

TPHS Lubbock Targeted Improvement Plan

What is your School Improvement Strategy? Implementation of Open Education Resources through Strong Foundation Implementation (SFI)

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

TPHS Lubbock will need to: allocate dedicated time for teacher training on targeted instructional strategies and implementing HQIM/OER; increase time for structured PLCs or collaborative planning sessions, particularly focus on Unit/Module/Lesson Internalization; build time into the calendar for frequent classroom observations and feedback cycles, as outlined in our coaching protocols; reallocate funds to purchase HQIM/OER materials for Bluebonnet Algebra 1 and Odell Education (RLA 9-12); utilize LASO Grant Cycle 3 funds to support instructional coaching and curriculum internalization efforts; hire or reallocate staff to cover gaps in our new curriculum internalization processes.

Identify all curriculum programs that will be utilized during the school year?

K-5 Math:

- Not Applicable

K-5 RLA:

- Not Applicable

6-8 Math:

- Not Applicable

6-8 RLA:

- Not Applicable

9-12 Math (Algebra 1, Algebra 2, Geometry):

- Bluebonnet Learning, Secondary Mathematics Algebra 1

9-12 RLA:

- Odell Education

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

TPHS has conducted collaborative staff meetings, such as PLCs to gather teacher input on curriculum alignment and instructional strategies. These meetings occurred on September 19th and 20th, October 24th and 25th, and January 16th and 17th. The proposed Targeted Improvement Plan strategy, Expected Outcome was presented parents and community stakeholders on January 24th, 2025.

Date of Board approval on the school improvement strategy and curriculum selected:
01/31/2025