	Accountability Rating	School Information					
All Districts a	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	TRIUMPH PUBLIC HIGH SCHOOLS-RIC GR				
		Campus Type:	High School				
		Total Students:	107				
		Grade Span:	09 - 12				
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfr	e Report at				

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRIUMPH PUBLIC HISH SCHOOLS-MERCED, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	87.8%	89.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	0.0%	0.0%	12.6%	English/Language Arts 2.6 2.5 16.4
Hispanic	100.0%	98.9%	52.8%	Mathematics 2.4 3.6 17.8
White	0.0%	1.1%	27.0%	Social Studies 3.5 3.3 19.3
American Indian	0.0%	0.0%	0.4%	
Asian	0.0%	0.0%	4.6%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	0.0%	0.0%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	90.0%	91.8%	60.2%	
Special Education	11.8%	12.6%	10.7%	
English Learners	21.8%	24.0%	20.3%	
Mobility Rate (2018-19)	57.7%	66.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	50.5%	62.8%	Total Operating Expenditures	\$8,366	\$12,856	\$9,913
				Instruction	\$4,149	\$5,723	\$5,558

Instructional Leadership

School Leadership

\$0

\$2,632

\$0

\$2,309

\$162 \$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)					
All Subjects	2019	78%	58%	49%	-	49%	-	-	-	-	-	49%
	2018	77%	59%	51%	-	51%	-	-	-	-	-	51%
ELA/Reading	2019	75%	39%	28%	-	28%	-	-	-	-	-	28%
	2018	74%	37%	29%	-	29%	-	-	-	-	-	30%
Mathematics	2019	82%	81%	8 1%	-	81%	-	-	-	-	-	81%
	2018	81%	83%	72%	-	72%	-	-	-	-	-	72%
Science	2019	81%	71%	56%	-	56%	-	-	-	-	-	56%
	2018	80%	78%	61%	-	61%	-	-	-	-	-	61%
Social Studies	2019	81%	86%	77%	-	77%	-	-	-	-	-	77%
	2018	78%	87%	84%	-	84%	-	-	-	-	-	84%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	25%	18%		18%	-	-	-	-	-	18%
-	2018	48%	19%	13%	-	13%	-	-	-	-	-	13%
ELA/Reading	2019	48%	17%	12%	-	12%	-	-	-	-	-	12%
	2018	46%	11%	8%	-	8%	-	-	-	-	-	8%
Mathematics	2019	52%	37%	42%	-	42%	-	-	-	-	-	42%
	2018	50%	23%	10%	-	10%	-	-	-	-	-	10%
Science	2019	54%	19%	3%	-	3%	-	-	-	-	-	3%
	2018	51%	11%	6%	-	6%	-	-	-	-	-	6%
Social Studies	2019	55%	43%	28%	-	28%	-	-	-	-	-	28%
	2018	53%	40%	39%	-	39%	-	-	-	-	-	39%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	6%	4%	-	4%	-	-	-	-	-	4%
	2018	22%	3%	2%	-	2%	-	-	-	-	-	2%
ELA/Reading	2019	21%	1%	0%	-	0%	-	-	-	-	-	0%
-	2018	19%	0%	0%	-	0%	-	-	-	-	-	0%
Mathematics	2019	26%	17%	13%	-	13%	-	-	-	-	-	13%
	2018	24%	5%	7%	-	7%	-	-	-	-	-	7%
Science	2019	25%	6%	0%	-	0%	-	-	-	-	-	0%
	2018	23%	3%	3%	-	3%	-	-	-	-	-	3%
Social Studies	2019	33%	14%	13%	-	13%	-	-	-	-	-	13%
	2018	31%	11%	3%	-	3%	-	-	-	-	-	3%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	66	_, 71	-	71	-	-	-	-	-	71
,	2018	69	64	55	-	55	-	-	-	-	-	55
ELA/Reading	2019	68	65	58	-	58	-	-	-	-	-	58
5	2018	69	62	54	-	54	-	-	-	-	-	54
Mathematics	2019	70	69	100	-	100	-	-	-	-	-	100
	2018	70	71	56	-	56	-	-	-	-	-	56

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	State	District	Campus	American	Thispanic	winte	mulan	Asian	Islander	Races	DISauv
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.9%	0.6%	_	0.6%	_	_	_	_	_	0.6%
2017-18	1.9%	0.9%	0.0%		0.0%	*				-	0.0%
		0.070	0.070		0.070						0.070
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	67.8%	75.0%	-	75.0%	-	-	-	-	-	79.2%
Graduates, TxCHSE, & Cont	94.1%	98.9%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2018											
Graduated	90.0%	77.0%	70.6%	-	70.6%	-	-	-	-	-	68.8%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal Ra	ate (Gr 9-	12)									
Class of 2018											
Graduated	92.2%	89.0%	87.1%	-	87.1%	-	-	-	-	-	86.2%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	87.0%	83.3%	-	83.3%	-	-	-	-	-	82.5%
Graduates, TxCHSE, & Cont	93.7%	96.7%	92.9%	-	92.9%	-	-	-	-	-	92.5%
6-Year Extended Longitudinal Ra	ate (Gr 9-	12)									
Class of 2017	02 40/	04 10/	00 50/								00.00/
Graduated	92.4%	94.1%	90.5%	-	90.5%	-	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont	93.7%	95.8%	92.9%	-	92.9%	-	-	-	-	-	92.5%
Class of 2016 Graduated	92.1%	96.7%	97.0%	-	97.0%	_	_	_	_	-	96.9%
Graduates, TxCHSE, & Cont	92.1 <i>%</i> 93.4%	100.0%	97.0 <i>%</i> 100.0%	-	100.0%	-	-	-	-	-	100.0%
				_	100.070	-	-	-	-	-	100.070
4-Year Federal Graduation Rate					a= aa/						
Class of 2019	90.0%	65.8%	65.6%	-	65.6%	-	-	-	-	-	73.1%
Class of 2018	90.0%	75.2%	68.6%	-	68.6%	-	-	-	-	-	66.7%
RHSP/DAP Graduates (Longitud)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	45.5%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLAG	Fraduates	(Lonaitu	dinal Rate)								
Class of 2019	87.6%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2018	86.8%	94.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
College Career and Military Res	dy (Anni		atoc)								
College, Career, and Military Rea 2018-19	72.9%	57.2%	59.3%		59.3%	_	_	_	_	-	60.3%
2017-18	65.5%	29.5%	43.2%	-	43.2%	_	_		_	-	50.0%
		23.370	-3.2 /0		43.270						50.070
SAT/ACT Results (Annual Gradu Tested	ates)										
2018-19	75.0%	8.2%	14.0%	-	14.0%	-	-	-	-	-	15.4%
2017-18	74.6%	6.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score		5.070	5.673		2.070						2.070
2018-19	1027	*	-	-	-	-	-	-	-	-	-
2017-18	1036	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	15.3	14.5	-	14.5	-	-	-	-	-	14.5
2017-18											

	Accountability Rating	School	Information
All Districts a	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR
		Campus Type:	High School
		Total Students:	121
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfr	e Report at

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRIUMPH PUBLIC HIGH SCHOOLS-MCALLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2018-19)	90.6%	89.0%	95.4%	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity African American	0.0%	0.0%	12.6%	Secondary English/Language Arts 2.3	2.5	16.4
Hispanic White American Indian Asian Pacific Islander	99.2% 0.8% 0.0% 0.0% 0.0%	98.9% 1.1% 0.0% 0.0% 0.0%	52.8% 27.0% 0.4% 4.6% 0.2%	Englisi/Language Arts2.3Mathematics1.8Science1.7Social Studies3.1	2.5 3.6 3.3 3.3	17.8 18.8 19.3
Two or More Races	0.0%	0.0%	2.5%			
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	95.2% 9.6% 34.4%	91.8% 12.6% 24.0%	60.2% 10.7% 20.3%			
Mobility Rate (2018-19)	60.2%	66.6%	15.3%			

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	ampus	District	State
Instructional Staff Percent	n/a	57.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	50.5%	62.8%	• •	\$9,621	\$12,856	\$9,913
				Instruction	\$5,953	\$5,723	\$5,558

Instructional Leadership

School Leadership

\$0

\$1,716

\$0

\$2,309

\$162

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)					
All Subjects	2019	78%	58%	60%	-	60%	-	-	-	-	-	61%
-	2018	77%	59%	61%	-	61%	-	-	-	-	-	61%
ELA/Reading	2019	75%	39%	44%	-	44%	-	-	-	-	-	45%
	2018	74%	37%	38%	-	38%	-	-	-	-	-	38%
Mathematics	2019	82%	81%	85%	-	85%	-	-	-	-	-	85%
	2018	81%	83%	96 %	-	96%	-	-	-	-	-	95%
Science	2019	81%	71%	75%	-	75%	-	-	-	-	-	75%
	2018	80%	78%	92%	-	92%	-	-	-	-	-	90%
Social Studies	2019	81%	86%	7 9 %	-	79%	-	-	-	-	-	79%
	2018	78%	87%	80%	-	80%	-	-	-	-	-	80%
STAAR Perform	nance Ra	ates at Me	ets Grade	e l evel or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	25%	29%	-	29%	-	-	-	-	-	29%
,	2018	48%	19%	19%	-	19%	-	-	-	-	-	21%
ELA/Reading	2019	48%	17%	24%	-	24%	-	-	-	-	-	24%
5	2018	46%	11%	12%	-	12%	-	-	-	-	-	13%
Mathematics	2019	52%	37%	45%	-	45%	-	-	-	-	-	45%
	2018	50%	23%	30%	-	30%	-	-	-	-	-	33%
Science	2019	54%	19%	21%	-	21%	-	-	-	-	-	21%
	2018	51%	11%	13%	-	13%	-	-	-	-	-	14%
Social Studies	2019	55%	43%	39%	-	39%	-	-	-	-	-	39%
	2018	53%	40%	33%	-	33%	-	-	-	-	-	35%
STAAR Perform	nanco Dr	tos at Ma	store Gra	do Lovol (/	All Grados T	(acted)						
All Subjects	2019	24%	6%	40 Level (7 6%		esteu) 6%	-	_	_	-	-	6%
, an Bubjeetb	2018	22%	3%	3%	_	3%	-	_	-	-	-	3%
ELA/Reading	2019	21%	1%	1%	_	1%	-	_	-	-	-	1%
ED Witedding	2018	19%	0%	0%	-	0%	-	-	-	-	-	0%
Mathematics	2019	26%	17%	20%	-	20%	-	-	-	-	-	20%
maaromaaco	2018	24%	5%	4%	-	4%	-	-	-	-	-	5%
Science	2019	25%	6%	8%	-	8%	-	-	-	-	-	8%
	2018	23%	3%	4%	-	4%	-	-	-	-	-	5%
Social Studies	2019	33%	14%	9%	-	9%	-	-	-	-	-	9%
	2018	31%	11%	7%	-	7%	-	-	-	-	-	8%
A and a mile Creat				د.								
Academic Grow Both Subjects	2019	e (All Grad 69	des leste	a) 88	_	88						88
	2019	69	64		-		-	-	-	-	-	
ELA/Reading	2018	68	65	73 90	-	73 90	-	-	-	-	-	73 90
	2019	69	62	90 80	-	90 80	-	-	-	-	-	90 80
Mathematics	2018	70	69	80	-	80 80	-	-	-	-	-	80 80
manicipation	2019	70	09 71	*	-	*	-	-	-	-	-	*
	2010	70	/1		-		-	-	-	-	-	

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dranout Data (Cr. 0.12)	Jale	District	Campus	American	Thispanic	winte	mulan	Asian	Islander	Races	DISauv
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.9%	1.1%	_	1.1%	*	_	_	_	_	1.1%
2017-18	1.9%	0.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%
		0.070	0.070		0.070						0.070
4-Year Longitudinal Rate (Gr 9- Class of 2019											
Graduated	90.0%	67.8%	66.2%	-	66.2%	-	-	-	-	-	67.7%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	98.9%	98.5%	-	98.5%	-	-	-	-	-	98.5%
Graduated	90.0%	77.0%	68.8 %	-	68.8%	-	-	-	-	-	68.1%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	89.0%	88.9%	-	88.9%	-	-	-	-	-	88.6%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017 Graduated	92.0%	87.0%	94.1%	_	93.9%	*	_	_	_	-	92.6%
Graduates, TxCHSE, & Cont	92.0 <i>%</i> 93.7%	96.7%	100.0%	-	100.0%	*	-	-	-	-	100.0%
			100.0%	-	100.0%		-	-	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017		12)									
Graduated	92.4%	94.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	95.8%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduated	92.1%	96.7%	97.1%	-	97.1%	-	-	-	-	-	97.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	65.8%	65.3%	-	65.3%	-	-	-	-	-	66.7%
Class of 2018	90.0%	75.2%	66.0%	-	67.3%	*	-	-	-	-	65.3%
RHSP/DAP Graduates (Longitud	linal Data	`									
Class of 2019	73.3%	, -	_		-	_		_	_	_	_
Class of 2018	68.5%	45.5%	*	_	*	_	_	_	_	_	*
						-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA			•								
Class of 2019	87.6%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2018	86.8%	94.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
College, Career, and Military Re	ady (Anni	ual Gradua	ates)								
2018-19	72.9%	57.2%	66.1%	-	66.1%	-	-	-	-	-	65.5%
2017-18	65.5%	29.5%	43.5%	-	43.5%	-	-	-	-	-	46.6%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	8.2%	7.1%	-	7.1%	-	-	-	-	-	5.5%
2017-18	74.6%	6.8%	14.5%	-	12.9%	?	-	-	-	-	15.5%
Average SAT Score 2018-19	1027	*	*	_	*	•	-	_	-	-	
2017-18	1027			-	_	-	-	-	-	-	-
Average ACT Score		-	-	-		-	-	-	-	-	-
2018-19	20.6	15.3		-	*	-	-	-	-	-	*
2017-18	20.6	18.1	19.6	-	20.0	*	-	-	-	-	19.6

	Accountability Rating	School	Information
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR
		Campus Type:	High School
		Total Students:	169
NI - 1		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfr	e Report at

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRIUMPH PUBLIC HIGH SCHOOLS-SAN BE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2018-19)	88.8%	89.0%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.0% 98.2% 1.8% 0.0% 0.0% 0.0%	0.0% 98.9% 1.1% 0.0% 0.0% 0.0%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	SecondaryMathematics8.73.6Science5.83.3Social Studies4.13.3	17. 18. 19.
Two or More Races	0.0%	0.0%	2.5%		
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	93.5% 11.8% 18.3%	91.8% 12.6% 24.0%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	70.4%	66.6%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	50.5%	62.8%	Total Operating Expenditures	\$8,956	\$12,856	\$9,913
				Instruction	\$5,428	\$5,723	\$5,558

Instructional Leadership

School Leadership

\$0

\$1,532

\$0

\$2,309

\$162

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)					
All Subjects	2019	78%	58%	66%	-	66%	-	-	-	-	-	66%
	2018	77%	59%	63%	-	63%	-	-	-	-	-	63%
ELA/Reading	2019	75%	39%	45%	-	45%	-	-	-	-	-	45%
	2018	74%	37%	41%	-	41%	-	-	-	-	-	40%
Mathematics	2019	82%	81%	7 6 %	-	76%	-	-	-	-	-	76%
	2018	81%	83%	83%	-	83%	-	-	-	-	-	82%
Science	2019	81%	71%	86 %	-	86%	-	-	-	-	-	86%
	2018	80%	78%	84%	-	84%	-	-	-	-	-	84%
Social Studies	2019	81%	86%	98%	-	98%	-	-	-	-	-	98%
	2018	78%	87%	95%	-	95%	-	-	-	-	-	96%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	irades Teste	ed)					
All Subjects	2019	50%	25%	29%	-	29%	-	-	-	-	-	29%
	2018	48%	19%	23%	-	23%	-	-	-	-	-	22%
ELA/Reading	2019	48%	17%	15%	-	15%	-	-	-	-	-	15%
	2018	46%	11%	12%	-	12%	-	-	-	-	-	10%
Mathematics	2019	52%	37%	32%	-	32%	-	-	-	-	-	32%
	2018	50%	23%	30%	-	30%	-	-	-	-	-	32%
Science	2019	54%	19%	36%	-	36%	-	-	-	-	-	36%
	2018	51%	11%	16%	-	16%	-	-	-	-	-	16%
Social Studies	2019	55%	43%	56%	-	56%	-	-	-	-	-	55%
	2018	53%	40%	49%	-	49%	-	-	-	-	-	48%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	6%	9%	-	9%	-	-	-	-	-	9%
-	2018	22%	3%	5%	-	5%	-	-	-	-	-	5%
ELA/Reading	2019	21%	1%	1%	-	1%	-	-	-	-	-	1%
	2018	19%	0%	1%	-	1%	-	-	-	-	-	1%
Mathematics	2019	26%	17%	24%	-	24%	-	-	-	-	-	24%
	2018	24%	5%	3%	-	3%	-	-	-	-	-	4%
Science	2019	25%	6%	9%	-	9%	-	-	-	-	-	9%
	2018	23%	3%	0%	-	0%	-	-	-	-	-	0%
Social Studies	2019	33%	14%	18%	-	18%	-	-	-	-	-	18%
	2018	31%	11%	18%	-	18%	-	-	-	-	-	19%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	66	<i>,</i> 50	-	50	-	-	-	-	-	50
-	2018	69	64	69	-	69	-	-	-	-	-	70
ELA/Reading	2019	68	65	47	-	47	-	-	-	-	-	47
5	2018	69	62	57	-	57	-	-	-	-	-	57
Mathematics	2019	70	69	56	-	56	-	-	-	-	-	56
	2018	70	71	100	-	100	-	-	-	-	-	100

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Duit	District	Cumpus	7 uneneun	Thopanic		Indian	/ tolui	Islander	Rucco	Distur
2018-19	1.9%	0.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2017-18	1.9%	0.0%	0.0%	-	0.0%	-	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	67.8%	78.7%	-	78.7%	-	-	-	-	-	80.7%
Graduates, TxCHSE, & Cont	94.1%	98.9%	98.4%	-	98.4%	-	-	-	-	-	98.2%
Class of 2018											
Graduated	90.0%	77.0%	86.4%	-	86.2%	*	-	-	-	-	85.0%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	89.0%	93.9%	-	93.8%	*	-	-	-	-	93.3%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	87.0%	88.9%	-	88.4%	*	-	-	-	-	88.6%
Graduates, TxCHSE, & Cont	93.7%	96.7%	97.8%	-	97.7%	*	-	-	-	-	97.7%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	94.1%	97.6%	-	97.5%	*	-	-	-	-	97.6%
Graduates, TxCHSE, & Cont	93.7%	95.8%	97.6%	-	97.5%	*	-	-	-	-	97.6%
Class of 2016											
Graduated	92.1%	96.7%	96.4%	-	96.2%	*	-	-	-	-	96.2%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9- 12)								
Class of 2019	90.0%	65.8%	77.8%	-	77.8%	-	-	-	-	-	79.7%
Class of 2018	90.0%	75.2%	85.3%	-	85.1%	*	-	-	-	-	83.9%
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	45.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Data)								
Class of 2019	87.6%	100.0%	100.0%	-	100.0%	_	-	_	-	-	100.0%
Class of 2018	86.8%	94.6%	89.5%	-	89.3%	*	-	_	-	-	88.2%
					00.070						00.270
College, Career, and Military Re	ady (Anni 72.9%				45 40/						46 10/
2018-19		57.2%	45.4%	-	45.4%	-	-	-	-	-	46.1%
2017-18	65.5%	29.5%	14.3%	-	14.3%	-	-	-	-	-	13.4%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	8.2%	3.7%	-	3.7%	-	-	-	-	-	3.9%
2017-18	74.6%	6.8%	4.4%	-	4.4%	-	-	-	-	-	5.1%
Average SAT Score	400-										
2018-19	1027	*	-	-	-	-	-	-	-	-	-
2017-18	1036	-	-	-	-	-	-	-	-	-	-
Average ACT Score 2018-19	20.6	15.3	*		*						*
2017-18	20.6	15.5	*	-	*	-	-	-	-	-	*
2017-10	20.0	10.1		-		-	-	-	-	-	

	Accountability Rating	School Information						
All Districts a	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR					
		Campus Type:	High School					
		Total Students:	71					
		Grade Span:	09 - 12					
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html						

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRIUMPH PUBLIC HIGH SCHOOLS-BROWNS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	88.0%	89.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American	0.0%	0.0%	12.6%	Secondary
Hispanic	98.6%	98.9%	52.8%	English/Language Arts 2.8 2.5 16.4 Mathematics 2.8 3.6 17.4
White American Indian	1.4% 0.0%	1.1% 0.0%	27.0% 0.4%	Science 3.0 3.3 18.0 Social Studies 2.3 3.3 19.0
Asian Pacific Islander	0.0% 0.0%	0.0% 0.0%	4.6% 0.2%	Social Studies 2.5 5.5 19.
Two or More Races	0.0%	0.0%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	84.5%	91.8%	60.2%	
Special Education	21.1%	12.6%	10.7%	
English Learners	22.5%	24.0%	20.3%	
Mobility Rate (2018-19)	89.9%	66.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	50.5%	62.8%	Total Operating Expenditures	\$37,144	\$12,856	\$9,913
				Instruction	\$16,887	\$5,723	\$5,558

Instructional Leadership

School Leadership

\$0

\$9,071

\$0

\$2,309

\$162 \$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	58%	65%	-	65%	-	-	-	-	-	63%
ELA/Reading	2019	75%	39%	43%	-	43%	-	-	-	-	-	43%
Mathematics	2019	82%	81%	86%	-	86%	-	-	-	-	-	83%
Science	2019	81%	71%	71%	-	71%	-	-	-	-	-	71%
Social Studies	2019	81%	86%	*	-	*	-	-	-	-	-	*
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	25%	26%	-	26%	-	-	-	-	-	27%
ELA/Reading	2019	48%	17%	21%	-	21%	-	-	-	-	-	21%
Mathematics	2019	52%	37%	14%	-	14%	-	-	-	-	-	17%
Science	2019	54%	19%	29%	-	29%	-	-	-	-	-	29%
Social Studies	2019	55%	43%	*	-	*	-	-	-	-	-	*
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	6%	6%	-	6%	-	-	-	-	-	7%
ELA/Reading	2019	21%	1%	0%	-	0%	-	-	-	-	-	0%
Mathematics	2019	26%	17%	0%	-	0%	-	-	-	-	-	0%
Science	2019	25%	6%	14%	-	14%	-	-	-	-	-	14%
Social Studies	2019	33%	14%	*	-	*	-	-	-	-	-	*
Academic Grov	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	66	*	-	*	-	-	-	-	-	*
	2018	69	64	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	65	*	-	*	-	-	-	-	-	*
	2018	69	62	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	69	*	-	*	-	-	-	-	-	*
	2018	70	71	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Jule	District	Campus	American	mspanic	write	inulan	Asian	Islander	Races	DISauv
2018-19	1.9%	0.9%	3.9%	-	4.1%	*	_	_	_	_	2.8%
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	- 2.070
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)										
Graduated	90.0%	67.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	77.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	100.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ate (Gr 9-	12)									
Class of 2018		,									
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	87.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-	12)									
Class of 2017		,									
Graduated	92.4%	94.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	95.8%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	100.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	65.8%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	75.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	45.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLAG	Fraduator	(Longitu	dinal Data)								
Class of 2019	87.6%	100.0%		_	_	_	_	_	_	_	
Class of 2018	86.8%	94.6%	_	_	_	_	_	_	_	_	_
College, Career, and Military Rea					CC 70/						CC 70/
2018-19	72.9%	57.2%	66.7%	-	66.7%	-	-	-	-	-	66.7%
2017-18	65.5%	29.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu	lates)										
Tested	75 00/	0.20/	10 70/		10 70/						20.00/
2018-19	75.0%	8.2%	16.7%	-	16.7%	-	-	-	-	-	20.0%
2017-18	74.6%	6.8%	-	-	-	-	-	-	-	-	-
Average SAT Score 2018-19	1027	*	_								
2017-18	1027		-	-	-	-	-	-	-	-	-
Average ACT Score	1030	-	-	-	-	-	-	-	-	-	-
2018-19	20.6	15.3	*	-	*	-	-	-	-	-	*
2017-18	20.6	18.1	-	-	-	_	-	_	-	_	-
2017-10	20.6	10.1	-	-	-	-	-	-	-	-	-