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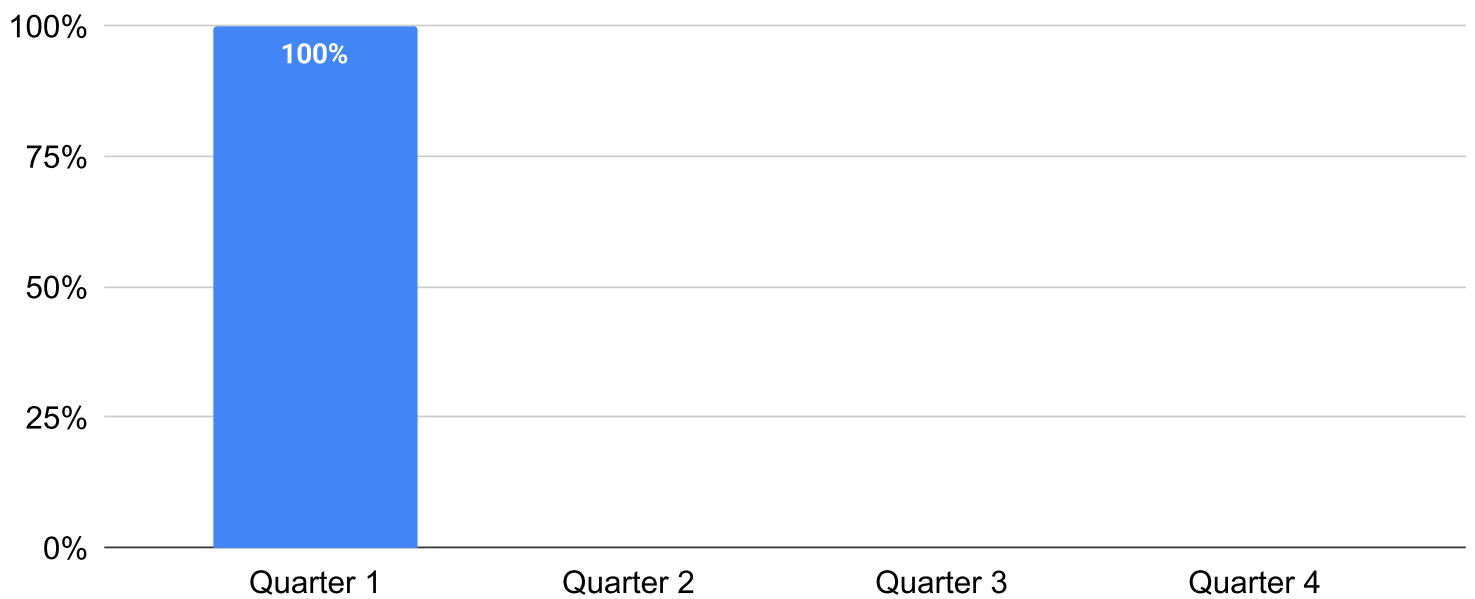
Board Quarterly Monitoring Report for Triumph Public High Schools Lubbock (152803)

Goal 1: The percentage of graduates who will achieve college, career, or military readiness will increase from 22% (2021) to 70% by November 2026.

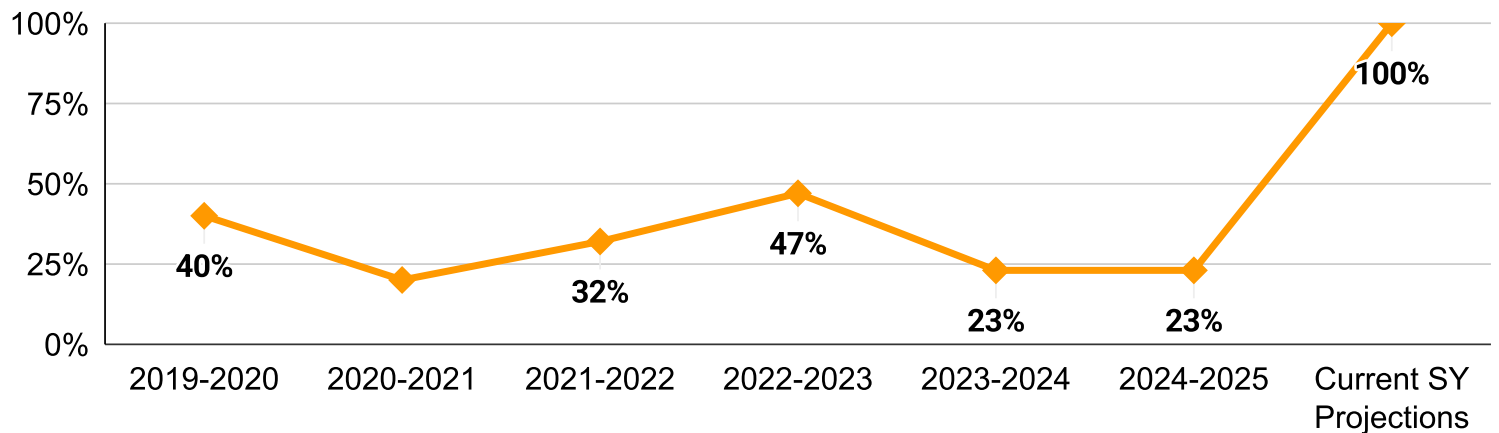
Exceeding Targets

Board Set Targets: 2022: 35% | 2023: 42% | 2024: 60% | 2025: 65% | 2026: 70%

2025-2026 Lubbock District Quarter Comparison:
Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1



Lubbock District Comparison - Percentage of Graduates Meeting CCMR Requirements per Year



Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1

Board Set Targets		2026 Board Set Target		70%
TPHS Lubbock District (152803)				100%
TPHS Lubbock District Student Groups Current Performance				
GPM 1.1: The percent of students reaching the threshold for college ready will increase from 16% to 33% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 0% to 45% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 12% by November 2026.	Quarter 1 Performance (October 24, 2025)			
	GPM 1.1 College Ready	GPM 1.2 Career Ready	GPM 1.3 Military Ready	TPHS Military Prep.
Board Set Targets	30%	43%	9%	NA
All Students	11%	94%	0%	0%
Hispanic	12%	97%	0%	0%
Special Education (SPED)	40%	100%	0%	0%
English Learner/Emergent Bilingual (EL/EB)	0%	67%	0%	0%
Economically Disadvantaged (Eco. Dis)	8%	97%	0%	0%
Non-Continuously Enrolled (NCE)	11%	95%	0%	0%

*TPHS Military Preparedness was calculated by counting the number of graduating seniors that have competed the ASVAB test or met with a recruiter at least once during the 2025-2026 school year.

Color Key

Meets or Exceeds Set Targets

Approaches Set Targets

Does Not Meet Set Targets

The plan moving forward into next Quarter is to:

- Pathway Completion and Student-Level Monitoring:** During the upcoming quarter, we will shift our CCMR efforts from system redesign to pathway completion and student-level monitoring. Campuses will conduct bi-weekly CCMR status meetings to review progress for every junior and senior, ensuring that each student has at least one attainable CCMR indicator prior to graduation. This includes coordinating TSIA2 testing opportunities, supporting credential testing for students in CTE pathways, and completing any outstanding ASVAB testing. Targeted student outreach and parent communication will be used to ensure that every student has a documented postsecondary readiness plan and that all indicators earned are accurately reflected in SIS and PEIMS before TEA submission windows.
- Scaling Workforce/IBC Credentials Completion:** We will also focus on scaling credential completion within career pathways. Now that our IBC course sequences have been aligned to the updated 2026 Accountability System requirements, the emphasis will shift to ensuring that students in the final course of a pathway are prepared to complete associated industry-based certification exams. This will include confirming instructor credentials, aligning coursework to exam competencies, scheduling certification testing opportunities, and expanding utilization of no- and low-cost Workforce Solutions partnerships to support workforce readiness programming across regions. The goal of this work is to increase the percentage of students who not only enroll in CTE coursework, but successfully earn industry-recognized credentials.
- PGP & Scheduling for 2026:** This quarter will also include a coordinated effort to update Personal Graduation Plans (PGPs) and schedule students into correct pathway courses for the 2026 school year. Campus staff will review and revise all PGPs to ensure endorsement alignment and progression toward pathway completion status, with particular attention to students entering 9th–11th grade next year.
- Military Readiness Engagement:** This quarter, we will reintroduce targeted Military Readiness engagement activities with an intentional focus on timing and student readiness. Campuses will begin hosting structured information sessions with local military recruiters following Snapshot reporting and the December EOC administration window, ensuring students are not disrupted during foundational testing periods. Additional outreach and exploration opportunities will take place prior to the spring testing season, including career pathway presentations, ASVAB preparation guidance, and one-on-one student advising for those expressing interest in military pathways. This strategic timing supports informed student decision-making while maintaining alignment with academic priorities and maximizing student readiness across all CCMR pathways.
- Family and Parent Engagement:** We will strengthen family engagement efforts related to college, career, and military readiness. This includes structured parent information sessions on FAFSA completion, TSI preparation, dual credit eligibility, and workforce training opportunities available through regional partners. Campuses will also distribute simplified CCMR pathway guides and student progress updates to support transparent communication with families. The goal is to ensure that parents are equipped with the knowledge and resources needed to support their child's postsecondary planning and to reinforce informed, collaborative decision-making between schools and families.
- Campus Leadership Capacity & Systems Coaching:** We will continue developing campus leadership capacity to sustain CCMR systems consistently across all campuses. This includes implementing a standardized CCMR Leadership Playbook, establishing short weekly leadership huddles focused on key readiness metrics, and providing targeted professional development on CCMR coding, data validation, and TEA accountability requirements. These routines are designed to ensure that CCMR progress monitoring becomes an integrated and ongoing leadership practice rather than a year-end compliance task. Strengthening these systems now will support both immediate student outcomes and long-term organizational stability.