2019-20 Texas Academic Performance Report

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

District Number: 108804

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Meets Requirements

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Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

County Name: HIDALGO District Number: 108804

		State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gra	de, Sub	ject, and	l Perform	ance Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	64% 62%	36% 37%	-	36% 37%	-	-	-	-	-	17% 7%	17% *	*	36% 37%	36% 37%	28% 29%
At Meets Grade Level or Above	2019 2018	50% 44%	44% 39%	14% 8%	-	14% 8%	-	-	-	-	-	0% 0%	0%	*	14% 9%	14% 8%	7% 5%
At Masters Grade Level	2019 2018	11% 7%	9% 5%	1% 0%	-	1% 0%	-	-	-	-	-	0% 0% 0%	0%	*	1% 0%	1% 0%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	65% 63%	41% 37%	-	41% 37%	-	-	-	-	-	19% 20%	* 0%	*	41% 37%	41% 36%	25% 9%
At Meets Grade Level or Above	2019 2018	49% 48%	44% 42%	20% 12%	-	20% 12%	-	-	-	-	-	6% 0%	*	*	20% 12%	20% 12%	5% 4%
At Masters Grade Level	2019 2018	8% 8%	5% 5%	0% 1%	-	0% 1%	-	-	-	-	-	0% 0%	** 0%	*	0% 1%	0% 1%	0% 0%
End of Course Algebra I At Approaches Grade Level or	2010	070	370	170		170						070	070		170	170	070
Above	2019 2018	85% 83%	89% 86%	81% 83%	-	81% 83%	-	-	-	-	-	50% 65%	*	*	80% 83%	80% 82%	79% 88%
At Meets Grade Level or Above	2019 2018	61% 55%	67% 58%	37% 23%	-	37% 23%	-	-	-	-	-	13% 29%	*	*	38% 23%	38% 24%	42% 28%
At Masters Grade Level	2019 2018	37% 32%	45% 34%	17% 5%	-	17% 5%	-	-	-	-	-	0% 0%	*	*	17% 5%	17% 5%	25% 0%
End of Course Biology At Approaches Grade Level or Above	2019	88%	87%	71%	_	71%						56%	*		71%	71%	59%
	2018	87%	85%	78 %	-	78%	-	-	-	-	-	47%	*	-	78%	77%	77%
At Meets Grade Level or Above	2019 2018	62% 59%	56% 52%	19% 11%	-	19% 11%	-	-	-	-	-	0% 12%	*	-	19% 11%	19% 12%	10% 8%
At Masters Grade Level	2019 2018	25% 24%	18% 17%	6% 3%	-	6% 3%	-	-	-	-	-	0% 6%	*	-	6% 3%	6% 3%	0% 0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	92% 91%	86% 87%	-	86% 87%	-	-	-	-	-	78% 53%	*	*	86% 87%	86% 87%	68% 66%
At Meets Grade Level or Above	2019 2018	73% 70%	67% 63%	43% 40%	-	43% 40%	-	-	-	-	-	11% 27%	*	*	43% 40%	42% 41%	11% 17%
At Masters Grade Level	2019 2018	45% 40%	35% 31%	14% 11%	- -	14% 11%	-	- -	-	- -	-	0% 0%	*	*	14% 11%	14% 11%	0% 3%
All Grades All Subjects At Approaches Grade Level or	2010	700/	700/	E00/		F00/						200/	37 0/	969/	F00/	E00/	44%
	2019	78%	79%	58%	-	58%	-	-	-	-	-	39%	37%	86%	58%	58%	

Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

County Name: HIDALGO District Number: 108804

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	77%	77%	59%	-	59%	-	-	-	-	-	38%	38%	*	59%	59%	44%
At Meets Grade Level or Above	2019	50%	50%	25%	-	25%	-	-	-	-	-	5%	11%	0%	25%	25%	12%
	2018	48%	47%	19%	-	19%	-	-	-	-	-	13%	0%	*	19%	19%	10%
At Masters Grade Level	2019	24%	22%	6%	-	6%	-	-	-	-	-	0%	5%	0%	6%	6%	3%
AUG I FLATE II	2018	22%	20%	3%	-	3%	-	-	-	-	-	1%	0%	*	3%	4%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	74%	39%	-	39%	-	-	-	-	-	18%	10%	*	38%	39%	26%
	2018	74%	72%	37%	-	37%	-	-	-	-	-	14%	11%	*	37%	37%	17%
At Meets Grade Level or Above	2019	48%	45%	17%	-	17%	-	-	-	-	-	3%	0%	*	17%	17%	6%
At Masters Crade Level	2018	46%	43%	11%	-	11%	-	-	-	-	-	0%	0%	*	11%	10%	4%
At Masters Grade Level	2019 2018	21% 19%	18% 16%	1% 0%	-	1% 0%	-	-	-	-	-	0% 0%	0% 0%	*	1% 0%	1% 0%	0% 0%
All Grades Mathematics	2010	19%	10%	U%	-	0%	-	-	-	-	-	0%	0%		0%	0%	0%
At Approaches Grade Level or	2010	020/	050/	040/		010/						E00/	*	*	000/	000/	700/
Above	2019	82%	85%	81%	-	81%	-	-	-	-	-	50%	•	*	80%	80%	79%
At Meets Grade Level or Above	2018 2019	81% 52%	83% 55%	83% 37%	-	83% 37%	-	-	-	-	-	65% 13%	*	*	83% 38%	82% 38%	88% 42%
At Meets Grade Level of Above	2019	52% 50%	52%	37% 23%	-	23%	-	-	-	-	-	29%		*	36% 23%	36% 24%	42% 28%
At Masters Grade Level	2010	26%	28%	23% 17%	-	23% 17%	-	-	-	-	-	29% 0%	*	*	23% 17%	24% 17%	25% 25%
At Masters Grade Level	2019	24%	26% 25%	5%	-	5%	-	-	-	-		0%	_	*	5%	5%	25% 0%
All Grades Science	2010	24 70	2370	3 /0	-	370	-	-	-	-	-	0 70	-		370	370	0 70
At Approaches Grade Level or																	
Above	2019	81%	83%	71%	_	71%					_	56%	*	_	71%	71%	59%
Above	2019	80%	81%	71% 78%	-	71%	-	-	-	-	-	47%	*	_	71%	71%	77%
At Meets Grade Level or Above	2010	54%	54%	19%	_	19%	_	_	_	_	_	0%	*	_	19%	19%	10%
At Micets Glade Level of Above	2018	51%	50%	11%	_	11%	_	_	_	_	_	12%	*	_	11%	12%	8%
At Masters Grade Level	2019	25%	23%	6%	_	6%	_	_	_	_	_	0%	*	_	6%	6%	0%
7 K	2018	23%	20%	3%	_	3%	_	_	_	_	_	6%	*	_	3%	3%	0%
All Grades Social Studies												-,-			- 7,5		-,-
At Approaches Grade Level or																	
Above	2019	81%	81%	86%	_	86%	_	_	_	_	_	78%	*	*	86%	86%	68%
715070	2018	78%	79%	87%	_	87%	_	_	_	_	_	53%	*	_	87%	87%	66%
At Meets Grade Level or Above	2019	55%	52%	43%	_	43%	_	_	_	-	-	11%	*	*	43%	42%	11%
	2018	53%	50%	40%	_	40%	_	-	-	-	-	27%	*	_	40%	41%	17%
At Masters Grade Level	2019	33%	28%	14%	-	14%	-	-	-	-	-	0%	*	*	14%	14%	0%
	2018	31%	26%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	11%	3%

Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

County Name: HIDALGO District Number: 108804

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	irade and	Subject												
End of Course English II	2019 2018	69 67	67 66	65 62	- -	65 62	-	-	-	- -	-	63 *	- *	-	65 62	65 62	69 58
End of Course Algebra I	2019 2018	75 72	79 73	69 71	- -	69 71	-	-	-	- -	-	33 50	* -	-	69 71	69 71	80 88
All Grades Both Subjects	2019 2018	69 69	69 70	66 64	-	66 64	-	-	-	-	-	50 50	*	-	66 64	66 65	72 70
All Grades ELA/Reading	2019 2018	68 69	68 69	65 62	-	65 62	-	-	-	-	-	63 *	- *	-	65 62	65 62	69 58
All Grades Mathematics	2019 2018	70 70	70 72	69 71	-	69 71	-	-	-	-	-	33 50	*	-	69 71	69 71	80 88

Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

County Name: HIDALGO District Number: 108804

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

	State	Region 01	District	African American Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative												
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year Promoted to Grade 9 2019	50%	58%	*	_ *	_	_	_	_	_	*	*	*

Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

County Name: HIDALGO District Number: 108804

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 01	District	t Education	n Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance !	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	58 %	-	-	-	-	-	44%	29%	45%	42%	44%	43%
	2018	77%	77%	59%	-	-	-	-	-	45%	46%	*	33%	45%	42%
At Meets Grade Level or Above	2019	50%	50%	25%	-	-	-	-	-	12%	0%	13%	13%	12%	12%
	2018	48%	47%	19%	-	-	-	-	-	11%	11%	*	8%	11%	10%
At Masters Grade Level	2019	24%	22%	6%	-	-	-	-	-	2%	0%	2%	6%	2%	3%
	2018	22%	20%	3%	-	-	-	-	-	0%	0%	*	3%	0%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	74%	39%	_	_	-	_	_	28%	17%	30%	19%	28%	26%
· · · · · · · · · · · · · · · · · · ·	2018	74%	72%	37%	_	_	_	_	_	17%	16%	*	5%	17%	14%
At Meets Grade Level or Above	2019	48%	45%	17%	_	_	_	_	_	6%	0%	7%	7%	6%	6%
A CHICAGO CIAGO ECVOLOLA IDOVO	2018	46%	43%	11%	_	_	_	_	_	5%	5%	*	0%	5%	4%
At Masters Grade Level	2019	21%	18%	1%	_	_	_	_	_	0%	0%	0%	0%	0%	0%
At Musicis Glude Level	2018	19%	16%	0%	_	_	_	_	_	0%	0%	*	0%	0%	0%
All Grades Mathematics	2010	1370	1070	0 70						070	070		070	070	070
At Approaches Grade Level or Above	2019	82%	85%	81%	_			_		74%	_	74%	100%	74%	79%
At Approaches Grade Level of Above	2019	81%	83%	83%	-	-	-	-	-	88%	88%	7470	86%	74% 88%	79% 87%
At Meets Grade Level or Above	2016 2019	52%	63% 55%	37%	-	-	-	-	-	37%	00%	- 37%	60%	00% 37%	67% 42%
At Meets Grade Level of Above				23%	-	-	-	-	-		38%				
At Masters Conside Level	2018	50%	52%		-	-	-	-	-	38%		100/	14%	38%	30%
At Masters Grade Level	2019	26%	28%	17%	-	-	-	-	-	16%	-	16%	60%	16%	25%
All Condon Colons	2018	24%	25%	5%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Science	2010	0.407													=00/
At Approaches Grade Level or Above	2019	81%	83%	71%	-	-	-	-	-	57%	*	55%	63%	57%	59%
	2018	80%	81%	78%	-	-	-	-	-	94%	94%	-	29%	94%	76%
At Meets Grade Level or Above	2019	54%	54%	19%	-	-	-	-	-	10%	*	10%	13%	10%	10%
	2018	51%	50%	11%	-	-	-	-	-	11%	11%	-	0%	11%	8%
At Masters Grade Level	2019	25%	23%	6%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	23%	20%	3%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	86%	-	-	-	-	-	70%	*	68%	63%	70%	68%
	2018	78%	79%	87%	_	_	-	_	_	60%	60%	-	67%	60%	62%
At Meets Grade Level or Above	2019	55%	52%	43%	_	_	-	_	_	15%	*	16%	0%	15%	11%
	2018	53%	50%	40%	-	-	-	_	-	10%	10%	-	33%	10%	15%
At Masters Grade Level	2019	33%	28%	14%	_	_	_	_	_	0%	*	0%	0%	0%	0%
, it induces of add 2010.	2018	31%	26%	11%	_	_	_	_	_	0%	0%	-	17%	0%	4%
	2010	3170	2070	,0						0 70	0,0		17 70	070	1,0
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	69%	66%	_	_	_	_	_	67%	*	83%	*	67%	72%
All Grades Both Subjects	2019	69%	70%	64%	-	-	-	-	-	65%	65%	05/0	75%	65%	68%
All Crades EL A/Deading	2016 2019	68%	70% 68%	65%	-	-	-	-	-	64%	05% *	- 88%	/5% *	64%	69%
All Grades ELA/Reading		69%	69%	62%	-	-		-	-		50%		*		
All Crades Mathematics	2018				-	-	-	-	-	50% *	50%	- *	*	50% *	55%
All Grades Mathematics	2019	70%	70%	69%	-	-	-	-	-		-	7	*		80%
	2018	70%	72%	71%	-	-	-	-	-	90%	90%	-	•	90%	88%

Texas Academic Performance Report 2019-20 District STAAR Participation

County Name: HIDALGO District Number: 108804

District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

2019 STAAR Participation	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 66%	-	99% 66%	*	-	-	-	-	100% 75%	99% 69%	100% 64%
Mobile Other Exclusions	4% 1%	3% 2%	32% 1%	-	31% 1%	*	- -	-	-	-	23% 3%	29% 1%	32% 4%
Not Tested	1%	0%	1%	-	1%	*	-	-	-	-	0%	1%	0%
Absent Other	1% 0%	0% 0%	1% 0%	-	1% 0%	*	-	-	-	-	0% 0%	1% 0%	0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 70%	-	99% 70%	-	-	-	-	-	100% 72%	99% 69%	99% 73%
Mobile Other Exclusions	4% 1%	3% 2%	29% 0%	-	29% 0%	-	- -	-	-	-	28% 0%	30% 0%	25% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	- - -	1% 1% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%

Texas Academic Performance Report

County Name: HIDALGO District Number: 108804

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	89.0%	_	89.0%	*	_	_	_	_	89.9%	89.5%	90.1%
2017-18	95.4%	95.5%	88.3%	-	88.3%	*	-	-	-	*	90.2%	88.6%	89.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	0.9%	_	0.9%	0.0%	_	_	_	_	0.0%	0.8%	0.7%
2017-18	1.9%	1.7%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)												
Graduated	90.0%	90.7%	67.8%	-	67.8%	-	-	-	-	-	62.5%	70.0%	66.7%
Received TxCHSE	0.5%	0.2%	0.6%	-	0.6%	-	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	3.7%	3.5%	30.5%	-	30.5%	-	-	-	-	-	37.5%	28.1%	33.3%
Dropped Out	5.9%	5.6%	1.1%	-	1.1%	-	-	-	-	-	0.0%	1.3%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	90.9%	68.4%	-	68.4%	-	-	-	-	-	62.5%	70.6%	66.7%
and Continuers Class of 2018	94.1%	94.4%	98.9%	-	98.9%	-	-	-	-	-	100.0%	98.8%	100.0%
Graduated	90.0%	91.2%	77.0%	_	76.9%	*	_	_	_	_	92.9%	75.5%	52.6%
Received TxCHSE	0.4%	0.2%	0.0%	_	0.0%	*	-	_	_	_	0.0%	0.0%	0.0%
Continued HS	3.8%	3.6%	23.0%	_	23.1%	*	_	_	_	_	7.1%	24.5%	47.4%
Dropped Out	5.7%	5.0%	0.0%	_	0.0%	*	-	_	_	_	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates. TxCHSE.	90.4%	91.4%	77.0%	-	76.9%	*	-	-	-	-	92.9%	75.5%	52.6%
and Continuers	94.3%	95.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal R Class of 2018	Rate (Gr 9-12)											
Graduated	92.2%	93.1%	89.0%	-	88.9%	*	-	-	-	-	100.0%	88.2%	94.1%
Received TxCHSE	0.6%	0.3%	0.7%	-	0.7%	*	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.1%	1.3%	10.3%	-	10.4%	*	-	-	-	-	0.0%	11.0%	5.9%
Dropped Out	6.1%	5.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.4%	89.7%	-	89.6%	*	-	-	-	-	100.0%	89.0%	94.1%
and Continuers Class of 2017	93.9%	94.7%	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Graduated	92.0%	92.5%	87.0%	_	87.4%	*	_	_	_	_	100.0%	85.8%	100.0%
Received TxCHSE	0.6%	0.3%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
Continued HS	1.1%	1.5%	9.8%	_	9.2%	*	_	_	_	_	0.0%	10.6%	0.0%
Dropped Out	6.3%	5.8%	3.3%	_	3.4%	*	_	_	_	_	0.0%	3.5%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	92.7%	87.0%	-	87.4%	*	-	-	-	-	100.0%	85.8%	100.0%
and Continuers	93.7%	94.2%	96.7%	-	96.6%	*	-	-	-	-	100.0%	96.5%	100.0%

6-Year Extended Longitudinal Rate (Gr 9-12)

Texas Academic Performance Report

County Name: HIDALGO District Number: 108804

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

2019-20 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Class of 2017													
Graduated	92.4%	93.1%	94.1%	-	94.0%	*	-	-	-	-	100.0%	93.6%	100.0%
Received TxCHSE	0.7%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	1.7%	-	1.7%	*	-	-	-	-	0.0%	1.8%	0.0%
Dropped Out	6.3%	5.9%	4.2%	-	4.3%	*	-	-	-	-	0.0%	4.6%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	93.4%	94.1%	-	94.0%	*	-	-	-	-	100.0%	93.6%	100.0%
and Continuers Class of 2016	93.7%	94.1%	95.8%	-	95.7%	*	-	-	-	-	100.0%	95.4%	100.0%
Graduated	92.1%	92.7%	96.7%	_	96.7%	*	_	_	_	_	83.3%	96.6%	88.9%
Received TxCHSE	0.8%	0.4%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	3.3%	_	3.3%	*	_	_	_	_	16.7%	3.4%	11.1%
Dropped Out	6.6%	6.2%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.9%	93.1%	96.7%	_	96.7%	*	_	_	_	_	83.3%	96.6%	88.9%
Graduates, TxCHSE,						*							
and Continuers	93.4%	93.8%	100.0%	-	100.0%	•	-	-	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate													
Class of 2019	90.0%	90.7%	65.8%	-	65.8%	-	-	-	-	-	62.5%	68.5%	62.1%
Class of 2018	90.0%	91.2%	75.2%	-	75.5%	*	-	-	-	-	92.9%	73.6%	50.0%
RHSP/DAP Graduates (Longitud Class of 2019	linal Rate) 73.3%	65.0%											
			- 45.5%	-	45 50/	-	-	-	-	-	*	- 45.5%	-
Class of 2018	68.5%	76.2%	45.5%	-	45.5%	-	-	-	-	-	*	45.5%	7
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	4.6%	4.5%	-	4.5%	-	-	-	-	-	16.7%	4.7%	0.0%
Class of 2018	5.0%	3.3%	39.6%	-	39.0%	*	-	-	-	-	22.2%	37.0%	22.2%
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	89.5%	95.5%	-	95.5%	-	-	-	-	-	83.3%	95.3%	100.0%
Class of 2018	82.0%	89.0%	60.4%	-	61.0%	*	-	-	-	-	77.8%	63.0%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2019	Graduates (87.6%	Longitudinal R 94.0%	ate) 100.0%		100.0%					_	100.0%	100.0%	100.0%
				-		*	-	-	-				
Class of 2018	86.8%	92.1%	94.6%	-	94.6%	*	-	-	-	-	81.8%	94.2%	100.0%
RHSP/DAP Graduates (Annual R	(ate)												
2018-19	32.7%	40.3%	*	_	*	-	-	_	-	_	-	*	-
2017-18	37.7%	60.0%	57.1%	-	57.1%	-	-	-	-	-	*	51.4%	*
FHSP-E Graduates (Annual Rate					2.00/						2.22/	2 = 2 /	2 22/
2018-19	4.4%	4.6%	3.6%	-	3.6%	-	-	-	-	-	0.0%	3.7%	0.0%
2017-18	4.9%	3.3%	24.5%	-	24.5%	-	-	-	-	-	27.3%	23.3%	13.3%
FHSP-DLA Graduates (Annual R 2018-19	<i>,</i>	88.5%	0F 70/		OE 70/						100.00/	95.6%	100.0%
2018-19	82.1%	89.0%	95.7% 74.8%	-	95.7% 74.8%	-	-	-	-	-	100.0% 72.7%	95.6% 76.0%	80.0%
2017-10	81.5%	09.0%	74.8%	-	/4.8%	-	-	-	-	-	12.1%	70.0%	00.0%

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

Texas Academic Performance Report

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

County Name: HIDALGO District Number: 108804

2019-20 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	92.4%	99.3%	-	99.3%	-	-	-	-	-	100.0%	99.3%	100.0%
2017-18	85.1%	91.1%	88.3%	-	88.3%	-	-	-	-	-	73.3%	88.6%	94.4%

Texas Academic Performance Report 2019-20 District Graduation Profile

County Name: HIDALGO District Number: 108804

	District	District	State	State
Graduates (2018-19 Annual Graduates)	Count	Percent	Count	Percent
	150	100.00/	255.645	100.00/
Total Graduates	159	100.0%	355,615	100.0%
By Ethnicity:				
African American	0	0.0%	43,953	12.4%
Hispanic	159	100.0%	180,673	50.8%
White	0	0.0%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	3	1.9%	1.090	0.3%
Foundation H.S. Program (No Endorsement)	17	10.7%	51.579	14.5%
Foundation H.S. Program (Endorsement)	5	3.1%	15.160	4.3%
Foundation H.S. Program (DLA)	134	84.3%	285,538	80.3%
Special Education Graduates	12	7.5%	27,598	7.8%
Economically Disadvantaged Graduates	151	95.0%	186,364	52.4%
LEP Graduates	28	17.6%	25.189	7.1%
At-Risk Graduates	116	73.0%	146.432	41.2%

Texas Academic Performance Report

County Name: HIDALGO District Number: 108804

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

2019-20 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EI
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
College, Career, and Military			Achievement)									
College, Career, or Military F					/								
2018-19	72.9%	83.4%	57.2%	-	57.2%	-	-	-	-	-	70.8%	57.6%	57.19
2017-18	65.5%	73.0%	29.5%	-	29.5%	-	-	-	-	-	70.6%	31.0%	5.6%
College Ready Graduates													
College Ready (Annual Grad	luates)												
2018-19	53.0%	58.8%	13.8%	_	13.8%	_	_	_	_	_	0.0%	13.9%	14.39
2017-18	50.0%	52.9%	4.7%	_	4.7%	_	_	_	_	_	0.0%	4.8%	0.09
2017-10	30.070	32.970	4.7 /0		4.7 /0						0.070	4.070	0.0
TSI Criteria Graduates (Anni English Language Arts	ual Graduates)												
2018-19	60.7%	61.2%	19.5%	_	19.5%	_	_	_	_	_	0.0%	19.2%	7.19
2017-18	58.2%	55.7%	7.4%	_	7.4%	_	_	_	_	_	0.0%	7.7%	5.69
Mathematics	00.270	33.77			,						0.070	,	0.07
2018-19	48.6%	50.8%	13.2%	_	13.2%	_	_	_	_	_	0.0%	13.2%	3.6%
2017-18	46.0%	44.3%	3.2%	_	3.2%	_	_	_	_	_	0.0%	3.0%	0.0%
Both Subjects	40.070	44.570	J.2 /0		3.270						0.070	3.070	0.07
2018-19	44.2%	45.9%	9.4%	_	9.4%		_	_		_	0.0%	9.3%	3.6%
2010-19	42.1%	39.3%	3.2%	_	3.2%	_	_	_	_	_	0.0%	3.0%	0.0%
2017 10	,0	00.070	0.270		0.270						0.070	0.070	0.07
Dual Course Credits (Annua Any Subject	l Graduates)												
2018-19	23.1%	31.6%	3.1%	-	3.1%	_	_	_	_	_	0.0%	3.3%	0.09
2017-18	20.7%	29.5%	1.1%	-	1.1%	-	-	-	-	-	0.0%	1.2%	0.0%
AP/IB Met Criteria in Any Su Any Subject	ubject (Annual Gr	aduates)											
2018-19	21.1%	24.0%	3.1%		3.1%						0.0%	3.3%	10.79
2010-19	20.4%	24.0% 22.8%	3.1% 1.6%	-	3.1% 1.6%	-	-	-	-	-	0.0%	3.3% 1.8%	
2017-18	20.4%	22.8%	1.6%	-	1.0%	-	-	-	-	-	0.0%	1.8%	0.0%
Associate's Degree													
Associate's Degree (Annua													
2018-19	1.9%	5.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	4.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (A													
2018-19	2.3%	1.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.09
2017-18	1.0%	0.6%	0.0%	_	0.0%						0.0%	0.0%	0.0%

4.8% Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

40.4%

28.7%

10.7%

Approved Industry-Based Certification (Annual Graduates)

58.9%

43.9%

26.4%

8.6%

52.8%

26.3%

4.4%

0.0%

Career or Military Ready (Annual Graduates)

Career/Military Ready Graduates

2018-19

2017-18

2018-19

2017-18

52.8%

26.3%

4.4%

0.0%

53.6%

5.6%

0.0%

0.0%

70.8%

70.6%

0.0%

0.0%

53.0%

28.0%

4.6%

0.0%

Texas Academic Performance Report

County Name: HIDALGO

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 108804	

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	1.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce Coursework Alic	ned with Industr	v-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	74.8%	35.2%	`-	35.2%	-	-	-	-	-	25.0%	34.4%	28.6%
2017-18	38.7%	61.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Er	nlistment (Annual Gr	aduates)											
2018-19	5.0%	7.1%	37.7%	-	37.7%	-	-	_	-	-	50.0%	37.7%	42.9%
2017-18	4.3%	7.0%	23.2%	-	23.2%	-	-	-	-	-	35.3%	24.4%	5.6%
Graduates under an A	dvanced Degree Pla	an and Identified	as a current	: Special Educa	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	2.8%	3.1%	-	3.1%	-	_	_	_	_	41.7%	3.3%	3.6%
2017-18	2.6%	2.9%	5.8%	-	5.8%	-	-	-	-	-	64.7%	6.5%	0.0%
Graduates with Level I	or Level II Certificat	te (Annual Grad	uates)										
2018-19	0.6%	2.1%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2017-18	0.6%	2.7%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
	0.070	= ,0	2.070		2.070						21070	3.0 / 0	0.070

Texas Academic Performance Report

District Number: 108804

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

2019-20 District CCMR-Related Indicators County Name: HIDALGO

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Ann	ual Graduates)											
2018-19	33.4%	49.4%	18.2%	_	18.2%	_	-	-	-	_	0.0%	18.5%	7.1%
2017-18 Mathematics	32.1%	46.0%	5.8%	-	5.8%	-	-	-	-	-	0.0%	6.0%	5.6%
2018-19	24.7%	39.9%	11.3%	_	11.3%	_	_	_	_	_	0.0%	11.3%	3.6%
2017-18 Both Subjects	23.7%	36.5%	1.6%	-	1.6%	-	-	-	-	-	0.0%	1.2%	0.0%
2018-19	18.8%	33.6%	8.8%	_	8.8%	_	_	_	_	_	0.0%	8.6%	3.6%
2017-18	18.1%	30.4%	1.6%	-	1.6%	-	-	-	-	-	0.0%	1.2%	0.0%
CTE Coherent Sequence (Ann		s)											
2018-19	59.0%	77.6%	35.8%	-	35.8%	-	-	-	-	-	25.0%	35.1%	28.6%
2017-18	58.4%	76.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Cred English Language Arts	lit for College	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	7.7%	3.8%	_	3.8%	_	_	_	_	_	0.0%	3.3%	3.6%
2017-18	2.0%	3.4%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
Mathematics	2.070	3.170	0.070		0.070						0.070	0.070	0.070
2018-19	7.3%	8.6%	3.8%	_	3.8%	_	_	_	_	_	0.0%	4.0%	0.0%
2017-18	3.9%	3.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	4.9%	1.9%	-	1.9%	-	-	-	-	-	0.0%	2.0%	0.0%
2017-18	0.9%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (All Subjects	Grades 11-12))											
2019	25.2%	29.7%	0.4%	-	0.4%	*	_	-	_	_	n/a	0.0%	n/a
2018	25.8%	29.4%	0.3%	-	0.3%	_	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	17.8%	0.4%	-	0.4%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	18.5%	0.3%	-	0.3%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	6.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	5.9%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science	10.40/	42.20/	2 22/		0.00/						,	0.00/	,
2019	10.4%	12.3%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	10.8%	12.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019	13.9%	17.7%	0.4%	-	0.4%	*	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	17.1%	0.3%	-	0.3%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Gra	ades 11-12)											
2019	51.0%	36.2%	*	-	*	_	-	_	_	-	n/a	-	n/a
2018	50.7%	34.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	14.9%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.4%	*	-	*	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

District Number: 108804

County Name: HIDALGO

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics	State	Region or	District	American	тизраніс	Wille	malan	Asian	isiariaei	Races	Lu	Disadv	(Current)
2019	52.2%	24.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	52.8%	26.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	J2.070	20.570	-	_	_	_	_	_	_	_	11/a	_	11/a
	40.00/	1410/									/		/
2019	40.6%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	17.6%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	44.6%	16.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested													
2018-19	75.0%	72.5%	8.2%	-	8.2%	-	-	-	-	-	n/a	8.0%	n/a
2017-18	74.6%	73.4%	6.8%	-	6.3%	?	-	-	-	-	n/a	7.8%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	20.1%	0.0%	_	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2017-18	37.9%	21.7%	23.1%	-	25.0%	*	-	-	-	-	n/a	23.1%	n/a
Average SAT Score (Annual C All Subjects 2018-19	Graduates)	979	*	_	*		_	_		_	n/a	_	n/a
2017-18	1036	987	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1030	307	_								TI/a		TI/A
and Writing													
2018-19	517	496	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	521	500	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	483	*	_	*	_	_	_	_	_	n/a	_	n/a
2017-18	515	487	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	17.9	15.3	-	15.3	_	-	-	-	-	n/a	15.3	n/a
2017-18	20.6	18.1	18.1	-	18.3	*	-	-	-	-	n/a	18.1	n/a
English Language Arts													
2018-19	20.3	17.4	14.3	_	14.3	_	_	_	_	_	n/a	14.3	n/a
2017-18	20.3	17.5	17.8	_	18.0	*	_	_	_	_	n/a	17.8	n/a
Mathematics													
2018-19	20.4	18.0	15.3	-	15.3	-	-	-	-	-	n/a	15.3	n/a
2017-18	20.6	18.2	17.6	-	17.8	*	-	-	-	-	n/a	17.6	n/a
Science													
2018-19	20.8	18.5	17.0	-	17.0	_	_	_	-	-	n/a	17.0	n/a
2017-18	20.9	18.6	18.5	-	18.8	*	-	-	-	-	n/a	18.5	n/a

Texas Academic Performance Report

2019-20 District Other Postsecondary Indicators County Name: HIDALGO

District Number: 108804

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (Grades 9-12)	-										
Any Subject	•												
2018-19	44.6%	55.0%	15.6%	-	15.7%	0.0%	-	-	-	-	9.8%	19.7%	19.7%
2017-18	43.4%	51.6%	22.4%	-	22.4%	-	-	-	-	-	26.9%	27.7%	32.6%
English Language Arts													
2018-19	17.8%	25.0%	6.2%	_	6.2%	*	-	-	-	_	7.4%	8.0%	10.2%
2017-18	17.3%	22.9%	14.9%	_	14.9%	_	_	-	-	-	19.6%	17.6%	27.8%
Mathematics													
2018-19	20.4%	25.3%	12.1%	_	12.1%	*	_	_	_	_	3.8%	13.3%	10.8%
2017-18	20.7%	24.5%	16.6%	_	16.6%	_	_	-	-	_	22.0%	17.9%	15.5%
Science													
2018-19	21.7%	25.8%	0.7%	_	0.7%	*	_	-	-	_	4.3%	1.0%	1.9%
2017-18	21.2%	24.9%	1.6%	_	1.6%	_	-	-	-	_	4.7%	2.3%	3.8%
Social Studies													
2018-19	23.6%	30.0%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	0.0%
2017-18	22.8%	27.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Craduates Envelled in Toyon In	atituitian af I	iahar Educatia	/TV !!![\										
Graduates Enrolled in Texas In					12 70/						22 E0/	12.00/	E 60/
2017-18	53.4%	57.3%	13.7%	-	13.7%	*	-	-	-	-	23.5%	13.9%	5.6%
2016-17	54.6%	59.7%	15.8%	-	16.3%	7	-	-	-	-	14.3%	15.7%	20.0%
Graduates in TX IHE Completing	ng One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	rse							
2017-18	60.7%	60.2%	19.2%	-	19.2%	-	_	_	_	_	*	13.0%	*
2016-17	59.2%	59.5%	9.1%	-	9.1%	-	-	-	-	-	*	10.0%	*

Texas Academic Performance Report 2019-20 District Student Information

County Name: HIDALGO District Number: 108804

		Membersh	ip	Enrollment				
		strict		tate		strict	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	468	100.0%	5,479,173	100.0%	475	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	0	0.0%	248,413	4.5%	0	0.0%	249,226	4.5%
Kindergarten	0	0.0%	383,585	7.0%	0	0.0%	384,114	7.0%
Grade 1	0	0.0%	391,175	7.1%	0	0.0%	391,449	7.1%
Grade 2	0	0.0%	388,370	7.1%	0	0.0%	388,675	7.1%
Grade 3	0	0.0%	391,565	7.1%	0	0.0%	391,795	7.1%
Grade 4	0	0.0%	399,883	7.3%	0	0.0%	400,111	7.3%
Grade 5	0	0.0%	417,272	7.6%	0	0.0%	417,444	7.6%
Grade 6	0	0.0%	422,605	7.7%	0	0.0%	422,740	7.7%
Grade 7	0	0.0%	423,421	7.7%	0	0.0%	423,545	7.7%
Grade 8	0	0.0%	411,170	7.5%	0	0.0%	411,272	7.5%
Grade 9	57	12.2%	448,929	8.2%	57	12.0%	449,122	8.2%
Grade 10	93	19.9%	406,785	7.4%	93	19.6%	407,044	7.4%
Grade 11	138	29.5%	376,894	6.9%	138	29.1%	377,208	6.9%
Grade 12	180	38.5%	352,258	6.4%	187	39.4%	354,312	6.4%
Ethnic Distribution:								
African American	0	0.0%	691,582	12.6%	0	0.0%	692,925	12.6%
Hispanic	463	98.9%	2,892,928	52.8%	470	98.9%	2,899,504	52.8%
White	5	1.1%	1,477,699	27.0%	5	1.1%	1,483,688	27.0%
American Indian	0	0.0%	19,999	0.4%	0	0.0%	20,062	0.4%
Asian	0	0.0%	250,065	4.6%	0	0.0%	250,463	4.6%
Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Two or More Races	0	0.0%	138,434	2.5%	0	0.0%	138,817	2.5%
Sex:								
Female	248	53.0%	2,673,270	48.8%	251	52.8%	2,678,619	48.8%
Male	220	47.0%	2,805,903	51.2%	224	47.2%	2,815,321	51.2%
Economically Disadvantaged	435	92.9%	3,303,974	60.3%	436	91.8%	3,309,610	60.2%
Non-Educationally Disadvantaged	33	7.1%	2,175,199	39.7%	39	8.2%	2,184,330	39.8%
Section 504 Students	24	5.1%	376,734	6.9%	24	5.1%	376,956	6.9%
English Learners (EL)	113	24.1%	1,112,674	20.3%	114	24.0%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%			, -,	
Students w/ Dyslexia	5	1.1%	224,619	4.1%	5	1.1%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	7	1.5%	78,178	1.4%	7	1.5%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	4	0.9%	18,888	0.3%	4	0.8%	18,992	0.3%
Title I	468	100.0%	3,568,526	65.1%	475	100.0%	3,576,850	65.1%
Military Connected	0	0.0%	105,751	1.9%	0	0.0%	105,787	1.9%
At-Risk	420	89.7%	2,773,390	50.6%	426	89.7%	2,776,481	50.5%

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County Name: HIDALGO District Number: 108804

Texas Academic Performance Report
2019-20 District Student Information

		Membersh	ip		Enrollment				
	Di	strict	S	State	Di	istrict	S	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students by Instructional Program:									
Bilingual/ESL Education	105	22.4%	1,128,904	20.6%	106	22.3%	1,129,558	20.6%	
Career & Technical Education	245	52.4%	1,512,219	27.6%					
Career & Technical Education (9-12 grades only)	38	8.1%	805,496	50.8%	39	8.2%	806,117	50.8%	
Gifted & Talented Education	1	0.2%	444,125	8.1%	1	0.2%	444,196	8.1%	
Special Education	60	12.8%	577,868	10.5%	60	12.6%	587,987	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	60		577,868						
By Type of Primary Disability									
Students with Intellectual Disabilities	33	55.0%	245,216	42.4%					
Students with Physical Disabilities	0	0.0%	123,847	21.4%					
Students with Autism	*	*	79,952	13.8%					
Students with Behavioral Disabilities	**	**	120,042	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%					
Mobility (2018-19):									
Total Mobile Students	466	66.6%	806,375	15.3%					

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Texas Academic Performance Report

County Name: HIDALGO District Number: 108804

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.0
Grade 1	-	18.9
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	2.5	16.4
Foreign Languages	-	18.7
Mathematics	3.6	17.8
Science	3.3	18.8
Social Studies	3.3	19.3

Texas Academic Performance Report 2019-20 District Staff Information

County Name: HIDALGO District Number: 108804

	Di	istrict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	56.4	100.0%	734,726.4	100.0%	
Professional Staff:	32.7	57.9%	468,132.4	63.7%	
Teachers	19.9	35.3%	363,121.3	49.4%	
Professional Support	9.0	16.0%	74,698.8	10.2%	
Campus Administration (School Leadership)	3.0	5.3%	21,960.1	3.0%	
Central Administration	0.8	1.3%	8,352.3	1.1%	
Educational Aides:	0.9	1.7%	78,096.8	10.6%	
Auxiliary Staff:	22.8	40.4%	188,497.2	25.7%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	4,373.0	n/a	
Part-time	0.0	n/a	595.0	n/a	
Counselors					
Full-time	2.0	n/a	12,901.0	n/a	
Part-time	0.0	n/a	1,103.0	n/a	
Total Minority Staff:	50.3	89.3%	375,758.9	51.1%	
Teachers by Ethnicity and Sex:					
African American	1.0	5.0%	39,132.5	10.8%	
Hispanic	16.0	80.3%	102,099.7	28.1%	
White	2.9	14.6%	209,453.0	57.7%	
American Indian	0.0	0.0%	1,239.6	0.3%	
Asian	0.0	0.0%	6,393.2	1.8%	
Pacific Islander	0.0	0.0%	638.2	0.2%	
Two or More Races	0.0	0.0%	4,165.2	1.1%	
Males	9.0	45.2%	86,302.4	23.8%	
Females	10.9	54.8%	276,818.8	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,859.9	1.3%	
Bachelors	15.9	79.9%	266,596.3	73.4%	
Masters	4.0	20.1%	89,088.4	24.5%	
Doctorate	0.0	0.0%	2,576.8	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	10.0%	26,878.7	7.4%	
1-5 Years Experience	14.9	74.9%	101,305.8	27.9%	
6-10 Years Experience	2.0	10.1%	70,305.4	19.4%	
11-20 Years Experience	1.0	5.0%	106,767.7	29.4%	
Over 20 Years Experience	0.0	0.0%	57,863.9	15.9%	
Number of Students per Teacher	23.5	n/a	15.1	n/a	

Texas Academic Performance Report 2019-20 District Staff Information

County Name: HIDALGO District Number: 108804

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.3	6.2
	2.3	6.2 5.3
Average Years Experience of Principals with District		
Average Years Experience of Assistant Principals	0.0 0.0	5.3 4.7
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	3.2	11.1
Average Years Experience of Teachers with District:	1.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$42,372	\$49,868
1-5 Years Experience	\$38,480	\$52,823
6-10 Years Experience	\$40,521	\$55,756
11-20 Years Experience	\$41,933	\$59,308
Over 20 Years Experience	-	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$39,249	\$57,091
Professional Support	\$32,488	\$67,352
Campus Administration (School Leadership)	\$72,590	\$82,512
Central Administration	\$1,600	\$108,367
Central / Aministration	\$1,000	\$100,307
Instructional Staff Percent:	57.3%	64.6%
Turnover Rate for Teachers:	20.2%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
normal Jam	0.0	333.3
Contracted Instructional Staff:	0.0	6,309.0

Texas Academic Performance Report 2019-20 District Staff Information

County Name: HIDALGO District Number: 108804

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

	D	State		
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	2.2	11.2%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	17.7	88.8%	257,548.7	70.9%
Special Education	0.0	0.0%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.