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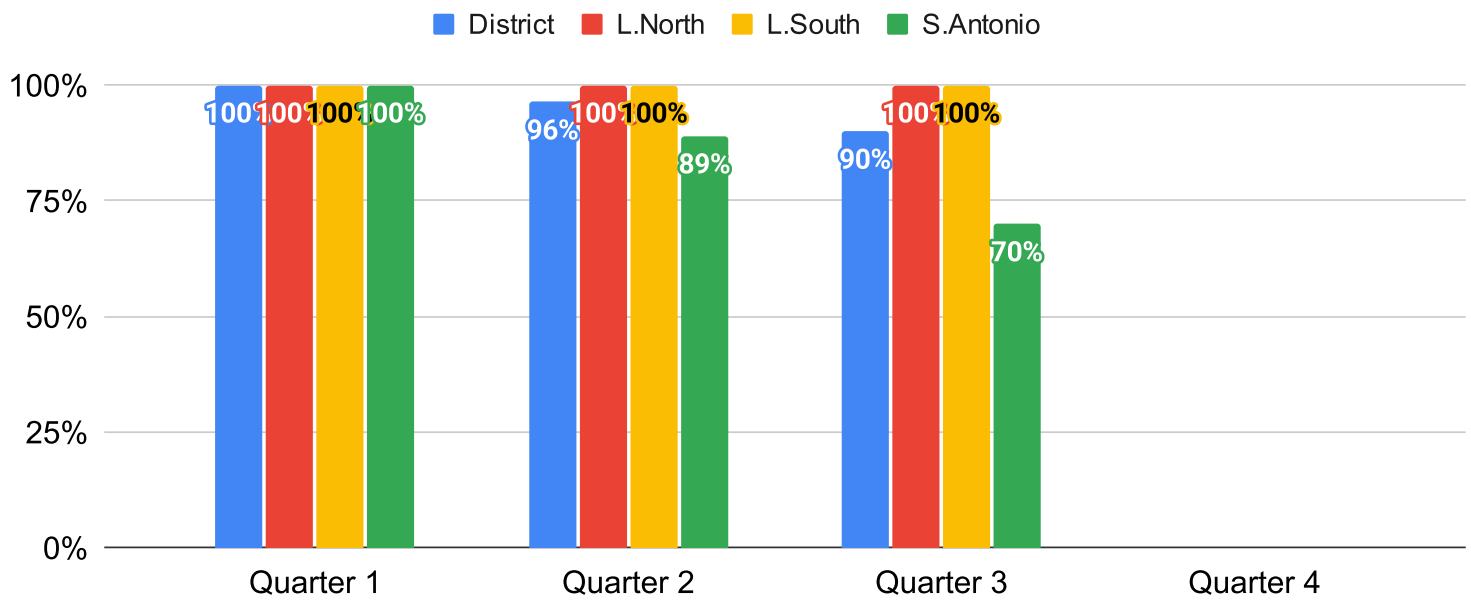
Board Quarterly Monitoring Report for Triumph Public High Schools Central Texas (240801)

Goal 1: The percentage of graduates who will achieve college, career, or military readiness will increase from 22% (2021) to 70% by November 2026.

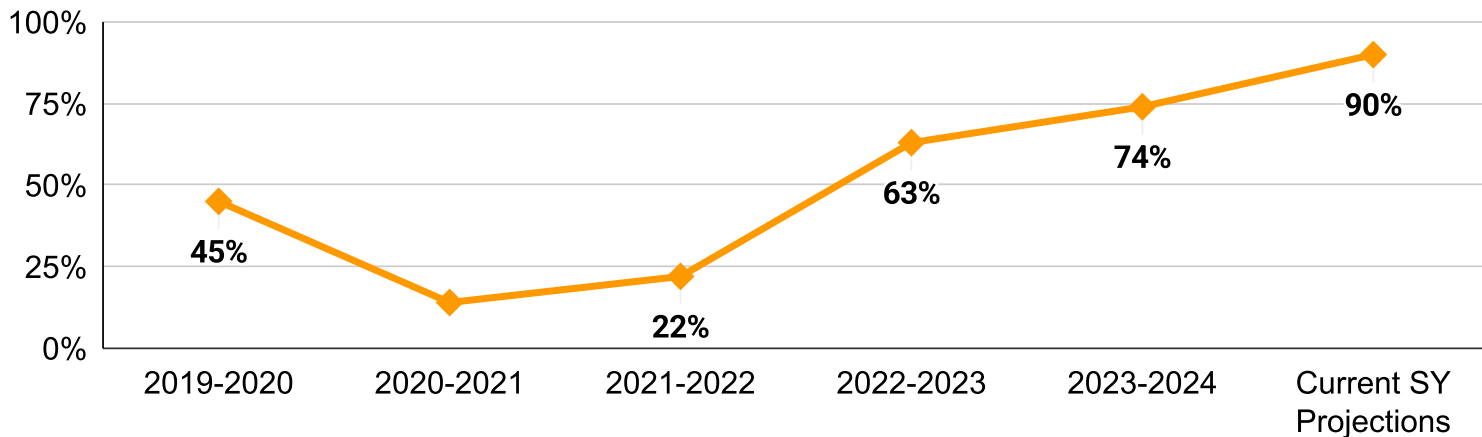
Exceeding Targets

Board Set Targets: 2022: 35% | 2023: 42% | 2024: 60% | 2025: 65% | 2026: 70%

2024-2025 Central Texas District Quarter Comparison:
 Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1



Central Texas District Comparison - Percentage of Graduates Meeting CCMR Requirements per Year



Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1

Board Set Targets	2026 Board Set Target	70%
	2025 Board Set Target	65%
TPHS Central Texas District (240801)		90%
TPHS Central Texas Laredo North(240801001)		100%
TPHS Central Texas Laredo South (240801002)		100%
TPHS Central Texas San Antonio (240801003)		70%

TPHS Central Texas District (240801) Student Groups Current Performance

<p>GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 21% by November 2026.</p> <p>GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 43% by November 2026.</p> <p>GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.</p>	Quarter 3 Performance (May 8, 2025)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	21%	43%	7%	NA
All Students	26%	74%	5%	18%
Hispanic	28%	76%	5%	19%
Special Education (SPED)	42%	64%	8%	17%
English Learner/Emergent Bilingual (EL/EB)	49%	89%	1%	15%
Economically Disadvantaged (Eco. Dis)	34%	58%	7%	20%
Non-Continuously Enrolled (NCE)	22%	78%	5%	16%

TPHS Central Texas Laredo North (240801001) Campus Student Groups Current Performance

<p>GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 21% by November 2026.</p> <p>GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 43% by November 2026.</p> <p>GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.</p>	Quarter 3 Performance (May 8, 2025)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	21%	43%	7%	NA
All Students	23%	84%	2%	7%
Hispanic	23%	84%	2%	7%
Special Education (SPED)	0%	100%	0%	3%
English Learner/Emergent Bilingual (EL/EB)	32%	78%	2%	3%
Economically Disadvantaged (Eco. Dis)	27%	86%	0%	3%
Non-Continuously Enrolled (NCE)	8%	97%	3%	3%

TPHS Central Texas Laredo South (240801002) Campus Student Groups Current Performance

<p>GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 21% by November 2026.</p> <p>GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 43% by November 2026.</p> <p>GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.</p>	Quarter 3 Performance (May 8, 2025)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	21%	43%	7%	NA
All Students	16%	89%	2%	38%
Hispanic	16%	89%	2%	38%
Special Education (SPED)	100%	67%	0%	22%
English Learner/Emergent Bilingual (EL/EB)	16%	89%	0%	41%
Economically Disadvantaged (Eco. Dis)	16%	89%	2%	38%
Non-Continuously Enrolled (NCE)	17%	87%	2%	36%

TPHS Central Texas San Antonio (240801003) Campus Student Groups Current Performance

<p>GPM 1.1: The percent of students reaching the threshold for college ready will increase from 9% to 21% by November 2026.</p> <p>GPM 1.2: The percent of students reaching the threshold for career ready will increase from 2% to 43% by November 2026.</p> <p>GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 7% by November 2026.</p>	Quarter 3 Performance (May 8, 2025)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	21%	43%	7%	NA
All Students	40%	50%	10%	10%
Hispanic	44%	56%	11%	11%

Special Education (SPED)	25%	25%	25%	25%
English Learner/Emergent Bilingual (EL/EB)	100%	100%	0%	0%
Economically Disadvantaged (Eco. Dis)	60%	0%	20%	20%
Non-Continuously Enrolled (NCE)	40%	50%	10%	10%

**TPHS Military Preparedness was calculated by counting the number of graduating seniors that have competed the ASVAB test or met with a recruiter at least once during the 2024-2025 school year.*

Color Key		
Meets or Exceeds Set Targets	Approaches Set Targets	Does Not Meet Set Targets

The plan moving forward into next Quarter is to:

- *Continued CCMR Program Evaluations: Building on the Spring 2025 review, we will refine CCMR efforts based on trends in point attainment, assessment data, and coding accuracy. This will include an analysis of CCMR point attainment, TSI passing rates, FAFSA completion, and other key metrics. The analysis will inform adjustments to IBC offerings and pathway alignment. Ongoing collaboration with campus leaders will guide adjustments heading into the fall.*
- *Professional Development: We will provide continued professional learning opportunities to deepen CCMR knowledge across campuses. Topics will include updates to CCMR tracking, emerging TEA guidance, and best practices for student advising. Summer sessions will support Campus Leadership and SFSCs.*
- *Focus on TSIA2: We will launch targeted TSIA2-related supports for students needing additional progress toward college readiness indicators. The focus will include TSI readiness, credential completion opportunities, and overall college preparation.*
- *Data Readiness for 2025-2026: Preparation will begin for the upcoming reporting year, with a focus on accurate student coding and clean data entry. PEIMS readiness checks and clean-up efforts will be emphasized over the summer. Additional resources will be developed to support consistent coding practices across campuses.*
- *Exploring Alternatives to the Current IBC Program System: A review of the existing IBC program will be conducted to evaluate completion rates, workforce relevance, and overall impact on student outcomes. Alternative credentialing options will be researched to identify pathways that align with high-demand careers and local workforce needs.*