

ARP ESSER III



American Rescue Plan-ARP Act Elementary and Secondary School Emergency Relief (ESSER)

What is ESSER?



The Coronavirus Aid, Relief, and Economic Security (CARES) Act was enacted on March 27, 2020, and included Elementary and Secondary School Emergency Relief (ESSER) Funds for K-12 schools. These ESSER grants will provide school districts with emergency relief funds to address the impact COVID-19 has had on elementary and secondary schools.

Grant Program Purpose



The intent and purpose of ARP of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

- Respond to the Pandemic
- Address Student Learning Loss
- Supplemental State may not Supplant

TEA Program Requirements



- 1. The LEA must document a plan for the expenditure of ESSER III grant funds per the statutorily allowable activities and an estimated timeline of the planned expenditures.
- 2. The LEA must document how it determined its needs caused by COVID-19.
- 3. The LEA must document how it prioritized the needs in determining its use of the ESSER III grant funds.

Other Guidelines

Provide Public Notice

Provide a Local Board Overview of Grant

Engage in Meaningful Consultation with Stakeholders

Data Collection for documentation and creation of preliminary plans

Set up a process for continuation of meaningful consultation, revision and evaluation

Post 2 plans on website (30 days after LEA receives the Notification of Grant Award (NOGA)

Plan 1: Use of Funds Plan (LEA ARP ESSER Plan)

Plan 2: LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

Plan 1 - Use of Funds: Four Required Domains



Four required domains:

Health & Safety as related to COVID (CDC guidance)

LEA Expenditure Plan for Remainder of Funds 20% set-aside to address the academic impact of lost instructional time.

Interventions implemented will respond to academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID-19.

Plan 2 - Safe Return to In-Person Instruction and Continuity of Services



Plan #2 - Safe Return to In-Person Instruction and Continuity of Services

Texas schools starting point

Safe Reopening of Schools (procedure IF closure or transition to remote learning)

Respond to academic, social, emotion, and mental health **Continuity of Services**

Evaluation of Plan & Meaningful Consultation

Accessible to all parents (parents of English Learners & parents with disabilities)

Translation implications

Triumph Public High Schools ESSER III Funding

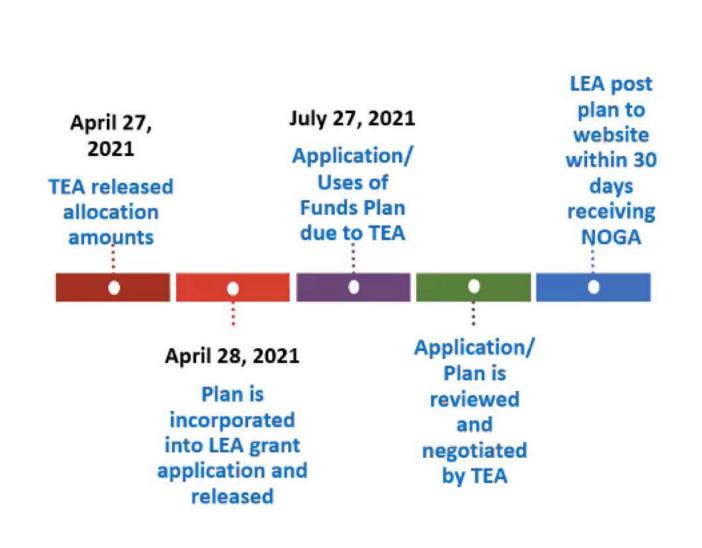


Texas Education Agency

Department of Grant Compliance and Administration
ARP Act, Elementary and Secondary School Emergency Relief (ESSER) III Grant
Total Allocation Amounts (Alphabetical by District)

Fiscal Year 2021

County Region District Name			Initial Allocation (two-thirds) *	Remaining Allocation (one-third) **	Total Allocation Amount
19	071803	TRIUMPH PUBLIC HIGH SCHOOLS-EL PASO	425,265	212,632	637,897
01	240801	TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO	879,786	439,893	1,319,679
17	152803	TRIUMPH PUBLIC HIGH SCHOOLS-LUBBOCK	462,716	231,358	694,074
01	108804	TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY	1,049,652	524,826	1,574,478



Time Line











COVID Preparedness and Prevention

- Coordination of preparedness and response efforts of LEAs with State and local public health departments
- Improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

Special Populations Activities

Activities to address the unique needs:

- Low-income children
- Children with disabilities
- English learners
- Racial and ethnic minorities
- Homeless/Foster Care

Training and PD to Improve Response

- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
- Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases









COVID Supplies & Sanitization

- Purchasing supplies to sanitize and clean the facilities of an LEA
- Including buildings operated by such agency

Long Term Closure Activities

- Meals to Eligible Students
- Technology for Online Learning
- Carrying out requirements under IDEA
- Ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements

Educational Technology

• Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors,









Mental Health Supports

- Providing mental health services and supports
- Mental Health Supports through implementation of evidence based full-service community schools

Summer Learning & Afterschool Program

- Providing classroom instruction or online learning during summer months
- Supplemental afterschool programs

Learning Loss

- High Quality Assessments
- Implementing evidence based activities
- Providing assistance to families
- Tracking Attendance and improving student engagement









Facility Repairs Reduce Virus Risk

- Enable operations of schools to reduce virus transmission
- Improvements to support student health needs

Indoor Air Quality Improvements

- Mechanical and non-mechanical heating, ventilation, and air conditioning systems
- Filtering purification and other air cleaning, fans, control systems
- Window and door repair and replacement

Maintaining LEA Services

- Maintain the operation of and continuity of services in the LEA
- Continuing to employ existing staff of the LEA
- Field Trips









Debt Service

• Debt Service (Lease-Purchase)

Hosting Conferences

- Hosting Conferences
- Sponsoring Conferences

Other

- Subsidizing executive salaries who are not employees of the LEA
- Bonuses, Merit Pay or similar, unless specifically related to disruptions or closures resulting from COVID-19

Required Stakeholder Groups



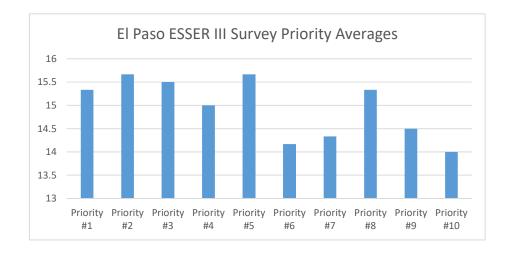
- Students
- Families
- Parents
- Administrators
- Teachers
- Principals
- Staff
- Board Members

- Surveys English/Spanish
- El Paso:
 - English: https://forms.gle/1QjTayNQFfkCAALR7
 - Spanish: https://forms.gle/Pi7CWrBNSMqLbsLC9?hl=es
- Laredo:
 - English: https://forms.gle/2egrZ2tqpEvxJ3q48
 - Spanish: https://forms.gle/MC5QmsqicuzfcjhVA?hl=es
- Lubbock:
 - English: https://forms.gle/puVBcxDTT77wMX5WA
 - Spanish: https://forms.gle/FLhRznW7S6JhEiof9?hl=es
- Rio Grande Valley:
 - English: https://forms.gle/4jqibmgyDcf1eqFS6
 - Spanish: https://forms.gle/kpnknGT8ckNhVqd59?hl=es

TRIUMPH PUBLIC HIGH SCHOOLS American Rescue Plan ESSER III

Grant Period: 2021-2023 Carryover Period: 2023-2024

DISTRICT: EL PASO

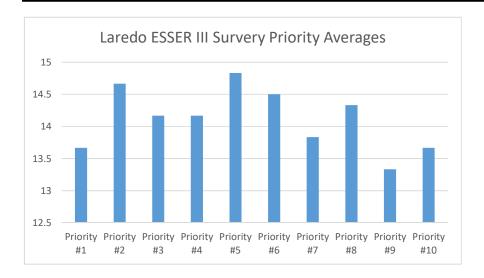


Avei	rage:
Priority #1	15.3
Priority #2	15.7
Priority #3	15.5
Priority #4	15.0
Priority #5	15.7
Priority #6	14.2
Priority #7	14.3
Priority #8	15.3
Priority #9	14.5
Priority #10	14.0

TRIUMPH PUBLIC HIGH SCHOOLS American Rescue Plan ESSER III

Grant Period: 2021-2023 Carryover Period: 2023-2024

DISTRICT: LAREDO

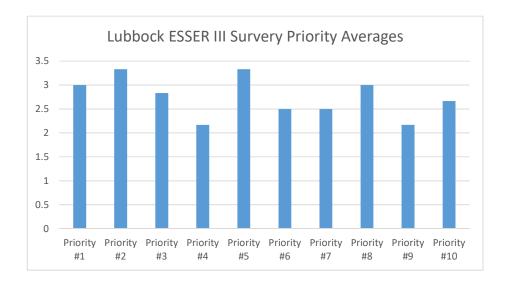


	Average:
Priority #1	13.7
Priority #2	14.7
Priority #3	14.2
Priority #4	14.2
Priority #5	14.8
Priority #6	14.5
Priority #7	13.8
Priority #8	14.3
Priority #9	13.3
Priority #10	13.7

TRIUMPH PUBLIC HIGH SCHOOLS American Rescue Plan ESSER III

Grant Period: 2021-2023 Carryover Period: 2023-2024

DISTRICT: LUBBOCK

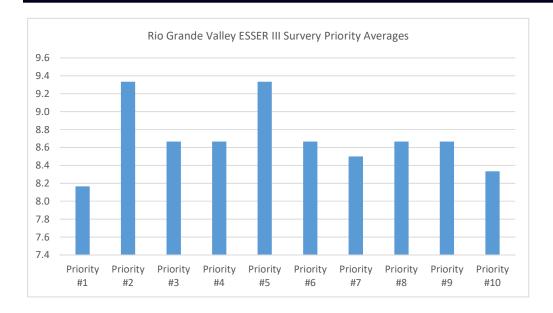


А	verage:
Priority #1	3.0
Priority #2	3.3
Priority #3	2.8
Priority #4	2.2
Priority #5	3.3
Priority #6	2.5
Priority #7	2.5
Priority #8	3.0
Priority #9	2.2
Priority #10	2.7

TRIUMPH PUBLIC HIGH SCHOOLS American Rescue Plan ESSER III

Grant Period: 2021-2023 Carryover Period: 2023-2024

DISTRICT: RIO GRANDE VALLEY



Average:	
7 Worago.	
Priority #1	8.2
Priority #2	9.3
Priority #3	8.7
Priority #4	8.7
Priority #5	9.3
Priority #6	8.7
Priority #7	8.5
Priority #8	8.7
Priority #9	8.7
Priority #10	8.3