Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not

Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: TRIUMPH PUBLIC HIGH

SCHOOLS-LUBBOC

Campus Type: High School

Total Students: 207 **Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRIUMPH PUBLIC HIGH SCHOOLS-LUBBOC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u> </u>
Attendance Rate (2018-19)	87.9%	87.9%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	6.7% 77.4% 13.9% 0.0% 0.0%	6.7% 77.4% 13.9% 0.0% 0.0%	% 52.8% % 27.0% % 0.4% % 4.6%	Secondary English/Language Arts 4.2 4.2 1 Foreign Languages 6.7 6.7 1 Mathematics 6.8 6.8 1 Science 8.2 8.2 1	6.4 8.7 7.8 8.8 9.3
Two or More Races	1.9%	1.9%	2.5%		
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	73.1% 17.8% 3.4%	73.1% 17.8% 3.4%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	73.8%	73.8%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	ampus	District	Sta
Instructional Staff Percent	n/a	80.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	52.6%	62.8%	• •			
mod dedonal Experiantale Rado	11/4	Total Operating Expenditures		Total Operating Expenditures \$	\$7,937	\$9,818	\$9,
				Instruction \$	\$4,412	\$4,412	\$5,
				Instructional Leadership	\$1	\$1	\$
				School Leadership \$	\$1,871	\$1,871	\$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nanco Dr							malan	ASian	ISIGNICE	Ruces	Disauv
All Subjects	2019	78%	52%	52%	48%	51%	64%	_	_	_	*	52%
7 til Subjects	2013	77%	43%	43%	64%	41%	43%	_	_	_	*	43%
ELA/Reading	2019	75%	34%	34%	33%	32%	47%	_	_	_	_	34%
LL Victading	2018	74%	26%	26%	45%	25%	23%	_	_	_	*	25%
Mathematics	2019	82%	65%	65%	*	63%	71%	_	_	_	_	63%
Mathematics	2018	81%	56%	56%	75%	54%	43%	_	_	_	*	57%
Science	2019	81%	84%	84%	80%	82%	100%	_	_	_	_	82%
00.0.100	2018	80%	44%	44%	*	38%	60%	_	_	_	_	44%
Social Studies	2019	81%	79%	79%	*	80%	*	_	_	_	*	79%
occiai otaa.co	2018	78%	83%	83%	*	80%	*	_	_	_	_	81%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	18%	18%	13%	16%	39%	_	_	_	*	19%
•	2018	48%	13%	13%	8%	12%	25%	_	_	_	*	12%
ELA/Reading	2019	48%	12%	12%	7%	9%	32%	_	-	_	_	12%
J	2018	46%	9%	9%	0%	8%	23%	_	_	_	*	8%
Mathematics	2019	52%	20%	20%	*	19%	29%	-	-	-	-	21%
	2018	50%	12%	12%	25%	10%	0%	-	-	-	*	13%
Science	2019	54%	24%	24%	20%	21%	50%	-	-	-	-	25%
	2018	51%	15%	15%	*	12%	40%	-	-	-	-	13%
Social Studies	2019	55%	39%	39%	*	33%	*	-	-	-	*	38%
	2018	53%	29%	29%	*	28%	*	-	-	-	-	25%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	5%	5%	0%	4%	11%	-	-	-	*	5%
-	2018	22%	2%	2%	0%	2%	7%	-	-	-	*	2%
ELA/Reading	2019	21%	0%	0%	0%	0%	0%	-	-	-	-	0%
	2018	19%	0%	0%	0%	0%	0%	-	-	-	*	0%
Mathematics	2019	26%	14%	14%	*	12%	29%	-	-	-	-	15%
	2018	24%	0%	0%	0%	0%	0%	-	-	-	*	0%
Science	2019	25%	2%	2%	0%	3%	0%	-	-	-	-	2%
	2018	23%	3%	3%	*	4%	0%	-	-	-	-	3%
Social Studies	2019	33%	16%	16%	*	10%	*	-	-	-	*	15%
	2018	31%	13%	13%	*	11%	*	-	-	-	-	13%
Academic Grov	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	67	67	*	66	56	-	-	-	-	65
	2018	69	54	54	*	56	38	-	-	-	*	53
ELA/Reading	2019	68	66	66	*	65	50	-	-	-	-	63
	2018	69	56	56	-	61	43	-	-	-	-	54
Mathematics	2019	70	70	70	-	67	*	-	-	-	-	70
	2018	70	52	52	*	50	*	-	-	-	*	52

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	4.5%	4.5%	5.9%	5.0%	0.0%	*	_	_	0.0%	4.5%
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2019	12)										
Graduated	90.0%	63.9%	63.9%	66.7%	63.6%	71.4%	*	_	_	*	67.2%
Graduates, TxCHSE, & Cont	94.1%	92.8%	92.8%	66.7%	95.5%	85.7%	*	_	_	*	91.0%
Class of 2018	3 1.1 70	32.070	32.070	00.7 70	33.370	03.7 70					31.070
Graduated	90.0%	78.3%	78.3%	83.3%	75.0%	100.0%	_	_	_	*	78.9%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	100.0%	100.0%	100.0%	_	-	_	*	100.0%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2018	92.2%	96.2%	96.2%	83.3%	07.40/	100.0%					00.00/
Graduated				100.0%	97.4%		-	-	-	-	98.0% 100.0%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	100.0%	100.0%		100.0%	100.0%	-	-	-	-	
Graduated	92.0%	92.2%	92.2%	100.0%	92.0%	87.5%	-	-	-	*	92.6%
Graduates, TxCHSE, & Cont	93.7%	98.4%	98.4%	100.0%	98.0%	100.0%	-	-	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	96.7%	96.7%	100.0%	95.8%	100.0%	-	-	-	*	98.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	96.7%	96.7%	100.0%	95.8%	100.0%	-	-	-	*	98.0%
Graduated	92.1%	91.1%	91.1%	100.0%	92.3%	76.9%	_	_	_	*	90.8%
Graduates, TxCHSE, & Cont	93.4%	94.4%	94.4%	100.0%	95.4%	84.6%	-	-	-	*	94.7%
4-Year Federal Graduation Rate	Without F	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	63.3%	63.3%	66.7%	63.4%	66.7%	*	_	_	*	66.7%
Class of 2018	90.0%	74.6%	74.6%	62.5%	73.3%	100.0%	_	_	_	*	75.0%
RHSP/DAP Graduates (Longitud											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018	86.8%	97.8%	97.8%	100.0%	96.9%	100.0%	-	-	-	-	97.7%
College, Career, and Military Re 2018-19	ady (Annu 72.9%	ial Gradua 40.4%	ates) 40.4%	*	34.1%	75.0%	_	_	_	*	38.5%
2017-18	65.5%	39.7%	39.7%	40.0%	41.3%	31.8%	_	_	_	_	41.8%
		33.7 70	33.7 70	40.070	41.570	31.070					41.070
SAT/ACT Results (Annual Gradu Tested	·										
2018-19	75.0%	28.1%	28.1%	*	20.5%	75.0%	-	-	-	*	23.4%
2017-18	74.6%	17.6%	17.6%	0.0%	19.2%	18.2%	-	-	-	-	12.7%
Average SAT Score	1007	*	*			*				*	*
2018-19	1027			-	0.40	*	-	-	-	*	
2017-18	1036	836	836	-	849	*	-	-	-	-	846
Average ACT Score 2018-19	20.6	16.4	16.4		14.4	17.8				*	15.2
2016-19	20.6	16.4	16.4	-	14.4	17.0	-	-	<u>-</u>	·	13.2
2017-10	20.0	10.0	10.0	-	·		-	-	-	-	

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