Texas Education Agency 2019-20 School Report Card TRIUMPH PUBLIC HISH SCHOOLS-MERCED (108804001)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

for their 2020 accountability ratings.

School Information

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO

GR

Campus Type: High School Total Students: 107
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

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Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRIUMPH PUBLIC HISH SCHOOLS-MERCED, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	87.8%	89.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American	0.0%	0.0%	12.6%	Secondary
Hispanic	100.0%	98.9%	52.8%	English/Language Arts 2.6 2.5 16.4 Mathematics 2.4 3.6 17.8
White American Indian	0.0% 0.0%	1.1% 0.0%	27.0% 0.4%	Social Studies 3.5 3.3 19.3
Asian Pacific Islander	0.0% 0.0%	0.0% 0.0%	4.6% 0.2%	
Two or More Races	0.0%	0.0%	2.5%	
Enrollment by Student Group Economically Disadvantaged	90.0%	91.8%	60.2%	
Special Education English Learners	11.8% 21.8%	12.6% 24.0%	10.7% 20.3%	
Mobility Rate (2018-19)	57.7%	66.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	ampus	District	Sta
Instructional Staff Percent	n/a	57.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	50.5%	62.8%	•	¢0.200	¢42.056	40
P				Total Operating Expenditures	\$8,366	\$12,856	\$9,9
			Instruction	\$4,149	\$5,723	\$5,!	
				Instructional Leadership	\$0	\$0	\$
				School Leadership	\$2,632	\$2,309	\$.

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	58%	49%	-	49%	-	-	-	-	-	49%
	2018	77%	59%	51%	-	51%	-	-	-	-	-	51%
ELA/Reading	2019	75%	39%	28%	-	28%	-	-	-	-	-	28%
	2018	74%	37%	29%	-	29%	-	-	-	-	-	30%
Mathematics	2019	82%	81%	81%	-	81%	-	-	-	-	-	81%
	2018	81%	83%	72%	-	72%	-	-	-	-	-	72%
Science	2019	81%	71%	56%	-	56%	-	-	-	-	-	56%
	2018	80%	78%	61%	-	61%	-	-	-	-	-	61%
Social Studies	2019	81%	86%	77%	-	77%	-	-	-	-	-	77%
	2018	78%	87%	84%	-	84%	-	-	-	-	-	84%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	25%	18%	-	18%	-	_	_	_	_	18%
•	2018	48%	19%	13%	_	13%	_	_	_	_	_	13%
ELA/Reading	2019	48%	17%	12%	-	12%	_	-	_	_	-	12%
J	2018	46%	11%	8%	_	8%	_	_	_	_	_	8%
Mathematics	2019	52%	37%	42%	-	42%	-	-	-	-	-	42%
	2018	50%	23%	10%	-	10%	_	-	_	_	-	10%
Science	2019	54%	19%	3%	-	3%	-	-	-	-	-	3%
	2018	51%	11%	6%	-	6%	-	-	-	-	-	6%
Social Studies	2019	55%	43%	28%	-	28%	-	-	-	-	-	28%
	2018	53%	40%	39%	-	39%	-	-	-	-	-	39%
STAAR Perform	nanco Da	tos at Ma	ctore Gra	da Laval (/	All Grados T	octod)						
All Subjects	2019	24%	6%	4%	ali Graues i	4%	_	_	_	_	_	4%
7 til Subjects	2018	22%	3%	2%	_	2%	_	_	_	_	_	2%
ELA/Reading	2019	21%	1%	0%	_	0%	_	_	_	_	_	0%
LL/ Vircualing	2018	19%	0%	0%	_	0%	_	_	_	_	_	0%
Mathematics	2019	26%	17%	13%	_	13%	_	_	_	_	_	13%
Maulemades	2018	24%	5%	7%	_	7%	_	_	_	_	_	7%
Science	2019	25%	6%	0%	_	0%	_	_	_	_	_	0%
00.000	2018	23%	3%	3%	_	3%	_	_	_	_	_	3%
Social Studies	2019	33%	14%	13%	_	13%	_	_	_	_	_	13%
Social Stadies	2018	31%	11%	3%	_	3%	_	_	_	_	_	3%
						370						370
Academic Grov						71						71
Both Subjects	2019	69	66	71	-	71 	-	-	-	-	-	71
	2018	69	64	55	-	55	-	-	-	-	-	55 50
ELA/Reading	2019	68	65	58	-	58	-	-	-	-	-	58
N 4 - 41 4 ² -	2018	69	62	54	-	54	-	-	-	-	-	54
Mathematics	2019	70	69	100	-	100	-	-	-	-	-	100
	2018	70	71	56	-	56	-	-	-	-	-	56

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•		-						
2018-19	1.9%	0.9%	0.6%	-	0.6%	-	-	_	_	-	0.6%
2017-18	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	67.8%	75.0%	_	75.0%	_	-	_	_	_	79.2%
Graduates, TxCHSE, & Cont	94.1%	98.9%	100.0%	-	100.0%	_	_	_	_	_	100.0%
Class of 2018											
Graduated	90.0%	77.0%	70.6%	-	70.6%	-	-	-	-	-	68.8%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	89.0%	87.1%	-	87.1%	-	-	-	-	-	86.2%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Graduated	92.0%	87.0%	83.3%	-	83.3%	-	-	-	-	-	82.5%
Graduates, TxCHSE, & Cont	93.7%	96.7%	92.9%	-	92.9%	-	-	-	-	-	92.5%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	94.1%	90.5%	-	90.5%	-	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	95.8%	92.9%	-	92.9%	-	-	-	-	-	92.5%
Graduated	92.1%	96.7%	97.0%	-	97.0%	-	-	-	-	-	96.9%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	65.8%	65.6%	-	65.6%	-	-	-	-	-	73.1%
Class of 2018	90.0%	75.2%	68.6%	-	68.6%	-	-	-	-	-	66.7%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate 73.3%)									
Class of 2018	68.5%	45.5%	*	-	*	-	-	_	-	-	*
				-		-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA			-		100.00/						100.00/
Class of 2019	87.6%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2018	86.8%	94.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
College, Career, and Military Re											
2018-19	72.9%	57.2%	59.3%	-	59.3%	-	-	-	-	-	60.3%
2017-18	65.5%	29.5%	43.2%	-	43.2%	-	-	-	-	-	50.0%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	8.2%	14.0%	-	14.0%	-	-	-	-	-	15.4%
2017-18	74.6%	6.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score 2018-19	1027	*	-	-	-	-	-	-	-	-	-
2017-18	1036	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	15.3	14.5	-	14.5	-	-	-	-	-	14.5
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	-

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