2020-21 Texas Academic Performance Report (TAPR)

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS

Campus Number: 108804004

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency 2020-21 STAAR Performance (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance F	Rates by T	ested (Grade, Sul	oject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	38%	42%	-	42%	-	_	-	_	-	*	-	-	42%	42%	13%
	2019	68%	36%	38%	_		-	-	-	_	-	*	*	_	38%	38%	*
At Meets Grade Level or Above	2021	50%	17%	32%	-	32%	-	_	-	_	-	*	_	_	32%	32%	0%
	2019	50%	14%	38%	-	38%	-	-	-	_	-	*	*	_	38%	38%	*
At Masters Grade Level	2021	12%	0%	0%	-	0%	-	-	-	_	-	*	-	-	0%	0%	0%
	2019	11%	1%	0%	_	0%	-	_	-	_	-	*	*	_	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	38%	48%	-	46%	*	_	-	_	-	*	*	-	48%	50%	40%
	2019	68%	41%	50%	_	50%	-	_	-	_	-	*	*	_	50%	50%	*
At Meets Grade Level or Above	2021	57%	16%	16%	_	17%	*	_	-	_	_	*	*	_	16%	14%	10%
	2019	49%	20%	0%	_	0%	-	_	-	_	-	*	*	_	0%	0%	*
At Masters Grade Level	2021	11%	0%	0%	-	0%	*	_	-	_	-	*	*	_	0%	0%	0%
	2019	8%	0%	0%	-	0%	-	-	-	_	-	*	*	_	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	48%	44%	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2019	85%	81%	86%	-	86%	-	_	-	_	-	*	*	_	86%	83%	*
At Meets Grade Level or Above	2021	41%	8%	0%	_	0%	-	_	-	_	_	*	_	_	0%	0%	*
	2019	61%	37%	14%	_	14%	-	_	-	_	_	*	*	_	14%	17%	*
At Masters Grade Level	2021	23%	0%	0%	_	0%	-	_	-	_	_	*	_	_	0%	0%	*
	2019	37%	17%	0%	_	0%	-	_	-	_	-	*	*	_	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	62%	75%	-	75%	-	-	-	-	-	*	-	-	75%	73%	*
	2019	88%	71%	71%	_	71%	-	_	-	_	-	*	*	_	71%	71%	*
At Meets Grade Level or Above	2021	55%	19%	25%	_	25%	-	_	-	_	-	*	_	_	25%	27%	*
	2019	62%	19%	29%	-	29%	-	-	_	_	_	*	*	_	29%	29%	*
At Masters Grade Level	2021	22%	2%	0%	-	0%	-	-	-	_	-	*	_	-	0%	0%	*
	2019	25%	6%	14%	_	14%	-	_	-	_	_	*	*	_	14%	14%	*
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	School				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
				_	American	_		Indian	Asian	Islander	Races			Enrolled			Monitored)
At Approaches Grade Level or Above	2021	88%	73%	72%	-	72%	-	-	-	_	_	60%	_	-	72%	71%	57%
	2019	93%	86%	*	-	*	-	-	-	-	_	*	-	-	*	*	*
At Meets Grade Level or Above	2021	69%		44%	-	44%	-	-	-	-	_	40%	-	-	44%	46%	29%
	2019	73%	43%	*	-	*	-	-	-	-	_	*	-	-	*	*	*
At Masters Grade Level	2021	43%	12%	20%	-	20%	-	-	-	-	_	0%	-	-	20%	21%	0%
	2019	45%	14%	*	-	*	-	-	-	-	_	*	_	-	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	57%	-	56%	*	-	_	_	-	23%	*	-	57%	56%	40%
	2019	78%	58%	65%	-	65%	-	-	-	-	_	40%	17%	-	65%	63%	50%
At Meets Grade Level or Above	2021	41%	22%	27%	-	27%	*	-	-	-	_	15%	*	-	27%	27%	13%
	2019	50%	25%	26%	-	26%	-	-	_	_	_	0%	0%	_	26%	27%	0%
At Masters Grade Level	2021	18%	4%	6%	-	6%	*	-	_	_	_	0%	*	_	6%	6%	0%
	2019	24%	6%	6%	-	6%	-	-	_	_	_	0%	0%	_	6%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	38%	45%	-	44%	*	-	_	-	_	0%	*	_	45%	46%	28%
	2019	75%	39%	43%	-	43%	-	-	-	-	_	*	*	_	43%	43%	17%
At Meets Grade Level or Above	2021	45%	17%	23%	-	23%	*	-	_	_	_	0%	*	_	23%	22%	6%
	2019	48%	17%	21%	-	21%	-	-	-	-	_	*	*	_	21%	21%	0%
At Masters Grade Level	2021	18%	0%	0%	-	0%	*	-	_	-	_	0%	*	_	0%	0%	0%
	2019	21%	1%	0%	-	0%	-	-	_	-	_	*	*	_	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	49%	44%	-	44%	-	-	-	-	-	*	-	-	44%	44%	*
	2019	82%	81%	86%	-	86%	-	-	_	_	_	*	*	_	86%	83%	*
At Meets Grade Level or Above	2021	37%	11%	0%	-	0%	-	-	_	-	_	*	-	-	0%	0%	*
	2019	52%	37%	14%	-	14%	-	-	_	_	_	*	*	_	14%	17%	*
At Masters Grade Level	2021	18%	0%	0%	-	0%	-	-	_	_	_	*	_	_	0%	0%	*
	2019	26%	17%	0%	-	0%	-	-	_	_	_	*	*	_	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	75%	-	75%	-	-	-	-	-	*	-	-	75%	73%	*
	2019	81%	71%	71%	-	71%	_	-		_	_	*	*	_	71%	71%	*

Texas Education Agency 2020-21 STAAR Performance (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	19%	25%	-	25%	-	-	-	_	-	*	_	_	25%	27%	*
	2019	54%	19%	29%	-	29%	-	-	-	_	-	*	*	-	29%	29%	*
At Masters Grade Level	2021	20%	2%	0%	-	0%	-	-	-	_	-	*	-	-	0%	0%	*
	2019	25%	6%	14%	-	14%	-	-	-	_	-	*	*	-	14%	14%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	72%	-	72%	-	-	_	_	-	60%	-	-	72%	71%	57%
	2019	81%	86%	*	-	*	-	-	-	_	-	*	_	_	*	*	*
At Meets Grade Level or Above	2021	49%	37%	44%	-	44%	-	-	-	_	-	40%	_	_	44%	46%	29%
	2019	55%	43%	*	-	*	-	-	-	_	-	*	_	-	*	*	*
At Masters Grade Level	2021	29%	12%	20%	-	20%	-	-	-	_	-	0%	_	-	20%	21%	0%
	2019	33%	14%	*	-	*	-	-	-	_	-	*	_	_	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2019	69	65	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	67	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	69	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	72	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	66	*	-	*	-	-	-	-	-	*	-	-	*	*	-
·	2018	69	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	65	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	69	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	69	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

															EB/EL			Monitored
	School				Total Bilingual					ALP Bilingual				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Conden All Cubinets					STAAR	Pertormai	ice Rate b	y Subject	and Perroi	mance Leve	21							
All Grades All Subjects	2024	670/	F20/	F70/							220/		260/	200/		C 40/	220/	740/
At Approaches Grade Level or Above		67%	52%	57%	-			-	-	-	33%	-				64%	33%	71%
	2019	78%	58%	65%			_	-	-		50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	41%	22%	27%	-	-	-	-	-	-	8%	-	7%		-	34%	8%	29%
	2019	50%	25%	26%	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	4%	6%	-	-	-	-	-	-	0%	-	0%		-	8%	0%	0%
	2019	24%	6%	6%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	38%	45%	-	-	-	-	-	-	27%	-	00,0		-	56%	27%	
	2019	75%	39%	43%	-	-	-	-	-		17%	-	17%		-		17%	
At Meets Grade Level or Above	2021	45%	17%	23%	-	-	-	-	-	-	0%	-	0%	0%	-	36%	0%	*
	2019	48%	17%	21%	-	-	-	-	_		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	0%	0%	-	-	-	-	_	_	0%	-	0%	0%	-	0%	0%	*
	2019	21%	1%	0%	-	-	-	-	_		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	49%	44%	-	-	-	_	_	_	*	-	*	-	-	38%	*	-
	2019	82%	81%	86%	_	-	-	_	_		*	-	*		-		*	
At Meets Grade Level or Above	2021	37%	11%	0%	-	-	-	-	_	-	*	-	*	-	-	0%	*	-
	2019	52%	37%	14%	-	-	-	_	-		*	-	*		-		*	
At Masters Grade Level	2021	18%	0%	0%	_	_	-	_	_	_	*	-	*	_	_	0%	*	-
	2019	26%	17%	0%	_	_	_	_	_		*	_	*		_		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	75%	_	_	_	_	_	_	*	_	*	*	_	88%	*	*
, it is producted clade Level of history	2019	81%	71%	71%	_	_	_	_	_		*	_	*		_	0070	*	
At Meets Grade Level or Above	2021	44%	19%	25%	_		_	_	_	_	*	_	*	*	_	25%	*	*
THE WICELS GLADE LEVEL OF THOSE	2019	54%	19%	29%	_		_	_	_		*	_	*		_	2570	*	
At Masters Grade Level	2013	20%	2%	0%	_					_	*	_	*	*	_	0%	*	*
The Imagicia Glade Level	2021	25%	6%	14%	-	-		_	-	_	*	-	*			U 70	*	
All Grades Social Studies	2019	23 70	0 70	1 + /0	_	_	-	_	_			-			_			
	2021	73%	73%	72%							40%		*	40%		78%	40%	*
At Approaches Grade Level or Above				/2%	-	-	-	-	-	-	40%	-	*	70 /0	-	78%	40%	*
At Marta Crada Laval an Abrilla	2019	81%	86%		-	-	-	-	-			-	*		-	FOC/	700/	*
At Meets Grade Level or Above	2021	49%	37%	44%	-				-	-	20%	-		2070	-	50%	20%	*
	2019	55%	43%		-				-		*	-	*		-	200	*	
At Masters Grade Level	2021	29%	12%	20%	-	-		-	-	-	0%	-	*	0 70		28%	0%	*
	2019	33%	14%	*	-	-	-	-	-		*	-	*		-		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 9		Participat rades)	ion								
All Tests																
Assessment Participant	88%	70%	90%	-	90%	*	-	-	-	-	94%	*	100%	89%	91%	88%
Included in Accountability	83%	48%	66%	-	65%	*	-	-	-	-	76%	*	0%	73%	66%	52%
Not Included in Accountability: Mobile	3%	18%	22%	-	22%	*	_	-	-	_	12%	*	100%	14%	23%	31%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	*	_	-	-	-	6%	*	0%	2%	2%	5%
Not Tested	12%	30%	10%	-	10%	*	_	-	-	_	6%	*	0%	11%	9%	12%
Absent	2%	4%	2%	-	2%	*	_	-	-	_	0%	*	0%	2%	2%	2%
Other	10%	26%	8%	-	8%	*	-	-	-	_	6%	*	0%	9%	6%	10%
					2019 9		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	-	99%	-	-	-		-	100%	100%	98%	100%	99%	100%
Included in Accountability	94%	66%	32%	-	32%	-	_	-	-	_	42%	100%	0%	63%	33%	32%
Not Included in Accountability: Mobile	4%	32%	65%	-	65%	-	_	-	-	_	50%	0%	94%	37%	64%	62%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	8%	0%	4%	0%	2%	5%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	-	0%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	-	1%	-	_	-	-	_	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	_	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	93.8%	94.4%	-	94.3%	*	-	-	-	-	94.5%	95.4%	96.2%
2018-19	95.4%	89.0%	88.0%	-	88.2%	*	-	-	-	-	*	89.1%	88.8%
Chronic Absenteeism													
2019-20	6.7%	36.3%	33.8%	-	34.1%	*	-	-	-	-	35.0%	25.7%	20.8%
2018-19	11.4%	53.9%	63.9%	-	62.3%	*	-	-	_	-	70.0%	56.7%	63.2%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	_	-	-	_	-	-	-	_	-	-	_	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	0.7%	-	0.7%	*	-	-	-	-	0.0%	0.8%	0.0%
2018-19	1.9%	0.9%	3.9%	-	4.1%	*	-	-	-	-	0.0%	2.8%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	67.6%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.0%	-	-	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	90.7%	67.6%	-	-	_	-	-	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	94.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	67.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.7%	30.5%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.9%	1.1%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.4%	68.4%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	87.9%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.4%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.0%	-	-	-	-	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	1.1%	10.3%	-	-	-	-	_	-	_	_	_	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	_	_	_	_	-
Graduates and TxCHSE	92.8%	89.7%	-	-	-	-	_	-	_	_	_	_	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	_	-	-	-	-	-	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		,											
Graduated	92.6%	95.8%	-	-	_	_	_	-	-	_	_	_	-
Received TxCHSE	0.7%	0.7%	-	-	-	_	-	-	-	-	_	-	-
Continued HS	0.6%	3.5%	-	-	-	-	-	-	-	-	_	-	-
Dropped Out	6.1%	0.0%	-	-	_	-	-	-	_	_	_	_	-
Graduates and TxCHSE	93.3%	96.5%	-	-	_	_	_	-	_	_	_	_	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017													
Graduated	92.4%	94.1%	-	-	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.7%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	4.2%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	94.1%	-	-	-	-	_	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	93.7%	95.8%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	65.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	65.8%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.7%	-	_	-	-	_	-	-	-	_	-	-
Class of 2019	4.2%	4.5%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.5%	-	-	-	-	-	_	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	late)								
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2019-20	4.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	4.4%	3.6%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	96.4%	94.1%	-	94.1%	-	-	_	-	-	*	94.1%	100.0%
2018-19	82.1%	95.7%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	96.4%	94.1%	-	94.1%	-	-	-	-	-	*	94.1%	100.0%
2018-19	85.9%	99.3%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	17	100.0%	196	360,220
By Ethnicity:				
African American	0	0.0%	0	44,729
Hispanic	17	100.0%	195	184,060
White	0	0.0%	1	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	1	5.9%	7	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	16	94.1%	189	292,532
Special Education Graduates	2	11.8%	18	29,018
Economically Disadvantaged Graduates	17	100.0%	181	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	29.4%	48	29,639
At-Risk Graduates	16	94.1%	153	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	22.4%	29.4%	-	29.4%	-	-	-	-	-	*	29.4%	60.0%
2018-19	72.9%	57.2%	66.7%	-	66.7%	-	-	-	-	-	-	66.7%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	9.2%	17.6%	-	17.6%	-	-	-	-	-	*	17.6%	40.0%
2018-19	53.0%	13.8%	33.3%	-	33.3%	-	-	-	-	-	-	33.3%	*
TSI Criteria	a Gradua	tes in En	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	16.3%	17.6%	-	17.6%	-	-	-	-	-	*	17.6%	0.0%
2018-19	60.7%	19.5%	33.3%	-	33.3%	-	-	-	-	-	-	33.3%	*
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	9.2%	11.8%	-	11.8%	-	-	-	-	-	*	11.8%	0.0%
2018-19	48.6%	13.2%	16.7%	-	16.7%	-	-	-	-	-	-	16.7%	*
TSI Criteria	a Gradua	tes in Bo	th Subject	ts (Annual	Graduates	s)							
2019-20	43.2%	6.6%	5.9%	-	5.9%	-	-	-	-	-	*	5.9%	0.0%
2018-19	44.2%	9.4%	16.7%	-	16.7%	-	-	-	-	-	-	16.7%	*
AP / IB Met	t Criteria	in Any S	ubject (Ar	nnual Grad	luates)								
2019-20	21.1%	3.6%	11.8%	-	11.8%	-	-	-	-	-	*	11.8%	40.0%
2018-19	21.1%	3.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	1.5%	5.9%	-	5.9%	-	-	-	-	-	*	5.9%	0.0%
2018-19	23.1%	3.1%	16.7%	-	16.7%	-	-	-	-	-	-	16.7%	*
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
					Car	eer / Mili Gradu	tary Ready iates						
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	14.8%	17.6%	-	17.6%	_	-	-	-	-	*	17.6%	40.0%
2018-19	40.4%	52.8%	41.7%	-	41.7%	-	-	-	-	-	-	41.7%	*
Approved I	Industry-	Based Ce	ertification	(Annual)							
2019-20	13.2%	7.1%			5.9%	-	-	-	-	-	*	5.9%	20.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	4.4%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	-	-	-	_	-	*	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	-	0.0%	-	-	-	_	-	-	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	1.0%	0.0%	-	0.0%	-	-	-	_	-	*	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	_	0.0%	-	-	-	_	-	-	0.0%	*
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cı	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	iates)	
2019-20	3.7%	7.7%	11.8%	_	11.8%	_	-	_	_	-	*	11.8%	20.0%
2018-19	2.7%	3.1%	0.0%	_	0.0%	-	-	-	_	-	_	0.0%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0													,	
Reading	2019-20	30.1%	10.7%	11.8%	-	11.8%	-	_	-	-	_	*	11.8%	0.0%
	2018-19	33.4%	18.2%	33.3%	-	33.3%	-	_	-	-	-	-	33.3%	*
Mathematics	2019-20	21.2%	5.6%	11.8%	-	11.8%	-	_	-	-	_	*	11.8%	0.0%
	2018-19	24.7%	11.3%	16.7%	-	16.7%	-	_	-	-	-	-	16.7%	*
Both Subjects	2019-20	16.4%	3.6%	5.9%	-	5.9%	-	_	-	-	-	*	5.9%	0.0%
•	2018-19	18.8%	8.8%	16.7%	-	16.7%	-	_	_	_	_	-	16.7%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	3.1%	0.0%	-	0.0%	-	_	-	-	_	*	0.0%	0.0%
	2018-19	5.1%	3.8%	0.0%	-	0.0%	-	_	-	-	_	-	0.0%	*
Mathematics	2019-20	9.7%	2.0%	0.0%	-	0.0%	-	_	_	-	_	*	0.0%	0.0%
	2018-19	7.3%	3.8%	0.0%	-	0.0%	-	_	_	_	_	-	0.0%	*
Both Subjects	2019-20	4.2%	0.5%	0.0%	-	0.0%	-	_	-	_	_	*	0.0%	0.0%
•	2018-19	2.6%	1.9%	0.0%	-	0.0%	-	_	-	-	-	-	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	-	0.0%	-	-	-	-	_	0.0%	0.0%	0.0%
	2019	25.2%	0.4%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	-	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
	2019	14.5%	0.4%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	-	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	-	0.0%	-	_	-	-	_	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	-	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
	2019	13.9%	0.4%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	_	-	-	_	_	-	-
	2019	51.0%	*	-	-	-	-	_	_	-	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	_	_	_	_	-	-	_
	2019	41.2%	*	-	-	-	-	_	_	_	_	-	-	_
Mathematics	2020	56.5%	-	-	-	-	-	_	_	_	_	-	-	_
	2019	52.2%	-	-	-	-	-	_	_	-	_	-	-	_
Science	2020	47.6%	-	-	-	-	-	_	_	-	_	-	-	_
	2019	40.6%	_	-	-	-	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	*	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	1.5%	0.0%	_	0.0%	-	_	-	_	-	*	0.0%	0.0%
	2018-19	75.0%	8.2%	16.7%	-	16.7%	-	-	-	_	_	_	20.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	*	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	*	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	*	-	-	-	_	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	*	-	-	_	-	-	-	_	-	_	_	-
	2018-19	517	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	*	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	*	-	_	_	-	_	-	_	_	_	_	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	*	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	15	*	-	*	-	-	-	-	_	_	*	-
English Language Arts	2019-20	20	*	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	14	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2019-20	20	*	-	_	_	-	_	-	_	-	_	_	-
	2018-19	20	15	*	_	*	-	_	-	_	-	_	*	-
Science	2019-20	21	*	-	_	_	-	_	-	_	-	_	_	-
	2018-19	21	17	*	_	*	_	_	_	_	_	_	*	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

											Two			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	18.9%	11.3%	-	11.4%	*	_	-	-	_	23.5%	15.5%	35.0%
	2018-19	44.6%	15.6%	16.1%	-	16.7%	*	-	-	-	-	12.5%	14.3%	26.7%
English Language Arts	2019-20	18.2%	8.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	17.8%	6.2%	10.7%	-	10.9%	*	-	_	-	_	14.3%	18.2%	20.0%
Mathematics	2019-20	20.7%	13.9%	14.4%	-	14.6%	*	-	_	_	_	30.8%	19.1%	43.8%
	2018-19	20.4%	12.1%	7.7%	-	7.8%	*	-	_	-	-	0.0%	0.0%	7.1%
Science	2019-20	22.4%	5.9%	0.0%	-	0.0%	*	-	_	-	-	0.0%	0.0%	0.0%
	2018-19	21.7%	0.7%	0.0%	-	0.0%	*	-	_	-	-	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	0.0%	0.0%	-	0.0%	*	-	_	-	-	0.0%	0.0%	0.0%
	2018-19	23.6%	0.0%	0.0%	-	0.0%	*	-	_	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
-	2019-20	58.5%	36.7%	35.3%	_	35.3%	_	_	_	_	_	*	35.3%	20.0%
	2018-19	59.0%	35.8%	50.0%	_	50.0%	_	-	_	_	_	-	50.0%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IHI	E)								
	2018-19	52.6%		16.7%	-	16.7%	-	_	_	_	_	-	20.0%	*
	2017-18	53.4%	13.7%	-	-	-	-	-	_	_	-	_	-	_
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%		-	-	-	_	_	_	_	_	_	-	_
	2017-18	60.7%	19.2%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2020-21 Student Information (TAPR)

	Membership					Enrollment				
	Car	npus			Campus					
Student Information			District	State		Percent	District	State		
Total Students	102	100.0%	492	5,359,040	103	100.0%	498	5,371,586		
Students by Grade:										
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%		
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%		
Kindergarten	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%		
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%		
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%		
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%		
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%		
Grade 5	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%		
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%		
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%		
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%		
Grade 9	7	6.9%	6.9%	8.1%	7	6.8%	6.8%	8.1%		
Grade 10	22	21.6%	18.7%	7.8%	22	21.4%	18.5%	7.8%		
Grade 11	32	31.4%	30.9%	7.2%	32	31.1%	30.5%	7.2%		
Grade 12	41	40.2%	43.5%	6.8%	42	40.8%	44.2%	6.8%		
Ethnic Distribution:										
African American	0	0.0%	0.0%	12.7%	0	0.0%	0.0%	12.7%		
Hispanic	101	99.0%	98.8%	52.9%	102	99.0%	98.8%	52.9%		
White	1	1.0%	1.2%	26.5%	1	1.0%	1.2%	26.5%		
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%		
Sex:										
Female	60	58.8%	55.3%	48.9%	61	59.2%	55.0%	48.9%		
Male	42	41.2%	44.7%	51.1%	42	40.8%	45.0%	51.1%		
Economically Disadvantaged	90	88.2%	90.4%	60.3%	91	88.3%	90.2%	60.2%		
Non-Educationally Disadvantaged	12	11.8%	9.6%	39.7%	12	11.7%	9.8%	39.8%		
Section 504 Students	1	1.0%	3.3%	7.2%	1	1.0%	3.2%	7.2%		
EB Students/EL	19	18.6%	19.5%	20.7%		18.4%	19.5%	20.6%		
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%						
Students w/ Dyslexia	0	0.0%	0.2%	4.5%		0.0%	0.2%	4.5%		
Foster Care	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%		

Texas Education Agency 2020-21 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	1	1.0%	4.1%	0.3%	1	1.0%	4.0%	0.3%	
Title I	102	100.0%	100.0%	64.5%	103	100.0%	100.0%	64.5%	
Military Connected	0	0.0%	0.2%	2.7%	0	0.0%	0.2%	2.7%	
At-Risk	93	91.2%	94.9%	49.2%	94	91.3%	95.0%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	19	18.6%	18.7%	21.0%	19	18.4%	18.7%	20.9%	
Gifted and Talented Education	2	2.0%	0.4%	8.3%	2	1.9%	0.4%	8.3%	
Special Education	18	17.6%	13.2%	11.1%	18	17.5%	13.1%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	18								
By Type of Primary Disability Students with Intellectual Disabilities	9	50.0%	53.8%	42.5%					
Students with Physical Disabilities	*	*	*	21.3%					
Students with Autism	*	*	*	14.1%					
Students with Behavioral Disabilities	7	38.9%	38.5%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	105	70.9%	66.0%	13.8%					
By Ethnicity: African American	0	0.0%	0.0%	2.8%					
Hispanic	105	70.9%	64.9%	7.1%					
White	0	0.0%	1.0%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.4%					
Count and Percent of Special Ed Students who are Mobile	-	70.0%	51.8%	16.5%					
Count and Percent of EB Students/EL who are Mobile	10	41.7%	48.8%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	91	69.5%	64.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	14	28.0%	40.3%	16.6%					

Texas Education Agency 2020-21 Student Information (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	_	-	1.4%	-	-	4.8%		
Grade 1	_	-	1.9%	-	-	3.2%		
Grade 2	_	-	1.0%	-	-	1.4%		
Grade 3	_	-	0.5%	-	-	0.6%		
Grade 4	_	-	0.3%	-	-	0.4%		
Grade 5	_	-	0.2%	-	_	0.3%		
Grade 6	_	-	0.2%	-	_	0.3%		
Grade 7	_	-	0.3%	-	_	0.3%		
Grade 8	_	-	0.2%	_	_	0.4%		
Grade 9	0.0%	8.2%	4.7%	0.0%	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	_	-	18.2
Grade 4	_	-	18.3
Grade 5	_	-	19.8
Grade 6	_	-	19.4
Secondary:			
English/Language Arts	4.7	4.0	15.7
Foreign Languages	_	-	17.8
Mathematics	4.5	4.6	16.9
Science	5.6	4.2	17.9
Social Studies	5.7	5.8	18.3

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	7.2	100.0%	100.0%	100.0%
Professional Staff:	7.2	100.0%	59.6%	64.3%
Teachers	4.9	67.2%	36.0%	49.6%
Professional Support	1.4	19.0%	15.4%	10.6%
Campus Administration (School Leadership)	1.0	13.8%	6.9%	3.0%
Educational Aides:	0.0	0.0%	3.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	3.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	6.3	86.5%	89.8%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.8%	11.1%
Hispanic	3.9	80.0%	90.6%	28.4%
White	1.0	20.0%	4.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	40.6%	47.3%	23.8%
Females	2.9	59.4%	52.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	3.9	81.2%	84.9%	73.0%
Masters	0.9	18.8%	15.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.8%	6.7%
1-5 Years Experience	4.9	100.0%	65.9%	27.8%
6-10 Years Experience	0.0	0.0%	17.9%	20.3%
11-20 Years Experience	0.0	0.0%	2.4%	29.1%
21-30 Years Experience	0.0	0.0%	0.0%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent [State	
Number of Students per Teacher	21.0	n/a	23.4	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.0	6.4
Average Years Experience of Principals with District	3.0	2.5	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	1.8	3.5	11.2
Average Years Experience of Teachers with District:	1.8	2.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$39,647	\$50,849
1-5 Years Experience	\$41,600	\$40,800	\$53,288
6-10 Years Experience	-	\$40,663	\$56,282
11-20 Years Experience	-	\$46,084	\$59,900
21-30 Years Experience	-	-	\$64,637
Over 30 Years Experience	-	-	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$41,600	\$40,742	\$57,641
Professional Support	\$43,327	\$36,806	\$68,030
Campus Administration (School Leadership)	\$71,401	\$74,162	\$83,424
Instructional Staff Percent:	n/a	57.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	0.4	8.0%	10.3%	5.1%					
Compensatory Education	0.0	0.0%	0.0%	2.8%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%					
Regular Education	4.5	92.0%	89.7%	71.0%					
Special Education	0.0	0.0%	0.0%	9.4%					
Other	0.0	0.0%	0.0%	3.6%					

Texas Education Agency 2020-21 Staff Information (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS (108804004) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR - HIDALGO COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)