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www.trlumphpublicschools.org

Local Education Agency & Campus Parent and Family Engagement Policy

ESSA Section 1116
2022-2023

Triumph Public High Schools El Paso (071803)
Triumph Public High Schools El Paso West (071803001)
Triumph Public High Schools El Paso East (071803002)

Triumph Public High Schools Laredo (240801)
Triumph Public High Schools Laredo North (240801001)
Triumph Public High Schools El Paso South (240801002)

Triumph Public High Schools Lubbock (152803)

Triumph Public High Schools Rio Grande Valley (108804)
Triumph Public High Schools Rio Grande Valley Mercedes (108804001)
Triumph Public High Schools Rio Grande Valley McAllen (108804002)
Triumph Public High Schools Rio Grande Valley San Benito (108804003)
Triumph Public High Schools Rio Grande Valley Brownsville (108804004)

1. Triumph Public High Schools will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)
 - School-Parent Compacts: Families and parents will be involved in the creation and annual revisions of the School-Parent Compact.
 - Parent/Student Orientations: All parents and students enrolling in the district are required to attend an orientation to review educational and behavioral expectations including the Student Handbook and the Student Code of Conduct. This will also include opportunities for parents and students to ask questions and share information about students and school resources.
 - Beginning of the Year Open House/Meet the Teacher: A period of time prior to the first day of instruction or within the first three weeks of the new academic year a time will be set aside where families, parents/guardians, and students visit their school to meet school administration, teachers, and staff.
 - Three Quarterly Report Card Nights: An afterschool event set by each campus where parents come to school to get student report cards and have opportunities to discuss individual students academic/educational progress. These events will be held at the close of each 9-week reporting cycle.
 - College and Career Fair: An opportunity for parents and students to visit the campus and interact with various college, university, and career booths to gather information and discuss post-secondary opportunities.
 - Student Celebrations: Campus specific opportunities where families, parents, and students are invited to celebrate student achievement and success. Potential activities include “A” Honor Roll, “A/B” Honor Roll, Perfect Attendance, Student of the Month, and Awards Banquets. Campuses can add additional activities that celebrate student success.
 - Student & Parent Participation on Committees: There are multiple opportunities through District Leadership Teams (DLT), Campus Leadership Teams (CLT) and Parent Engagement/Advisory Committees for students and parents to provide feedback and input on continuous improvement of the district.
 - Post-Secondary Readiness, FAFSA/Financial Planning and Graduation Meetings: Various events to focus student on opportunities for college, career and military options and resources in the district. This will include options for AP, Career and Technical coursework, and dual-credit opportunities. Federal Application for Financial Student Assistance (FAFSA) application support will be a focus in this area.
 - Parent-Teacher Conferences, Phone Calls and Electronic Communication: Parents and families can request parent-teacher conferences to discuss student progress at any time by contacting the teacher or the campus principal. Parents and families can reach school personnel by phone or electronic mail to request a visit.
 - Family, Parent and Community Learning Opportunities: Learning opportunities for parents will be prepared twice a year (once each semester) on how parents can effectively engage in their students education as young adults. Learning opportunity requests are encouraged from families and parents.
 - School Messenger/Messaging System: The district will utilize “School Messenger” to provide real-time feedback via phone/text messaging. The messaging system will provide updates and feedback for upcoming events activities.
 - Parent Newsletters: Quarterly “Parent and Family Engagement Connection” newsletter prepared by TEA and Region 16 Education Service Center will be provided to parents quarterly through availability at the campus and on the [Triumph Public High Schools website](#).
 - Parent and Family Volunteers: Parent and families are invited and encouraged to engage with district and campus level community service projects, accompany the school on field trips, and assist teachers. To find out how to become a volunteer, reach out to your school’s principal.

2. Triumph Public High Schools receives Title I, Part A funds. Our goal is to plan and implement effective parent

and family involvement activities to improve student academic and school performance. Therefore, Triumph Public High Schools will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)

- The LEA Parent and Family Engagement (PFE) Policy is reviewed and revised together with parents, family, and community members and the District Leadership Team (DLT) each Spring semester before the next academic year.
- LEA and School Parent and Family Engagement (PFE) Policies are shared with families and parents through the Triumph Public High Schools website.

<https://www.triumphpublicschools.org/information/student-parent-information/>.

- Copies of LEA and School Parent and Family Engagement (PFE) Policies are available in hard copy format in the school administration offices at all school campuses and during school family and parent engagement events.
 - Families, parents, and students will be invited to participate and provide input to the District and Campus Improvement Plans.
 - Family and parent questions and comments are encouraged via email, phone, social media resources, and face-to-face communication.
3. Triumph Public High Schools will involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) section 111(d). Section 1115 (a)(2)(A)
- The District Improvement Plan (DIP) and Campus Improvement Plans (CIPs) are reviewed, revised, and updated on an annual basis beginning in the Spring semester of each academic year. Families, parents, and students are invited and encouraged to participate in the leadership committees in designating action plans to meet the district mission, vision, and academic goals.
4. Triumph Public High Schools will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)
- The Regional Educational Service Center parent involvement staff provide coordination and technical assistance. Resources and technical assistance will also be accessed from Region 16 Education Service Center's Title I, Part A Parent and Family Engagement Statewide Initiative resources website. Parent and Family Engagement activities are coordinated with counselors, parent liaisons, CCMR coordinators, district and campus staff, and local community/family vendors.
5. Triumph Public Schools will coordinate and integrate parent and family engagement strategies under Title I, part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Section 1116(a)(2)(C) & Section 1116 (e)(4)
- College & Career Fair: College and career fairs bring in colleges, universities, technical schools, and various career vendors for students and families to engage with regarding post-secondary readiness opportunities
 - Student Celebrations: These are opportunities to engage with the community to provide encouragement and support through philanthropic giving to support students and families for individual success.
 - Post-Secondary Readiness, FAFSA/Financial Planning and Graduation Meetings: These opportunities provide opportunities for campuses, colleges, financial aid organizations and graduation service vendors to collaborate and prepare for celebration and next steps after graduation.

6. Triumph Public High Schools will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying – Section 1116 (a)(2)(D)
 - barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - strategies to support successful school and family interactions;
 - Parents and families are invited and encouraged to participate in the meaningful review and revision of the Parent and Family Engagement policy on an annual basis. Parent and family feedback will be gathered through attending a series of face-to-face meetings at various times to allow working families to participate or they can submit survey responses both digitally or hard copy. Language translation will be provided during meetings and surveys will be given in parents and families native language. Disability accommodations will be made for parents and families need them.
 - In the Parent and Family Engagement review process, the Triumph Public High Schools mission and vision will be discussed and what the academic targets have been established.
 - The Parent and Family Engagement review process will determine what specific needs and barriers exist to engaging with school personnel and ensuring their children are meeting learning targets and supporting successful school and family interactions.
 - The Parent and Family Engagement review process is conducted in April/May of each academic year. The District Level Parent Involvement Coordinator and the Campus Principal will be responsible for conducting the Parent and Family Engagement review process. Findings will be communicated through revisions and adjustments in the policy. Updates to the policy will be reflected on the Triumph Public High Schools website and in hard copy format at each campus.
7. Triumph Public High Schools will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)
 - The role of parents and families will be to use resources and technical assistance from Regional Education Service Centers and the Region 16 Statewide Parent Engagement Initiative to choose and design effective evidence-based strategies for improving and growing parent and family engagement. District and campuses will leverage staff members to implement strategies and systems along with associated professional development to ensure fidelity of implementation.
8. Triumph Public High Schools will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)
 - Parents and families are encouraged to engage with district and campus level planning committees for district, campus, and targeted improvement planning. It is through these improvement committees that a review of parent and family engagement occurs including barrier analysis with recommendation of strategies and systems can be developed to improve overall family engagement.
9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Triumph Public High Schools shall: Section 1116 (e)
 - (i) providing assistance to parents of children served by the local education agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116

(e)(1)

- Opportunities during beginning of year parent activities and ongoing quarterly report card nights will provide the necessary time for parents and family to engage with teachers in a deeper understanding of state and local academic standards, assessment system and practices and how to be an engaged parent or family member for students who are in high school.
- (ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)
 - Curriculum and supplementary services will be provided and communicated to the parents and families to ensure students have necessary recourses o meet rigorous State standards. Any technology needs will be requested by the parent to the campus principal.
- (iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent program, and build ties between parents and the school; Section 1116 (e)(3)
 - Technical assistance and resources from Regional Education Service Centers and the Region 16 Parent and Family Engagement Statewide initiative resource page, Triumph Public High schools
- (iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)
 - Printed communication will be translated into a language that is understandable by the parent and family. All verbal communication including presentations, parent-teacher conferences, other school meetings will be translated appropriate to a language that is understandable by the parent.