

**TRIUMPH PUBLIC HIGH SCHOOLS (TPHS) BOARD POLICY  
MANUAL**

**POLICY GROUP 1 – GOVERNANCE  
PLANNING AND DECISION-MAKING PROCESS**

PG-1.3A

**Required Plan:**

The Board shall ensure that improvement plans for each charter school campus are developed, reviewed, and revised annually for the purpose of improving the performance of students. The Board shall annually approve the charter school campus performance objectives and shall ensure that the charter school campus plans, at a minimum, support the state goals and objectives under Education Code Chapter 4.

**District Improvement Plan:**

One campus charter districts may develop one improvement plan, a Campus Improvement Plan. Multi-campus charter districts must develop a District Improvement Plan (DIP) and a separate Campus Improvement Plan for each campus. The DIP shall be developed by the District Director with the collaboration of the Campus Principals. It must address the assessed campus needs through the Triumph Public High Schools strategic goals.

**Campus Improvement Plan:**

Each school year, the Principal of the charter school, with the assistance of the campus level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations.

Each campus improvement plan must:

1. Coordinate with the goals and objectives enumerated in the District Improvement Plan.
2. Meet the ten components of effective planning required under ESSA.
3. Assess the academic achievement for each student in the school using the academic excellence indicator system.
4. Set the campus performance objectives based on the most current accountability system, including objectives for special needs populations.
5. Identify how the campus goals will be met for each student.
6. Determine the resources needed to implement the plan.
7. Identify staff needed to implement the plan.
8. Set time lines for reaching the goals.

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9. Measure progress toward the performance objectives periodically to ensure that the plan is resulting in academic improvement.

**Evaluation:**

The Board shall, at least every two years, evaluate the effectiveness of the charter school's decision-making and planning policies, procedures, and staff development activities related to the campus-level decision-making and planning to ensure that they are effectively structured to positively impact student performance.

**Administrative Procedure:**

The Board shall ensure that an administrative procedure is provided to clearly define the respective roles and responsibilities of the Superintendent, central office staff, principals, teachers, and committee members in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization.