19	7.3%	0.0%	0.0%	_	0.0%						0.0%	0.0%	0.0%
2010-19	3.9%	1.0%	1.7%	_	1.7%	_	-	_	_	_	0.0%	1.9%	0.0%
Both Subjects	3.970	1.070	1.7 /0		1.7 /0						0.070	1.570	0.070
2018-19	2.6%	0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2017-10	0.570	0.070	0.070		0.070						0.070	0.070	0.070
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2019	25.2%	5.6%	0.0%	_	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2018	25.8%	4.9%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	0.5%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= (All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	80.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	66.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	30., ,	00.7 70									1,,,		1110
2019	41.2%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	42.5%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics											11/4		1110
2019	52.2%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2013	J2.2/U		=								11/4		11/4

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a		n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	22.5%	1.8%	-	1.8%	_	_	_	-	_	n/a	2.2%	n/a
2017-18	74.6%	1.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	0.0%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	813	*	-	*	_	_	_	-	_	n/a	*	n/a
2017-18	1036	_	-	_	-	_	-	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	410	*	_	*	_	_	_	-	_	n/a	*	n/a
2017-18	521	_	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2018-19	510	403	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	*	-	-	_	_	_	_	-	_	n/a	_	n/a
2017-18	20.6	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	*	-	-	-	-	-	-	-	-	n/a	_	n/a
2017-18	20.3	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	*	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)				-	-	-	-	-	-		
Any Subject	-												
2018-19	44.6%	19.6%	23.7%	-	23.7%	_	-	-	-	-	22.2%	25.2%	24.1%
2017-18	43.4%	29.0%	30.8%	-	30.8%	-	-	-	-	-	40.9%	32.7%	38.8%
English Language Arts													
2018-19	17.8%	14.9%	13.1%	-	13.1%	_	-	-	-	-	17.4%	13.2%	11.4%
2017-18	17.3%	21.9%	12.4%	-	12.4%	-	-	-	-	-	30.0%	16.8%	24.6%
Mathematics													
2018-19	20.4%	7.3%	13.6%	-	13.6%	_	-	-	-	-	4.8%	14.9%	14.9%
2017-18	20.7%	14.5%	23.6%	-	23.6%	-	-	-	-	-	10.0%	19.1%	20.0%
Science													
2018-19	21.7%	1.8%	3.7%	-	3.7%	-	-	-	-	-	4.5%	3.3%	4.5%
2017-18	21.2%	2.7%	5.5%	-	5.5%	-	-	-	-	-	5.9%	4.7%	1.9%
Social Studies													
2018-19	23.6%	0.0%	0.0%	-	0.0%	_	-	-	-	-	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	n (TX IHE)										
2017-18	53.4%	12.4%	` 15.5% [´]	-	15.5%	_	-	-	-	-	0.0%	15.7%	0.0%
2016-17	54.6%	15.5%	16.0%	-	16.0%	-	-	-	-	-	11.1%	15.2%	7.1%
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	7.7%	11.1%	• -	11.1%	-	-	-	-	-	-	12.5%	-
2016-17	59.2%	13.8%	8.3%	-	8.3%	-	-	-	-	-	*	0.0%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

Student Information			Membersh	ip		Enrollment			
Total Students		Car	mpus			Car	npus		
Students by Grade:	Student Information		•	District	State			District	State
Early Childhood Education 0	Total Students	135	100.0%	267	5,479,173	137	100.0%	269	5,493,940
Pre-Kindergarten									
Kindergarten	Early Childhood Education		0.0%	0.0%			0.0%	0.0%	
Grade 1 0 0.0% 0.0% 7.1% 0 0.0% 0.0% 7.1% Grade 2 0 0.0% 0.0% 0.0% 7.1% 0 0.0% 0.0% 7.1% Grade 3 0 0.0% 0.0% 7.1% 0 0.0% 0.0% 7.1% Grade 5 0 0.0% 0.0% 7.5% 0 0.0% 0.0% 7.5% Grade 6 0 0.0% 0.0% 0.0% 7.7% 0 0.0% 0.0% 7.7% Grade 7 0 0.0% 0.0% 0.0% 7.7% 0 0.0% 0.0% 7.7% Grade 9 14 10.4% 15.5% 8.2% 14 10.2% 15.6% 8.2% Grade 10 2 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9% Grade 11 2 2 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9%	Pre-Kindergarten		0.0%		4.5%		0.0%	0.0%	4.5%
Grade 2 0 0 0.0% 0.0% 7.1% 0 0.0% 0.0% 7.1% Grade 3 0 0 0.0% 0.0% 0.0% 0.0% 7.3% Grade 4 0 0 0.0% 0.0% 0.0% 7.3% 0 0 0.0% 0.0% 7.3% Grade 5 0 0 0.0% 0.0% 0.0% 7.3% 0 0 0.0% 0.0% 7.3% Grade 6 0 0 0.0% 0.0% 0.0% 7.5% 0 0 0.0% 0.0% 7.5% Grade 6 0 0 0.0% 0.0% 0.0% 7.7% 0 0 0.0% 0.0% 7.7% Grade 8 0 0 0.0% 0.0% 7.7% 0 0 0.0% 0.0% 7.7% Grade 8 0 0 0.0% 0.0% 7.5% 0 0 0.0% 0.0% 7.7% Grade 8 0 0 0.0% 0.0% 7.5% 0 0 0.0% 0.0% 7.5% Grade 9 14 14 10.4% 15.7% 8.2% 14 10.2% 15.6% 8.2% Grade 10 46 34.1% 23.6% 7.4% 46 33.6% 23.4% 7.4% Grade 11 2 2 1.5% 0.0% 12.5% 0 0 0.0% 0.0% 12.5% 0 0 0.0% 12.5% 13.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Kindergarten	0	0.0%		7.0%	0	0.0%	0.0%	7.0%
Grade 3 0 0.0% 0.0% 7.1% 0 0.0% 0.0% 7.1% Grade 5 0 0.0% 0.0% 7.6% 0 0.0% 7.6% Grade 6 0 0.0% 0.0% 7.7% 0 0.0% 0.0% 7.7% Grade 7 0 0.0% 0.0% 0.0% 0.0% 0.0% 7.7% Grade 8 0 0.0% 0.0% 0.0% 0.0% 0.0% 7.7% Grade 9 14 11.04% 15.7% 8.2% 14 10.2% 15.6% 8.2% Grade 10 46 34.1% 23.6% 7.4% 46 33.6% 23.4% 7.4% Grade 12 22 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9% Grade 12 23 33.3 47.2% 6.4% 55 40.1% 47.6% 6.4% Ethnic Distribution: 4.0 0.0% 0.0 0.0 <td>Grade 1</td> <td></td> <td>0.0%</td> <td></td> <td>7.1%</td> <td>0</td> <td>0.0%</td> <td>0.0%</td> <td>7.1%</td>	Grade 1		0.0%		7.1%	0	0.0%	0.0%	7.1%
Grade 4 0 0.0% 0.0% 7.3% 0 0.0% 0.0% 7.3% Grade 5 0 0.0% 0.0% 0.0% 0.0% 7.7% 0 0.0% 0.0% 7.7% Grade 7 0 0.0% 0.0% 7.5% 0 0.0% 0.7% Grade 8 0 0.0% 0.0% 7.5% 0 0.0% 0.0% 7.5% Grade 9 1.4 10.4% 1.5% 8.2% 1.4 10.2% 15.6% 8.2% Grade 10 4.6 3.4.1% 2.2.36% 7.4% 4.6 33.6% 22.4% 7.4% Grade 12 53 39.3% 47.2% 6.4% 55 40.1% 47.6% 6.4% Ethic Distribution: 6.4% 55 40.1% 47.6% 6.4% Ethic Distribution: 12.6% 0 0.0% 12.6% 0	Grade 2		0.0%		7.1%		0.0%	0.0%	7.1%
Grade 5	Grade 3		0.0%		7.1%			0.0%	
Grade 6 0 0.0% 0.0% 7.7% 0 0.0% 0.0% 7.7% Grade 7 0 0.0% 0.0% 7.7% 0 0.0% 0.0% 7.7% Grade 8 0 0.0% 0.0% 7.5% 0 0.0% 0.0% 7.7% Grade 9 14 1.04% 1.57% 8.2% 14 10.2% 15.6% 8.2% Grade 10 46 34.1% 23.6% 7.4% 46 33.6% 23.4% 7.4% Grade 12 22 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9% Grade 12 22 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9% Ethnic Distribution: 33 33.3% 47.2% 6.4% 50 0.0% 0.0% 12.6% Hispanic 135 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6%	Grade 4		0.0%		7.3%		0.0%	0.0%	
Grade 7 0 0.0% 0.0% 0.0% 7.7% 0 0.0% 0.0% 7.7% Grade 8 0 0.0% 0.0% 7.5% 0 0.0% 0.0% 7.5% Grade 10 46 34.1% 23.3% 7.4% 46 33.6% 7.4% 46 33.6% 23.4% 7.4% 46 33.6% 22.4% 16 33.6% 23.4% 6.9% 22 16.1% 13.4% 6.9% Grade 12 22 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9% Grade 12 22 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9% Grade 12 22 16.3% 47.2% 6.4% 25 40.1% 47.4% 46 93.6% 52.8% 40.1% 40.1% 42.6% 40.1% 40.1% 42.6% 41.6% 41.6% 42.6% 41.6% 42.8% 41.6% 42.2% 41.6% 42.8% 41.6%	Grade 5					0	0.0%	0.0%	
Grade 8 0 0.0% 7.5% 0 0.0% 0.0% 7.5% Grade 9 14 10.4% 15.7% 8.2% 14 10.2% 15.6% 8.2% Grade 10 46 34.1% 23.6% 7.4% 46 33.6% 23.4% 7.4% Grade 11 22 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9% Grade 12 53 39.3% 47.2% 6.4% 55 40.1% 47.6% 6.4% Ethnic Distribution: African American 0 0.0% 0.0% 12.6% 0 0.0% 9.6% 52.8% White 0 0.0% 0.4% 27.0% 0 0.0% 0.4% 27.0% American Indian 0 0.0% 0.0% 0.4% 0 0.0% 0.0% 0.4% 4.6% 0 0.0% 0.0% 4.6% 0 0.0% 0.0% 1.2% Temper serse 0 </td <td>Grade 6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>7.7%</td>	Grade 6								7.7%
Grade 9 14 10.4% 15.7% 8.2% 14 10.2% 15.6% 8.2% Grade 10 46 34.1% 23.6% 7.4% 46 33.6% 7.24% 7.4% 46 33.6% 7.24% 7.4% 46 33.6% 7.24% 7.4% 46 33.6% 7.24% 7.4% 46 33.6% 7.24% 7.4% 46 33.6% 7.24% 6.9% 22 16.1% 13.4% 6.9% Grade 12 53 39.3% 47.2% 6.9% 22 16.1% 13.4% 6.9% Grade 12 53 39.3% 47.2% 6.9% 22 16.1% 13.4% 6.9% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.0 0.0% 0.0% 1.26% M1.26% 1.0 0.0% 0.0% 0.0% 2.28% 137 100.0% 9.9% 5.28% 137 100.0% 0.0% 0.0%	Grade 7		0.0%		7.7%	0	0.0%		
Grade 10 46 34.1% 23.6% 7.4% 46 33.6% 23.4% 7.4% Grade 11 22 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9% Grade 12 53 39.3% 47.2% 6.4% 55 40.1% 47.6% 6.9% Ethnic Distribution: Affican American 0 0.0% 0.0% 12.6% 0 0.0% 0.0% 12.6% Molecan 0 0.0% 12.6% 0 0.0% 0.0% 12.6% 0 0.0% 0.0% 12.6% 0 0.0% 0.0% 12.6% 0 0.0% 0.0% 12.6% 0 0.0% 0.0% 12.6% 0 0.0% 0.0% 12.6% 0 0.0% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
Grade 11 Grade 12 22 16.3% 13.5% 6.9% 22 16.1% 13.4% 6.9% 6.9% 6.9% Grade 12 53 39.3% 47.2% 6.4% 55 40.1% 13.4% 6.9% 6.9% 6.9% Ethnic Distribution: African American 0 0.0% 0.0% 12.6% 0 0.0% 0.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 10 0.0% 0.4% 20 0.0% 0.4% 20 0.0%	Grade 9	14	10.4%	15.7%	8.2%		10.2%	15.6%	8.2%
Ethnic Distribution:	Grade 10		34.1%	23.6%	7.4%		33.6%	23.4%	
Ethnic Distribution: African American African American 10 0.0% 0.0% 12.6% 13 0.0% 0.0% 13.6% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% 137 100.0% 99.6% 10.0	Grade 11	22	16.3%	13.5%	6.9%	22	16.1%	13.4%	6.9%
African American 0 0.0% 0.0% 12.6% 0 0.0% 0.0% 12.6% Hispanic 135 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% White 0 0.0% 0.4% 27.0% 0 0.0% 0.4% American Indian 0 0.0% 0.0% 0.4% 0 0.0% 0.0% 0.4% Asian 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 4.6% 0 0.0% 0.0% 4.6% 0 0.0% 0.0% 4.6% 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.0% 0.0% 0.0% <td>Grade 12</td> <td>53</td> <td>39.3%</td> <td>47.2%</td> <td>6.4%</td> <td>55</td> <td>40.1%</td> <td>47.6%</td> <td>6.4%</td>	Grade 12	53	39.3%	47.2%	6.4%	55	40.1%	47.6%	6.4%
Hispanic 135 100.0% 99.6% 52.8% 137 100.0% 99.6% 52.8% Vhite 0 0.0%	Ethnic Distribution:								
White 0 0.0% 0.4% 27.0% 0 0.0% 0.4% 27.0% American Indian 0 0.0% 0.0% 0.4% 0 0.0% 0.0% 0.4% Asian 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Pacific Islander 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Two or More Races 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Sex: Female 80 59.3% 58.4% 48.8% 81 59.1% 58.4% 48.8% Male 51.2% 56 40.9% 41.6% 51.2% 56 40.9% 41.6% 51.2% 56 40.9% 41.6% 51.2% 56 40.9% 41.6% 51.2% 50 43.1% 20.3% 51 33.7 43.1% 20.3% 51 33.7 43.1% 20.3% 51 37.2% 43.1%<	African American	0	0.0%	0.0%	12.6%	0	0.0%	0.0%	12.6%
American Indian 0 0.0% 0.0% 0.4% 0 0.0% 0.0% 0.4% Asian 0 0.0% 2.5% 0 0.0% 0.0% 0.0% 2.5% 0 0.0% 0.0% 2.5% 0 0.0% 0.0% 2.5% 0 0.0% 0.0% 2.5% 0 0.0% 0.0% 48.8% MB1 59.1% 58.4% 48.8% MB1 59.1% 48.8% MB1 59.1% 48.8% MB1	Hispanic	135	100.0%	99.6%	52.8%	137	100.0%	99.6%	52.8%
Asian 0 0.0% 0.0% 4.6% 0 0.0% 0.0% 4.6% Pacific Islander 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Two or More Races 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Sex: Female Male 80 59.3% 58.4% 48.8% 81 59.1% 58.4% 48.8% Male 55 40.7% 41.6% 51.2% 56 40.9% 41.6% 51.2% Economically Disadvantaged 128 94.8% 89.9% 60.3% 130 94.9% 90.0% 60.2% Non-Educationally Disadvantaged 7 5.2% 10.1% 39.7% 7 5.1% 10.0% 39.8% Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% 0 0.0	White	0	0.0%	0.4%	27.0%	0	0.0%	0.4%	27.0%
Pacific Islander Two or More Races 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Sex: Female Male 80 59.3% 58.4% 48.8% 81 59.1% 58.4% 48.8% Male 55 40.7% 41.6% 51.2% 56 40.9% 41.6% 51.2% Economically Disadvantaged 128 94.8% 89.9% 60.3% 130 94.9% 90.0% 60.2% Non-Educationally Disadvantaged 7 5.2% 10.1% 39.7% 7 5.1% 10.0% 39.8% Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% Students w/ Disciplinary Placements (EL) 50 37.0% 43.1% 20.3% 51 37.2% 43.1% 20.3% Students w/ Dyslexia 0 0.0% 0.0% 1.5% 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Two or More Races 0 0.0% 0.0% 2.5% 0 0.0% 0.0% 2.5% Sex: Female Male 80 59.3% 58.4% 48.8% 81 59.1% 58.4% 48.8% Male 55 40.7% 41.6% 51.2% 56 40.9% 41.6% 51.2% Economically Disadvantaged 128 94.8% 89.9% 60.3% 130 94.9% 90.0% 60.2% Non-Educationally Disadvantaged 7 5.2% 10.1% 39.7% 7 5.1% 10.0% 39.8% Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% Set close Tear 50 37.0% 43.1% 20.3% 51 37.2% 43.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 0.0% 1.5% 1 37.2% 43.1% 20.3% Students w/ Dyslexia 0 0.0% 0.0% 4.1% 0	Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Two or More Races 0 0.0% 0.0% 2.5% 0 0.0% 0.0% 2.5% Sex: Female Male 80 59.3% 58.4% 48.8% 81 59.1% 58.4% 48.8% Male 55 40.7% 41.6% 51.2% 56 40.9% 41.6% 51.2% Economically Disadvantaged 128 94.8% 89.9% 60.3% 130 94.9% 90.0% 60.2% Non-Educationally Disadvantaged 7 5.2% 10.1% 39.7% 7 5.1% 10.0% 39.8% Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% Section 504 Students 0 0.0% 43.1% 20.3% 51 37.2% 43.1% 20.3% Students will Disciplinary Placements (2018-19) 0 0.0% 0.0% 1.5% <t< td=""><td>Pacific Islander</td><td>0</td><td>0.0%</td><td>0.0%</td><td>0.2%</td><td>0</td><td>0.0%</td><td>0.0%</td><td>0.2%</td></t<>	Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Female Male 80 59.3% bd. 58.4% bd. 48.8% bd. 81 bd. 59.1% bd. 58.4% bd. 48.8% bd. Male 55 40.7% bd. 41.6% bd. 51.2% bd. 56 40.9% bd. 41.6% bd. 51.2% bd. Economically Disadvantaged 128 bd. 94.8% bd. 89.9% bd. 60.3% bd. 130 bd. 94.9% bd. 90.0% bd. 60.2% bd. Non-Educationally Disadvantaged 7 bd. 5.2% bd. 10.1% bd. 39.7% bd. 7 bd. 5.1% bd. 10.0% bd. 39.8% bd. 60.3% bd. 130 bd. 94.9% bd. 90.0% bd. 60.2% bd. 10.0% bd. <td< td=""><td></td><td>0</td><td>0.0%</td><td>0.0%</td><td>2.5%</td><td>0</td><td>0.0%</td><td>0.0%</td><td>2.5%</td></td<>		0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Male 55 40.7% 41.6% 51.2% 56 40.9% 41.6% 51.2% Economically Disadvantaged 128 94.8% 89.9% 60.3% 130 94.9% 90.0% 60.2% Non-Educationally Disadvantaged 7 5.2% 10.1% 39.7% 7 5.1% 10.0% 39.8% Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% English Learners (EL) 50 37.0% 43.1% 20.3% 51 37.2% 43.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 0.0% 1.5% 0 0.0% 4.1% 0 0.0% 4.1% 0 0.0% 4.1% 0 0.0% 0.0% 4.1% 0 0.0% 0.0% 4.1% 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% 1	Sex:								
Male 55 40.7% 41.6% 51.2% 56 40.9% 41.6% 51.2% Economically Disadvantaged 128 94.8% 89.9% 60.3% 130 94.9% 90.0% 60.2% Non-Educationally Disadvantaged 7 5.2% 10.1% 39.7% 7 5.1% 10.0% 39.8% Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% English Learners (EL) 50 37.0% 43.1% 20.3% 51 37.2% 43.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 0.0% 1.5% 0 0.0% 4.1% 0 0.0% 4.1% 0 0.0% 4.1% 6.9% 0 0.0% 0.0% 4.1% 0 0.0% 0.3% 0 0.0% 0.3% 0 0.0% 0.3% 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% </td <td>Female</td> <td>80</td> <td>59.3%</td> <td>58.4%</td> <td>48.8%</td> <td>81</td> <td>59.1%</td> <td>58.4%</td> <td>48.8%</td>	Female	80	59.3%	58.4%	48.8%	81	59.1%	58.4%	48.8%
Non-Educationally Disadvantaged 7 5.2% 10.1% 39.7% 7 5.1% 10.0% 39.8% Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% English Learners (EL) 50 37.0% 43.1% 20.3% 51 37.2% 43.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 0.0% 1.5% 0 0.0% 4.1% 0 0.0% 0.0% 4.1% Students w/ Dyslexia 0 0.0% 0.0% 4.1% 0 0.0% 0.0% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 0 0.0% 0.0% 1.4% 0 0.0% 0.0% 1.4% Immigrant 2 1.5% 0.7% 2.3% 2 1.5% 0.7% 0.4% 0.3% Migrant 1 0.7% 0.4% 0.3%	Male	55		41.6%			40.9%	41.6%	51.2%
Non-Educationally Disadvantaged 7 5.2% 10.1% 39.7% 7 5.1% 10.0% 39.8% Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% English Learners (EL) 50 37.0% 43.1% 20.3% 51 37.2% 43.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 0.0% 1.5% 0 0.0% 4.1% 0 0.0% 0.0% 4.1% Students w/ Dyslexia 0 0.0% 0.0% 4.1% 0 0.0% 0.0% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 0 0.0% 0.0% 1.4% 0 0.0% 0.0% 1.4% Immigrant 2 1.5% 0.7% 2.3% 2 1.5% 0.7% 0.4% 0.3% Migrant 1 0.7% 0.4% 0.3%	Economically Disadvantaged	128	94.8%	89.9%	60.3%	130	94.9%	90.0%	60.2%
Section 504 Students 0 0.0% 1.9% 6.9% 0 0.0% 1.9% 6.9% English Learners (EL) 50 37.0% 43.1% 20.3% 51 37.2% 43.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 0.0% 1.5% 0 0.0% 0.0% 4.1% 0 0.0% 0.0% 4.1% Students w/ Dyslexia 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% 0 0.0%	, ,								
English Learners (EL) 50 37.0% 43.1% 20.3% 51 37.2% 43.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 0.0% 1.5% 0 0.0% 0.0% 4.1% 0 0.0% 0.0% 4.1% Students w/ Dyslexia 0 0.0% 0.0% 4.1% 0 0.0% 0.0% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 0 0.0% 0.0% 1.4% 0 0.0% 0.0% 1.4% Immigrant 2 1.5% 0.7% 2.3% 2 1.5% 0.7% 2.3% Migrant 1 0.7% 0.4% 0.3% 1 0.7% 0.4% 0.3% Title I 135 100.0% 100.0% 65.1% 137 100.0% 10.0% 65.1% Military Connected 1 0.7% 0.4% 1.9% 1		0				0	0.0%		
Students w/ Disciplinary Placements (2018-19) 0 0.0% 0.0% 1.5% Students w/ Dyslexia 0 0.0% 0.0% 4.1% 0 0.0% 0.0% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 0 0.0% 0.0% 1.4% 0 0.0% 0.0% 1.4% Immigrant 2 1.5% 0.7% 2.3% 2 1.5% 0.7% 2.3% Migrant 1 0.7% 0.4% 0.3% 1 0.7% 0.4% 0.3% Title I 135 100.0% 100.0% 65.1% 137 100.0% 100.0% 65.1% Military Connected 1 0.7% 0.4% 1.9% 1 0.7% 0.4% 1.9%									
Students w/ Dyslexia 0 0.0% 0.0% 4.1% 0 0.0% 0.0% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 0 0.0% 0.0% 1.4% 0 0.0% 0.0% 1.4% Immigrant 2 1.5% 0.7% 2.3% 2 1.5% 0.7% 2.3% Migrant 1 0.7% 0.4% 0.3% 1 0.7% 0.4% 0.3% Title I 135 100.0% 100.0% 65.1% 137 100.0% 100.0% 65.1% Military Connected 1 0.7% 0.4% 1.9% 1 0.7% 0.4% 1.9%						٥.	O7.1270	,0	20.070
Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 0 0.0% 0.0% 1.4% 0 0.0% 0.0% 1.4% Immigrant 2 1.5% 0.7% 2.3% 2 1.5% 0.7% 2.3% Migrant 1 0.7% 0.4% 0.3% 1 0.7% 0.4% 0.3% Title I 135 100.0% 100.0% 65.1% 137 100.0% 100.0% 65.1% Military Connected 1 0.7% 0.4% 1.9% 1 0.7% 0.4% 1.9%						0	0.0%	0.0%	4 1%
Homeless 0 0.0% 0.0% 1.4% 0 0.0% 0.0% 1.4% Immigrant 2 1.5% 0.7% 2.3% 2 1.5% 0.7% 2.3% Migrant 1 0.7% 0.4% 0.3% 1 0.7% 0.4% 0.3% Title I 135 100.0% 100.0% 65.1% 137 100.0% 100.0% 65.1% Military Connected 1 0.7% 0.4% 1.9% 1 0.7% 0.4% 1.9%									
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Title I 135 100.0% 100.0% 65.1% 137 100.0% 100.0% 65.1% Military Connected 1 0.7% 0.4% 1.9% 1 0.7% 0.4% 1.9%	•								
Military Connected 1 0.7% 0.4% 1.9% 1 0.7% 0.4% 1.9%	<u> </u>	· · · · · · · · · · · · · · · · · · ·							
	At-Risk	113	83.7%	85.8%	50.6%	115	83.9%	85.9%	50.5%

Texas Education Agency Texas Academic Performance Report

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Number: 240801002

2019-20 Campus Student Information

Grade Span: 09 - 12 School Type: High School

	Membership				Enrollment				
		npus	•		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	-	-				-			
Bilingual/ESL Education	50	37.0%	43.1%	20.6%	51	37.2%	43.1%	20.6%	
Career & Technical Education	46	34.1%	34.5%	27.6%					
Career & Technical Education (9-12 grades only)	13	9.6%	5.6%	50.8%	13	9.5%	5.6%	50.8%	
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%	
Special Education	17	12.6%	10.1%	10.5%	17	12.4%	10.0%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	17								
By Type of Primary Disability									
Students with Intellectual Disabilities	11	64.7%	70.4%	42.4%					
Students with Physical Disabilities	0	0.0%	0.0%	21.4%					
Students with Autism	0	0.0%	0.0%	13.8%					
Students with Behavioral Disabilities	6	35.3%	29.6%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	148	66.7%	68.1%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	148	66.7%							
White	0	0.0%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	45	54.9%							

	Non-S	Non-Special Education Rates				:S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	23.5%	34.3%	7.8%	0.0%	14.3%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Number: 240801002

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	4.6	3.9	16.4
Foreign Languages	2.0	2.0	18.7
Mathematics	4.5	5.1	17.8
Science	7.1	6.1	18.8
Social Studies	1.0	4.1	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Total Students: 135 Grade Span: 09 - 12 School Type: High School

Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	8.0	100.0%	100.0%	100.0%	
Professional Staff:	8.0	100.0%	52.3%	63.7%	
Teachers	5.9	72.8%	23.3%	49.4%	
Professional Support	0.7	8.6%	17.8%	10.2%	
Campus Administration (School Leadership)	1.5	18.6%	3.7%	3.0%	
Educational Aides:	0.0	0.0%	0.0%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,373.0	
Part-time	0.0	n/a	0.0	595.0	
Counselors					
Full-time	0.0	n/a	1.0	12,901.0	
Part-time	1.0	n/a	1.0	1,103.0	
Total Minority Staff:	8.0	100.0%	90.8%	51.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.8%	
Hispanic	5.9	100.0%	100.0%	28.1%	
White	0.0	0.0%	0.0%	57.7%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	1.0	17.1%	15.8%	23.8%	
Females	4.9	82.9%	84.2%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.3%	
Bachelors	4.9	82.9%	68.9%	73.4%	
Masters	1.0	17.1%	31.1%	24.5%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.9	31.8%	29.4%	7.4%	
1-5 Years Experience	1.0	17.1%	15.8%	27.9%	
6-10 Years Experience	3.0	51.2%	23.7%	19.4%	
11-20 Years Experience	0.0	0.0%	15.3%	29.4%	
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%	
Number of Students per Teacher	23.0	n/a	21.1	15.1	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.2
Average Years Experience of Principals with District	4.0	7.0	5.3
Average Years Experience of Assistant Principals	1.0	1.0	5.3
Average Years Experience of Assistant Principals with District	1.0	1.0	4.7
Average Years Experience of Teachers:	4.8	9.0	11.1
Average Years Experience of Teachers with District:	0.3	0.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,965	\$37,826	\$49,868
1-5 Years Experience	\$37,632	\$37,069	\$52,823
6-10 Years Experience	\$40,809	\$40,809	\$55,756
11-20 Years Experience	-	\$61,150	\$59,308
Over 20 Years Experience	-	\$47,805	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$39,046	\$43,555	\$57,091
Professional Support	\$54,722	\$49,031	\$67,352
Campus Administration (School Leadership)	\$71,400	\$69,488	\$82,512
Instructional Staff Percent:	n/a	37.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO

Campus Number: 240801002

Grade Span: 09 - 12 School Type: High School

Total Students: 135

	Cai	npus		
Program Information	Count	Percent	District	State
T				
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.5	7.8%	8.6%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	5.4	92.2%	91.4%	70.9%
Special Education	0.0	0.0%	0.0%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.