2021-22 Texas Academic Performance Report (TAPR)

District Name: TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY

Campus Name: TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES

Campus Number: 108804001

2022 Accountability Rating: A (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency 2021-22 STAAR Performance (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | School Year | | | - | | - | | | | | Races | Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|---------|------------|------------|---------------|-----------|----------|-----------|--------|-----------------|----|-------|---------------------------------------|----------------|--|
| | | | ST | AAR Per | formance I | Rates by T | Fested | Grade, Su | bject, a | and Perfo | ormanc | e Level | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 51% | 38% | - | 35% | - | - | - | - | - | 0% | - | - | 38% | 29% | 29% |
| | 2021 | 67% | 38% | 34% | - | 36% | * | - | - | - | - | 17% | - | - | 34% | 33% | 36% |
| At Meets Grade Level or Above | 2022 | 47% | 28% | 25% | - | 22% | - | - | - | - | - | 0% | - | - | 25% | 19% | 14% |
| | 2021 | 50% | 17% | 10% | - | 11% | * | - | - | - | - | 0% | - | - | 10% | 8% | 0% |
| At Masters Grade Level | 2022 | 11% | 2% | 0% | - | 0% | - | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| | 2021 | 12% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 64% | 61% | - | 57% | - | - | - | - | - | 40% | * | - | 61% | 54% | 44% |
| | 2021 | 71% | 38% | 25% | - | 25% | - | - | - | - | - | 17% | - | - | 25% | 27% | 0% |
| At Meets Grade Level or Above | 2022 | 55% | 40% | 33% | - | 36% | - | - | - | - | - | 20% | * | - | 33% | 38% | 22% |
| | 2021 | 57% | 16% | 8% | - | 8% | - | - | - | - | - | 17% | - | - | 8% | 8% | 0% |
| At Masters Grade Level | 2022 | 9% | 5% | 6% | - | 4% | - | _ | - | - | - | 0% | * | - | 6% | 0% | 0% |
| | 2021 | 11% | 0% | 0% | - | 0% | - | _ | - | - | - | 0% | - | - | 0% | 0% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 79% | 77% | - | 85% | - | - | - | - | - | * | - | - | 77% | 84% | 88% |
| | 2021 | 73% | 48% | 25% | - | 27% | * | - | - | - | - | * | - | - | 25% | 29% | 43% |
| At Meets Grade Level or Above | 2022 | 43% | 26% | 18% | - | 20% | - | - | - | - | - | * | - | - | 18% | 21% | 13% |
| | 2021 | 41% | 8% | 8% | - | 9% | * | - | - | - | - | * | - | - | 8% | 14% | 14% |
| At Masters Grade Level | 2022 | 27% | 9% | 9% | - | 10% | - | - | - | - | - | * | - | - | 9% | 11% | 0% |
| | 2021 | 23% | 0% | 0% | - | 0% | * | - | - | - | - | * | - | - | 0% | 0% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 81% | 67% | - | 67% | - | - | - | - | - | 60% | * | - | 67% | 67% | 56% |
| | 2021 | 82% | 62% | 38% | - | 42% | * | - | - | - | - | * | - | - | 38% | 17% | 38% |
| At Meets Grade Level or Above | 2022 | 55% | 39% | 19% | - | 21% | - | - | - | - | - | 40% | * | - | 19% | 21% | 0% |
| | 2021 | 55% | 19% | 15% | - | 17% | * | - | - | - | - | * | - | - | 15% | 17% | 25% |
| At Masters Grade Level | 2022 | 21% | 5% | 7% | - | 8% | - | - | - | - | - | 0% | * | - | 7% | 8% | 0% |
| | 2021 | 22% | 2% | 0% | - | 0% | * | - | - | - | - | * | - | - | 0% | 0% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency 2021-22 STAAR Performance (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB∕EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | | | | 85% | * | - | - | - | - | * | - | - | 90% | 88% | 50% |
| | 2021 | 88% | 73% | | | | | - | - | - | | * | | - | 1070 | 71% | 71% |
| At Meets Grade Level or Above | 2022 | 68% | | | | 0.70 | | - | - | - | - | * | - | - | 3070 | 58% | 17% |
| | 2021 | 69% | | | | | | - | - | - | - | * | - | - | 2070 | 29% | 14% |
| At Masters Grade Level | 2022 | 42% | 17% | | | | | - | - | - | _ | * | - | - | /* | 21% | 0% |
| | 2021 | 43% | 12% | 0% | - | 0% | - | - | - | - | _ | * | - | - | 0% | 0% | 0% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 33% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |
| | 2021 | 95% | 60% | * | - | * | - | - | - | - | | - | * | - | * | * | - |
| At Meets Grade Level or Above | 2022 | 64% | 0% | * | - | * | - | - | - | - | | - | - | - | * | * | - |
| | 2021 | 69% | 40% | * | - | * | - | - | - | - | - | - | * | - | * | * | - |
| At Masters Grade Level | 2022 | 13% | 0% | * | - | * | - | - | - | - | | - | - | - | * | * | - |
| | 2021 | 14% | 0% | * | - | * | _ | - | - | - | | - | * | - | * | * | _ |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 72% | 68% | - | 65% | * | - | - | - | _ | 38% | * | - | 68% | 63% | 54% |
| | 2021 | 67% | 52% | 38% | - | 39% | * | - | - | - | | 16% | * | - | 38% | 36% | 33% |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 33% | - | 31% | * | - | - | - | | 19% | * | - | 33% | 31% | 13% |
| | 2021 | 41% | 22% | 13% | - | 14% | * | - | - | - | | 11% | * | - | 13% | 14% | 9% |
| At Masters Grade Level | 2022 | 23% | 8% | 10% | - | 7% | * | - | - | - | | 0% | * | - | 10% | 8% | 0% |
| | 2021 | 18% | 4% | 0% | - | 0% | * | - | - | - | | 0% | * | - | 0% | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 58% | 51% | - | 47% | - | - | - | - | - | 20% | * | - | 51% | 42% | 38% |
| | 2021 | 68% | 38% | 29% | - | 30% | * | - | - | - | - | 17% | - | - | 29% | 29% | 17% |
| At Meets Grade Level or Above | 2022 | 53% | 34% | 30% | - | 29% | - | - | - | - | | 10% | * | - | 30% | 29% | 19% |
| | 2021 | 45% | 17% | 9% | - | 9% | * | - | - | - | _ | 8% | - | - | 9% | 8% | 0% |
| At Masters Grade Level | 2022 | 25% | 3% | 4% | - | 2% | - | - | - | - | _ | 0% | * | - | 4% | 0% | 0% |
| | 2021 | 18% | 0% | 0% | - | 0% | * | - | - | - | _ | 0% | - | - | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 77% | 72% | - | 78% | - | - | - | - | - | * | - | - | 72% | 77% | 88% |
| | 2021 | 66% | 49% | 23% | - | 25% | * | - | - | - | | * | * | - | 23% | 25% | 43% |

Texas Education Agency 2021-22 STAAR Performance (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------|---------------------------------------|----------------|--|
| At Meets Grade Level or Above | 2022 | 42% | 25% | 16% | - | 17% | - | - | - | - | - | * | - | - | 16% | 18% | 13% |
| | 2021 | 37% | 11% | 8% | - | 8% | * | - | - | - | - | * | * | - | 8% | 13% | 14% |
| At Masters Grade Level | 2022 | 20% | 9% | 8% | - | 9% | - | - | - | - | - | * | - | - | 8% | 9% | 0% |
| | 2021 | 18% | 0% | 0% | - | 0% | * | - | - | - | - | * | * | - | 0% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 67% | - | 67% | - | - | - | - | - | 60% | * | - | 67% | 67% | 56% |
| | 2021 | 71% | 62% | 38% | - | 42% | * | - | - | - | - | * | - | - | 38% | 17% | 38% |
| At Meets Grade Level or Above | 2022 | 47% | 39% | 19% | - | 21% | - | - | - | - | - | 40% | * | - | 19% | 21% | 0% |
| | 2021 | 44% | 19% | 15% | - | 17% | * | - | - | - | - | * | - | - | 15% | 17% | 25% |
| At Masters Grade Level | 2022 | 21% | 5% | 7% | - | 8% | - | - | - | - | - | 0% | * | - | 7% | 8% | 0% |
| | 2021 | 20% | 2% | 0% | - | 0% | * | - | - | - | - | * | - | - | 0% | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 84% | 90% | - | 85% | * | - | - | - | - | * | - | - | 90% | 88% | 50% |
| | 2021 | 73% | 73% | 70% | - | 70% | - | - | - | - | - | * | - | - | 70% | 71% | 71% |
| At Meets Grade Level or Above | 2022 | 50% | 49% | 56% | - | 54% | * | - | - | - | - | * | - | - | 56% | 58% | 17% |
| | 2021 | 49% | 37% | 26% | - | 26% | - | - | - | - | - | * | - | - | 26% | 29% | 14% |
| At Masters Grade Level | 2022 | 30% | 17% | 22% | - | 15% | * | - | - | - | - | * | - | - | 22% | 21% | 0% |
| | 2021 | 29% | 12% | 0% | - | 0% | - | - | - | - | - | * | - | - | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2021-22 Progress (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------|-------|------|--------------------------------------|
| | | | | Scho | ol Progress | s Domain | - Acad | emic Grow | th Sco | ore by Gra | de and | Subject | | | | | |
| End of Course English II | 2022 | 71 | 82 | 89 | - | 89 | - | - | - | - | - | * | - | - | 89 | 86 | * |
| | 2019 | 69 | 65 | 58 | - | 58 | - | - | - | - | - | * | - | - | 58 | 58 | * |
| End of Course Algebra I | 2022 | 67 | 76 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| | 2019 | 75 | 69 | 100 | - | 100 | - | - | - | - | - | - | - | - | 100 | 100 | * |
| All Grades Both Subjects | 2022 | 74 | 80 | 91 | - | 91 | - | - | - | - | - | * | - | - | 91 | 89 | * |
| | 2019 | 69 | 66 | 71 | - | 71 | - | - | - | - | - | * | - | - | 71 | 71 | 100 |
| All Grades ELA/Reading | 2022 | 78 | 82 | 89 | - | 89 | - | - | - | - | - | * | - | - | 89 | 86 | * |
| | 2019 | 68 | 65 | 58 | - | 58 | - | - | - | - | - | * | - | - | 58 | 58 | * |
| All Grades Mathematics | 2022 | 69 | 76 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| | 2019 | 70 | 69 | 100 | - | 100 | - | - | - | - | - | - | - | - | 100 | 100 | * |

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- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|---------------------------------------|----------------|-----|----------|--------|------------------------|----------|---|---|---|--------------------------|-------|-----|-----------------|------------|--------------------|-------|----------------|-----------------|
| | Seheel | | | | Total | BE-Trans | | | | ALP | Tatal | ESL | FEL | ALP ESL | with | Nover | Total EB/EL | & 5 |
| | School Year | | District | Campus | Bilingual Education | | | | | Bilingual (Exception) | | | ESL Pull-Out | | Parental Denial | | (Current) | Former EB/EL |
| | | | | | STAAF | Performa | | | | rmance Leve | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 72% | 68% | - | - | - | - | - | - | 62% | - | - | 62% | - | 70% | 54% | - |
| | 2021 | 67% | 52% | 38% | - | - | - | - | - | - | 28% | - | * | 31% | 41% | 41% | 33% | |
| At Meets Grade Level or Above | 2022 | 48% | 37% | 33% | - | - | - | - | - | - | 23% | - | - | 23% | - | 38% | 13% | |
| | 2021 | 41% | 22% | 13% | - | - | - | - | - | - | 7% | - | * | 8% | 12% | 16% | 9% | |
| At Masters Grade Level | 2022 | 23% | 8% | 10% | - | - | - | - | - | - | 0% | - | - | 0% | - | 12% | 0% | |
| | 2021 | 18% | 4% | 0% | - | - | - | - | - | - | 0% | - | * | 0% | 0% | 0% | 0% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 58% | 51% | - | - | - | - | - | - | 57% | - | - | 57% | - | 51% | 38% | - |
| | 2021 | 68% | 38% | 29% | - | - | - | - | - | - | 13% | - | * | 14% | 22% | 37% | 17% | |
| At Meets Grade Level or Above | 2022 | 53% | 34% | 30% | - | - | - | - | - | - | 43% | - | - | 43% | - | 34% | 19% | |
| | 2021 | 45% | 17% | 9% | - | - | - | - | - | - | 0% | - | * | 0% | 0% | 15% | 0% | |
| At Masters Grade Level | 2022 | 25% | 3% | 4% | - | - | - | - | - | - | 0% | - | - | 0% | - | 3% | 0% | - |
| | 2021 | 18% | 0% | 0% | - | - | - | - | - | - | 0% | - | * | 0% | 0% | 0% | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 77% | 72% | - | - | - | - | - | - | * | - | - | * | - | 73% | 88% | - |
| | 2021 | 66% | 49% | 23% | - | - | - | - | - | - | 33% | - | * | 40% | * | 0% | 43% | |
| At Meets Grade Level or Above | 2022 | 42% | 25% | 16% | - | - | - | - | - | - | * | - | - | * | - | 20% | 13% | |
| | 2021 | 37% | 11% | 8% | - | - | - | - | - | - | 0% | - | * | 0% | * | 0% | 14% | - |
| At Masters Grade Level | 2022 | 20% | 9% | 8% | - | - | - | - | - | - | * | - | - | * | - | 13% | 0% | |
| | 2021 | 18% | 0% | 0% | - | - | - | - | - | - | 0% | - | * | 0% | * | 0% | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 67% | - | - | - | - | - | - | * | - | - | * | - | 75% | 56% | - |
| | 2021 | 71% | 62% | 38% | - | - | - | - | - | - | 40% | - | * | * | * | 40% | 38% | - |
| At Meets Grade Level or Above | 2022 | 47% | 39% | 19% | - | - | - | - | - | - | * | - | - | * | - | 31% | 0% | - |
| | 2021 | 44% | 19% | 15% | - | - | - | - | - | - | 20% | - | * | * | * | 0% | 25% | - |
| At Masters Grade Level | 2022 | 21% | 5% | 7% | - | - | - | - | - | - | * | - | - | * | - | 13% | 0% | |
| | 2021 | 20% | 2% | 0% | - | - | - | - | - | - | 0% | - | * | * | * | 0% | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 84% | 90% | - | - | - | - | - | - | * | - | - | * | - | 95% | 50% | - |
| | 2021 | 73% | 73% | 70% | - | - | - | - | - | - | * | - | - | * | * | 69% | 71% | |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|----------------|-----|----------|------------|---------------------------------|-----------|-----------------|-------------|-----------|---------------------------------|--------------|--------------------------|---|------------------------|-------------------------------------|------|-----------------------------|-----------------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 49% | 56% | - | - | - | - | - | - | * | - | - | * | - | 65% | 17% | - |
| | 2021 | 49% | 37% | 26% | - | - | - | - | - | - | * | - | - | * | * | 31% | 14% | - |
| At Masters Grade Level | 2022 | 30% | 17% | 22% | - | - | - | - | - | - | * | - | - | * | - | 25% | 0% | - |
| | 2021 | 29% | 12% | 0% | - | - | - | - | _ | - | * | - | - | * | * | 0% | 0% | - |
| | | | | | Sc | hool Prog | ress Doma | ain - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 80% | 91% | - | - | - | - | _ | - | * | - | - | * | - | 100% | * | - |
| | 2019 | 69% | 66% | 71% | - | - | - | - | _ | | * | - | * | | * | | 100% | |
| All Grades ELA/Reading | 2022 | 78% | 82% | 89% | - | - | - | - | - | - | * | - | - | * | - | 100% | * | - |
| | 2019 | 68% | 65% | 58% | - | - | - | - | _ | | * | - | * | | * | | * | |
| All Grades Mathematics | 2022 | 69% | 76% | * | - | - | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2019 | 70% | 69% | 100% | - | - | - | - | - | | * | - | * | | - | | * | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | State | District | Campus | African American | - | | American Indian Participat | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|--------|---|----------------------------------|-------|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--|
| | | | | | 2022 3 | | Grades) | .1011 | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | - | 96% | * | - | - | - | - | 89% | 100% | 98% | 96% | 96% | 100% |
| Included in Accountability | 93% | 64% | 53% | - | 51% | * | - | - | - | - | 75% | 20% | 0% | 66% | 52% | 60% |
| Not Included in Accountability: Mobile | 5% | 31% | 42% | - | 44% | * | - | - | - | - | 14% | 80% | 94% | 30% | 43% | 37% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 1% | - | 1% | * | - | - | - | - | 0% | 0% | 4% | 0% | 0% | 3% |
| Not Tested | 1% | 2% | 4% | - | 4% | * | - | - | - | - | 11% | 0% | 2% | 4% | 4% | 0% |
| Absent | 1% | 1% | 2% | - | 2% | * | - | - | - | - | 7% | 0% | 2% | 2% | 3% | 0% |
| Other | 0% | 2% | 1% | - | 2% | * | - | - | - | - | 4% | 0% | 0% | 2% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 96% | - | 96% | - | - | - | - | - | 92% | 100% | 95% | 97% | 96% | 100% |
| Included in Accountability | 92% | 63% | 51% | - | 50% | - | - | - | - | - | 83% | 20% | 0% | 63% | 49% | 62% |
| Not Included in Accountability: Mobile | 5% | 30% | 44% | - | 44% | - | - | - | - | - | 8% | 80% | 86% | 33% | 45% | 31% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 2% | - | 2% | - | - | - | - | - | 0% | 0% | 9% | 0% | 1% | 8% |
| Not Tested | 1% | 1% | 4% | - | 4% | - | - | - | - | - | 8% | 0% | 5% | 3% | 4% | 0% |
| Absent | 1% | 1% | 2% | - | 2% | - | - | - | - | - | 0% | 0% | 5% | 1% | 2% | 0% |
| Other | 0% | 0% | 2% | - | 2% | - | - | - | - | - | 8% | 0% | 0% | 2% | 2% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 92% | 94% | - | 94% | - | - | - | - | - | 80% | * | 100% | 93% | 95% | 100% |
| Included in Accountability | 93% | 62% | 48% | - | 47% | - | - | - | - | - | 60% | * | 0% | 63% | 50% | 62% |
| Not Included in Accountability: Mobile | 5% | 29% | 46% | - | 47% | - | - | - | - | - | 20% | * | 100% | 30% | 45% | 38% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 8% | 6% | - | 6% | - | - | - | - | - | 20% | * | 0% | 8% | 5% | 0% |
| Absent | 1% | 1% | 2% | - | 2% | - | - | - | - | - | 20% | * | 0% | 3% | 2% | 0% |
| Other | 0% | 7% | 4% | - | 4% | - | - | - | - | - | 0% | * | 0% | 5% | 2% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 96% | - | 96% | - | - | - | - | - | 86% | * | 100% | 95% | 96% | 100% |
| Included in Accountability | 93% | 63% | 49% | - | 49% | - | - | - | - | - | 71% | * | 0% | 63% | 53% | 60% |
| Not Included in Accountability: Mobile | 4% | 33% | 47% | - | 47% | - | - | - | - | - | 14% | * | 100% | 33% | 42% | 40% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 4% | - | 4% | - | - | - | - | - | 14% | * | 0% | 5% | 4% | 0% |

Texas Education Agency 2021-22 STAAR Participation (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific | | Ed | Ed | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-------------------------|------|---------|---|-----|----|-------|-------|----------------|--------------------------------------|
| Absent | 1% | 1% | 4% | - | 4% | - | - | - | - | - | 14% | * | 0% | 5% | 4% | 0% |
| Other | 0% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 98% | - | 98% | * | - | - | - | - | * | * | 100% | 98% | 98% | 100% |
| Included in Accountability | 94% | 67% | 66% | - | 59% | * | - | - | - | - | * | * | 0% | 75% | 59% | 55% |
| Not Included in Accountability: Mobile | 4% | 32% | 32% | - | 39% | * | - | - | - | - | * | * | 100% | 24% | 39% | 45% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 2% | - | 2% | * | - | - | - | - | * | * | 0% | 2% | 2% | 0% |
| Absent | 1% | 0% | 2% | - | 2% | * | - | - | - | - | * | * | 0% | 2% | 2% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 29% | 60% | - | 60% | - | - | - | - | - | - | - | - | 60% | * | - |
| | | | | | 2021 9 | | R Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 70% | 50% | - | 49% | 100% | - | - | - | - | 44% | * | 90% | 49% | 49% | 49% |
| Included in Accountability | 83% | 48% | 41% | - | 41% | 60% | - | - | - | - | 40% | * | 0% | 43% | 36% | 47% |
| Not Included in Accountability: Mobile | 3% | 18% | 8% | - | 7% | 40% | - | - | - | - | 4% | * | 90% | 5% | 12% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 1% | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 12% | 30% | 50% | - | 51% | 0% | - | - | - | - | 56% | * | 10% | 51% | 51% | 51% |
| Absent | 2% | 4% | 0% | - | 0% | 0% | - | - | - | - | | * | 0% | 0% | 0% | 0% |
| Other | 10% | 26% | 50% | - | 51% | 0% | - | - | - | - | 56% | * | 10% | 51% | 51% | 51% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 74% | 56% | - | 55% | * | - | - | - | - | 54% | * | * | 56% | 54% | 48% |
| Included in Accountability | 83% | 49% | 47% | - | 47% | * | - | - | - | - | 50% | * | * | 48% | 42% | 44% |
| Not Included in Accountability: Mobile | 3% | 18% | 7% | - | 7% | * | - | - | - | - | 4% | * | * | 6% | 11% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 7% | 1% | - | 1% | * | - | - | - | - | 0% | * | * | 1% | 1% | 4% |
| Not Tested | 11% | 26% | 44% | - | 45% | * | - | - | - | - | 46% | * | * | 44% | 46% | 52% |
| Absent | 2% | 5% | 0% | - | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 10% | 21% | 44% | - | 45% | * | - | - | - | - | 46% | * | * | 44% | 46% | 52% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 63% | 46% | - | 43% | * | - | - | - | - | 57% | * | * | 43% | 48% | 70% |
| Included in Accountability | 84% | 40% | 33% | - | 32% | * | - | - | - | - | 43% | * | * | 35% | 30% | 70% |

Texas Education Agency 2021-22 STAAR Participation (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|-----|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 4% | 23% | 13% | - | 11% | * | - | - | - | - | 14% | * | * | 8% | 19% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 12% | 37% | 54% | - | 57% | * | - | - | - | - | 43% | * | * | 57% | 52% | 30% |
| Absent | 2% | 3% | 0% | - | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 10% | 34% | 54% | - | 57% | * | - | - | - | - | 43% | * | * | 57% | 52% | 30% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 59% | 42% | - | 40% | * | - | - | - | - | 33% | * | * | 38% | 39% | 53% |
| Included in Accountability | 84% | 39% | 30% | - | 29% | * | - | - | - | - | 33% | * | * | 33% | 21% | 53% |
| Not Included in Accountability: Mobile | 3% | 20% | 12% | - | 12% | * | - | - | - | - | 0% | * | * | 5% | 18% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 13% | 41% | 58% | - | 60% | * | - | - | - | - | 67% | * | * | 63% | 61% | 47% |
| Absent | 2% | 5% | 0% | - | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 10% | 36% | 58% | - | 60% | * | - | - | - | - | 67% | * | * | 63% | 61% | 47% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 73% | 45% | - | 45% | - | - | - | - | - | 13% | - | * | 43% | 44% | 37% |
| Included in Accountability | 84% | 57% | 42% | - | 42% | - | - | - | - | - | 13% | - | * | 43% | 39% | 37% |
| Not Included in Accountability: Mobile | 3% | 15% | 4% | - | 4% | - | - | - | - | - | 0% | - | * | 0% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 13% | 27% | 55% | - | 55% | - | - | - | - | - | 88% | - | * | 57% | 56% | 63% |
| Absent | 3% | 3% | 0% | - | 0% | - | - | - | - | - | 0% | - | * | 0% | 0% | 0% |
| Other | 10% | 24% | 55% | - | 55% | - | - | - | - | - | 88% | - | * | 57% | 56% | 63% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 28% | * | - | * | - | - | - | - | - | - | * | - | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|----------|-----------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 88.6% | 89.5% | - | 89.4% | * | - | - | - | - | 92.5% | 90.3% | 88.3% |
| 2019-20 | 98.3% | 93.8% | 93.0% | _ | 93.0% | * | - | - | _ | _ | 94.4% | 93.6% | 95.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 39.2% | 36.7% | - | 37.4% | * | - | - | - | - | 27.6% | 34.0% | 44.0% |
| 2019-20 | 6.7% | 36.3% | 33.0% | - | 33.0% | * | - | - | - | - | 36.4% | 34.7% | 40.0% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | - | - | - | - | - | - | - | _ | - | - | - | - |
| 2019-20 | 0.5% | _ | - | - | - | - | _ | - | _ | _ | - | _ | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.5% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2019-20 | 1.6% | 0.4% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 81.5% | 83.3% | - | 83.3% | - | - | - | - | - | * | 82.8% | 85.7% |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.9% | 15.7% | 13.3% | - | 13.3% | - | - | - | - | - | * | 13.8% | 0.0% |
| Dropped Out | 5.8% | 2.8% | 3.3% | - | 3.3% | - | - | - | - | - | * | 3.4% | 14.3% |
| Graduates and TxCHSE | 90.3% | 81.5% | 83.3% | - | 83.3% | - | - | - | - | - | * | 82.8% | 85.7% |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.2% | 96.7% | - | 96.7% | - | - | - | - | - | * | 96.6% | 85.7% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 67.6% | 66.0% | - | 66.0% | - | - | - | - | - | 33.3% | 65.3% | 50.0% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 31.4% | 32.1% | - | 32.1% | - | - | - | - | - | 66.7% | 32.7% | 50.0% |
| Dropped Out | 5.4% | 1.0% | 1.9% | - | 1.9% | - | - | - | - | - | 0.0% | 2.0% | 0.0% |
| Graduates and TxCHSE | 90.7% | 67.6% | 66.0% | - | 66.0% | - | - | - | - | - | 33.3% | 65.3% | 50.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 99.0% | 98.1% | - | 98.1% | - | - | - | - | - | 100.0% | 98.0% | 100.0% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.7% | 89.7% | - | 89.7% | - | - | - | - | - | * | 91.4% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.1% | 4.0% | 7.7% | - | 7.7% | - | - | - | - | - | * | 5.7% | 0.0% |
| Dropped Out | 6.2% | 1.3% | 2.6% | - | 2.6% | - | - | - | - | - | * | 2.9% | 0.0% |
| Graduates and TxCHSE | 92.7% | 94.7% | 89.7% | - | 89.7% | - | - | - | - | - | * | 91.4% | 100.0% |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|-----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|--------|
| Graduates, TxCHSE, and Continuers | 93.8% | | 97.4% | - | 97.4% | | - | - | - | - | * | 97.1% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 87.9% | 84.4% | - | 84.4% | - | - | - | - | - | * | 82.1% | 100.0% |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.3% | 9.8% | 15.6% | - | 15.6% | - | - | - | - | - | * | 17.9% | 0.0% |
| Dropped Out | 6.1% | 1.7% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.6% | 88.4% | 84.4% | - | 84.4% | - | - | - | - | - | * | 82.1% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.3% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.6% | 96.4% | - | 96.4% | - | - | - | - | - | * | 95.8% | 100.0% |
| Received TxCHSE | 0.6% | 1.3% | 3.6% | - | 3.6% | - | - | - | - | - | * | 4.2% | 0.0% |
| Continued HS | 0.6% | 1.3% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.2% | 1.9% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 96.9% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.1% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.8% | 93.8% | - | 93.8% | - | - | - | - | - | * | 93.3% | : |
| Received TxCHSE | 0.7% | 0.7% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | : |
| Continued HS | 0.6% | 3.5% | 6.3% | - | 6.3% | - | - | - | - | - | * | 6.7% | د |
| Dropped Out | 6.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | د |
| Graduates and TxCHSE | 93.3% | 96.5% | 93.8% | - | 93.8% | - | - | - | - | - | * | 93.3% | : |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | , |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | 71.9% | 78.8% | - | 78.8% | - | - | - | - | - | 100.0% | 78.4% | 75.0% |
| Class of 2020 | 90.3% | 65.3% | 62.1% | - | 62.1% | - | - | - | - | - | 33.3% | 62.3% | 50.0% |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Class of 2020 | 4.3% | 0.7% | 3.0% | - | 3.0% | - | - | - | - | - | * | 3.2% | 0.0% |
| FHSP-DLA Graduates (| Longit | udinal Ra | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | | | | | | | | | | Two or | | | |
|----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|-----------|---------------|----------------|--------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | More | Special Ed | Econ Disadv | EB/EL |
| Class of 2021 | 81.9% | 96.6% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2020 | 83.5% | 99.3% | 97.0% | - | 97.0% | - | - | - | - | - | * | 96.8% | 100.0% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 96.6% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2020 | 87.8% | 100.0% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| 2019-20 | 4.4% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 86.7% | 80.0% | - | 80.0% | - | - | - | - | - | 33.3% | 79.5% | * |
| 2019-20 | 81.8% | 96.4% | 97.9% | - | 97.9% | - | - | - | - | - | * | 97.7% | 100.0% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | tes (Ann | ual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 86.7% | 80.0% | - | 80.0% | - | - | - | - | - | 33.3% | 79.5% | * |
| 2019-20 | 85.8% | 96.4% | 97.9% | - | 97.9% | - | - | - | - | - | * | 97.7% | 100.0% |

Texas Education Agency 2021-22 Graduation Profile (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2020-21 Annual Gradu | uates) | | | |
| Total Graduates | 40 | 100.0% | 165 | 358,842 |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 0 | 44,018 |
| Hispanic | 40 | 100.0% | 163 | 183,306 |
| White | 0 | 0.0% | 2 | 103,898 |
| American Indian | 0 | 0.0% | 0 | 1,195 |
| Asian | 0 | 0.0% | 0 | 18,030 |
| Pacific Islander | 0 | 0.0% | 0 | 553 |
| Two or More Races | 0 | 0.0% | 0 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | 8 | 20.0% | 22 | 56,281 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 13,582 |
| Foundation H.S. Program (DLA) | 32 | 80.0% | 143 | 287,316 |
| | | | | |
| Special Education Graduates | 12 | 30.0% | 31 | 31,028 |
| Economically Disadvantaged Graduates | 39 | 97.5% | 149 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 4 | 10.0% | 39 | 32,809 |
| At-Risk Graduates | 35 | 87.5% | 136 | 155,884 |
| CTE Completers | 4 | 10.0% | 16 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| Academic | Chair | District | Commu | African | Llieneri | \A/k:+- | American | Acien | Pacific | Two or More | Special | Econ | |
|--------------|------------|------------|------------|------------|------------|---------------------|-----------------------|----------------|----------|----------------|---------|--------|-------|
| Year | State | District | Campus | American | Hispanic | | Indian nd Military | Asian Doody | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | | | | | | | | | |
| 2020-21 | 65.2% | 35.8% | 35.0% | - | 35.0% | - | - | - | - | - | 41.7% | 33.3% | * |
| 2019-20 | 63.0% | 22.4% | 14.9% | - | 14.9% | - | - | - | - | - | * | 16.3% | 18.8% |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Anr | nual Grad | uates) | | | | | | | | | | |
| 2020-21 | 52.7% | 9.1% | 12.5% | - | 12.5% | - | - | - | - | - | 0.0% | 10.3% | * |
| 2019-20 | 53.4% | 9.2% | 6.4% | - | 6.4% | - | - | - | - | - | * | 7.0% | 6.3% |
| TSI Criteria | Gradua | tes in Eng | glish Lang | juage Arts | (Annual G | Graduates | 5) | | | | | | |
| 2020-21 | 56.1% | 10.3% | 22.5% | - | 22.5% | - | - | - | - | - | 8.3% | 20.5% | * |
| 2019-20 | 59.7% | 16.3% | 2.1% | - | 2.1% | - | - | - | - | - | * | 2.3% | 0.0% |
| TSI Criteria | Gradua | tes in Ma | thematics | (Annual G | Graduates) | | | | | | | | |
| 2020-21 | 45.7% | 8.5% | 10.0% | - | 10.0% | - | - | - | - | - | 0.0% | 7.7% | * |
| 2019-20 | 47.9% | 9.2% | 2.1% | - | 2.1% | - | - | - | - | - | * | 2.3% | 0.0% |
| TSI Criteria | Gradua | tes in Bot | th Subject | s (Annual | Graduates | 5) | | | | | | | |
| 2020-21 | 40.4% | 4.8% | 10.0% | - | 10.0% | - | - | - | - | - | 0.0% | 7.7% | * |
| 2019-20 | 43.2% | 6.6% | 2.1% | - | 2.1% | - | - | - | - | - | * | 2.3% | 0.0% |
| AP / IB Met | Criteria | in Any Su | ubject (An | nual Grad | uates) | | | | | | | | |
| 2020-21 | 21.3% | 3.6% | 5.0% | - | 5.0% | - | - | - | - | - | 0.0% | 5.1% | * |
| 2019-20 | 21.1% | 3.6% | 4.3% | - | 4.3% | - | - | - | - | - | * | 4.7% | 6.3% |
| Associate I | Degree (A | Annual G | raduates) | | | | | | | | | | |
| 2020-21 | 2.6% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| 2019-20 | 2.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dual Cours | e Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2020-21 | 25.9% | 2.4% | 2.5% | - | 2.5% | - | - | - | - | - | 0.0% | 2.6% | * |
| 2019-20 | 24.6% | 1.5% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Onramps C | ourse C | redits (Ar | nual Grad | duates) | | | | | | | | | |
| 2020-21 | 4.4% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| 2019-20 | 4.0% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | | | | | Car | eer / Mili Gradu | tary Ready lates | | | | | | |
| Career or M | lilitary R | eady (An | nual Grad | uates) | | | | | | | | | |
| 2020-21 | 24.2% | - | | - | 22.5% | - | - | - | - | - | 41.7% | 23.1% | * |
| 2019-20 | 18.7% | 14.8% | 8.5% | - | 8.5% | - | - | - | - | - | * | 9.3% | 12.5% |
| Approved I | | | | (Annual C | |) | | | | | | | |
| 2020-21 | 18.4% | | | - | 12.5% | - | - | - | - | - | 8.3% | 12.8% | * |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|-------------|--------------|---------------------|--------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2019-20 | 13.2% | 7.1% | 2.1% | - | 2.1% | - | - | - | - | - | * | 2.3% | 0.0% |
| Graduates | with Lev | el I or Lev | /el II Certi | ficate (An | nual Gradu | uates) | | | | | | | |
| 2020-21 | 0.7% | 0.6% | 2.5% | - | 2.5% | - | - | - | - | - | 0.0% | 2.6% | * |
| 2019-20 | 0.7% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduate v | with Com | pleted IEF | and Wo | rkforce Re | adiness (A | Annual G | raduates) | | | | | | |
| 2020-21 | 2.4% | 1.2% | 2.5% | - | 2.5% | - | - | - | - | - | 8.3% | 2.6% | * |
| 2019-20 | 2.4% | 1.0% | 2.1% | - | 2.1% | - | - | - | - | - | * | 2.3% | 6.3% |
| Graduates | Under ar | n Advance | ed Diplom | a Plan and | d Identified | d as a Cu | rrent Speci | ial Educa | tion Stude | ent (Annu | al Gradua | ites) | |
| 2020-21 | 4.4% | 10.9% | 10.0% | - | 10.0% | - | - | - | - | - | 33.3% | 10.3% | * |
| 2019-20 | 3.7% | 7.7% | 6.4% | - | 6.4% | - | - | - | - | - | * | 7.0% | 12.5% |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|----------|----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| TSIA Results (Graduates >= | Criterion) (Annua | | | | | - | | | | | | | | |
| Reading | 2020-21 | 25.9% | 9.7% | 22.5% | - | 22.5% | - | - | - | - | - | 8.3% | 20.5% | * |
| J | 2019-20 | 30.1% | 10.7% | 2.1% | - | 2.1% | - | - | - | - | - | * | 2.3% | |
| Mathematics | | 19.4% | 8.5% | 10.0% | _ | 10.0% | - | - | - | - | - | 0.0% | 7.7% | * |
| | 2019-20 | 21.2% | 5.6% | 2.1% | _ | 2.1% | - | - | - | - | - | * | 2.3% | 0.0% |
| Both Subjects | 2020-21 | 14.4% | 4.8% | 10.0% | _ | 10.0% | - | _ | - | - | - | 0.0% | 7.7% | * |
| 2 | 2019-20 | 16.4% | 3.6% | 2.1% | _ | 2.1% | - | - | - | - | - | * | 2.3% | 0.0% |
| Completed and Received Cr | edit for College P | rep Co | urses (A | nnual Gr | aduates) | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 0.0% | 0.0% | _ | 0.0% | - | _ | - | - | - | 0.0% | 0.0% | * |
| 5 5 5 | 2019-20 | 7.3% | 3.1% | 0.0% | _ | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 0.0% | 0.0% | _ | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| | 2019-20 | 9.7% | 2.0% | 0.0% | _ | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2020-21 | 4.9% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| | 2019-20 | 4.2% | 0.5% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| AP/IB Results (Participation) |) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2020 | 22.0% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2021 | 12.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2020 | 12.7% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2021 | 6.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2020 | 6.4% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2021 | 8.7% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2020 | 9.4% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2021 | 11.6% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2020 | 12.4% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees > | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 59.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021 | 42.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 56.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2021 | 42.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 52.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 0.6% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| | 2019-20 | 76.7% | 1.5% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 35.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 1019 | 970 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2020-21 | 504 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 513 | 460 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020-21 | 498 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 506 | 510 | - | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 20.2 | 11.5 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2020-21 | 19.6 | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 19.9 | 10.8 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020-21 | 19.9 | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 20.1 | 11.0 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2020-21 | 20.3 | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 20.5 | 12.0 | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-----------------------|------------------|------------|------------|------------|---------------------|------------|-----------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | ompletion | (Grades 9- | ·12) | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 18.6% | 30.2% | - | 30.8% | * | - | - | - | - | 24.1% | 35.8% | 24.0% |
| | 2019-20 | 46.3% | 18.9% | 18.1% | - | 18.3% | * | - | - | - | - | 9.1% | 24.5% | 24.1% |
| English Language Arts | 2020-21 | 16.3% | 6.2% | 15.7% | - | 16.0% | * | _ | - | - | - | 21.4% | 19.2% | 20.8% |
| | 2019-20 | 18.2% | 8.1% | 16.6% | - | 16.8% | * | _ | - | - | - | 9.1% | 22.5% | 20.7% |
| Mathematics | 2020-21 | 19.3% | 15.6% | 17.2% | - | 17.6% | * | _ | - | - | - | 8.0% | 19.3% | 4.2% |
| | 2019-20 | 20.7% | 13.9% | 1.4% | - | 1.4% | * | _ | - | - | - | 0.0% | 1.2% | 0.0% |
| Science | 2020-21 | 20.6% | 1.2% | 2.7% | - | 2.8% | * | _ | - | - | - | 3.6% | 3.5% | 0.0% |
| | 2019-20 | 22.4% | 5.9% | 2.8% | - | 2.8% | * | - | - | - | - | 0.0% | 4.9% | 8.3% |
| Social Studies | 2020-21 | 22.8% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 24.6% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates Enrolled in | Texas Inst | itution of | Higher Edu | ucation (T | X IHE) | | | | | | | | | |
| | 2019-20 | 46.1% | 7.1% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2018-19 | 52.6% | 13.2% | 11.6% | - | 11.6% | - | - | - | - | - | * | 10.3% | 14.3% |
| Graduates in TX IHE C | Completing | One Year | Without E | nrollment | in a Devel | opmental I | Education | Course (D | ata will be | available | in January | y 2023) | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency 2021-22 Student Information (TAPR) TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | | Mem | bership | | | Enro | ollment | |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 111 | 100.0% | 484 | 5,402,928 | 112 | 100.0% | 485 | 5,427,370 |
| Students by Grade: | | 100.070 | 101 | 3,102,320 | 112 | 100.070 | 105 | 5,427,570 |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.1% | 0 | 0.0% | 0.0% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 0.0% | 3.5% | 0 | 0.0% | 0.0% | 3.5% |
| Kindergarten | 0 | 0.0% | 0.0% | 6.8% | 0 | 0.0% | 0.0% | 6.8% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.2% | 0 | 0.0% | 0.0% | 7.2% |
| Grade 6 | 0 | 0.0% | 0.0% | 7.4% | 0 | 0.0% | 0.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 0.0% | 7.7% | 0 | 0.0% | 0.0% | 7.7% |
| Grade 8 | 0 | 0.0% | 0.0% | 7.9% | 0 | 0.0% | 0.0% | 7.8% |
| Grade 9 | 15 | 13.5% | 12.0% | 8.8% | 15 | 13.4% | | 8.8% |
| Grade 10 | 26 | 23.4% | 19.6% | 7.6% | 26 | 23.2% | | 7.5% |
| Grade 11 | 33 | 29.7% | 28.9% | 7.2% | 33 | 29.5% | | 7.2% |
| Grade 12 | 37 | 33.3% | 39.5% | 6.7% | 38 | 33.9% | | 6.7% |
| Ethnic Distribution: | 0, | 00.070 | 00.070 | 0.770 | 50 | 00.070 | 00.070 | 0.7 / |
| African American | 0 | 0.0% | 0.0% | 12.8% | 0 | 0.0% | 0.0% | 12.8% |
| Hispanic | 108 | 97.3% | 98.6% | 52.8% | 109 | 97.3% | | 52.7% |
| White | 3 | 2.7% | 1.4% | 26.3% | 3 | 2.7% | 1.4% | 26.3% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 0 | 0.0% | 0.0% | 4.8% | 0 | 0.0% | 0.0% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.0% | 2.9% | 0 | 0.0% | 0.0% | 2.9% |
| Sex: | | | | | | | | |
| Female | 48 | 43.2% | 50.6% | 48.9% | 49 | 43.8% | 50.7% | 48.8% |
| Male | 63 | 56.8% | 49.4% | 51.1% | 63 | 56.3% | | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 106 | 95.5% | 91.7% | 60.7% | 107 | 95.5% | 91.8% | 60.6% |
| Non-Educationally Disadvantaged | 5 | 4.5% | 8.3% | 39.3% | | 4.5% | | 39.4% |
| Section 504 Students | 8 | 7.2% | 8.7% | 7.4% | | 7.1% | | 7.4% |
| EB Students/EL | 25 | 22.5% | 22.7% | 21.7% | | 22.3% | | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.0% | 0.6% | | | | |

Texas Education Agency 2021-22 Student Information (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | | Mem | bership | | | Enro | ollment | |
|--|-------|---------|-----------------------------------|---------|-------|---------|----------|-------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 0 | 0.0% | 2.1% | 5.0% | 0 | 0.0% | 2.1% | 5.0% |
| Foster Care | 1 | 0.9% | 1.2% | 0.3% | 1 | 0.9% | 1.2% | 0.3% |
| Homeless | 2 | 1.8% | 0.8% | 1.1% | 2 | 1.8% | 0.8% | 1.1% |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% |
| Migrant | 9 | 8.1% | 3.7% | 0.3% | 9 | 8.0% | 3.7% | 0.3% |
| Title I | 111 | 100.0% | 100.0% | 64.3% | 112 | 100.0% | 100.0% | 64.3% |
| Military Connected | 0 | 0.0% | 0.0% | 3.3% | 0 | 0.0% | 0.0% | 3.3% |
| At-Risk | 111 | 100.0% | 99.8% | 53.5% | 112 | 100.0% | 99.8% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 25 | 22.5% | 22.3% | 21.9% | 25 | 22.3% | 22.3% | 21.8% |
| Career and Technical Education | 49 | 44.1% | 52.9% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 49 | 44.1% | 52.9% | 71.0% | | | | |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.0% | 0 | 0.0% | 0.0% | 8.0% |
| Special Education | 15 | 13.5% | 10.3% | 11.6% | 15 | 13.4% | 10.3% | 11.79 |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 15 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 8 | 53.3% | 58.0% | 43.0% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | * | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | * | 14.7% | | | | |
| Students with Behavioral Disabilities | 7 | 46.7% | 34.0% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 53 | 31.7% | 44.9% | 13.6% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 0.0% | 2.5% | | | | |
| Hispanic | 51 | 30.5% | 44.3% | 6.6% | | | | |
| White | 2 | 1.2% | 0.6% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 20.7% | 36.4% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 8.0% | 37.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 51 | 31.7% | 44.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | /0 | , , , , , , , , , , , , , , , , , | . 2.070 | | | | |
| Total Student Attrition | 61 | 65.6% | 50.9% | 18.9% | | | | |

Texas Education Agency 2021-22 Student Information (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | | on-Speci ition Rat | | - | ial Educ Rates | ation |
|------------------------|-----------|-----------------------|-------|--------|-------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | - | - | 1.9% | - | - | 5.2% |
| Grade 1 | - | - | 2.9% | - | - | 4.2% |
| Grade 2 | - | - | 1.7% | - | - | 2.2% |
| Grade 3 | - | - | 1.0% | - | - | 1.0% |
| Grade 4 | - | - | 0.7% | - | - | 0.7% |
| Grade 5 | - | - | 0.5% | - | - | 0.7% |
| Grade 6 | - | - | 0.6% | - | - | 0.6% |
| Grade 7 | - | - | 0.7% | - | - | 0.7% |
| Grade 8 | - | - | 0.6% | - | - | 0.8% |
| Grade 9 | 11.1% | 7.9% | 10.5% | 0.0% | 25.0% | 14.1% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | - | 18.7 |
| Grade 1 | - | - | 18.7 |
| Grade 2 | - | - | 18.6 |
| Grade 3 | - | - | 18.7 |
| Grade 4 | - | - | 18.8 |
| Grade 5 | - | - | 20.2 |
| Grade 6 | - | - | 19.2 |
| Secondary: | | | |
| English/Language Arts | 1.9 | 3.1 | 16.3 |
| Foreign Languages | - | 1.9 | 18.4 |
| Mathematics | 2.4 | 2.9 | 17.5 |
| Science | 2.1 | 3.0 | 18.5 |
| Social Studies | 2.5 | 3.2 | 19.1 |

Texas Education Agency **2021-22 Staff Information (TAPR)** TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | Campus | 5 | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 12.3 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 11.7 | 94.5% | 64.2% | 64.1% |
| Teachers | 8.3 | 67.3% | 45.8% | 49.3% |
| Professional Support | 1.4 | 11.6% | 11.0% | 10.7% |
| Campus Administration (School Leadership) | 1.9 | 15.6% | 6.3% | 2.9% |
| Educational Aides: | 0.7 | 5.5% | 2.7% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 4.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 10.3 | 83.8% | 84.7% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.1 | 0.9% | 3.5% | 11.2% |
| Hispanic | 7.2 | 87.1% | 86.3% | 28.9% |
| White | 1.0 | 12.0% | 10.3% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.2 | 26.1% | 39.8% | 24.1% |
| Females | 6.1 | 73.9% | 60.2% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 8.3 | 100.0% | 93.0% | 72.6% |
| Masters | 0.0 | 0.0% | 7.0% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.3 | 40.2% | 31.2% | 7.9% |
| 1-5 Years Experience | 4.5 | 53.8% | 50.8% | 26.7% |
| 6-10 Years Experience | 0.0 | 0.0% | 10.5% | 20.6% |
| 11-20 Years Experience | 0.0 | 0.0% | 5.7% | 28.6% |
| 21-30 Years Experience | 0.0 | 0.0% | 0.0% | 13.2% |
| Over 30 Years Experience | 0.5 | 6.0% | 1.8% | 2.9% |

Texas Education Agency **2021-22 Staff Information (TAPR)** TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

| | Campus | ; | | | |
|--|---------------|---------|----------|-------|---------------------------|
| Staff Information | Count/Average | Percent | District | State | |
| | | | | | |
| Number of Students per Teacher | 13.4 | n/a | 16.9 | 14.6 | |
| | - | | | | - |
| Staff Information | Campus | | District | | State |
| Experience of Campus Leadership: | | | | | _ |
| Average Years Experience of Principals | | 6.5 | | 4.3 | 6. |
| Average Years Experience of Principals with District | | 3.5 | | 2.8 | 5. |
| Average Years Experience of Assistant Principals | | 0.0 | | 0.0 | 5. |
| Average Years Experience of Assistant Principals with District | | 0.0 | | 0.0 | 4. |
| | | | | | |
| Average Years Experience of Teachers: | | 3.3 | | 3.4 | 11. |
| Average Years Experience of Teachers with District: | | 1.4 | | 1.8 | 7. |
| Average Teacher Salary by Years of Experience (regular of | duties only): | | | | |
| Beginning Teachers | \$30,9 | 963 | \$35, | 328 | \$51,05 |
| 1-5 Years Experience | \$38,0 | 071 | \$39, | 514 | \$54,57 |
| 6-10 Years Experience | | - | \$43, | 002 | \$57,74 |
| 11-20 Years Experience | | - | \$27, | 043 | \$61,37 |
| 21-30 Years Experience | | - | | - | \$65,94 |
| Over 30 Years Experience | \$49,7 | 752 | \$49, | 752 | \$71,11 |
| Average Actual Salaries (regular duties only): | | | . , | | . , |
| Teachers | \$35,9 | 918 | \$38, | 044 | \$58,88 |
| Professional Support | \$45,6 | | \$40, | | \$69,50 |
| Campus Administration (School Leadership) | \$67,0 | | \$71, | | \$84,99 |
| | φ07,0 | | Ψ/ Ι, | 021 | φ 0 -7, 3 3 |
| Instructional Staff Percent: | | n/a | 58. | .7% | 64.9 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | | 0.0 | 2,113 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.2% |
| Career and Technical Education | 0.2 | 2.1% | 7.9% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 6.6 | 79.9% | 83.4% | 70.8% |
| Special Education | 1.5 | 18.1% | 8.8% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

Texas Education Agency 2021-22 Staff Information (TAPR)

TRIUMPH PUBLIC HIGH SCHOOLS-MERCEDES (108804001) - TRIUMPH PUBLIC HIGH SCHOOLS-RIO GRANDE VALLEY - HIDALGO COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)