Board Quarterly Monitoring Report for Triumph Public High Schools
West Texas (071803)

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Goal 1: The percentage of graduates who will achieve college, career, or military readiness will increase from 22% (2021) to 70% by November 2026. Board Set Targets: 2022: 35% | 2023: 42% | 2024: 60% | 2025: 65% | 2026: 70%	**Exceeding Targets**

2024-2025 West Texas District Quarter Comparison:
Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1
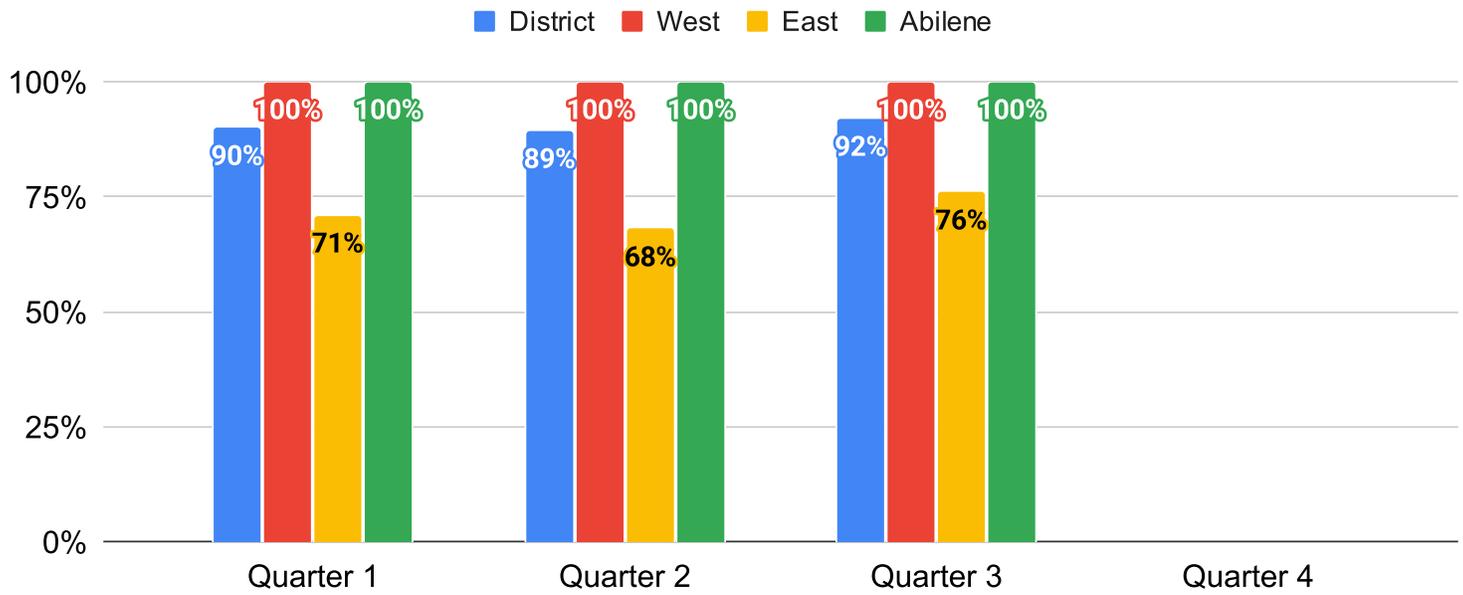
West Texas District Comparison - Percentage of Graduates Meeting CCMR Requirements per Year
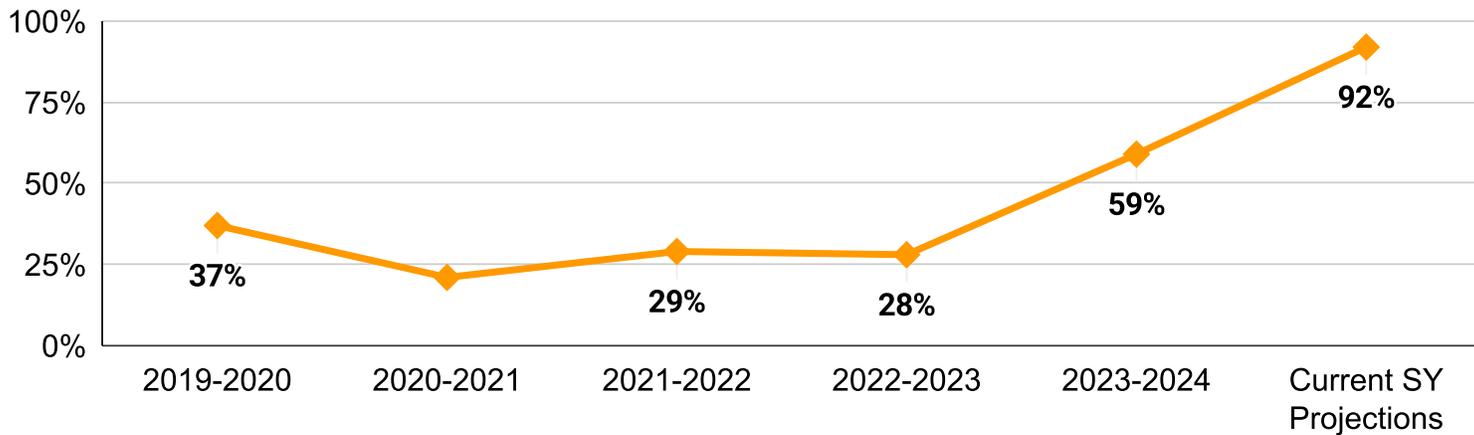
Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1

	Board Set Targets	2026 Board Set Target	70%
		2025 Board Set Target	65%
TPHS West Texas District (071803)			**92%**
TPHS West Texas El Paso West (071803001)			**100%**
TPHS West Texas El Paso East (071803002)			**76%**
TPHS West Texas Abilene (071803003)			**100%**

TPHS West Texas District Student Groups Current Performance

GPM 1.1: The percent of students reaching the threshold for college ready will increase from **16% to 33%** by November 2026.
GPM 1.2: The percent of students reaching the threshold for career ready will increase from **0% to 45%** by November 2026.
GPM 1.3: The percent of students reaching the threshold for military ready will increase from **0% to 12%** by November 2026.

Quarter 3 Performance (May 8, 2025)

	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	29%	40%	12%	NA
All Students	60%	64%	8%	54%
Hispanic	57%	61%	11%	57%
Special Education (SPED)	33%	59%	0%	84%
English Learner/Emergent Bilingual (EL/EB)	53%	67%	0%	85%
Economically Disadvantaged (Eco. Dis)	52%	54%	0%	48%
Non-Continuously Enrolled (NCE)	51%	52%	8%	48%

TPHS West Texas El Paso West (071803001) Campus Student Groups Current Performance

GPM 1.2: The percent of students reachin**GPM 1.1:** The percent of students reaching the threshold for college ready will increase from **16% to 33%** by November 2026.
g the threshold for career ready will increase from **0% to 45%** by November 2026.
GPM 1.3: The percent of students reaching the threshold for military ready will increase from **0% to 12%** by November 2026.

Quarter 3 Performance (May 8, 2025)

	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	29%	40%	12%	NA
All Students	73%	68%	0%	69%
Hispanic	73%	68%	0%	69%
Special Education (SPED)	33%	50%	0%	67%
English Learner/Emergent Bilingual (EL/EB)	79%	79%	0%	79%
Economically Disadvantaged (Eco. Dis)	75%	63%	0%	73%
Non-Continuously Enrolled (NCE)	48%	32%	0%	56%

TPHS West Texas El Paso East (071803002) Campus Student Groups Current Performance

GPM 1.1: The percent of students reaching the threshold for college ready will increase from **16% to 33%** by November 2026.
GPM 1.2: The percent of students reaching the threshold for career ready will increase from **0% to 45%** by November 2026.
GPM 1.3: The percent of students reaching the threshold for military ready will increase from **0% to 12%** by November 2026.

Quarter 3 Performance (May 8, 2025)

	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	29%	40%	12%	NA
All Students	31%	49%	0%	68%
Hispanic	31%	49%	0%	68%
Special Education (SPED)	33%	67%	0%	100%
English Learner/Emergent Bilingual (EL/EB)	27%	55%	0%	91%
Economically Disadvantaged (Eco. Dis)	31%	0%	0%	72%
Non-Continuously Enrolled (NCE)	29%	49%	0%	64%

TPHS West Texas Abilene (071803003) Campus Student Groups Current Performance

GPM 1.1: The percent of students reaching the threshold for college ready will increase from **16% to 33%** by November 2026.
GPM 1.2: The percent of students reaching the threshold for career ready will increase from **0% to 45%** by November 2026.
GPM 1.3: The percent of students reaching the threshold for military ready will increase from **0% to 12%** by November 2026.

Quarter 3 Performance (May 8, 2025)

	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	29%	40%	12%	NA
All Students	75%	75%	25%	25%
Hispanic	67%	67%	33%	33%

Economically Disadvantaged (Eco. Dis)	50%	100%	0%	0%
Non-Continuously Enrolled (NCE)	75%	75%	25%	25%

TPHS Military Preparedness was calculated by counting the number of graduating seniors that have competed the ASVAB test or met with a recruiter at least once during the 2024-2025 school year.

Color Key		
Meets or Exceeds Set Targets	Approaches Set Targets	Does Not Meet Set Targets

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The plan moving forward into next Quarter is to:

- *Continued CCMR Program Evaluations: Building on the Spring 2025 review, we will refine CCMR efforts based on trends in point attainment, assessment data, and coding accuracy. This will include an analysis of CCMR point attainment, TSI passing rates, FAFSA completion, and other key metrics. The analysis will inform adjustments to IBC offerings and pathway alignment. Ongoing collaboration with campus leaders will guide adjustments heading into the fall.*

- *Professional Development: We will provide continued professional learning opportunities to deepen CCMR knowledge across campuses. Topics will include updates to CCMR tracking, emerging TEA guidance, and best practices for student advising. Summer sessions will support Campus Leadership and SFSCs.*

- *Focus on TSIA2: We will launch targeted TSIA2-related supports for students needing additional progress toward college readiness indicators. The focus will include TSI readiness, credential completion opportunities, and overall college preparation.*

- *Data Readiness for 2025-2026: Preparation will beign for the upcoming reporting year, with a focus on accurate student coding and clean data entry. PEIMS readiness checks and clean-up efforts will be empahsized over the summer. Addtional resources will be developed to support consistent coding practices across campuses.*

- *Exploring Alternatives to the Current IBC Program System: A review of the existing IBC program will be conducted to evaluate completion rates, workforce relevance, and overall impact on student outcomes. Alternative credentialing options will be researched to identify pathways that align with high-demand careers and local workforce needs.*