

2019-20 Texas Academic Performance Report

District Name: **TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR**

Campus Name: **TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE**

Campus Number: **108804002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 36% | 40% | - | 40% | - | - | - | - | 20% | - | - | 40% | 41% | 36% |
| | 2018 | 65% | 37% | 40% | - | 40% | - | - | - | - | 20% | * | - | 40% | 41% | 25% |
| At Meets Grade Level or Above | 2019 | 50% | 14% | 19% | - | 19% | - | - | - | - | 0% | - | - | 19% | 20% | 12% |
| | 2018 | 44% | 8% | 12% | - | 12% | - | - | - | - | 0% | * | - | 12% | 13% | 8% |
| At Masters Grade Level | 2019 | 11% | 1% | 2% | - | 2% | - | - | - | - | 0% | - | - | 2% | 2% | 0% |
| | 2018 | 7% | 0% | 0% | - | 0% | - | - | - | - | 0% | * | - | 0% | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 41% | 47% | - | 47% | - | - | - | - | 33% | - | - | 47% | 48% | 29% |
| | 2018 | 67% | 37% | 37% | - | 37% | - | - | - | - | 33% | * | - | 37% | 37% | 12% |
| At Meets Grade Level or Above | 2019 | 49% | 20% | 27% | - | 27% | - | - | - | - | 17% | - | - | 27% | 28% | 7% |
| | 2018 | 48% | 12% | 11% | - | 11% | - | - | - | - | 0% | * | - | 11% | 12% | 4% |
| At Masters Grade Level | 2019 | 8% | 0% | 0% | - | 0% | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| | 2018 | 8% | 1% | 0% | - | 0% | - | - | - | - | 0% | * | - | 0% | 0% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 81% | 85% | - | 85% | - | - | - | - | * | - | - | 85% | 85% | 70% |
| | 2018 | 83% | 83% | 96% | - | 96% | - | - | - | - | * | - | - | 96% | 95% | 100% |
| At Meets Grade Level or Above | 2019 | 61% | 37% | 45% | - | 45% | - | - | - | - | * | - | - | 45% | 45% | 40% |
| | 2018 | 55% | 23% | 30% | - | 30% | - | - | - | - | * | - | - | 30% | 33% | 17% |
| At Masters Grade Level | 2019 | 37% | 17% | 20% | - | 20% | - | - | - | - | * | - | - | 20% | 20% | 30% |
| | 2018 | 32% | 5% | 4% | - | 4% | - | - | - | - | * | - | - | 4% | 5% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 71% | 75% | - | 75% | - | - | - | - | * | - | - | 75% | 75% | 58% |
| | 2018 | 87% | 78% | 92% | - | 92% | - | - | - | - | 60% | - | - | 92% | 90% | 100% |
| At Meets Grade Level or Above | 2019 | 62% | 19% | 21% | - | 21% | - | - | - | - | * | - | - | 21% | 21% | 17% |
| | 2018 | 59% | 11% | 13% | - | 13% | - | - | - | - | 20% | - | - | 13% | 14% | 0% |
| At Masters Grade Level | 2019 | 25% | 6% | 8% | - | 8% | - | - | - | - | * | - | - | 8% | 8% | 0% |
| | 2018 | 24% | 3% | 4% | - | 4% | - | - | - | - | 20% | - | - | 4% | 5% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 86% | 79% | - | 79% | - | - | - | - | * | * | - | 79% | 79% | 58% |
| | 2018 | 92% | 87% | 80% | - | 80% | - | - | - | - | 60% | * | - | 80% | 80% | 50% |
| At Meets Grade Level or Above | 2019 | 73% | 43% | 39% | - | 39% | - | - | - | - | * | * | - | 39% | 39% | 25% |
| | 2018 | 70% | 40% | 33% | - | 33% | - | - | - | - | 30% | * | - | 33% | 35% | 8% |
| At Masters Grade Level | 2019 | 45% | 14% | 9% | - | 9% | - | - | - | - | * | * | - | 9% | 9% | 0% |
| | 2018 | 40% | 11% | 7% | - | 7% | - | - | - | - | 0% | * | - | 7% | 8% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 58% | 60% | - | 60% | - | - | - | - | 53% | * | - | 60% | 61% | 44% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above | 2018 | 77% | 59% | 61% | - | 61% | - | - | - | - | - | 52% | 20% | - | 61% | 61% | 42% |
| | 2019 | 50% | 25% | 29% | - | 29% | - | - | - | - | - | 18% | * | - | 29% | 29% | 16% |
| | 2018 | 48% | 19% | 19% | - | 19% | - | - | - | - | - | 18% | 0% | - | 19% | 21% | 6% |
| At Masters Grade Level | 2019 | 24% | 6% | 6% | - | 6% | - | - | - | - | - | 0% | * | - | 6% | 6% | 3% |
| | 2018 | 22% | 3% | 3% | - | 3% | - | - | - | - | - | 3% | 0% | - | 3% | 3% | 0% |
| | All Grades ELA/Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 39% | 44% | - | 44% | - | - | - | - | - | 27% | - | - | 44% | 45% | 32% |
| | 2018 | 74% | 37% | 38% | - | 38% | - | - | - | - | - | 29% | * | - | 38% | 38% | 16% |
| | 2019 | 48% | 17% | 24% | - | 24% | - | - | - | - | - | 9% | - | - | 24% | 24% | 9% |
| At Meets Grade Level or Above | 2018 | 46% | 11% | 12% | - | 12% | - | - | - | - | - | 0% | * | - | 12% | 13% | 5% |
| | 2019 | 21% | 1% | 1% | - | 1% | - | - | - | - | - | 0% | - | - | 1% | 1% | 0% |
| | 2018 | 19% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | * | - | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 81% | 85% | - | 85% | - | - | - | - | - | * | - | - | 85% | 85% | 70% |
| | 2018 | 81% | 83% | 96% | - | 96% | - | - | - | - | - | * | - | - | 96% | 95% | 100% |
| | 2019 | 52% | 37% | 45% | - | 45% | - | - | - | - | - | * | - | - | 45% | 45% | 40% |
| At Meets Grade Level or Above | 2018 | 50% | 23% | 30% | - | 30% | - | - | - | - | - | * | - | - | 30% | 33% | 17% |
| | 2019 | 26% | 17% | 20% | - | 20% | - | - | - | - | - | * | - | - | 20% | 20% | 30% |
| | 2018 | 24% | 5% | 4% | - | 4% | - | - | - | - | - | * | - | - | 4% | 5% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 71% | 75% | - | 75% | - | - | - | - | - | * | - | - | 75% | 75% | 58% |
| | 2018 | 80% | 78% | 92% | - | 92% | - | - | - | - | - | 60% | - | - | 92% | 90% | 100% |
| | 2019 | 54% | 19% | 21% | - | 21% | - | - | - | - | - | * | - | - | 21% | 21% | 17% |
| At Meets Grade Level or Above | 2018 | 51% | 11% | 13% | - | 13% | - | - | - | - | - | 20% | - | - | 13% | 14% | 0% |
| | 2019 | 25% | 6% | 8% | - | 8% | - | - | - | - | - | * | - | - | 8% | 8% | 0% |
| | 2018 | 23% | 3% | 4% | - | 4% | - | - | - | - | - | 20% | - | - | 4% | 5% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 86% | 79% | - | 79% | - | - | - | - | - | * | * | - | 79% | 79% | 58% |
| | 2018 | 78% | 87% | 80% | - | 80% | - | - | - | - | - | 60% | * | - | 80% | 80% | 50% |
| | 2019 | 55% | 43% | 39% | - | 39% | - | - | - | - | - | * | * | - | 39% | 39% | 25% |
| At Meets Grade Level or Above | 2018 | 53% | 40% | 33% | - | 33% | - | - | - | - | - | 30% | * | - | 33% | 35% | 8% |
| | 2019 | 33% | 14% | 9% | - | 9% | - | - | - | - | - | * | * | - | 9% | 9% | 0% |
| | 2018 | 31% | 11% | 7% | - | 7% | - | - | - | - | - | 0% | * | - | 7% | 8% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 65 | 90 | - | 90 | - | - | - | - | - | * | - | - | 90 | 90 | 83 |
| | 2018 | 67 | 62 | 80 | - | 80 | - | - | - | - | - | - | * | - | 80 | 80 | * |
| End of Course Algebra I | 2019 | 75 | 69 | 80 | - | 80 | - | - | - | - | - | * | - | - | 80 | 80 | - |
| | 2018 | 72 | 71 | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| All Grades Both Subjects | 2019 | 69 | 66 | 88 | - | 88 | - | - | - | - | - | * | - | - | 88 | 88 | 83 |
| | 2018 | 69 | 64 | 73 | - | 73 | - | - | - | - | - | * | * | - | 73 | 73 | 50 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 90 | - | 90 | - | - | - | - | - | * | - | - | 90 | 90 | 83 |
| | 2018 | 69 | 62 | 80 | - | 80 | - | - | - | - | - | - | * | - | 80 | 80 | * |
| All Grades Mathematics | 2019 | 70 | 69 | 80 | - | 80 | - | - | - | - | - | * | - | - | 80 | 80 | - |
| | 2018 | 70 | 71 | * | - | * | - | - | - | - | - | * | - | - | * | * | * |

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR
 Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE
 Campus Number: 108804002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 13% | * | - | * | - | - | - | - | - | - | * | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 58% | 60% | - | - | - | - | - | 44% | - | 44% | - | 44% | 44% |
| | 2018 | 77% | 59% | 61% | - | - | - | - | - | 44% | 44% | - | * | 44% | 42% |
| At Meets Grade Level or Above | 2019 | 50% | 25% | 29% | - | - | - | - | - | 16% | - | 16% | - | 16% | 16% |
| | 2018 | 48% | 19% | 19% | - | - | - | - | - | 7% | 7% | - | * | 7% | 6% |
| At Masters Grade Level | 2019 | 24% | 6% | 6% | - | - | - | - | - | 3% | - | 3% | - | 3% | 3% |
| | 2018 | 22% | 3% | 3% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 39% | 44% | - | - | - | - | - | 32% | - | 32% | - | 32% | 32% |
| | 2018 | 74% | 37% | 38% | - | - | - | - | - | 18% | 18% | - | * | 18% | 16% |
| At Meets Grade Level or Above | 2019 | 48% | 17% | 24% | - | - | - | - | - | 9% | - | 9% | - | 9% | 9% |
| | 2018 | 46% | 11% | 12% | - | - | - | - | - | 6% | 6% | - | * | 6% | 5% |
| At Masters Grade Level | 2019 | 21% | 1% | 1% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 19% | 0% | 0% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 81% | 85% | - | - | - | - | - | 70% | - | 70% | - | 70% | 70% |
| | 2018 | 81% | 83% | 96% | - | - | - | - | - | 100% | 100% | - | - | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 52% | 37% | 45% | - | - | - | - | - | 40% | - | 40% | - | 40% | 40% |
| | 2018 | 50% | 23% | 30% | - | - | - | - | - | 17% | 17% | - | - | 17% | 17% |
| At Masters Grade Level | 2019 | 26% | 17% | 20% | - | - | - | - | - | 30% | - | 30% | - | 30% | 30% |
| | 2018 | 24% | 5% | 4% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 71% | 75% | - | - | - | - | - | 58% | - | 58% | - | 58% | 58% |
| | 2018 | 80% | 78% | 92% | - | - | - | - | - | 100% | 100% | - | - | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 54% | 19% | 21% | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| | 2018 | 51% | 11% | 13% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| At Masters Grade Level | 2019 | 25% | 6% | 8% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 23% | 3% | 4% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 86% | 79% | - | - | - | - | - | 58% | - | 58% | - | 58% | 58% |
| | 2018 | 78% | 87% | 80% | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| At Meets Grade Level or Above | 2019 | 55% | 43% | 39% | - | - | - | - | - | 25% | - | 25% | - | 25% | 25% |
| | 2018 | 53% | 40% | 33% | - | - | - | - | - | 8% | 8% | - | - | 8% | 8% |
| At Masters Grade Level | 2019 | 33% | 14% | 9% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 31% | 11% | 7% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 66% | 88% | - | - | - | - | - | 83% | - | 83% | - | 83% | 83% |
| | 2018 | 69% | 64% | 73% | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 90% | - | - | - | - | - | 83% | - | 83% | - | 83% | 83% |
| | 2018 | 69% | 62% | 80% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | 2019 | 70% | 69% | 80% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 70% | 71% | * | - | - | - | - | - | * | * | - | - | * | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | - | 98% | * | - | - | - | - | 100% | 98% | 100% |
| Included in Accountability | 94% | 66% | 68% | - | 69% | * | - | - | - | - | 63% | 69% | 72% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 32% | 28% | - | 27% | * | - | - | - | - | 37% | 26% | 23% |
| Other Exclusions | 1% | 1% | 2% | - | 2% | * | - | - | - | - | 0% | 2% | 5% |
| Not Tested | 1% | 1% | 2% | - | 2% | * | - | - | - | - | 0% | 2% | 0% |
| Absent | 1% | 1% | 2% | - | 2% | * | - | - | - | - | 0% | 2% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | - | 99% | - | - | - | - | - | 100% | 99% | 98% |
| Included in Accountability | 94% | 70% | 78% | - | 78% | - | - | - | - | - | 72% | 76% | 74% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 29% | 21% | - | 21% | - | - | - | - | - | 28% | 23% | 23% |
| Other Exclusions | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 1% | - | 1% | - | - | - | - | - | 0% | 1% | 2% |
| Absent | 1% | 1% | 1% | - | 1% | - | - | - | - | - | 0% | 1% | 2% |
| Other | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 89.0% | 90.6% | - | 90.6% | * | - | - | - | - | 91.4% | 91.3% | 91.3% |
| 2017-18 | 95.4% | 88.3% | 92.6% | - | 92.6% | * | - | - | - | - | 93.6% | 92.8% | 92.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | 1.1% | - | 1.1% | * | - | - | - | - | 0.0% | 1.1% | 0.0% |
| 2017-18 | 1.9% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 67.8% | 66.2% | - | 66.2% | - | - | - | - | - | 87.5% | 67.7% | 58.8% |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 30.5% | 32.4% | - | 32.4% | - | - | - | - | - | 12.5% | 30.8% | 41.2% |
| Dropped Out | 5.9% | 1.1% | 1.5% | - | 1.5% | - | - | - | - | - | 0.0% | 1.5% | 0.0% |
| Graduates and TxCHSE | 90.4% | 68.4% | 66.2% | - | 66.2% | - | - | - | - | - | 87.5% | 67.7% | 58.8% |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.9% | 98.5% | - | 98.5% | - | - | - | - | - | 100.0% | 98.5% | 100.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 77.0% | 68.8% | - | 68.8% | - | - | - | - | - | 100.0% | 68.1% | 45.5% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.8% | 23.0% | 31.3% | - | 31.3% | - | - | - | - | - | 0.0% | 31.9% | 54.5% |
| Dropped Out | 5.7% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.4% | 77.0% | 68.8% | - | 68.8% | - | - | - | - | - | 100.0% | 68.1% | 45.5% |
| Graduates, TxCHSE, and Continuers | 94.3% | 100.0% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 89.0% | 88.9% | - | 88.9% | - | - | - | - | - | 100.0% | 88.6% | 88.9% |
| Received TxCHSE | 0.6% | 0.7% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 10.3% | 11.1% | - | 11.1% | - | - | - | - | - | 0.0% | 11.4% | 11.1% |
| Dropped Out | 6.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.8% | 89.7% | 88.9% | - | 88.9% | - | - | - | - | - | 100.0% | 88.6% | 88.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 87.0% | 94.1% | - | 93.9% | * | - | - | - | - | * | 92.6% | 100.0% |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.1% | 9.8% | 5.9% | - | 6.1% | * | - | - | - | - | * | 7.4% | 0.0% |
| Dropped Out | 6.3% | 3.3% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.6% | 87.0% | 94.1% | - | 93.9% | * | - | - | - | - | * | 92.6% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.7% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 94.1% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 121
Grade Span: 09 - 12
School Type: High School

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR
Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE
Campus Number: 108804002

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.6% | 1.7% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 4.2% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 94.1% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.8% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.7% | 97.1% | - | 97.1% | - | - | - | - | - | * | 97.0% | * |
| Received TxCHSE | 0.8% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Continued HS | 0.5% | 3.3% | 2.9% | - | 2.9% | - | - | - | - | - | * | 3.0% | * |
| Dropped Out | 6.6% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 92.9% | 96.7% | 97.1% | - | 97.1% | - | - | - | - | - | * | 97.0% | * |
| Graduates, TxCHSE, and Continuers | 93.4% | 100.0% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 65.8% | 65.3% | - | 65.3% | - | - | - | - | - | 87.5% | 66.7% | 52.6% |
| Class of 2018 | 90.0% | 75.2% | 66.0% | - | 67.3% | * | - | - | - | - | 100.0% | 65.3% | 45.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 45.5% | * | - | * | - | - | - | - | - | - | * | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 4.5% | 4.7% | - | 4.7% | - | - | - | - | - | 20.0% | 4.8% | 0.0% |
| Class of 2018 | 5.0% | 39.6% | 3.6% | - | 3.6% | - | - | - | - | - | * | 3.7% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 95.5% | 95.3% | - | 95.3% | - | - | - | - | - | 80.0% | 95.2% | 100.0% |
| Class of 2018 | 82.0% | 60.4% | 96.4% | - | 96.4% | - | - | - | - | - | * | 96.3% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 100.0% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2018 | 86.8% | 94.6% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | * | - | * | - | - | - | - | - | - | * | - |
| 2017-18 | 37.7% | 57.1% | 87.5% | - | 87.5% | - | - | - | - | - | * | 84.6% | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 3.6% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2017-18 | 4.9% | 24.5% | 6.8% | - | 6.8% | - | - | - | - | - | 20.0% | 7.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.7% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| 2017-18 | 81.5% | 74.8% | 93.2% | - | 93.2% | - | - | - | - | - | 80.0% | 93.0% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 99.3% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| 2017-18 | 85.1% | 88.3% | 96.7% | - | 96.7% | - | - | - | - | - | 71.4% | 96.4% | 100.0% |

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR
 Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE
 Campus Number: 108804002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | 56 | 100.0% | 159 | 355,615 |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 0 | 43,953 |
| Hispanic | 56 | 100.0% | 159 | 180,673 |
| White | 0 | 0.0% | 0 | 105,577 |
| American Indian | 0 | 0.0% | 0 | 1,293 |
| Asian | 0 | 0.0% | 0 | 16,564 |
| Pacific Islander | 0 | 0.0% | 0 | 537 |
| Two or More Races | 0 | 0.0% | 0 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 2 | 3.6% | 3 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 2 | 3.6% | 17 | 51,579 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 5 | 15,160 |
| Foundation H.S. Program (DLA) | 52 | 92.9% | 134 | 285,538 |
| Special Education Graduates | 6 | 10.7% | 12 | 27,598 |
| Economically Disadvantaged Graduates | 55 | 98.2% | 151 | 186,364 |
| LEP Graduates | 13 | 23.2% | 28 | 25,189 |
| At-Risk Graduates | 40 | 71.4% | 116 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 57.2% | 66.1% | - | 66.1% | - | - | - | - | - | 83.3% | 65.5% | 53.8% |
| 2017-18 | 65.5% | 29.5% | 43.5% | - | 43.5% | - | - | - | - | - | 66.7% | 46.6% | 0.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 13.8% | 19.6% | - | 19.6% | - | - | - | - | - | 0.0% | 20.0% | 23.1% |
| 2017-18 | 50.0% | 4.7% | 9.7% | - | 9.7% | - | - | - | - | - | 0.0% | 10.3% | 0.0% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 19.5% | 21.4% | - | 21.4% | - | - | - | - | - | 0.0% | 20.0% | 7.7% |
| 2017-18 | 58.2% | 7.4% | 14.5% | - | 14.5% | - | - | - | - | - | 0.0% | 15.5% | 11.1% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 13.2% | 21.4% | - | 21.4% | - | - | - | - | - | 0.0% | 21.8% | 0.0% |
| 2017-18 | 46.0% | 3.2% | 6.5% | - | 6.5% | - | - | - | - | - | 0.0% | 6.9% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 9.4% | 12.5% | - | 12.5% | - | - | - | - | - | 0.0% | 12.7% | 0.0% |
| 2017-18 | 42.1% | 3.2% | 6.5% | - | 6.5% | - | - | - | - | - | 0.0% | 6.9% | 0.0% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 3.1% | 5.4% | - | 5.4% | - | - | - | - | - | 0.0% | 5.5% | 0.0% |
| 2017-18 | 20.7% | 1.1% | 1.6% | - | 1.6% | - | - | - | - | - | 0.0% | 1.7% | 0.0% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 3.1% | 5.4% | - | 5.4% | - | - | - | - | - | 0.0% | 5.5% | 23.1% |
| 2017-18 | 20.4% | 1.6% | 4.8% | - | 4.8% | - | - | - | - | - | 0.0% | 5.2% | 0.0% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.4% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.0% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 52.8% | 58.0% | - | 58.0% | - | - | - | - | - | 83.3% | 57.3% | 46.2% |
| 2017-18 | 28.7% | 26.3% | 37.1% | - | 37.1% | - | - | - | - | - | 66.7% | 39.7% | 0.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 4.4% | 5.4% | - | 5.4% | - | - | - | - | - | 0.0% | 5.5% | 0.0% |
| 2017-18 | 4.8% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.7% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 35.2% | 21.4% | - | 21.4% | - | - | - | - | - | 33.3% | 20.0% | 23.1% |
| 2017-18 | 38.7% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 37.7% | 50.0% | - | 50.0% | - | - | - | - | - | 66.7% | 49.1% | 38.5% |
| 2017-18 | 4.3% | 23.2% | 32.3% | - | 32.3% | - | - | - | - | - | 33.3% | 34.5% | 0.0% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 3.1% | 7.1% | - | 7.1% | - | - | - | - | - | 66.7% | 7.3% | 7.7% |
| 2017-18 | 2.6% | 5.8% | 8.1% | - | 8.1% | - | - | - | - | - | 55.6% | 8.6% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.6% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR
 Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE
 Campus Number: 108804002

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 18.2% | 17.9% | - | 17.9% | - | - | - | - | - | 0.0% | 18.2% | 7.7% |
| 2017-18 | 32.1% | 5.8% | 9.7% | - | 9.7% | - | - | - | - | - | 0.0% | 10.3% | 11.1% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 11.3% | 16.1% | - | 16.1% | - | - | - | - | - | 0.0% | 16.4% | 0.0% |
| 2017-18 | 23.7% | 1.6% | 1.6% | - | 1.6% | - | - | - | - | - | 0.0% | 1.7% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 8.8% | 10.7% | - | 10.7% | - | - | - | - | - | 0.0% | 10.9% | 0.0% |
| 2017-18 | 18.1% | 1.6% | 1.6% | - | 1.6% | - | - | - | - | - | 0.0% | 1.7% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 35.8% | 21.4% | - | 21.4% | - | - | - | - | - | 33.3% | 20.0% | 23.1% |
| 2017-18 | 58.4% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 3.8% | 10.7% | - | 10.7% | - | - | - | - | - | 0.0% | 9.1% | 7.7% |
| 2017-18 | 2.0% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.8% | 10.7% | - | 10.7% | - | - | - | - | - | 0.0% | 10.9% | 0.0% |
| 2017-18 | 3.9% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 1.9% | 5.4% | - | 5.4% | - | - | - | - | - | 0.0% | 5.5% | 0.0% |
| 2017-18 | 0.9% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 0.4% | 1.1% | - | 1.1% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 25.8% | 0.3% | 1.0% | - | 1.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 0.4% | 1.1% | - | 1.1% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 15.3% | 0.3% | 1.0% | - | 1.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 7.3% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 10.8% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 0.4% | 1.1% | - | 1.1% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 14.5% | 0.3% | 1.0% | - | 1.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR
 Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE
 Campus Number: 108804002

Total Students: 121
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 40.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 46.3% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 8.2% | 7.1% | - | 7.1% | - | - | - | - | - | n/a | 5.5% | n/a |
| 2017-18 | 74.6% | 6.8% | 14.5% | - | 12.9% | ? | - | - | - | - | n/a | 15.5% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 0.0% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 37.9% | 23.1% | 33.3% | - | 37.5% | * | - | - | - | - | n/a | 33.3% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 15.3 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.6 | 18.1 | 19.6 | - | 20.0 | * | - | - | - | - | n/a | 19.6 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 14.3 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.3 | 17.8 | 19.4 | - | 19.9 | * | - | - | - | - | n/a | 19.4 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 15.3 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.6 | 17.6 | 18.9 | - | 19.3 | * | - | - | - | - | n/a | 18.9 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.0 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.9 | 18.5 | 19.9 | - | 20.5 | * | - | - | - | - | n/a | 19.9 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 121
Grade Span: 09 - 12
School Type: High School

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR
Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE
Campus Number: 108804002

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 15.6% | 38.3% | - | 38.7% | * | - | - | - | - | 27.8% | 53.2% | 37.7% |
| 2017-18 | 43.4% | 22.4% | 59.7% | - | 59.7% | - | - | - | - | - | 55.0% | 73.0% | 65.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 6.2% | 13.8% | - | 14.0% | * | - | - | - | - | 20.0% | 19.2% | 17.6% |
| 2017-18 | 17.3% | 14.9% | 39.2% | - | 39.2% | - | - | - | - | - | 42.1% | 44.4% | 54.1% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.1% | 31.5% | - | 31.5% | - | - | - | - | - | 14.3% | 37.4% | 22.2% |
| 2017-18 | 20.7% | 16.6% | 38.2% | - | 38.2% | - | - | - | - | - | 38.9% | 44.2% | 26.5% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 0.7% | 2.3% | - | 2.3% | * | - | - | - | - | 20.0% | 3.3% | 5.3% |
| 2017-18 | 21.2% | 1.6% | 5.1% | - | 5.1% | - | - | - | - | - | 11.1% | 6.9% | 8.8% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2017-18 | 22.8% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 13.7% | 19.4% | - | 19.4% | - | - | - | - | - | 33.3% | 19.0% | 11.1% |
| 2016-17 | 54.6% | 15.8% | 18.0% | - | 18.4% | * | - | - | - | - | 20.0% | 20.0% | 30.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 19.2% | 25.0% | - | 25.0% | - | - | - | - | - | * | 18.2% | * |
| 2016-17 | 59.2% | 9.1% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
| | ----- Campus ----- Count | Percent | District | State | ----- Campus ----- Count | Percent | District | State |
| Total Students | 121 | 100.0% | 468 | 5,479,173 | 125 | 100.0% | 475 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.5% | 0 | 0.0% | 0.0% | 4.5% |
| Kindergarten | 0 | 0.0% | 0.0% | 7.0% | 0 | 0.0% | 0.0% | 7.0% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.3% | 0 | 0.0% | 0.0% | 7.3% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.6% | 0 | 0.0% | 0.0% | 7.6% |
| Grade 6 | 0 | 0.0% | 0.0% | 7.7% | 0 | 0.0% | 0.0% | 7.7% |
| Grade 7 | 0 | 0.0% | 0.0% | 7.7% | 0 | 0.0% | 0.0% | 7.7% |
| Grade 8 | 0 | 0.0% | 0.0% | 7.5% | 0 | 0.0% | 0.0% | 7.5% |
| Grade 9 | 5 | 4.1% | 12.2% | 8.2% | 5 | 4.0% | 12.0% | 8.2% |
| Grade 10 | 15 | 12.4% | 19.9% | 7.4% | 15 | 12.0% | 19.6% | 7.4% |
| Grade 11 | 51 | 42.1% | 29.5% | 6.9% | 51 | 40.8% | 29.1% | 6.9% |
| Grade 12 | 50 | 41.3% | 38.5% | 6.4% | 54 | 43.2% | 39.4% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 0 | 0.0% | 0.0% | 12.6% | 0 | 0.0% | 0.0% | 12.6% |
| Hispanic | 120 | 99.2% | 98.9% | 52.8% | 124 | 99.2% | 98.9% | 52.8% |
| White | 1 | 0.8% | 1.1% | 27.0% | 1 | 0.8% | 1.1% | 27.0% |
| American Indian | 0 | 0.0% | 0.0% | 0.4% | 0 | 0.0% | 0.0% | 0.4% |
| Asian | 0 | 0.0% | 0.0% | 4.6% | 0 | 0.0% | 0.0% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.0% | 2.5% | 0 | 0.0% | 0.0% | 2.5% |
| Sex: | | | | | | | | |
| Female | 57 | 47.1% | 53.0% | 48.8% | 59 | 47.2% | 52.8% | 48.8% |
| Male | 64 | 52.9% | 47.0% | 51.2% | 66 | 52.8% | 47.2% | 51.2% |
| Economically Disadvantaged | 118 | 97.5% | 92.9% | 60.3% | 119 | 95.2% | 91.8% | 60.2% |
| Non-Educationally Disadvantaged | 3 | 2.5% | 7.1% | 39.7% | 6 | 4.8% | 8.2% | 39.8% |
| Section 504 Students | 4 | 3.3% | 5.1% | 6.9% | 4 | 3.2% | 5.1% | 6.9% |
| English Learners (EL) | 42 | 34.7% | 24.1% | 20.3% | 43 | 34.4% | 24.0% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 0.0% | 1.5% | | | | |
| Students w/ Dyslexia | 2 | 1.7% | 1.1% | 4.1% | 2 | 1.6% | 1.1% | 4.1% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 0 | 0.0% | 1.5% | 1.4% | 0 | 0.0% | 1.5% | 1.4% |
| Immigrant | 0 | 0.0% | 0.0% | 2.3% | 0 | 0.0% | 0.0% | 2.3% |
| Migrant | 1 | 0.8% | 0.9% | 0.3% | 1 | 0.8% | 0.8% | 0.3% |
| Title I | 121 | 100.0% | 100.0% | 65.1% | 125 | 100.0% | 100.0% | 65.1% |
| Military Connected | 0 | 0.0% | 0.0% | 1.9% | 0 | 0.0% | 0.0% | 1.9% |
| At-Risk | 117 | 96.7% | 89.7% | 50.6% | 120 | 96.0% | 89.7% | 50.5% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| Count | Percent | Count | | | Percent | | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 42 | 34.7% | 22.4% | 20.6% | 43 | 34.4% | 22.3% | 20.6% |
| Career & Technical Education | 88 | 72.7% | 52.4% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 10 | 8.3% | 8.1% | 50.8% | 11 | 8.8% | 8.2% | 50.8% |
| Gifted & Talented Education | 0 | 0.0% | 0.2% | 8.1% | 0 | 0.0% | 0.2% | 8.1% |
| Special Education | 12 | 9.9% | 12.8% | 10.5% | 12 | 9.6% | 12.6% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 12 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 55.0% | 42.4% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 0.0% | 21.4% | | | | |
| Students with Autism | * | * | * | 13.8% | | | | |
| Students with Behavioral Disabilities | 6 | 50.0% | ** | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 118 | 60.2% | 66.6% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 116 | 59.2% | | | | | | |
| White | 2 | 1.0% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 24 | 39.3% | | | | | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | - | 1.6% | - | - | 5.5% |
| Grade 1 | - | - | 2.9% | - | - | 4.9% |
| Grade 2 | - | - | 1.6% | - | - | 2.0% |
| Grade 3 | - | - | 0.9% | - | - | 0.8% |
| Grade 4 | - | - | 0.5% | - | - | 0.4% |
| Grade 5 | - | - | 0.4% | - | - | 0.5% |
| Grade 6 | - | - | 0.4% | - | - | 0.5% |
| Grade 7 | - | - | 0.5% | - | - | 0.6% |
| Grade 8 | - | - | 0.4% | - | - | 0.6% |
| Grade 9 | 0.0% | 9.3% | 7.8% | 0.0% | 0.0% | 13.1% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | - | 19.0 |
| Grade 1 | - | - | 18.9 |
| Grade 2 | - | - | 18.8 |
| Grade 3 | - | - | 19.0 |
| Grade 4 | - | - | 19.2 |
| Grade 5 | - | - | 20.9 |
| Grade 6 | - | - | 20.4 |
| Secondary: | | | |
| English/Language Arts | 2.3 | 2.5 | 16.4 |
| Foreign Languages | - | - | 18.7 |
| Mathematics | 1.8 | 3.6 | 17.8 |
| Science | 1.7 | 3.3 | 18.8 |
| Social Studies | 3.1 | 3.3 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 10.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 9.9 | 94.0% | 57.9% | 63.7% |
| Teachers | 6.9 | 65.6% | 35.3% | 49.4% |
| Professional Support | 2.0 | 19.0% | 16.0% | 10.2% |
| Campus Administration (School Leadership) | 1.0 | 9.5% | 5.3% | 3.0% |
| Educational Aides: | 0.6 | 6.0% | 1.7% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 2.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 9.6 | 91.3% | 89.3% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 5.0% | 10.8% |
| Hispanic | 6.0 | 86.8% | 80.3% | 28.1% |
| White | 0.9 | 13.2% | 14.6% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 4.0 | 57.9% | 45.2% | 23.8% |
| Females | 2.9 | 42.1% | 54.8% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.3% |
| Bachelors | 4.9 | 71.1% | 79.9% | 73.4% |
| Masters | 2.0 | 28.9% | 20.1% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 10.0% | 7.4% |
| 1-5 Years Experience | 4.9 | 71.1% | 74.9% | 27.9% |
| 6-10 Years Experience | 1.0 | 14.5% | 10.1% | 19.4% |
| 11-20 Years Experience | 1.0 | 14.4% | 5.0% | 29.4% |
| Over 20 Years Experience | 0.0 | 0.0% | 0.0% | 15.9% |
| Number of Students per Teacher | 17.5 | n/a | 23.5 | 15.1 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Staff Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 4.3 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 2.3 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers | 4.8 | 3.2 | 11.1 |
| Average Years Experience of Teachers with District: | 2.0 | 1.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$42,372 | \$49,868 |
| 1-5 Years Experience | \$38,210 | \$38,480 | \$52,823 |
| 6-10 Years Experience | \$40,071 | \$40,521 | \$55,756 |
| 11-20 Years Experience | \$41,933 | \$41,933 | \$59,308 |
| Over 20 Years Experience | - | - | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$39,017 | \$39,249 | \$57,091 |
| Professional Support | \$44,540 | \$32,488 | \$67,352 |
| Campus Administration (School Leadership) | \$70,125 | \$72,590 | \$82,512 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 57.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.5% |
| Career & Technical Education | 1.1 | 15.2% | 11.2% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 5.9 | 84.8% | 88.8% | 70.9% |
| Special Education | 0.0 | 0.0% | 0.0% | 9.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)