Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

for their 2020 accountability ratings.

School Information

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-EL

PAS

Campus Type: High School
Total Students: 116
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	89.6%	89.9%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.0% 98.3% 1.7% 0.0% 0.0%	0.0% 99.0% 1.0% 0.0% 0.0%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Secondary English/Language Arts 2.2 2.0 16.4 Foreign Languages 1.5 1.5 18.7 Mathematics 3.5 3.2 17.8 Science 3.8 3.6 18.8 Social Studies 2.2 2.5 19.3
Two or More Races	0.0%	0.0%	2.5%	
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	88.8% 12.9% 18.1%	92.3% 9.8% 25.8%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	70.3%	64.2%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	pus	District	
Instructional Staff Percent	n/a	56.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	51.0%	62.8%	Total Operating Expenditures \$7,		,	
				, ,	866	\$4,521	
				Instructional Leadership School Leadership \$2	\$0 016	\$0 \$1 971	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	tes at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	72%	78%	-	78%	-	-	-	-	-	77%
	2018	77%	65%	72%	-	72%	-	-	-	-	-	72%
ELA/Reading	2019	75%	55%	63%	-	63%	-	-	-	-	-	63%
	2018	74%	45%	43%	-	43%	-	-	-	-	-	41%
Mathematics	2019	82%	96%	93%	-	93%	-	-	-	-	-	93%
	2018	81%	85%	100%	-	100%	-	-	-	-	-	100%
Science	2019	81%	78%	89%	-	89%	-	-	-	-	-	88%
	2018	80%	79%	89%	-	89%	-	-	-	-	-	89%
Social Studies	2019	81%	95%	100%	-	100%	-	-	-	-	-	100%
	2018	78%	92%	100%	-	100%	-	-	-	-	-	100%
STAAR Perform	nance Ra	tes at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	37%	40%	-	40%	-	_	-	_	-	38%
•	2018	48%	32%	37%	_	37%	_	_	_	_	_	36%
ELA/Reading	2019	48%	25%	30%	-	30%	_	_	-	_	-	30%
J	2018	46%	27%	30%	_	30%	_	_	-	_	_	28%
Mathematics	2019	52%	50%	43%	-	43%	-	-	-	-	-	43%
	2018	50%	37%	50%	-	50%	_	_	-	_	-	50%
Science	2019	54%	22%	33%	-	33%	-	-	-	-	-	29%
	2018	51%	31%	33%	-	33%	-	-	-	-	-	33%
Social Studies	2019	55%	76%	77%	-	77%	-	-	-	-	-	73%
	2018	53%	45%	44%	-	44%	-	-	-	-	-	44%
STAAR Perform	nanco Da	tos at Ma	ctore Gra	do Lovol (/	VII Grados T	octod)						
All Subjects	2019	24%	8%	ue Levei (<i>)</i> 5%	all Grades i	5%	_	_	_	_	_	6%
7 III Subjects	2013	22%	8%	12%	_	12%	_	_	_	_	_	13%
ELA/Reading	2019	21%	1%	2%	_	2%	_	_	_	_	_	2%
LL/ Viccading	2018	19%	1%	3%	_	3%	_	_	_	_	_	3%
Mathematics	2019	26%	4%	7%	_	7%	_	_	_	_	_	7%
Maulemades	2018	24%	19%	13%	_	13%	_	_	_	_	_	13%
Science	2019	25%	3%	6%	_	6%	_	_	_	_	_	6%
Science	2018	23%	7%	11%	_	11%	_	_	_	_	_	11%
Social Studies	2019	33%	37%	15%	_	15%	_	_	_	_	_	18%
Social Stadies	2018	31%	18%	28%	_	28%	_	_	_	_	_	28%
						2070						2070
Academic Grov		•		•		00						00
Both Subjects	2019	69	83	80	-	80	-	-	-	-	-	80
ELA/D - "	2018	69	90	78 *	-	78 *	-	-	-	-	-	81
ELA/Reading	2019	68	67		-		-	-	-	-	-	*
	2018	69	90	79 *	-	79	-	-	-	-	-	83
Mathematics	2019	70	100		-	*	-	-	-	-	-	*
	2018	70	90	*	-	*	-	-	-	-	-	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.0%	0.0%	*	0.0%	*	_	_	_	_	0.0%
2017-18	1.9%	0.5%	0.5%	*	0.5%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	56.2%	63.9%	_	62.9%	*	_	_		_	64.0%
Graduates, TxCHSE, & Cont	94.1%	98.6%	97.2%	_	97.1%	*	_	_	_	_	100.0%
Class of 2018	34.170	30.070	37.270		37.170						100.070
Graduated	90.0%	50.0%	52.6%	_	52.6%	_	_	_	_	_	46.7%
Graduates, TxCHSE, & Cont	94.3%	95.9%	94.7%	_	94.7%	_	_	_	_	_	93.3%
5-Year Extended Longitudinal R	ate (Gr 9-	·12)									
Class of 2018 Graduated	92.2%	88.2%	86.1%	_	86.1%					_	82.1%
Graduates, TxCHSE, & Cont	93.9%	97.1%	94.4%	-	94.4%	_	-	-	-	_	92.9%
Class of 2017	93.970	97.170	34.4 %	-	94.470	-	-	-	-	-	92.970
Graduated	92.0%	79.8%	75.5%	*	78.3%	*	-	_	_	_	72.5%
Graduates, TxCHSE, & Cont	93.7%	95.5%	91.8%	*	91.3%	*	-	-	_	-	90.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	·12)									
Graduated	92.4%	93.3%	90.4%	*	91.8%	*	-	-	-	-	88.4%
Graduates, TxCHSE, & Cont	93.7%	95.5%	92.3%	*	91.8%	*	-	-	-	-	90.7%
Class of 2016											
Graduated	92.1%	90.6%	86.2%	-	86.2%	-	-	-	-	-	86.5%
Graduates, TxCHSE, & Cont	93.4%	92.7%	89.7%	-	89.7%	-	-	-	-	-	88.5%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	56.6%	64.1%	-	63.2%	*	-	-	-	-	63.0%
Class of 2018	90.0%	47.4%	48.8%	-	48.8%	-	-	-	-	-	42.4%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)								
Class of 2019	87.6%	100.0%	100.0%	-	100.0%	*	_	-	-	-	100.0%
Class of 2018	86.8%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
College, Career, and Military Re	-				24.00/	*					22.20/
2018-19	72.9%	36.6%	21.0%	-	21.9%	•	-	-	-	-	23.2%
2017-18	65.5%	29.7%	34.0%	-	34.0%	-	-	-	-	-	36.1%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	6.1%	6.0%	?	4.2%	*	-	-	-	-	7.7%
2017-18	74.6%	30.8%	12.0%	-	12.0%	-	-	-	-	-	10.8%
Average SAT Score 2018-19	1027	812	*	*	*	_	_	_	_	_	*
2017-18	1036	842	*	-	*	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	-	-	-	-	-	-	-	-	-	-
2017-18	20.6	14.6	15.0	-	15.0	-	-	-	-	-	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.