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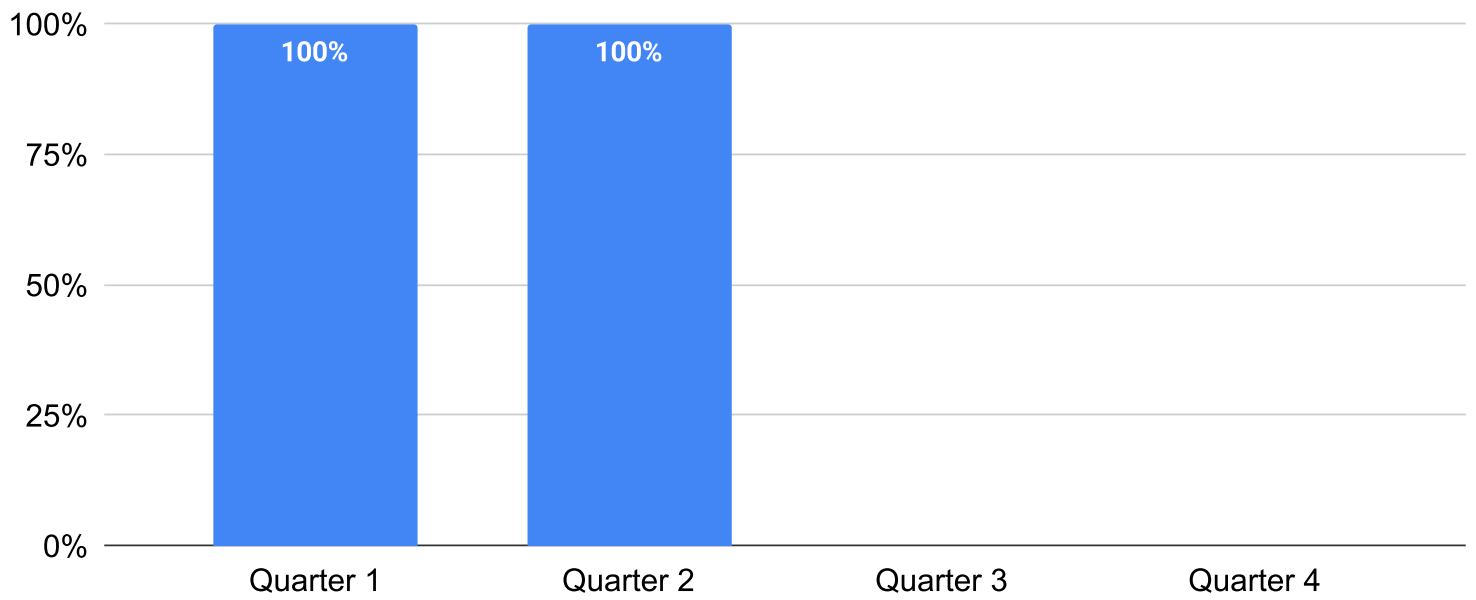
Board Quarterly Monitoring Report for Triumph Public High Schools Lubbock (152803)

Goal 1: The percentage of graduates who will achieve college, career, or military readiness will increase from 22% (2021) to 70% by November 2026.

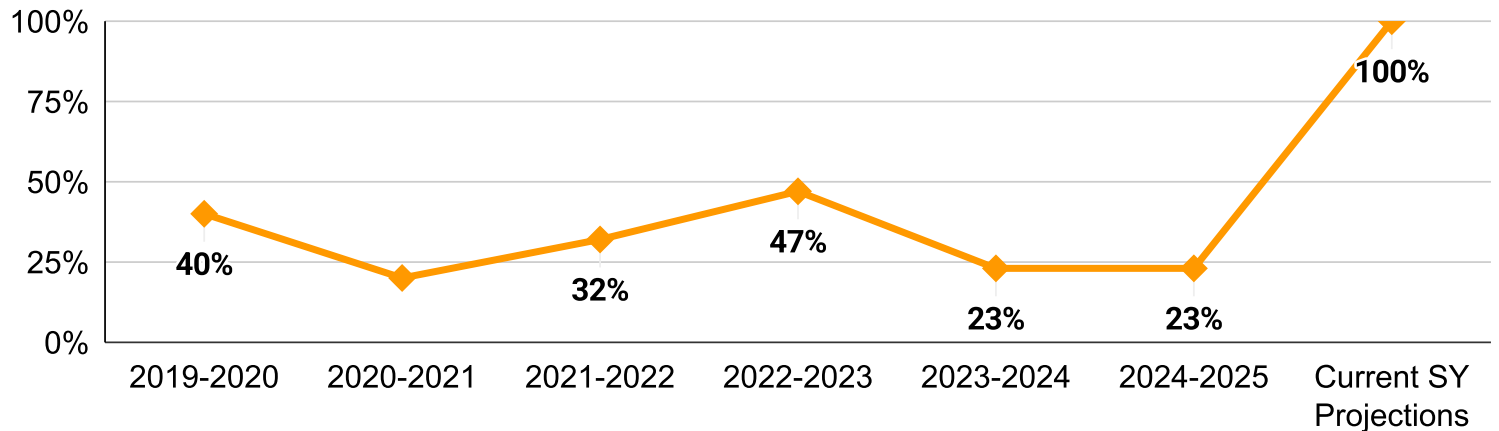
Exceeding Targets

Board Set Targets: 2022: 35% | 2023: 42% | 2024: 60% | 2025: 65% | 2026: 70%

2025-2026 Lubbock District Quarter Comparison:
 Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1



Lubbock District Comparison - Percentage of Graduates Meeting CCMR Requirements per Year



Percentage of Potential Graduates in a CCMR Pathway to Achieve Goal 1

| | | |
|--------------------------------|-----------------------|------|
| Board Set Targets | 2026 Board Set Target | 70% |
| TPHS Lubbock District (152803) | | 100% |

TPHS Lubbock District Student Groups Current Performance

| GPM 1.1: The percent of students reaching the threshold for college ready will increase from 16% to 33% by November 2026. GPM 1.2: The percent of students reaching the threshold for career ready will increase from 0% to 45% by November 2026. GPM 1.3: The percent of students reaching the threshold for military ready will increase from 0% to 12% by November 2026. | Quarter 2 Performance (January 30, 2026) | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------|---------------------------|------------------------|
| | GPM 1.1 College Ready | GPM 1.2 Career Ready | GPM 1.3 Military Ready | TPHS Military Prep. |
| Board Set Targets | 30% | 43% | 9% | NA |
| All Students | 11% | 91% | 0% | 0% |
| Hispanic | 12% | 94% | 0% | 0% |
| Special Education (SPED) | 29% | 100% | 0% | 0% |
| English Learner/Emergent Bilingual (EL/EB) | 0% | 67% | 0% | 0% |
| Economically Disadvantaged (Eco. Dis) | 8% | 95% | 0% | 0% |
| Non-Continuously Enrolled (NCE) | 12% | 93% | 0% | 0% |

**TPHS Military Preparedness was calculated by counting the number of graduating seniors that have competed the ASVAB test or met with a recruiter at least once during the 2025-2026 school year.*

| Color Key | | |
|------------------------------|------------------------|---------------------------|
| Meets or Exceeds Set Targets | Approaches Set Targets | Does Not Meet Set Targets |

The plan moving forward into next Quarter is to:

- **Career Readiness and Senior Completion of CTE Program:** With senior schedules finalized and dual credit enrollment windows closed, opportunities to enter new pathways are limited. The focus is ensuring seniors already enrolled in programs of study successfully complete required course sequences and pass associated industry credentials or aligned coursework necessary to generate CCMR credit. Campuses will intensively monitor course performance, credential readiness, and documentation to protect earned indicators prior to graduation.
- **College Readiness Final Verification & Testing Opportunities:** As enrollment windows for dual credit have closed, campuses will focus on verifying and securing existing college-readiness indicators. This includes TSIA2 completion, qualifying SAT/ACT scores, and successful dual credit coursework. Targeted TSIA2 testing sessions will be offered where feasible, and all college-ready indicators will be reconciled with transcripts and PEIMS coding prior to submission deadlines.
- **Military Readiness Final Documentation & Engagement:** Following heavy testing months (STAAR, TELPAS, MOY LPAC), campuses will re-engage students interested in enlistment and finalize required documentation prior to graduation. Additional ASVAB testing may be offered where possible, but emphasis will be placed on documentation verification and alignment with PEIMS reporting requirements to secure military-readiness indicators.
- **Graduation Readiness FHSP Core Requirement Protection:** Graduation remains the top priority for 12th grade students. Campuses will conduct transcript audits to identify seniors at risk of failing to meet Foundation High School Program (FHSP) requirements. Intervention plans will focus on credit recovery, course completion, attendance monitoring, and targeted support to ensure all seniors graduate on time while pursuing CCMR indicators.
- **Underclassmen Pipeline & 2026 Accountability Alignment:** This is a pivotal scheduling window for juniors and sophomores. 11th graders must be enrolled now in aligned CTE coursework to ensure concentrator and completer status by graduation under 2026 Accountability requirements. Campuses will conduct transcript and schedule audits to confirm pathway alignment and proactively prevent future CCMR gaps.
- **IBC Testing Execution & Retesting Strategy:** February through May represents the final major IBC testing window. Campuses will maintain active testing rosters, confirm eligibility, provide targeted remediation, and monitor pass rates in real time. Where allowable, retesting opportunities will be coordinated. All credential attainment must be aligned with course completion and accurately coded in SIS before PEIMS submission.